

**DIANE M. MIRABITO, DSW, LCSW**

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**EDUCATION**

- 2000 **City University of New York, Hunter College School of Social Work**, New York, N.Y.  
DSW, Doctorate, Social Welfare
- 1984 **Institute for Juvenile Research, Family Systems Program**, Chicago, Illinois  
Post-Masters Advanced Certificate in Structural and Strategic Family Therapy
- 1977 **University of Chicago, School of Social Service Administration**, Chicago, Illinois  
A.M., Master of Social Work
- 1974 **Syracuse University**, Syracuse, New York  
BSW, Bachelor of Social Work, and BA, Bachelor of Arts, Psychology, *Cum Laude*

**AWARDS**

- 2017 University of Chicago, School of Social Service Administration, Alumni Association  
**Milestone Achievement Award**

**ACADEMIC APPOINTMENTS/EXPERIENCE**

- 2000-  
Present **New York University, Silver School of Social Work**, New York, New York  
**Clinical Professor**  
**Chair, Practice Curriculum**  
**Lead Instructor**, Practice III, IV, and Clinical Practice with Groups  
**Faculty Coordinator**, Youth and Families Focused Learning Opportunity (FLO)  
*Clinical Assistant Professor*, 2000-01; 2004-07  
*Assistant Professor*, 2001-04  
*Clinical Associate Professor*, 2007-2017  
**Teaching**  
**Required MSW Courses Taught**
- Practice I and II
  - Practice III and specialized section, Social Work Practice with Youth and Families (Lead Instructor for all Practice III courses (2016-17))
  - Clinical Practice with Groups
- Elective MSW Courses Taught**
- Clinical Practice with Diverse Youth in Urban Settings
  - Collaborative, Interdisciplinary Practice for Educators and Social Workers in Public Schools
  - Core Concepts in Child and Adolescent Trauma (WS & Buenos Aires, Jan. 2016 & 2019; August 2017 & 2018)
  - Crisis and Short-Term Intervention with Individuals & Families
  - Cultural, Social, Clinical, & Organizational Perspectives on Trauma (Buenos Aires, 1/2014)
  - Social Work Practice with Adolescents in Schools (Rockland, SL, WS)
  - Social Work Practice in Schools and Colleges (Rockland, WS)

2011-  
2017 **New Teaching Seminar**  
Led teaching seminar for new adjunct and F/T faculty.

2001&  
2005-  
2018 **Seminar in Field Instruction (SIFI), Field Learning Department**  
Teach Seminar in Field Instruction (SIFI) to new field instructors and advanced SIFI workshops, “Teaching Groupwork Skills in the Field” & “Teaching about Termination in Field Learning settings”.

### **New MSW Courses Developed and Taught**

2015-  
2019 ***Social Work Practice with Youth and Families***  
Developed and teach specialized section of Practice III, Social Work Practice with Youth and Families, for Human Resources and Services Administration (HRSA) Integrated Youth Behavioral Health (IYBH) program.

2014 ***Cultural, Social, Clinical, and Organizational Perspectives on Trauma***  
Developed and co-taught, with Anthony Salerno, PhD., in Buenos Aires. The course examined psychological, socio-cultural, and political trauma from global, national, community, individual, family and organizational perspectives.

2009 ***Collaborative, Interdisciplinary Practice for Educators and Social Workers in Schools***  
Offered to both Silver and Steinhardt students, this course focused on the intersection of academic, behavioral, community, and family influences on learning and provided enhanced training and interdisciplinary collaboration between education and social work students.

2007-  
Present ***Social Work Practice with Adolescents in Schools/Social Work Practice in Secondary Schools***  
Initially developed and taught as Social Work Practice in Schools and Colleges, provides an overview of social work roles, program models, modalities, and intervention strategies for practice with adolescents and in school settings (3-credit, WS; 1-credit, Rockland, SL).

2005-  
2007 ***Social Work Practice in Schools and Colleges***  
Focused on development of knowledge, values, skills applicable to social work practice in secondary schools and university/college counseling centers (3-credit, WS; 1-credit, Rockland, WS).

2002-  
2003 ***Clinical Practice with Diverse Youth in Urban Settings***  
Developed in collaboration with the Jewish Board of Family and Children’s Services (JBFCS) for the Multicultural Clinical Practice program, focused on practice with ethnically and culturally diverse youth and families and interdisciplinary collaboration between service delivery systems.

### **Curriculum Development and Leadership**

2017-  
Present ***Chair, Practice Curriculum & Lead Instructor, Practice III, IV, Clinical Practice with Groups***  
Oversee all aspects of course and syllabi development, renewal, and revision for five required Practice courses (Practice I – IV and Clinical Practice with Groups). Collaborate closely with lead instructor for Practice I/II and all faculty (full/adjunct) by holding ongoing meetings to support teaching and curriculum development. Recruit, interview, & hire new instructors; assign instructors for all course sections; review course evaluations and mentor faculty; provide consultation and direction to faculty and students with challenges & difficulties; provide evaluative letters for promotion.

