

AMINDA HECKMAN CHOMANCZUK, PhD, LCSW
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PROFESSIONAL INTERESTS

Linguistically and Culturally Competent Social Work Practice and Education
Mental Health Services in Urban Communities
Diversity in Social Work Leadership
Integrated Primary & Behavioral Health
Optimizing Student Field Education Experience as per the Council on Social Work
Education's "Signature Pedagogy" Designation

EDUCATION

Fordham University School of Social Service **New York, NY**
Doctor of Philosophy, February 2015
Concentration: Research in Practice
Dissertation Topic: Bilingual Social Workers in New York City: A Comparative Study
Exploring the Benefits Accrued from Bilingualism and the Challenges Encountered in
Their Work

Fordham University School of Social Service **New York, NY**
Master of Social Work, 2003
Concentration: Children & Families

Ball State University **Muncie, IN**
Bachelor of Arts in Journalism & Business, 1997
Minors: Spanish & Honors College

PROFESSIONAL LICENSURE & TRAINING

New York State Licensed Clinical Social Worker
Supervision in Field Instruction (Certificate obtained at Columbia University in 2007)
New York State Certified Rape Crisis Counselor

ACADEMIC APPOINTMENTS

2014 – Present **New York University** **New York, NY**

2017-Present ***Coordinator, Rockland Campus*** ***Sparkill, NY***

- Oversee and manage day-to-day operations of the campus
- Provide academic advisement for all 80+ students and field advisement to employment-based interns
- Hire, mentor, and manage all adjunct faculty
- Schedule and plan courses per semester
- Teach Seminar in Field Instruction and academic courses as well as voluntarily teach student development workshops such as APA style and licensing exam prep
- Build a strong and vibrant community that welcomes and encourages student engagement in both service events and leadership opportunities
- Manage and develop 3/2 program with St. Thomas Aquinas and Farleigh Dickinson University
- Actively recruit students NYU (info sessions, grad fairs, creative campus events)
- Brainstorm and implement marketing strategies to increase visibility of the Rockland Campus
- Administer surveys and host focus groups periodically to assess the needs of students
- Plan and host all campus events including orientations, faculty meetings, accepted student events, and student-inspired activities
- Collaboratively develop continuing education opportunities and events for social workers in the Rockland community
- Conduct outreach to the community to reinforce stronger connections for student internship or employment opportunities
- Participate in service projects and drives for local agencies
- Trouble shoot student and campus issues
- Develop proficiency with UDW+, Albert, Slate, MyTime, Classes, and other systems as needed

Assistant Professor/Faculty Fellow, Silver School of Social Work

- Serve as Project Manager for the Human Resources & Services Administration (HRSA) Behavioral Health Workforce Education & Training for Professionals grant for Integrated Youth Behavioral Health (IYBH) and assist in completing and submitting required grant reports
- Develop curriculum for and teach 1-credit intensive course, “Integrated Behavioral Health Concepts” and develop curriculum for 1-credit intensive course, “Inter-professional Practice.”

- Investigate, design studies, and research quantitative and qualitative outcomes for grant program (develop assessments of student learning, administer pre- and post- student assessment tests, conduct focus groups, construct grading rubrics, complete and submit IRB materials)
- Assist in recruiting and screening students for each year's cohort and provide academic advisement to candidates
- Provide field advisement to IYBH students
- Oversee and manage administrative duties related to grant including serving as a liaison to IYBH students, participating agencies (agency leaders, educational coordinators, field instructors), planning advisory board meetings, conferences, and dinners, organizing student seminars, and providing administrative assistance for free Webinars to field instructors for New York State continuing education credits.
- Serve as Project Manager for creation of educational video simulation, "Striving for Best Team Practice: Suicide Assessment in an Integrated Behavioral Health Setting" (April 2017)

