Dear Alumni and Friends,

I am delighted to present the 2010-2011 Silver School of Social Work Annual Report to you. The report is a snapshot of School accomplishments over the past year and outlines the School’s development and transformation. It has been a bittersweet year with the loss of three long-time faculty members (Eda Goldstein, Gladys González-Ramos, and Jeffrey Seinfeld), and the expansion of the senior faculty with several preeminent scholars. Funded research has dramatically expanded, with $10.6 million of new awards to the School in the past year. Deeply engaged in their work, faculty are recognized as world leaders in social work practice and scholarship. Enrollment remains robust, and we are working hard to dramatically increase the scholarship funds available to students and to find the needed foundation and philanthropic funding to support innovation and the future of the Silver School.

Most exciting of all, our faculty is in the final stages of creating the vision and goals for the next five years in the Silver School of Social Work Strategic Plan. Focused around five strategic goals that reflect the priorities of the faculty and New York University, the plan positions the School for excellence in the dynamic and challenging world of social work practice, education, and research. The goals include:

1. Expand research infrastructure and productivity, positioning the School to be a leading producer of knowledge for the social work profession.
2. Continue our commitment to innovative and excellent social work BS and MSW professional education, and in the PhD program, educate the professorial leaders for the profession’s next generation.
3. Deepen and enrich the School’s commitment and dedication to and immersion in issues of diversity and social justice, in the curriculum and in all aspects of School life.
4. Expand the School’s engagement with the local community and the world community to be “In and of the City and In and of the World.”

I invite you to comment on our plan at [www.nyu.edu/socialwork/strategicplan2011](http://www.nyu.edu/socialwork/strategicplan2011).

Sincerely,

Lynn Videka
Dean and Professor
The Silver School enrolled a total of approximately 1,365 students in fall 2010. The MSW program enrolled 556 new students in the fall, up 9 percent from last year. The undergraduate program enrolled 37 new students, and the doctoral program enrolled 10 new students in fall 2010. Both the master’s and undergraduate programs received a full 8-year accreditation from the Council on Social Work Education in October 2010.

Undergraduate Program
The undergraduate program continues to offer students a broad, social work foundation through a mentored, small-college experience with the resources and opportunities of the research university. Highlights from the year include:

• As in past years, the program attracted students from the larger University for enrollment in social work courses. In 2010-11, 261 non-social work students enrolled in social work undergraduate courses compared with 157 social work students.
• For the second year, in collaboration with NYU’s Alternative Breaks, the program offered a service learning course in Ghana during the winter break on HIV/AIDS education and outreach.
• Forty-nine students graduated from the program in 2010-11. The majority of graduates are now enrolled in social work master’s programs, with the overwhelming number attending NYU Silver, Columbia University, and Hunter College. Two graduates went on to attend law school and two are now attending public health graduate programs.

Master’s Program
The master’s program provides students across four campuses outstanding professional education with a focus on clinical practice, empirical research, and social justice. In 2010-11 the program:

• Graduated a total of 547 students, which included the first class of graduates from the Westchester County campus.
• Expanded its international study offerings with four MSW courses. Two interdisciplinary social work-public health courses were offered in the Dominican Republic—one course on health and social work in the Dominican Republic and one on ethnographic mapping of tourism in the town of Sosúa. An intensive Spanish-comparative social policy course was offered in Costa Rica exploring social policy issues and effects on vulnerable populations in Central American developing countries. University Professor Jerome Wakefield taught a week-long course in Paris in which students studied contemporary debates and classic controversies in clinical theory from an international perspective.
PhD Program
The doctoral program prepares students for academic careers through rigorous research training. This year the program:

• Graduated 13 students during the academic year. Dissertation topics covered a range of areas, including sociocultural factors related to alcohol use among Asian Americans; a qualitative study of men who have been violent towards female partners; and eating disorders in college men. Among the positions graduates have secured are as adjunct lecturers at the Silver School and as a clinician in the Mobile Crisis Team at Staten Island’s Richmond University Medical Center.