- 2018-  
Present ***Faculty Coordinator, Youth and Families Focused Learning Opportunity (FLO)***  
With Anne Dempsey, Field Coordinator, co-lead this FLO by teaching specialized Practice III course, providing field advisement, and organize/lead seminars.
- 2014-  
2017 ***Co-Director, HRSA Integrated Youth Behavioral Health Focused Learning Opportunity (FLO)***  
Co-Direct and lead, with Judy Siegel, the development of classroom and field curricula for 33 2<sup>nd</sup> year students (each receiving \$10,000 stipend) for 3-year HRSA grant providing specialized training in Integrated Behavioral Health with transition-age youth. Developed and teach specialized section of Practice III; collaborated on development of courses on Interprofessional Practice and Integrated Behavioral Health Concepts; recruited and engaged students and field partners; led Advisory Board meetings; planned and implemented educational seminars; provided faculty advisement.
- 2007-  
Present ***Director, Clinical Practice with Adolescents***  
Office of Global and Lifelong Learning (OGLL)  
Initiated, developed, and direct 40-hour, 16-session Post-Master's training program in clinical practice with adolescents which utilizes evidence-based practice interventions and psychodynamic, family systems, and cognitive behavioral theoretical frameworks. Developed and renew curriculum; recruit and hire instructors; teach classes on Engagement, Diagnostic Assessment, and Depression/Suicidality.
- 2010-  
2015 ***Faculty Coordinator, Focused Learning Opportunity (FLO), Adolescents and Schools***  
Initiated, developed, and coordinate (with Virge Luce) Focused Learning Opportunity (FLO) providing 2<sup>nd</sup> year students specialized training in social work practice with adolescents in school-based settings. Program includes school-based field placement, specialized practice course, Social Work Practice with Adolescents in Schools and monthly field integrative seminar providing professional development, training, and faculty advisement. Recruited students; developed and teach specialized course; planned and led integrative seminars; engaged field instructors in classroom and seminar teaching; provided faculty advisement.
- 2006-  
2007 ***Coordinator, Social Work/Steinhardt Interdisciplinary Collaborative Field Placement Project***  
Collaborated with Steinhardt School of Culture, Education and Human Development Metro Center and NYU Health Services to implement grant providing field placements in four DOE schools in East Harlem and the Bronx. Planned and led training sessions for school staff and social work interns on interdisciplinary health/mental health intervention, prevention, program development and parent/community involvement.
- 2000-  
2006 ***Coordinator, Multicultural Clinical Practice Program***  
Collaborated with Field Learning Office and Jewish Board of Family & Children's Services (JBFCS) to develop, and implement academic and field program for 2<sup>nd</sup> year students in culturally competent intervention with youth and families. Recruited students; developed and taught new practice elective course, "Clinical Practice with Diverse Youth in Urban Settings"; organized school-wide colloquia on cultural competence; provided faculty advisement.
- 2000-  
2001 ***Coordinator, Field Learning Focus Group Project***  
Planned and conducted (with Jeff Solomon, DSW), eight focus groups with 55 agency administrators, educational coordinators and field instructors from 40 organizations to assess perceptions of practice needs in the field and enhance linkages between NYU SSSW and field settings. Analyzed findings and prepared report, "Wisdom from the Field: Using Focus Groups to Create and Maintain Excellence in Social Work Education", presented to faculty, field instructors at NYU annual Fieldwork Colloquium, and used for curriculum development.

## Research

2009-  
2015 ***School-based Field Learning Needs Assessment***  
Developed and implemented (with Virge Luce) survey for data collection with students, field instructors and faculty advisors to identify opportunities and challenges in school-based field placements in order to further develop classroom and field curricula for students and provide training for field instructors and advisors. Collected and analyzed data for 4-year period, 2010-14, including, 138 MSW students, 92 field instructors, and 28 faculty advisors.

2000-  
Present **MSW Advisement**  
Provide faculty advisement to 25 MSW students and consultation/technical assistance to field instructors, each year. Currently provide advisement for the Youth and Families Focused Learning Opportunity (FLO); past advisement for HRSA Integrated Youth Behavioral Health (IYBH) FLO and the Adolescents and Schools FLO.

## Doctoral Program Participation

2015-  
Present

### DSW Committees

- Marina Badillo, *Chair*, 2018-2021
- Dayna Hayman, *Chair*, 2018-2021
- Connie Catrone, *Committee Member*, 2018-2021
- Stacey Dutil, *Committee Member*, 2016-2019, “Adolescent Traumatic and Disenfranchised Grief”.
- Diana Franco, *Chair*, 2015-2018, “Bridging Micro and Macro Level Social Work Services for Latinx migrants in the US” (2015-2018). Mentor for publications and Independent Study/Teaching Assistant in class, “Social Work with Adolescents in Schools” (Fall 2017).

2004 -  
Present

### PhD Dissertation Committees

- Hanni Flaherty, “Examining Factors that Facilitate or Impede the Adoption of Evidence-Based Practices for Mental Health Clinics Serving Youth” (2018)
- Miranda McGuire-Schwartz, “Relationships between Traumatic Exposure, Family Connectedness, and Posttraumatic Stress among Children and Adolescents” (2016)
- Lauren Rotko, “Effect of Caregiver Stress and Caregiver Depression on Youth Disruptive Behavior: Impact of Parenting Practices in Poverty Impacted Families” (2016)
- Ryan Kull, “School Mental Health Professionals’ Interventions with Lesbian, Gay, and Bisexual Students: The Roles of Self-Efficacy and School Culture” (2015)
- Yeddi Park, “The Effects of Family Conflict, Perceived Parental Sacrifice, and coping on the relationship between acculturation GAP and depressive symptoms among Korean American Adolescents” (2015)
- Tom Berger, “Teasing, Bullying and Sexual Harassment: Middle School Students’ Views of these Problems” (2007)
- Orla Cashman, “Social Workers’ Attitudes Toward Adolescent Clients from Affluent, Middle-Class and Poor Families” (2007)
- Patricia Bragdon, “Young Male Adult’s Experience of the Death of a Peer: Grief and Bereavement” (2006)
- Deborah Frame, “Practices of Therapists using Equine Facilitated/Assisted Psychotherapy in the Treatment of Adolescents Diagnosed with Depression: A Qualitative Study” (2006)