***Post-Doctoral Research Fellow
McSilver Institute for Poverty Policy & Research***

- Develop curriculum and educational tools for and taught in the Advanced Certificate Program including a new Trauma Informed Care module.
- Assist in the administration of the Advanced Certificate Program on Integrated Primary & Behavioral Health including developing curriculum, constructing educational materials, and addressing other weekly programmatic needs
- As part of a team, construct and execute a marketing plan that includes both print and electronic media
- Research, write, and submit LOIs and RFPs as part of grant-writing team
- Act as liaison to the Office of Global and Lifelong Learning for programs interested in providing CEs
- Supervise and provide field instruction to MSW students
- Engage in research projects and complete literature review and data mining requests

2011- Present

Mercy College

Dobbs Ferry & Bronx, NY

***Associate Dean, School of Social & Behavioral Sciences
August 2014- December 2014***

- Managed school operations
- Coordinated school-wide marketing and recruitment efforts, including staffing student events and updating admissions materials
- Researched and assisted in creating a proposal to the Board of Directors advocating for a college Mental Health & Wellness Center

- Facilitated pedagogical best practices
- Encouraged and promoted professional staff and faculty development
- Promoted assessment of student academic achievement and retention
- Assisted in creating 5-year dual-degree programs
- Developed curriculum for and provide cultural sensitivity training to academic advisors and admissions counselors
- Attended meetings and participate in committees to represent the Dean
- Worked collaboratively with Dean to achieve departmental, school, and institutional goals

Field Education Coordinator, Social Work Program

April 2011- August 2014

- Responsible for the placement of all BSW students in their senior-year practicum.
- Problem-solved and mediated situations that arise between agencies and students or faculty.
- Assessed the educational experience internships as per the 2008 Council on Social Work Education EPAS.
- Established field policies and re-write field documents and manual as per accreditation standards
- Initiated and cultivated relationships with agencies throughout the metropolitan area.
- Recruited, interviewed, and hired adjunct professors for field liaison positions.
- Managed and taught the Seminar in Field Instruction (SIFI) course to field instructors as well as organize and facilitate professional development workshops throughout the academic year.
- Executed, tracked, and organized all MOUs and affiliation agreements for the social work department and agencies.
- Provided academic advising to students
- Assisted in CSWE accreditation process for Bronx campus

2008-2011 Lehman College – City University of New York

Bronx, NY

Assistant Director of Field Education

- Responsible for the placement of approximately 150 undergraduate students in field agencies. Problem-solved and mediated situations that arose between agencies and students or faculty.
- Served on curriculum committees and assisted in re-accreditation work.
- Initiated and cultivated relationships with agencies throughout the metropolitan area. Conducted field visits and attend professional events (NASW, CSWE, agency fundraisers) representing Lehman Department of Social Work.
- Taught the Seminar in Field Instruction (SIFI) course to field instructors as well as organized and facilitated professional development workshops throughout the academic year. Member of the New York Area Director of Field Education SIFI

Curriculum Subcommittee, which organizes and executes an annual SIFI instructor workshop.

- Organized annual field education events, including field instructor orientations, new student orientations, and field liaison meetings.
- Executed, tracked, and organized all affiliation agreements for the social work department and agencies. Act as liaison between agencies and CUNY Office of General Counsel.
- Constructed and maintained Access database of all field education contacts.
- Assisted in CSWE reaccreditation process for both BASW and MSW programs

TEACHING EXPERIENCE

New York University, Silver School of Social Work

Courses:

2016 – Present	<u>Human Behavior in the Social Environment I & II</u>	Sparkhill, NY
2017 – Present	<u>Psychopharmacology</u>	Sparkhill, NY
2015 – 2018	<u>Integrated Behavioral Health Concepts</u> Created and taught 1-credit intensive about evidence-based assessment and treatment interventions for youth.	New York, NY
2016 – 2017:	<u>Social Work Practice Lab I & II</u>	New York, NY
2011 – 2015	Mercy College, Social Work Program	Dobbs Ferry, NY

Instructor (Tenure-Track)

Engaged in curriculum development and mapping and educational assessment

Courses:

Issues of Diversity in Social Work Practice - Provide students with an understanding of the impact of race, ethnicity, gender, age, disability and sexual orientation on social work practice. Students learn how oppression, discrimination, and stigma affect diverse populations.