• Students published in a range of journals, including the British Journal of Social Work; Journal of Social Work Practice in the Addictions; Social Work Education: The International Journal; and “Journal of Aging, Humanities, and the Arts.”

• Secured significantly increased student funding starting in fall 2011. All new students will receive Graduate Assistantships for at least two years.

• Has a new PhD program director as of September 2011. Associate Professor James Martin completed his five-year term as PhD program director at the end of 2010-11. Professor Vincent Guilamo-Ramos will now serve as PhD program director.

Lifelong Learning and Professional Development
The Division of Lifelong Learning and Professional Development continues to offer a wide range of courses and events for professional social workers. Among its initiatives this year, the Division:

• Offered eight post-master’s certificate programs, enrolling 144 students.

• Hosted several lectures, seminars, and conferences throughout the year with a total of 902 attendees. Conferences covered topics, including attachment theory perspective on trauma, loss, and resilience; mental health recovery; evolution of the palliative and end-of-life care field; and psychopharmacology and complementary treatments.

• Launched the new post-master’s program Spirituality and Social Work in fall 2010. Disability and Social Work, co-sponsored by FEHGS: Health and Human Services, will begin in spring 2011.

• Professor Deborah Padgett and Associate Professor Michelle Munson offered the First Annual Qualitative Methods Summer Workshop on July 28 and 29 at the Silver School. Twenty-five doctoral students and junior faculty attended from institutions across the United States and Canada, including the University of Michigan; University of California, Los Angeles; McGill University; and Washington University in St. Louis. The workshop provided instruction in writing qualitative methods proposals for funding.

The School continues to build connections—across disciplines and across continents. Padgett was appointed director of the Global Health concentration of the NYU Master of Public Health program for 2011-12. She is internationally known for her expertise in qualitative methods as well as her federally funded research on services for homeless persons with serious mental illness.

Over the course of the last year, NYU identified Shanghai as its second portal campus, to be opened in fall 2013. NYU Shanghai, in partnership with East China Normal University, will be a major initiative that will anchor the Silver School’s international agenda. The growth of China’s social work profession—expected to increase tenfold by 2020—underscores the significance of NYU Shanghai with the School. In June 2011, the School co-sponsored a conference on international social work and social policy in Shanghai. Seven faculty members attended and participated in panel discussions. Two students also attended, with one presenting during one of the sessions.
Undergraduate Program Data

The undergraduate program continues to attract students from the rest of NYU to social work courses.

MSW Demographics

Breakdown by region for fall 2010 enrollment:
- Tri-State Area (NY, NJ, CT): 60%
- Outside Tri-State Area: 33%
- International: 7%

Breakdown by ethnicity for fall 2010 enrollment:
- Caucasian: 67%
- African American: 13%
- Multi-Ethnic: 7%
- Asian: 7%
- Latino/a: 4%
- Unknown: 2%

Enrollment Profiles

Demand for the MSW program continues to grow.

The doctoral program has increased its selectivity of applicants.
Research Funding
Over the past two years, the Silver School has built a deep and serious research program focused on families, children, and adolescents; progressive services for people diagnosed with serious and persistent mental disorders; and palliative and end-of-life care. This has brought a major increase in research funded by federal and foundation sponsors. Beginning in 2011, total external funding for research, evaluation, and training projects will exceed $12.4 million. This includes research funding for several multi-year projects.

New federal funding for 2010-11 included:
• Two new grants to professor Vincent Guilamo-Ramos—a $2.6 million and a $3.1 million grant from the National Institute of Child Health and Human Development.
• A $1.9 million grant from the National Institute of Mental Health to Professor Deborah Padgett and Assistant Professor Victoria Stanhope for their study on homeless adults with serious mental illness and substance addiction.
• Two continuing grants to Guilamo-Ramos—$433,600 from the National Institute on Alcohol Abuse and Alcoholism and $3.8 million from the Center for Disease Control and Prevention.