- Caren Levensohn, “Female Social Work Clinicians with a History of Childhood Sexual Abuse and their Ability to Maintain Empathy in Working with Female Adult Survivors of Childhood Sexual Abuse” (2005)
- Carole Patterson, “Measuring Positive Youth Development in the Context of Program Model Transition” (2005)

### **CIP Reviewer**

- Social network influences on suicidal ideation among adolescents: A systematic review (2018)
- Treating Adolescent Nonsuicidal Self-Injury: A Systematic Review of Psychosocial Interventions to Guide Clinical Practice (2016)
- Stages of Migration as Determinants of Sexual Risk-Taking (2014)
- A Redistribution of Cultural Exchange Program Services for Middle and High School Youth through Inclusion of the Mastery Learning Model (2013)

### **Service to the Silver School of Social Work**

#### **Committee Membership**

- Admissions Committee (2011-13)
- Advisement Task Force (2000-01)
- APR/EAC (2000-10)
- Clinical Doctorate Committee (Spring 2012)
- Convocation Committee (2000-01)
- Curriculum Committee (2007-09; 2015-18)
- Dean’s Advisory Group on Field-based Learning (2001-02; 2005-06)
- Dean’s Advisory Group on Research and Grants (2002-05)
- Distinguished Teaching Award Committee (2016-18)
- Executive Committee (2007-09)
- Faculty Grievance Committee (2012-13)
- Faculty Promotion Retention Tenure (FPRT) Committee (2005-06)
- Faculty Search & New Appointments Committee (2001-02; 2005-06; 2009-11; 2013-15)
- Faculty Status Committee (2001-03)
- Global Faculty Advisory Committee (2018-19)
- Lifelong Learning Faculty Advisory Committee, Chair (2018-19)
- Nominations & Elections Committee, Co-Chair (2003-05)
- Non-Tenure Track Faculty (NTTF) Peer Review Committee (2013-15)
- Office of Global and Lifelong Learning (OGLL) Planning Committee (2013-present)

#### **Training Activities**

- Clinical Dimensions of Trauma, for post-master’s professionals in McSilver Advanced Certificate Program in Integrated Primary & Behavioral Health (2015)
- Clinical Practice with Adolescents, for Taiwanese social workers in Sino-American Cross-Cultural Training Project (2004, 2010, 2011, 2014, 2015)
- Social Work Careers in School Settings, for MSW Students, Common Day (2015 & 2019)
- Depression and Suicidality, for MSW students, Sarah Lawrence Campus (2015)
- Crisis Intervention, for Administration for Children’s Services (ACS) staff (2012)
- Helping Skills (2007) and Adolescent Development (2010) for New York City Department of Education (DOE) parent coordinators
- Social Work in Schools, for BSW service learning classes (2008-11)

**Other Service Activities**

- Reviewed 200 SSSW admissions files; participated in admissions open houses.
- Provided Clinical Faculty external review, Jane Addams School of Social Work (2018) & Boston University School Social Work (2012)

**Service to the University**

**Committee Membership**

- NYU Continuing, Non-Tenure Track Faculty (NTTF) Senate, Alternate (2014-17)
- NYU Work/Life Balance Committee (2016-17)
- NYU Health Advisory and Mental Health/Substance Abuse committees, 2006-10
- NYU Steinhardt School of Culture, Education, & Human Development, Partnership for Teacher Excellence Planning Committee (2006-09)

**Service Activities**

- Guest speaker, Physical Therapy (2002-03) & Steinhardt (2006-08; 2011) classes.
- Conducted Work-Life Wellness seminars for NYU faculty & staff, “Surviving the Teen Years: A Discussion Group for Parents of 11-19 year-olds” (2003); Raising Healthy Teens (2004); Managing the Teen Years (2012).
- Developed and led biweekly supervision/support group for social work interns at NYU Counseling Center, in response to series of sudden student deaths on campus. Provided crisis intervention services to NYU students at Counseling Center and dormitories (2004).
- Sept. 11th 2001, Provided crisis intervention, outreach, and intake services to NYU students at the University Counseling Center, organized and led student support groups, and led psychoeducational/support groups for staff at Administration for Children’s Services (ACS).

1997-2000 **Columbia University School of Social Work, New York, NY**  
*Adjunct Assistant Professor, Classroom Teacher*  
 Taught MSW elective, “Normal/Pathological Aspects of Adolescence” and Seminar in Field Instruction (SIFI), to new field instructors.

1991-2000 *Adjunct Associate Professor, Field Advisor*  
 Provided advisement to 1<sup>st</sup> and 2<sup>nd</sup> year students and consultation to field instructors.

**GRANTS**

2014-2017 Human Resources and Services Administration (HRSA) Behavioral Health Workforce Education & Training for Professionals in Integrated Youth Behavioral Health (IYBH): *Co-Director, 2014-2017; Co-P.I., 2016-2017, \$1.44 million; \$480,000/year* 3-year training program in IYBH for 33 MSW students (\$10,000 stipend per student).