Social Work Research – Introduction to and application of qualitative and quantitative research methods

Human Behavior in the Social Environment I –Examination of the bio-psycho-social perspective of human behavior and social interactions based on systems theory (Part I in 2-part series)

Social Work Practice I – Introduction of social work practice theory to junior-level students (Part I in 3-part Practice series)

Social Work Practice II – Development of student practice skills in conjunction with the first semester of their senior-year internship (Part II in 3-part Practice series)

2011-2013 **Fordham University Graduate School of Social Service New York, NY**

Adjunct Assistant Professor

Courses:

Advanced Clinical Assessment & Diagnosis I & II – Teach graduate students about the various biopsychosocial assessment and diagnostic tools, including but not limited to the Diagnostic & Statistical Manual

2010-2017 *Instructor*

Course:

Licensing Exam Prep – Teach three 3-hour courses during the Spring semester for graduating MSW students.

2009-2011 **Lehman College, Social Work Department Bronx, NY**

Adjunct Instructor

Courses:

Undergraduate Field Seminar I & II – Assist students in integrating social work theory and practice (Fall and Spring semesters)

CLINICAL EXPERIENCE

2006 – 2008 **Rogosin Institute, New York Presbyterian Hospital New York, NY**
Transplant Social Worker

- Evaluated, counseled, and provided psychoeducation to prospective pre- and post-transplant renal patients in adherence to Department of Health, UNOS, and ESRD Network guidelines.
- Wrote in-depth psychosocials and acted as liaison between transplant team and psychiatry department, especially for those patients with uncompensated mental health issues that might affect compliance. Initiated and co-led monthly support group.
- Supervised graduate social work interns from Columbia and Fordham Universities.

2004-2006 **Soundview Throgs Neck Community Mental Health Center Bronx, NY**
Psychiatric Social Worker

- Conducted intakes; diagnosed psychiatric illnesses and assessed substance abuse in poverty-stricken, high-risk adult population in South Bronx.

- Provided crisis intervention, supportive counseling, and psychotherapy using a variety of modalities (eg. brief treatment, cognitive-behavioral, strength-based) for individuals, couples, and families.
- Facilitated group therapies (women's issues, domestic violence, depression coping skills, and bereavement*)
- Monitored patients' psychotropic medication compliance and collaborate with treatment team
- Maintained a caseload of 170+ patients comprised of both mandated clients (Assisted Outpatient Treatment and COPS), as well as voluntary admissions.
- Completed administration tasks, such as managed care authorizations, Social Security disability claims, and maintenance charting.

*Note: Initiated and organized Bereavement Group Therapy (no group prior to my appointment).

2003-2004 **Henry Ittleson Center for Child Research, JBFCS** **Bronx, NY**
Residential Treatment Facility
Social Worker

- Conducted family therapy and provided play therapy, behavioral therapy, and psychotherapy to children ages 8-13 with diagnoses such as conduct disorder, bipolar disorder, ADHD, and schizophrenia. Wrote psychosocial assessments and treatment plans.
- Co-facilitated group therapy for children and parents.
- Collaborated with outside agencies (eg. Waiver and foster care agencies) to develop in-home reward systems for behavior. Attended and provided court documents for family court.
- Worked closely with staff psychiatrists to monitor the children's psychotropic medication needs and met frequently with teachers to discuss progress or concerns in the classroom.

PUBLICATIONS

Small, L., Parchment, T., Sensoy-Bahar, O., Osuji, H., Heckman Chomanczuk, A. (under review). South African Adult Caregivers As "Protective Shields": Serving as a Buffer Between Stressful Neighborhood Conditions, Food Security, and Youth Risk Behaviors. *Journal of Adolescence*.