New state funding for 2011-12 will include a $3.3 million grant from the National Institute on Alcohol Abuse and Alcoholism to Professor James Jaccard for his study on underage drinking in Latino youth. Professor Mary McKay is the NYU principal investigator for the Advanced Center on Efficiency in Evidence-Based Practice Implementation for Children in State Systems. The project is housed at the New York State Research Foundation for Mental Hygiene (RFMH), which received a $5 million grant from the National Institute of Mental Health.

New state funding for 2011-12 includes two grants from the New York State Office of Mental Health. McKay is the NYU principal investigator on a second $5 million project at RFMH, the Children’s Technical Assistance Center. She is also the NYU principal investigator on a $75,000 project—Key Knowledge Empowers You—at the Mental Health Association of New York City.

In foundation and internal New York University grants, $579,500 was obtained to support faculty research for 2011 and beyond. This includes $225,000 from the Robin Hood Foundation to McKay for Project Step-Up, focusing on school-based mental health services for inner city youth.

The School’s palliative and end-of-life care program secured four foundation awards for 2010-11:
• $50,000 from the Jewish Foundation for Education of Women.
• $25,000 from the Carpenter Foundation.
• $25,000 from the Lucius N. Littauer Foundation.
• $19,100 from the UJA-Federation of New York.

The program received two multi-year $100,000 grants from the Fan Fox and Leslie R. Samuels Foundation starting in 2011. One of the grants will fund the new Leadership Fellowship in Palliative and End-of-Life Care, which aims to create the future generations of social work leaders in this growing area of social work practice.
This honor roll acknowledges NYU Silver’s loyal givers and recognizes contributions made by generous donors. Your investment helps make it possible for Silver School students to earn a quality education that allows them to make a positive difference in the world. Thank you for supporting NYU Silver, and we hope we can continue to count on your gifts in 2011-12.
External Funding
The School’s faculty is in the midst of a transformation, becoming a research-intensive school that is a leader in research related to poverty and analysis that informs social work practice. Seven new research faculty have been hired in 2010 and 2011, focusing in areas including teen sexual risk behavior, young adults aging out of foster care, and families living in poverty. In the past two years the Silver School has seen a major increase in research funded by federal and foundation sponsors.

Professor Vincent Guilamo-Ramos has expertise in the role of families in promoting adolescent health, with a special focus on preventing HIV/AIDS, sexually transmitted infections, and unintended pregnancies. Associate Professor Michelle Munson’s research focuses on mental health services, interventions, and supportive relationships for vulnerable populations of youth and young adults. Assistant Professor Darcey Merritt studies the public child welfare system, addressing issues ranging from child abuse and neglect to domestic violence. All three began at the School in fall 2010.

Faculty starting in 2011 are Professor Liliana Goldin, who focuses on global poverty, and Professor Wen-Jui Han, who studies poverty and immigration policy and their effects on child development. Professor Mary McKay is an internationally acclaimed expert on families in poverty and positive youth development. Professor James Jaccard—whose research examines adolescent problem behaviors related to unintended pregnancy and substance use—was hired as the first associate dean for research, responsible for building research infrastructure at the School.

Two centers provide a focus for the School’s research agenda. The McSilver Institute for Poverty Policy and Research was established in 2009 with the transformative gift of Connie and Marty Silver. The School has appointed McKay as the McSilver Institute’s inaugural director. During 2010-11, Visiting Professor and Executive-in-Residence Phil Coltoff and Dean Lynn Videka served as Institute co-directors. The School is pleased to announce the creation of the Center for Latino Adolescent and Family Health with Guilamo-Ramos and Jaccard as co-directors. CLAFH investigates the role of the Latino family in shaping the development and well-being of Latino adolescents. Based in New York City with an office in the Dominican Republic, the Center’s research addresses key issues that affect Latino families and the needs of New York’s diverse Latino community in national and global contexts.
Published works by faculty:

- Associate Professor Theresa Aiello, “‘Beauty and Terror, Just Keep on Going’ (Rilke): SI-Trauma and 9/11/ NYU.” Traumatology published online March 2011. DOI 10.1177/1534765610395628
- Clinical Associate Professor Diane Grodney. (2011). ‘Building Bridges’: A (roleplayed) Group for Young Adults Aging Out of Foster Care. Video presented to NYU SSSW Community, 2011.


• Associate Professor Michelle R. Munson, Floersch, J. E., and Townsend, L. (2010). “Are health beliefs related to adherence among adolescents living with mood disorders?” Administration and Policy in Mental Health and Mental Health Services Research 37, no. 5: 408-416.


• Assistant Professor Duy Nguyen. (2010). “Physician contact by older Asian Americans: The effects of perceived mental health need.” Clinical Interventions in Aging 5, no. 5: 333-336.


• Henwood, B. F., Assistant Professor Victoria Stanhope, and Professor Deborah K. Padgett. (2010). “The role of housing: A comparison of front-line provider views in Housing First and traditional programs.” Administration and Policy in Mental Health and Mental Health Services Research 38, no. 2: 77-85.


The work of students—both academic and service to the community—was recognized this year with an array of awards from the Silver School, New York University, and the larger community.

Among the achievements:
The 2011 NYU President’s Service Award was given to Gina Braham, BS ’12; Shatikwa Brown, MSW ’11; and Jeremy Schwartz, MSW ’11. The Award recognizes the promotion of learning, leadership, and quality of student life at the University.

The student group Pride in Practice was honored with the Moving Up Day Award from the NYU LGBTQ Student Center.

At the third annual Silver School Student Awards, six awards were given to students in all three academic programs:
- The Outstanding Student Program Award to the Undergraduate Student Government Association for “What’s Your Dream?”
- Social Justice Award to the Silver Racial Diversity Coalition
- Silver Spirit Award to Rachel Reese, BS ’11 and Pandora Yee, MSW ’11
- Dean’s Award for Innovation in Social Work Practice to Jessica Disbrow, MSW ’11; Jasmin Phillips, BS ’11; and Amanda Raposo, BS ’11
- Diane S. Greenstein Memorial Fellowship to PhD candidate Christine Greer
- Robert Moore Award for Excellence in Scholarship to Ben Henwood, PhD ’11

Christine Speck, MSW ’11 received the Association of Oncology Social Work Palliative and End-of-Life Care Scholarship.

Maryam Toloui, MSW ’11 was honored with the NASW-NYC Student of the Year Award.
Faculty members have had a productive year, demonstrated in part through the awards and honors bestowed on faculty in 2010-11. Accomplishments were recognized by awards from the Silver School and New York University, as well as with national honors.

Professor Deborah Padgett was elected to the American Academy of Social Work and Social Welfare, which recognizes the leading scholars in social work.

The Council of Social Work Education announced that Professor Trudy Festinger would receive the 2011 Significant Lifetime Achievement in Social Work Education Award for her four decades of research, which has helped transform American child welfare policy and services.

Professor Jeane Anastas received the 2010-11 NYU Distinguished Teaching Award, recognizing outstanding teaching over a sustained period of service.

Professor Vincent Guilamo-Ramos received the 2011 Dorothy Height Award from the NYU Silver School of Social Work Students of Color Collective, in recognition of outstanding service and commitment to social justice and the advancement of the School’s diversity agenda.

Information for Practice (IP), created and maintained by Professor Gary Holden, was selected as a recommended social science site of the week by the Association of Librarians and Information Professionals in the Social Sciences on Sage’s socialsciencespace. IP was also named a featured resource by the Simmons College Social Work Library.