2015-2016 New York University Curriculum Development Challenge Fund Grant: **\$7,000** Bi-Directional Global Social Work Field Education: Collaboration between Silver School of Social Work and NYU Buenos Aires (with McSilver Professors McKay, Pardo, Ozge and SSSW Professors Hawkins and Morton).

2008-2009 Steinhardt School of Culture, Education, & Human Development: **\$32,500** Partnership for Teacher Excellence, Petrie Foundation (with Phil Coltoff) Developed and taught new joint interdisciplinary course, “Collaborative, Interdisciplinary Practice for Educators and Social Workers in Public Schools”.

- 2006-2007 Steinhardt School of Culture, Education, & Human Development: **\$18,300** Partnership for Teacher Excellence, Petrie Foundation (with Phil Coltoff) Interdisciplinary (Social Work and Steinhardt Metro Center) Field Placement project.
- 2003 Center for the Study of Social Work Practice, Columbia University SSW and JBFCSC Concept paper accepted. Invited to submit grant for program evaluation of “Strengthening Families”, evidence-based skills training program for adolescents and families (not funded).

## PUBLICATIONS

### Peer-Reviewed Journal Articles

- Heckman Chomanczuk, A., Mirabito, D.M., & Siegel, J. (2018). Beyond care coordination: Integrated healthcare settings for children and their families. *Journal of Family Social Work*, 21(3), 200–213.
- Mirabito, D.M. (2012). Educating a New Generation of Social Workers: Challenges and Skills Needed for Contemporary Agency-based Practice. *Clinical Social Work Journal*, Special Issue on Agency-based Practice, 40 (2), June, 245-254.
- Mirabito, D.M. (2006). Revisiting Unplanned Termination: Clinicians’ Perceptions of Termination from Adolescent Mental Health Treatment. *Families in Society*, 87(2), 171-180.
- Mirabito, D. M. (2001). Mining Treatment Termination Data in an Adolescent Mental Health Service: A Quantitative Study. *Social Work in Health Care*, 33 (3/4), 71-90. (Simultaneously published in: I. Epstein & S. Blumenfield (Eds.), *Clinical Data Mining in Practice-Based Research: Reflecting on Social Work Practice in Hospital Settings* (pp. 71-90). Binghamton, New York: The Haworth Social Work Practice Press, Inc.
- Gelman, C.R. & Mirabito, D. M. (2005). Practicing What We Teach: Using Case Studies from 9/11 to Teach Crisis Intervention from a Generalist Perspective. *Journal of Social Work Education*, 41(3), fall, 479-494.
- Peake, K., Mirabito, D., Epstein, I., Giannone, V. (2005). Creating and Sustaining a Practice-Based Research Group in an Urban Adolescent Mental Health Program. *Social Work in Mental Health*, 3 (1/2), 39-54. (Simultaneously published in: K. Peake, I. Epstein, & D. Medeiros (Eds.), *Clinical and Research Uses of an Adolescent Intake Questionnaire: What Kids Need to Talk About* (pp. 39-54). Binghamton, New York: The Haworth Social Work Practice Press, Inc.
- Peake, K., Epstein, I., Mirabito, D., & Surko, M. (2005). Development and Utilization of a Practice-Based Adolescent Intake Questionnaire (Adquest): What Clinicians Need to Ask About. *Social Work in Mental Health*, 3 (1/2), 55-82. (Simultaneously published in: K. Peake, I. Epstein, & D. Medeiros (Eds.), *Clinical and Research Uses of an Adolescent Intake Questionnaire: What Kids Need to Talk About* (pp. 55-82). Binghamton, New York: The Haworth Social Work Practice Press, Inc.

**Invited book chapters**

- Mirabito, D.M. (2017). Social Work Theory and Practice for Crisis, Disaster, and Trauma. In F. Turner (Ed.), *Social Work Treatment, Interlocking Theoretical Approaches*, 6th Edition. New York, New York: Oxford University Press
- Mirabito, D.M., Chomanczuk Heckman, A., & Siegel, J. (2018). Integrated Health Care for Children and Adolescents, Chapter 13 (pp. 195-213). In V. Stanhope & S.L.A. Straussner (Eds.), *Integrated Health Care: From Policy to Practice and Back*. New York, New York: Oxford University Press.
- Mirabito, D.M. & Lloyd, C.M. (2017). Health Issues Affecting Urban Children, Chapter 7, (pp. 169-189). In N. K. Phillips & S.L.A. Straussner (Eds.), *Children in the Urban Environment: Linking Social Policy and Clinical Practice*, 3<sup>rd</sup> Edition. Springfield, Illinois: Charles C. Thomas.
- Mirabito, D.M. & Callahan, J. (2016). School-based Trauma-Informed Care for Traumatic Events: Clinical and Organizational Practice, Chapter 33. In C. Massat, M. Kelly, & R. Constable (Eds.), *School Social Work: Practice, Policy, and Research*, 8<sup>th</sup> Edition. Chicago, Illinois: Lyceum Books, Inc.
- Mirabito, D.M. and Lloyd, C.M. (2006). Urban Healthcare: Implications for Social Work Practice and Policy. In N. K. Phillips & S. L. Straussner (Eds.), *Children in the Urban Environment: Linking Social Policy and Clinical Practice*, 2<sup>nd</sup> Edition. Springfield, Illinois: Charles C. Thomas.

**Book**

- Mirabito, D. M. & Rosenthal, C. (2002). *Generalist Social Work Practice in the Wake of Disaster: September 11 and Beyond*. Belmont, CA: Wadsworth/Thomson Learning Publishing.