Heckman Chomanczuk, A., Mirabito, D., & Siegel, J. (2018). Beyond care coordination: Integrated health care settings for children and their families. *Journal of Family Social Work, 21* (3), 1-14.

Mirabito, D.M., Heckman Chomanczuk, A., & Siegel, J. (2017). Integrated Health Care for Children. In Stanhope, V., & Straussner, S.L.A (Eds.), *Social Work and Integrated Health: From Policy to Practice and Back*. New York: Oxford.

Acri, M. C., Bornheimer, L. A., Jessell, L., Gopalan, G., Chomanchuzuk, A. H., Adler, J. G., & Mckay, M. M. (2017). The intersection of extreme poverty and familial mental health in the United States. *Social Work in Mental Health, 15*(6), 677-688.

Heckman, A. (2014). Treading carefully: Navigating the minefield of placing Bachelor of Social Work students in substance abuse internships. *Journal of Social Work Practice in Addictions, 14* (2), 219-223.

PROFESSIONAL PRESENTATIONS

Juried Presentations

January 2018 **Society for Social Work and Research** **Washington D.C.**
Annual Conference

Do Bilingual Social Workers Experience More Difficulty Passing the Licensing Exam? (With Second Presenter, Nicholas Forge)

September 2017 **HRSA Virtual Behavioral Health Workforce Development**
Conference

“Integrated Youth Behavioral Health (IYBH) Program: Conceptual Framework and Culturally Competent, Evidence-Based Skills for MSW Students (With Lead Presenter, Diane Mirabito)

October 2015 **Council on Social Work Education** **Denver, CO**
Annual Program Meeting

“Integrated Behavioral Health for Transition-Age Youth: Recommendations for Integrated Classroom and Field Curricula”

November 2012 **Council on Social Work Education** **Washington D.C.**
Annual Program Meeting

“Missing or Overlooked: The Asian Male Social Work Student”

October 2010 **Council on Social Work Education** **Portland, OR**
Annual Program Meeting

(With Lead Presenter, Bryan Warde)

“The Use of the Cultural Genogram with Social Work Students”

Invited Presentations

November 2017 **New York University Silver School of Social Work New York, NY**

October 2016 "It's Not Rocket Science: Tips for Passing the Licensing Exam"

Common Day Speaker

April 2016 **McSilver Institute for Poverty Policy & Research New York, NY**

“Preparing for your Professional Career”

April 2016 **Asian American Student Association, NYU** **New York, NY**
 “Exploring Cultural Identity: The Asian/Asian American Experience”
Panelist

January 2016 **Latino Social Work Coalition & Scholarship Fund** **New York, NY**
 “Policy Roundtable on Social Work Licensing”
Panelist, “Licensing Exam Passing Rates for Bilingual Social Workers”

November 2015 **New York University Silver School of Social Work** **New York, NY**
 “What are the benefits and challenges of being a bilingual social worker in NYC?”
Common Day Speaker

May 2015 **Latino Social Work Task Force (NASW-NYC)** **New York, NY**
 “Licensing Exam Prep for Diverse Populations”

April 2015 **Korean American Social Workers Association** **New York, NY**
 “Experiences of Bilingual Social Workers in NYC”

March 2015 **NYU Silver School of Social Work** **New York, NY**
 “Integrated Youth Behavioral Health: Career Building Seminar”

March 2015 **Asian American Social Work Task Force** **New York, NY**
National Association of Social Workers, NYC
 “Celebration of Social Workers of Asian Descent -
 A Panel Presentation & Networking”
Moderator

November 2014 **Latino Social Work Coalition & Scholarship Fund** **New York, NY**
 “Policy Roundtable on Social Work Licensing”
Panelist, “Licensing Exam Passing Rates for Bilingual Social Workers”

July 2014 **Mercy College, Office of Admissions** **Dobbs Ferry, NY**
 “Cultural Sensitivity for College Advisors and Admissions Counselors”

2010 – 2014 **Columbia University School of Social Work** **New York, NY**
 “The ABCs of Social Work Licensing”
 (Asked back each fall and spring semester for graduating MSW students)

January 2013 **National Association of Social Workers** **New York, NY**
New York City Chapter
 “Preparing the New MSW for the Job Search”

January 2012 **National Association of Social Workers** **New York, NY**
New York City Chapter

“The Challenge of the LMSW: What is at Stake? What is the Problem?
And What Can Be Done to Pass?”

