NYU Silver by the Numbers

RESEARCH FUNDING

In 2015-2016, NYU Silver saw a major increase in the School’s total research portfolio—which includes total awards for active research, evaluation, and training projects—to $35.6 million from $32 million in 2014-2015.

Faculty received research funding from sources including the National Institutes of Health, US Centers for Disease Control and Prevention, US Health Resources and Services Administration, Annie E. Casey Foundation, Robin Hood Foundation, M•A•C AIDS Fund, Mori Research Foundation and Research Foundation for Mental Hygiene, Inc.

TOTAL RESEARCH PORTFOLIO (By fiscal year)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Total Research Portfolio</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2010</td>
<td>$651,539</td>
</tr>
<tr>
<td>FY2011</td>
<td>$8,132,806</td>
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<tr>
<td>FY2012</td>
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<td>$17,105,917</td>
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<td>FY2014</td>
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<tr>
<td>FY2015</td>
<td>$32,042,785</td>
</tr>
<tr>
<td>FY2016</td>
<td>$35,609,504</td>
</tr>
</tbody>
</table>

ACTIVE GRANTS (By fiscal year)

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Total Grants</th>
</tr>
</thead>
<tbody>
<tr>
<td>FY2010</td>
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<tr>
<td>FY2011</td>
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<td>FY2015</td>
<td>49</td>
</tr>
<tr>
<td>FY2016</td>
<td>58</td>
</tr>
</tbody>
</table>

ANNUAL EXPENDITURES FOR SPONSORED PROGRAMS (By fiscal year)

- Direct and Indirect
- Direct Expenditures
- Indirect Cost Recovery

PHILANTHROPY

The School’s priority during this successful year of fundraising continued to be student scholarships.

Thank you to our generous donors for your support in 2015-2016!

MAKE A DONATION: socialwork.nyu.edu/giving

OVERALL FUNDRAISING

- $1.25 million FY2010
- $1.85 million FY2016

48% increase in fundraising compared to FY2010

- 670 total donors in FY2016 including corporations, family foundations, faculty and staff, students, alumni, parents, and friends

Total direct and indirect sponsored program spending increased 15X since FY2010
2015-2016 TOTAL PROGRAM ENROLLMENT

144  
BS students

1175  
MSW students

72  
PhD and DSW students

ACCOMPLISHMENTS

BS GRADUATE EMPLOYMENT

96% of the Class of 2015 was working or in graduate school within 6 months of graduation

60.5% Working
35.5% In Graduate School
4% Other

2015 NY STATE LICENSURE PASS RATES (Pass percentage)

MASTER’S EXAMINATION  
Required for licensure as an LMSW in NY

New York University 89%
All NY Schools 79%
North America 81%

ASWB CLINICAL EXAMINATION  
Required for licensure as an LCSW in NY

New York University 84%
All NY Schools 78%
North America 76%

PHD STUDENT RESEARCH AND SCHOLARSHIP OUTCOMES

41 TOTAL PUBLICATIONS
57 TOTAL PRESENTATIONS
19 TOTAL STUDENTS AWARDED EXTERNAL FUNDING

DSW STUDENT ACCOMPLISHMENTS

15 PROFESSIONAL ARTICLES AND BOOK CHAPTERS

40 CONFERENCE AND AGENCY-BASED PRESENTATIONS

STUDENT DIVERSITY

INTERNATIONAL STUDENTS  
Area of Origin

8% NORTH AMERICA
4% EUROPE
80% ASIA
4% MIDDLE EAST
4% AFRICA
8% LATIN AMERICA

ETHNICITY:

American Indian  
Asian/Pacific Islander  
Black  
Hispanic  
White  
Two or more races  
Unknown
**A Message from the Dean**

**DEAR FRIENDS,**

Soon after I became Dean of the Silver School in September 2009, I engaged the faculty in a collaborative strategic planning process in order to realize the potential of Constance and Martin Silver’s transformative gift. The resulting strategic plan had five goals: 1) to become a scholarship leader in social work and related fields, including public health and poverty research; 2) to advance our reputation for superior BS, MSW and PhD programs; 3) to be a full-fledged part of the NYU Global Network University and member of the global community; 4) to be more engaged with local agencies providing social services to New Yorkers, and 5) to reeducate ourselves to diversity and social justice.