**Book Review**

- Mirabito, D. (2003). [Review of the book *Collaborative Practice: School and Human Service Partnerships*]. *Child & Adolescent Social Work Journal*, 20(2), April, 151- 154.

**Manuscripts in Progress**

- Mirabito, D.M. & Luce, V. School-Based Field Education Needs Assessment: Perspectives of Students, Field Instructors, and Faculty Liaisons.

**PROFESSIONAL PRESENTATIONS (\*Juried/Refereed, \*\*Invited)**

- 03/2019 Southern China University of Technology (SCUT), Guangzhou, China \*\*  
Social Work with Adolescents in Schools



- 06/2018 International Association Social Work with Groups (IASWG), South Africa Symposium\*  
Collaborative Learning in the Classroom: The Use of Groupwork Skills for Problem-Based Learning
- 09/2017 2017 Health Resources and Services Administration (HRSA) Virtual Behavioral Health Conference Integrated Youth Behavioral Health (IYBH) Program\*  
Conceptual Framework and Culturally Competent, Evidence-Based Skills for MSW Students
- 05/2017 NYU Silver School of Social Work, Shanghai Program\*\*  
Seminar in Field Instruction (SIFI); Social Work with Adolescents in Schools; IYBH (1 week)
- 05/2017 Southern China University of Technology, Guangzhou, China\*\*  
Social Work with Adolescents in Schools (2 days of teaching)
- 05/2017 4th International Conference on Practice Research, Hong Kong\*  
School-based Practice-based Research with Students, Field Instructors, Faculty Advisors
- 04/2017 Integrated Youth Behavioral Health (IYBH) Conference, NYU Silver School of Social Work  
Integrative Behavioral Health for Youth: Practice and Policy Perspectives Organized conference (with IYBH collaborators) and led Career Panel
- 10/2016 Council on Social Work Education, Atlanta, Georgia\*  
Integrated Behavioral Health with Youth: Providing a Conceptual Framework, Knowledge, and Skills for Education and Practice School-Based Field Education Needs Assessment: Perspectives of Students, Field Instructors, and Faculty Liaisons
- 10/2015 Council on Social Work Education, Denver, Colorado\*  
(with L. Videka, J. Siegel, A. Heckman) Integrated Behavioral Health for Transition-Age Youth: Recommendations for Integrated Classroom and Field Curricula
- 06/2015 Sino-American Cross Cultural Training Program, New York University SSSW\*\*  
Clinical Practice with Adolescents, Training for Taiwanese social workers
- 03/2015 New York University, Silver School of Social Work, Student Common Day\*\*  
Social Work Careers in School Settings
- 03/2015 New York University, Silver School of Social Work, Sarah Lawrence Campus Lecture\*\*  
Depression and Suicidality
- 10/2014 Council on Social Work Education, Tampa, Florida\*  
School-based Field Learning Needs Assessment: Perspectives of Students, Field Instructors, and Faculty Liaisons (with Virge Luce)
- 06/2014 3rd International Conference on Practice Research, Silberman School SW, Hunter College\*  
School-based Social Work Services: Lessons Learned from Students, Field Instructors, and Faculty Advisors (with Virge Luce)
- 06/2014 Sino-American Cross Cultural Training Program, New York University SSSW\*\*  
Clinical Practice with Adolescents, Training for Taiwanese social workers.
- 06/2013 International Social Work Conference on Children and Youth, Phnom Penh, Cambodia\*  
Education and Field Training of Social Work Interns in School-based Practice:

## Implications for Developing School Social Work Services in Cambodia

- 06/2012 International Conference on Social Work and Social Policy, Hanoi, Vietnam\*  
School-based Social Work Services: Lessons learned from Students, Field Instructors, and Faculty Advisors
- 04/2012 East China Normal University (ECNU)-NYU Social Work/Social Development Conference\*\*  
Social Work Practice in School-based Settings
- 03/2012 N.Y. Social Work Education Consortium, Administration Children's Services Intern Program\*\*  
Crisis Intervention: Effective Treatment for Working with Families in Child Welfare
- 02/2012 New York University Family Care Program\*\*  
Managing the Teen Years: Setting the Stage for a Successful Adolescence
- 11/2011 Phi Alpha Honor Society, NYU Silver School of Social Work\*\*  
Career Panel: Social Work Practice with Children and Adolescents
- 10/2011 Council on Social Work Education, Atlanta, Georgia\*  
Adolescents and Schools: A Specialized and Integrated Field Education Model
- 06/2011 Social Work and Social Policy International Conference, Shanghai, China\*  
Adolescents and Schools: A Specialized and Integrated Field Education Model
- 06/2011 Sino-American Cross Cultural Training Program, New York University SSSW\*\*  
Clinical Practice with Adolescents, Training for Taiwanese social workers
- 06/2010 6th International Conference on Health and Mental Health, Dublin, Ireland\*  
Social Work Practice in School-based Settings: Perspectives of Field Educators and Students
- 05/2010 Sino-American Cross Cultural Training Program, New York University SSSW\*\*  
Clinical Practice with Adolescents, training for Taiwanese social workers
- 05/2010 NYC Department of Education (DOE) Parent Coordinator Training, NYU SSSW\*\*  
Adolescent Development, training for NYC Department of Education Parent Coordinators
- 05/2008 NYU/CUNY Partnership for Teacher Excellence, Curriculum Exposition\*\*  
Development of Interdisciplinary Silver/Steinhardt Course: Findings from Focus Groups with Principals, Teachers, and Social Workers (w/ Phil Coltoff)
- 05/2007 NYU/CUNY Partnership for Teacher Excellence, Curriculum Exposition\*\*  
Social Work/Steinhardt Collaborative Field Placement Project (w/ Phil Coltoff)
- 04/2007 NYC Department of Education (DOE) Parent Coordinator Training, NYU SSW\*\*  
Helping Skills, training for NYC Department of Education Parent Coordinators
- 04/2007 City University of New York, Hunter College School Social Work, Doctoral Program\*\*  
Dissertation Challenges and Strategies for Completion, presentation to doctoral students
- 12/2006 5th International Conference on Health and Mental Health, Hong Kong, China\*  
Accelerated Learning during Crises: Benefits of Group Consultation at University Counseling Center