Associate Professor Theresa Aiello was inducted into the Social Work Academy of the National Academies of Practice in Healthcare as a distinguished practitioner in March.

Assistant Professor Allison Werner-Lin received the Silver School’s Great Teacher Award. The award honors full-time faculty with less than 10 years of service who demonstrate excellence in teaching, an exceptional ability to inspire students, and significant contributions to the intellectual life of the School community through their pedagogy.

Clinical Assistant Professor Alison Aldrich was honored with the Dedication to Education Award by the NYU LGBTQ Student Center at the 2011 Moving Up Day Awards. The award recognizes her dedication to education, outreach, and advocacy concerning the LGBTQ community.

Clinical Associate Professor Peggy Morton received the Faculty Nia Award from the NYU Center for Multicultural Education and Programs, honoring her support of NYU students’ co-curricular endeavors around diversity and social justice.

University Professor Jerome Wakefield was awarded an NYU Humanities Initiative Fellowship for 2010-11. The Humanities Initiative draws on the talents and energies of faculty and students across the University and provides a forum for cross-disciplinary discussion and collaboration in the humanities and arts.

Assistant Professor/Faculty Fellow Myra Jones-Taylor has been named an honorary faculty research fellow for 2011-12 as part of NYU’s Humanities Initiative.

Smith College School for Social Work honored Associate Professor Martha Gabriel with the 2011 Day-Garrett Award, given to members of the Smith community who have made outstanding contributions to the social work profession or who have been significant members of the Smith College School for Social Work educational community.

Clinical Assistant Professor Virge Luce was recognized as a 2011 Distinguished Honoree by the Latino Social Work Task Force in March for her social work leadership on behalf of the Latino community.

Associate Professor Michelle Munson was invited to participate in the Summer Institute on Youth Mentoring at Portland State University as a research fellow. She led two seminars at the Institute, held for one week in July.
The NYU Silver School of Social Work provides service to the community through both students and faculty.

In 2010-11, the Office of Field Learning and Community Partnerships matched and placed 1,090 MSW and undergraduate students in agencies throughout the New York metropolitan area. Agencies focusing on the following areas of social work had the highest number of student placements: community adult mental health, children and adult contemporary issues, contemporary adult social issues, and school social work.

Every year the undergraduate program offers service-learning courses, attracting students from across the University. Through these courses students:

- Tutored middle school students at University Settlement’s after-school STRIDE program.
- Volunteered with Holocaust survivors through a partnership with SelfHelp to identify homebound elderly.
- Provided academic coaching and mentoring for refugee adolescents. This course started in fall 2010 in partnership with the International Rescue Committee.
- Taught secondary students about HIV/AIDS prevention and conducted community outreach in Cape Coast, Ghana. This mini-course is offered in collaboration with NYU’s Alternative Breaks.

The Silver School faculty offered two other mini-courses through NYU’s Alternative Breaks. LGBTQ Movements and Advocacy in the Dominican Republic examines gender and sexuality-based social justice movements, non-governmental organizations, and queer cultures in the Dominican Republic. In the course Global Service Learning in the Dominican Republic, NYU students learn about a multidimensional approach to working with youth and teach English at a local grade school.

Besides their work in the classroom and serving as mentors to their students, the Silver School hold leadership roles at the School, University, and larger social work community. Among the service faculty members provide:

- Professor Jeane Anastas assumed the role of president of the National Association of Social Workers on July 1, 2011. She will hold the position through June 30, 2014.
- Associate Professor Yuhwa Eva Lu serves as the president of the Council on Social Work Education’s Asian Pacific Islander Social Work Educators Association.
- Professor Vincent Guilamo-Ramos is the vice-chair of the Latino Initiative Advisory Group of the National Campaign to Prevent Teen Pregnancy.
- Associate Professor Carol Tosone is the editor-in-chief of the Clinical Social Work Journal, which publishes four issues each year.
- Professor Shulamith Lala Straussner is the founding editor of the Journal of Social Work Practice in the Addictions, which publishes four issues per year. She is also a member of the NYU Student Health Advisory Committee.
- Associate Professor Alma Carten represents the Silver School on the New York City Social Work Education Consortium.
- Clinical Assistant Professor Alison Aldrich is a member of the Lesbian, Gay, Bisexual & Transgender Community Center’s Gender Identity Project Work Group.
- Dean Lynn Videka is on the executive committee of the St. Louis Group, a membership group of research-intensive social work programs located in Carnegie Research universities.
The mission of The Silver School of Social Work at New York University is to educate professionals for social work practice with individuals, families, groups, and communities and to provide leadership in the development of knowledge relevant to social work practice in a complex urban environment.

The School seeks to fulfill its mission by building and transmitting knowledge that will help to alleviate human suffering, enhance the vitality and caring capacity of communities, and promote the ideals of a humane and just world.

The School is committed to the core social work values of: belief in the dignity and worth of all individuals; the centrality and power of caring human relationships; a commitment to social and economic justice that includes freedom from all forms of oppression and access to social goods; and a dedication to practicing with integrity and the highest level of competence.

50th Anniversary: Celebrating Excellence, Embracing the Future

2010 marked the 50th Anniversary of the NYU Silver School of Social Work. In honor of this milestone, the School held a year-long series of events starting in early 2010. Last fall brought the Dean’s Lecture Series and the Faculty Lecture Series; Alumni Day with the Dean’s Luncheon and second annual Alumni Awards; a reception in support of the Lucretia J. Phillips Fellowship; and the capstone event—the 50th Anniversary Benefit Celebration on November 10.

The evening started with a panel discussion on social identity with NYU President John Sexton; Henry Louis Gates Jr., host of the PBS series “Faces of America;” and Carol Gilligan, author of In a Different Voice. Dean Lynn Videka moderated the conversation, which touched on issues of identity formation in American society, including race, gender, and religion.

Afterwards, over 250 dinner guests attended a dinner celebrating the School’s history and honoring Eleanore Z. Korman, former administrator, faculty member, and acting dean; longtime School fundraiser Judy Tobias Davis; and friend Martin Silver. Harry Smith, former co-anchor of the CBS Early Show, served as the dinner emcee. The evening raised $400,000 for the School’s 50th Anniversary Scholarship Fund.
2011-12 Full-Time Faculty

Theresa Aiello, Associate Professor of Social Work
Alison Aldrich, Clinical Assistant Professor of Social Work
Jeane W. Anastas, Professor of Social Work; Director, Strategic Planning and New Initiatives
Alma J. Carten, Associate Professor of Social Work
Phil Coltoff, Katherine W. and Howard Aibel Visiting Professor and Executive-in-Residence
Suzanne England, Professor of Social Work
Trudy B. Festinger, Professor of Social Work
Martha A. Gabriel, Associate Professor of Social Work
Daniel S. Gardner, Assistant Professor of Social Work
Susan B. Gerbino, Clinical Associate Professor of Social Work; Coordinator, Sarah Lawrence College Program
Liliana Goldín, Professor of Social Work; Faculty Fellow, McSilver Institute for Poverty Policy and Research; Faculty Fellow, Center for Latino Adolescent and Family Health
Geetha Gopalan, Faculty Fellow, McSilver Institute for Poverty Policy and Research
Diane Grodney, Clinical Associate Professor of Social Work
Vincent Guilamo-Ramos, Professor of Social Work; Director, PhD Program; Co-director, Center for Latino Adolescent and Family Health
Wen-Jui Han, Professor of Social Work
Robert Leibson Hawkins, Assistant Professor of Social Work; McSilver Assistant Professor in Poverty Studies
Gary Holden, Professor of Social Work
James Jaccard, Professor of Social Work; Associate Dean for Research; Co-director, Center for Latino Adolescent and Family Health
Mary Ann Jones, Associate Professor of Social Work
Myra Jones-Taylor, Assistant Professor/Faculty Fellow
Gerald Landsberg, Professor of Social Work
Yuhwa Eva Lu, Associate Professor of Social Work
Virgen Luce, Clinical Assistant Professor of Social Work
James I. Martin, Associate Professor of Social Work
Mary McKay, McSilver Professor of Poverty Studies; Director, McSilver Institute for Poverty Policy and Research
Thomas M. Meenaghan, Professor Emeritus of Social Work
Darcey Merritt, Assistant Professor of Social Work
Robin Miller, Clinical Assistant Professor of Social Work