Panelist

February 2010	Lehman College, Department of Social Work “LMSW Exam Preparation”	Bronx, NY
June 2009	National Association of Social Workers New York City Chapter “Resume Building and Job Search Skills”	New York, NY
October 2003	The Rockland Parent-Child Center Panelist “Building Families through Adoption”	Nyack, NY
December 2000	Casey Family Services National Post-Adoption Services Conference <i>Panelist</i> “Strengthening Families and Communities”	Washington D.C.

VOLUNTEER EXPERIENCE

2017 – Present	Trinity Place Shelter Board of Directors	New York, NY
2016 – Present	Council on Social Work Education Minority Fellowship Program – Master’s Advisory Committee & Application Reviewer	
	2018 – Present Health Care Journal Peer Reviewer	<i>Social Work in</i>
2015-2017	Global Social Welfare Journal Peer Reviewer	New York, NY
2015-2017	National Association of Social Workers NYC Chapter Committee: Assuring Cultural Fairness in the Social Work Licensing Exam	New York, NY
2013	Council on Social Work Education Peer reviewer for 2013 Annual Program Meeting submissions	

2012-2016	National Association of Social Workers NYC Chapter Delegate Assembly Revised Policy Statement: Cultural and Linguistic Competence in the Social Work Profession (<i>Social Work Speaks</i> , 10 th Ed.)	New York, NY
2010-2012	National Association of Social Workers NYC Chapter, Co-Chair Asian American Social Worker's Task Force	New York, NY
2005-2008	National Association of Social Workers NYC Chapter, Member-at-Large Board of Directors	New York, NY
April 2007	CardioStart Volunteer assessing needs and developing therapeutic programming for local domestic violence shelter and orphanage	Arequipa, Peru
2005-2007	National Association of Social Workers NYC Chapter, Steering Committee Member New Professionals Task Force	New York, NY
2004-2006	National Association of Social Workers NYC Chapter, Chair of Membership Committee	New York, NY
2003-Present	LMSW Exam Prep Tutor with a special emphasis on helping bilingual social workers	

AWARDS & HONORS

October 2012	Korean Association of Social Workers Featured in the organization's national magazine, "Social Work" as a strong Asian female leader in the field of social work
March 2012	National Association of Social Workers NYC Chapter Guest Blogger for National Social Work Month "Bridging the Gap: A Big Thank You to Field Instructors"
2008	Council on Social Work Education Minority Fellowship for Doctoral Education recipient (declined)
2007	National Association of Social Workers NYC Chapter Emerging Leader in Social Work Award recipient

2003 **National Association of Social Workers**
NYC Chapter
Student Award

MERCY COLLEGE SERVICE

2012-2013 **Middle States Accreditation Task Force**
Facilitated focus groups, gathered research, and assisted in writing self-study narratives for accreditation documentation

2011-Present **Institutional Review Board, member**

2011-Present **Search Committee member for Social Work and School Psychology**

2011-Present **Robert E. McNair Scholar** - provide mentoring to underrepresented students interested in conducting research and showing promise of potential doctoral studies

2011-2012 **Council on Social Work Education Accreditation Task Force**
Assisted in obtaining accreditation for the Social Work program at the Bronx campus

2011-2012 **College Wide Assessment Committee, member**

PROFESSIONAL AFFILIATIONS

National Association of Social Workers
The Society for Social Work and Research
Council on Social Work Education
Medical Reserve Corps, NYC