- 10/2006 Families in Society: National Webinar Presentation\*\*  
Invited to present national Webinar on published article, "Revisiting Unplanned Termination: Clinicians' Perceptions of Termination from Adolescent Mental Health Treatment" to 30 youth- serving agencies (CD-ROM available on-line)
- 02/2006 Council on Social Work Education, Chicago, Illinois\*  
Accelerated Learning during Crises: Benefits of Group Supervision at a University Counseling Center
- 06/2005 1st Annual Interdisciplinary Clinical Supervision Conference, Buffalo, NY\*  
Accelerated Learning during Crises: Benefits of Group Supervision at a University Counseling Center
- 03/2005 Council on Social Work Education, New York, New York\*  
Wisdom from the Field: Clinical, Organizational, and Research Skills for Contemporary Social Work Practice
- 01/2005 Society for Social Work and Research, Miami, Florida\*  
Collaborative Short-Term Treatment: A Strategy to Engage Inner-City Adolescents in Mental Health Treatment
- 12/2004 Partnership for Afterschool Education (PASE) and NYU School of Social Work, NY, NY\*\*  
Mental Health within a Youth Development Framework Training Social Workers from Classroom to the Field: Enhancing the Social Work Curriculum (presented with Liz Goodman, LMSW)
- 06/2004 Society for Psychotherapy Research, International Conference, Rome, Italy\*  
Revisiting Unplanned Termination: Clinicians' Perspectives of Termination from Adolescent Mental Health Treatment Adolescents' Perspectives of Mental Health Services: Accounts of Treatment and Termination
- 06/2004 Sino-American Cross Cultural Training Program, New York University\*\*  
Clinical Practice with Adolescents, training for Taiwanese Social Workers
- 05/2004 4th International Conference on Health and Mental Health, Quebec City, Canada\*  
Wisdom from the Field: Using Focus Groups to Maintain Excellence in Social Work Education Termination and Evaluation of Mental Health Services: Adolescents' Perspectives.
- 04/2004 Youth Counseling League, Jewish Board of Family and Children's Services, NY, NY \*\*  
Adolescent Mental Health Treatment and Termination: Practice Principles and Research Findings
- 03/2004 New York University Work/Life Wellness Program, NY, NY\*\*  
Surviving the Teen Years
- 11/2003 New York University Work/Life Wellness Program, NY, NY\*\*  
Raising Healthy Teens
- 07/2003 The Actors' Fund of America, New York, New York\*\*  
Short-Term Treatment: Theoretical Principles and Practice Applications
- 01/2003 Society for Social Work and Research, Washington, D.C.\*  
Clinicians' Perspectives of Treatment Termination with Adolescents: A Qualitative Study

- 11/2002 National Alliance for the Mentally Ill of New York City, Peer Educators, NY, NY\*\*  
Adolescent Development and Groupwork with Adolescents
- 02/2002 New York University, Department of Physical Therapy, NY, NY\*\*  
The Role of the Social Worker on the Healthcare Team
- 01/2002 Society for Social Work and Research, San Diego, California\*  
Keeping the Door Open or Keeping the Door Shut? How and Why Adolescents Terminate  
from Mental Health Treatment
- 01/2002 Society for Social Work and Research, San Diego, California\*\*  
Social Work's Response to September 11th: Lessons for Social Work (panel presentation)
- 07/2001 3rd International Conference on Health and Mental Health, Tampere, Finland\*  
Keeping the Door Open or Keeping the Door Shut: Quantitative and Qualitative Study of How  
& Why Adolescents Terminate Mental Health Services
- 05/2001 New York University School of Social Work, Annual Fieldwork Colloquium\*\*  
Wisdom from the Field: Using Focus Groups to Create and Maintain Excellence in Social  
Work Education (with J. Solomon)
- 03/2001 Society for Adolescent Medicine, San Diego, California\*  
Keeping the Door Open or Keeping the Door Shut? How and Why Adolescents Terminate  
from Mental Health Treatment
- 02/2001 New York University School of Social Work, Faculty, NY, NY\*\*  
Field Perceptions of Social Work Education: A Report of Focus Group Findings (with J. Solomon)
- 11/2000 Mount Sinai Medical Center, Social Work Intern Educational Program, NY, NY\*\*  
Interdisciplinary Collaboration
- 04/2000 Mount Sinai Adolescent Health Center, New York, New York\*\*  
Termination from Mental Health Services: Clinicians' and Clients' Perspectives
- 06/1999 Society for Psychotherapy Research, International Conference, Braga, Portugal\*  
Adolescents' Experiences with Termination: Quantitative and Qualitative Findings
- 03/1998 Mount Sinai Medical Center, Social Work Intern Educational Program, NY, NY\*\*  
Social Work Services in School-Based Programs
- 11/1997 Mount Sinai Medical Center, Auxiliary Board, New York, New York\*\*  
Teenage Pregnancy and Options Counseling Services
- 03/1997 Hunter College School of Social Work, New York, New York\*\*  
Clinical Approaches to Working with High-Risk Adolescents
- 02/1996 East Harlem M.S.W. Student Consortium, Spence Chapin, New York\*\*  
Adolescent Depression and Suicide
- 06/1995 Society for Psychotherapy Research, International Conference, Vancouver, Canada\*  
Termination from Mental Health Services with Adolescents