Linda G. Mills, Senior Vice Provost for Undergraduates in the Global Network University; Associate Vice Chancellor for Admissions and Financial Support for NYU Abu Dhabi; Professor of Social Work, Public Policy and Law
Diane Mirabito, Clinical Associate Professor of Social Work
Peggy Morton, Clinical Associate Professor of Social Work; Coordinator, Undergraduate Field and Service Learning
Michelle Munson, Associate Professor of Social Work
Duy Nguyen, Assistant Professor of Social Work
Evelyn J. Nieves, Clinical Assistant Professor of Social Work; Coordinator, Rockland County Branch Campus
Maryellen Noonan, Associate Professor of Social Work; Associate Dean, Academic Programs; Director, MSW Program
Deborah K. Padgett, Professor of Social Work
Dina J. Rosenfeld, Clinical Associate Professor of Social Work; Assistant Dean, Undergraduate Programs; Director, BS Program
Tazuko Shibusawa, Associate Professor of Social Work; Interim Associate Dean, Academic Programs; Director, MSW Program
Judith Siegel, Associate Professor of Social Work
Roberta Solomon, Clinical Instructor
Sandy Speier, Clinical Associate Professor of Social Work
Victoria Stanhope, Assistant Professor of Social Work
Shulamith Lala Straussner, Professor of Social Work
Helle Thorning, Clinical Professor and Assistant Dean of Field Learning and Community Partnerships
Carol Tosone, Associate Professor of Social Work
Ellen Tuchman, Associate Professor of Social Work
Lynn Videka, Professor of Social Work; Dean
Catherine M. Vu, Assistant Professor/Faculty Fellow
Jerome C. Wakefield, University Professor; Professor of Social Work; Professor of the Conceptual Foundations of Psychiatry, NYU School of Medicine; Director, Project on Biometrics, Clinical Judgment, and Validity of Diagnostic Criteria, InSPIRES (Institute for Social and Psychiatric Initiatives: Research, Education and Service), Department of Psychiatry, NYU School of Medicine; Affiliate Faculty, NYU Bioethics Program; Affiliate Faculty, NYU Center for Ancient Studies
Allison Werner-Lin, Assistant Professor of Social Work
Alice K. Wolson, Clinical Associate Professor of Social Work
Robert Yaffee, Research Professor
2011-12 Administration

Office of the Dean
Dr. Lynn Videka, Dean
Andrew Davis, Chief of Staff, Dean’s Office
Anita Dwyer, Executive Assistant to the Dean
Clara Rivera-Keita, Administrative Aide II

MSW Program Services
Dr. Tazuko Shibusawa, Interim Associate Dean for Academic Programs; Director, MSW Program
Takako Kono, Interim Assistant Director, Program Services
Susan Egert, Coordinator, MIP & OYR Programs
Jeffrey McDonnell, Program Administrator/ Administrative Aide II

Undergraduate Program
Dr. Dina Rosenfeld, Assistant Dean for Undergraduate Programs; Director, BS Program
Dr. Peggy Morton, Coordinator, Undergraduate Field & Service Learning
Juan Iturrilde, Administrative Aide II

Doctoral Program
Dr. Vincent Guilamo-Ramos, Director
Mike McCaw, Assistant Director