- 06/1994 Society for Psychotherapy Research, International Conference, York, England\*  
Staff Responses to Termination from Mental Health Services with Adolescents
- 06/1994 Columbia University School of Social Work, New York, New York \*\*  
The Use of Practice-Based Research Approaches in Agency Practice (Research class)
- 03/1991 American Association of Orthopsychiatry, Toronto, Canada\*  
Dropout Prevention Strategies for Junior High School Students
- 10/1990 Mount Sinai Medical Center, Department of Social Work Services Grand Rounds\*\*  
The Delivery of Social Work Services in the Emergency Room
- 09/1985 Institute for Juvenile Research, Annual Conference, Chicago, Illinois\*  
Joining Families and Schools: A Systems Approach to School Problems
- 02/1985 National Association of Social Workers, New Orleans, Louisiana\*  
The Use of Theraplay Groups in Special Education Classrooms

## VIDEO PRESENTATIONS

New York University Teaching and Learning with Technology, Aldrich, A  
(Producer): Griffin, K., Habib, M., Kamnitzer, D., Mirabito, D., & Videka, L.  
(Contributors). (2016).

*Perceptions of Clinical Practice* [Educational video montage]. USA: NYU.

New York University Silver School of Social Work DSW Program Video, Prof. S.L.  
Straussner (Producer): Han, W-J, Mirabito, D., Merritt, D. Stanhope, V. &  
Straussner, S.L. (Contributors). (2016). *Publication Development Seminar:  
Writing for Publication*. New York: NYU.

New York University Office of Global and Lifelong Learning (OGLL). Clinical Practice  
with Adolescents. From the Director: Interview with Diane Mirabito, MA, DSW  
<http://socialwork.nyu.edu/alumni/continuing-education/post-masters/clinical-adolescents.html>

## BOOK AND JOURNAL REVIEWER

### Book Reviews

- 2003-08 Allyn & Bacon
- *Direct Practice in Social Work* (2004)
  - *Generalist Social Work Practice with Groups* (2007)
  - *Motivating Clients to Change* (2008)
  - *Suicide in America* (2003)
- 2010-12 Columbia University Press
- *Multimodal Treatment of Acute Psychiatric Illness: A Guide for Hospital Diversion Programs* (2010 & 2012) 2012Lyceum, Inc.
  - *School Social Work: Practice, Policy, and Research*, (7<sup>th</sup> Edition)

- 2016 Routledge, Taylor, & Francis
- *Social Work in Schools Casebook*
  - *Healing in Loco Parentis: The Use of Schools as Therapeutic Communities*
- 2016 Oxford University Press
- *Narrating Perspectives on Childhood and Adolescence*

### Journal Reviewer

2006- Present *Clinical Social Work Journal*

2004-2007 *The Clinical Supervisor*

### PROFESSIONAL PRACTICE EXPERIENCE

1988-2000 **Mount Sinai Medical Center, Adolescent Health Center, New York, New York**  
**Clinical Supervisor**

- *Supervision and Program Development*  
Developed and coordinated social work programs between Adolescent Health Center, community-based agencies, and schools in East Harlem. Led program development efforts and provided clinical supervision to social work staff in these programs.
- *Field Instruction: Coordinator, Social Work Intern Training Program*  
Developed field placements at the Adolescent Health Center and in schools and agencies in East Harlem; provided individual and group field instruction to social work interns from Columbia and NYU; led groupwork seminar for social work interns; participated in the coordination and leadership of hospital-wide social work intern training program; provided training for medical students and residents.
- *Clinical Practice*  
Led intake team and interdisciplinary treatment planning team meetings. Provided individual, group, and family treatment to adolescents and their families. Member, Office Mental Health Manhattan Children's Committee.
- *Co-Chair, Research Committee (1994-2000)*
- Provided leadership, training, and technical assistance to staff engaged in practice-based research; developed short-term intervention model and implemented clinic-wide evaluation as member of Practitioner Research Team; conducted quantitative and qualitative research on patterns of treatment termination and dropout from clinicians' and adolescents' perspectives.

1986-1991 **Mount Sinai Medical Center, Emergency Room/On Call Program, New York, NY**  
**Clinical Social Worker (P/T, Evenings)**

- Provided crisis intervention services to patients and families and consultation to medical and administrative staff for psychosocial emergencies in the emergency room and throughout the Medical Center.

1985- **Good Shepherd Services, Brooklyn, New York**

1988

**Program Director, Crossroads Dropout Prevention Program**

- Designed, developed, and directed comprehensive dropout prevention program for 300 students and their families in three junior high schools, in collaboration with New York City Board of Education.
- Collaborated with principals, teachers, and agency staff to develop and implement comprehensive services for youth and families including, outreach, counseling, parent involvement, and after-school enrichment/recreation programs.
- Responsible for hiring, training, and supervising 15 MSW and BSW staff. Managed clinical, administrative, and fiscal operations of the program.
- Directed program design, implementation, and evaluation with school and agency staff; wrote grants for program development and expansion.

1984-  
1985**Morristown Memorial Hospital, Adolescent Services, Morristown, New Jersey  
Clinical Social Worker/Field Instructor**

- Provided individual, family, and group treatment to adolescents and families in outpatient adolescent clinic and inpatient medical unit.
- Field instructor for social work intern from Columbia University; provided psychosocial training to medical students and residents.
- Developed and conducted training programs on substance abuse, suicide prevention, stress management, and neglect/abuse for staff in schools and community agencies.

1979-  
1984**Proviso Area for Exceptional Children, Maywood, Illinois  
School Social Worker/Field Instructor**

- Provided individual, group, and family assessment and counseling services to special education students and their families in fifteen elementary, middle, and high schools.
- Developed school-based field placements and provided field instruction to social work interns from University of Illinois, Jane Addams School of Social Work.
- Led multi-disciplinary screening/intervention teams with principals, teachers, parents and school staff to identify students in need of evaluations and services; provided consultation and in-service training to principals and teachers.

1977-  
1979**Proviso Family Service and Mental Health Center, Westchester, Illinois  
Child and Adolescent Social Worker**

- Provided individual, couples, family, group therapy to children, adolescents, families.
- Conducted educational workshops and collaborated with community agencies, psychiatric hospitals, schools, and courts.

**CONSULTATION TO COMMUNITY AGENCIES**2014-  
2017**Democracy Prep Charter High Schools, Bronx and Harlem, New York**  
Provide training and consultation to school social workers in DP High Schools.2010-  
2011**Achievement First Charter Schools, Brooklyn, New York**  
Provided training in adolescent social work practice to school social workers.2005-  
2009**Cristo Rey High School, East Harlem, New York**  
Provided consultation and supervision to develop and implement social work services.

- 2001-2004      **City Kids**, New York, New York  
 Provided consultation and supervision to develop and implement social work services in creative arts youth development organization for urban adolescents.
- 2000-2002      **Reviving Baseball in Inner Cities (RBI)**, East Harlem, New York  
 Developed and supervised social work intern program in community-based youth development organization specializing in athletic, educational, and socialization services.
- 1997-2002      **Association to Benefit Children**, East Harlem, New York  
 Provided clinical training and supervision in groupwork to social work staff and interns.
- 1995-2000      **East Harlem Tutorial Program**, East Harlem, New York  
 Developed and supervised social work services and intern program in community-based, educational/creative arts youth development organization. Provided clinical training and supervision in groupwork to social work staff and interns.

## OTHER RELATED PROFESSIONAL EXPERIENCE

- 1997-Present      **Independent Practice**, New York, New York (part/time)  
 Provide psychotherapy services to adults and adolescents.
- 2002-Present      **Expert Witness**,  
 Adolescent suicide, crisis intervention, and psychiatric emergencies.
  - Ashcraft & Gerel, LLP, Attorneys and Counselors at Law, Alexandria, Virginia
  - Britcher, Leone, and Roth, Glen Rock, New Jersey
  - Dempsey & Kingsland, P.C., Kansas City, Missouri
  - Friedman, Domiano & Smith Co., L. P. A., Cleveland, Ohio
  - Jacoby & Meyers, New York, New York
  - Landskroner, Grieco & Madden, Trial Lawyers, Cleveland, Ohio
  - Okey Law Firm, L.P.A., Canton, Ohio
  - Rose Law Group, Scottsdale, Arizona

## PROFESSIONAL DEVELOPMENT

- 06/2019      **Core Curriculum on Childhood Trauma (CCCT) Training**  
 Silberman School of Social Work at Hunter College
- 07/2016      **1st Annual Case Method Training Institute: Thinking like a Social Worker**  
**University of South Carolina**, Columbia, South Carolina Participant in intensive workshop on Use of Case Study Methods in Teaching
- 2014-2016      **National Center for Social Work Trauma Education and Workforce Development**  
 National Learning Collaborative: Training for Core Concepts in Child/Adolescent Trauma
- 06/2006      **Summer Institute Training in Teacher Excellence**, Montclair State College  
 Invited participant in training seminar led by Ken Bain (former Director, NYU Center for Teaching Excellence)
- 08/2004      **National Institute of Health (NIH) Summer Institute**, Washington, D.C.  
 Invited participant in training seminar, “Design and Conduct of Qualitative and Mixed- Method Research in Social Work and Other Health Professions”



07/2003 **Institute for the Advancement of Social Work Research (IASWR)**, Washington, D.C.  
Qualitative Research Training

2001-  
Present **Center for Teaching Excellence, New York University**, New York, New York  
Participation in Teacher Excellence Workshops

#### **LICENSURE**

Academy of Certified Social Workers (ACSW)  
Licensed Certified Social Worker (LCSW-R)

#### **PROFESSIONAL MEMBERSHIPS**

Council on Social Work Education  
International Association Social Work with Groups (IASWG)  
National Association of Social Workers, Nominations Committee, NYC Chapter, 2004-06  
University of Chicago, School of Social Service Administration Alumni Association,  
1985-1995

#### **HONORS**

Milestone Achievement Award, University of Chicago, SSA Alumni Association, 2017  
University of Chicago Scholarship Award, 1975-1977  
Syracuse University Scholarship Award, 1970-1974  
Dean's List, Syracuse University, 1970-1974

#### **LANGUAGES**

Conversational Skills in Spanish