Field Learning and Community Partnerships
Dr. Helle Thorning, Assistant Dean, Field Learning & Community Partnerships
Deborah Manning, Assistant Director of Operations, Field Learning
Sandy Speier, Clinical Associate Professor
Alison Aldrich, Clinical Assistant Professor
Virgen Luce, Clinical Assistant Professor
Roberta Solomon, Clinical Instructor
Elena Brown, Administrative Aide II
Janet Silverstein, Administrative Aide I

Curriculum Areas - Chairs
Human Behavior
Dr. Diane Godfrey, Chairperson
Practice
Dr. Marti Gabriel, Chairperson
Research
Dr. Gary Holden, Chairperson
Social Welfare Programs and Policies (SWPP)
Dr. Gerald Landsberg, Chairperson

Metro Area Campuses
Rockland Campus at St. Thomas Aquinas College
Dr. Evelyn J. Nieves, Coordinator
Ann Marie Moreno, Faculty Advisor
Roberta Schiffer, Faculty Advisor
Dr. Michele Weisman, Faculty Advisor
Loriana Aviles, Administrative Aide I

NYU at Sarah Lawrence College
Dr. Susan Gerbino, Coordinator
Dr. Robin Miller, Assistant Coordinator
Nancy Rentel, Administrative Aide I

NYU at the College of Staten Island
Estelle Lumer, Faculty Advisor
Theresa Urcinoli, Office Administrator/ Administrative Aide II

NYU at the College of New Jersey

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Sheryl Goldfarb, Director, Enrollment Services
Dominick Usher, Assistant Director, Enrollment Services
Shakera Jones, Supervisor, Admissions Operations
Fatema Ali, Reporting Analyst
Byron Cortes, Financial Aid Assistant
Olga Rivera, Office Administrator/ Administrative Aide II

Research Development & Support
Dr. James Jaccard, Associate Dean, Research
Andrew Davis, Director, Research Development & Planning
Bruss Del Valle, Administrative Aide I

Lifelong Learning and Professional Development
Dr. Eileen Wolkstein, Director
Henry Samelson, Training Manager
Stephanie Kaplan, Conference Coordinator

Research and Training Initiatives:
Center for Latino Adolescent and Family Health
Dr. Vincent Guilamo-Ramos, Co-Director
Dr. James Jaccard, Co-Director
Bernardo Gonzalez, Senior Research Scientist
Katharina McCarthy, Research Scientist
Jane Lee, Research Scientist
Nicole Levitz, Research Scientist
Victor Lushin, Research Scientist
Allin Rodriguez, Research Scientist

McSilver Institute For Poverty Policy and Research
Dr. Mary McKay, Director
Phil Coltoff, Visiting Professor
Gary Parker, Deputy Director
Dr. Anthony Salerno, Senior Research Scientist
Dr. Geetha Gopalan, Associate Research Scientist
Hadiza Osuji, Junior Research Scientist
Giselle Pardo, Junior Research Scientist
Kassia Ringell, Junior Research Scientist
Kelly Conover, Junior Research Scientist

New York Recovery Center
Dr. Deborah Padgett, Director
Ben Henwood, Research Scientist
Bikki Smith, Research Scientist
Communications
Elizabeth Jenkins, Associate Director, Communications
Kate Hogan, Graphic Designer

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Courtney O’Mealley, Assistant Dean, Student & Alumni Affairs
Lesley Heffel, Program Administrator/ Administrative Aide II

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Maria Di Pompo, Director, Finance & Administration
Timothy Chan, Administrative Aide II
Amanda Lorencz, Administrative Secretary

Admissions and Enrollment Services
Robert Sommo, Assistant Dean, Enrollment Services
Sheryl Goldfarb, Director, Enrollment Services
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Giselle Pardo, Junior Research Scientist
Kassia Ringell, Junior Research Scientist
Kelly Conover, Junior Research Scientist

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