As you can see throughout this 2015-2016 annual report, the Silver School has been phenomenally successful in achieving these goals. Our robust, externally-funded research portfolio has increased more than one thousand percent over the past five years. Our enrollment has continued to grow across all academic programs, with graduate outcomes that exceed national averages. Our academic offerings now span five continents. At the same time, our students – including undergraduates from other university majors – are making significant contributions in New York’s health and human services agencies. Furthermore our faculty, staff, and students have promoted a more just and inclusive School and society through our annual Social Justice and Diversity Grant Challenge; courses that address racism, oppression, and privilege; and the outstanding work of our McSilver Institute for Poverty Policy and Research and Center for Latino Adolescent and Family Health.

I could not be more proud of all the Silver School has achieved during my tenure or to share with you this annual report highlighting some of our key successes in the past academic year. Thank you to everyone who has generously supported NYU Silver and made these achievements possible.

**Sincerely,**

**Lynn Videka**

Dean and Professor

---

**Educational Quality and Innovation**

**BS PROGRAM**

Last year, 43 new students enrolled in the program, a 16% increase from Fall 2014. These students represented 12 states and 6 countries. The program continues to draw non-social work students from across the University: 279 non-social work majors enrolled in NYU Silver courses. The program’s service learning courses remain extremely popular across the University and attract more students from outside NYU Silver than any other courses. They combine classroom learning with weekly volunteer experience at a local nonprofit organization, providing valuable services to the community. Five new, innovative courses were offered, including a service-learning course on multifaith leadership. Four new electives were added on ending poverty; the psychology and politics of food; film, literature, and mental health; and love and relationships.

The program’s alumni serve as a testament to the strength of the program’s educational training. For the class of 2015, 96 percent were employed full-time or enrolled in graduate or professional school six months after graduation. In May 2016, the program graduated 39 students; 46 new students enrolled in the program for fall 2016.

**MSW PROGRAM**

In fall 2015, 577 new students enrolled in the MSW program, the largest incoming class in six years. In May 2016, the program graduated 546 students, with 43 from the Rockland campus and 40 from the Westchester campus. In addition, the School offered MSW students multiple global learning opportunities, including a full academic year in Shanghai, China, and a full semester in Buenos Aires, Argentina, as well as the following short-term courses:

- Assessment and Treatment of Children of Substance Misusing Parents (Tel Aviv, Israel)
- Complex Health and Social Welfare Issues: The Case of Unaccompanied Minors in the US (Puebla, Mexico)
- Core Concepts in Child and Adolescent Trauma (Buenos Aires, Argentina)
- Human Rights and Social Justice in Social Work Research and Practice: Perspectives from Germany and the USA (Wiesbaden, Germany)
- Practice with Families: Comparative Approaches (Paris, France)

A total of 441 MSW program graduates took a New York State licensure exam for the first time in 2015, and they continued NYU Silver’s track record of outstanding pass rates. For the LMSW exam, the pass rate was 89%, as compared to a national average of 81%; for the LCSW exam, the pass rate was 84%, as compared to a national average of 76%.

**PHD PROGRAM**

Under Dr. Vincent Guilamo-Ramos’ leadership, the PhD program has strengthened its research-intensive reputation, positioning graduates for top-tier academic and research opportunities and cultivating independent investigators. During 2015-2016, Doctoral students continued to excel with 41 authored and co-authored scholarly publications, 57 conference presentations and 19 internal and external awards, including a National Institute of Mental Health R36 awarded to PhD Candidate Jane Lee and a Fahn-Beck Scholarship awarded to PhD Candidate Shelly Ben-David. Six students graduated, some of whom secured tenure-track faculty positions at Rutgers University, Hunter College and a post-doctoral fellowship at Washington University. A revised curriculum that was piloted in 2014-2015 was formally launched. This curriculum provides more emphasis on quantitative and qualitative methodological training, courses in substantive expertise areas related to social welfare, structured research mentorship, and intense career preparation. Additionally, the Silver PhD Program partnered with NYU College of Global Public Health and Rory Meyers College of Nursing on a NIDA T32 Training Grant to strengthen student research and training across disciplines. In the fall, Silver Professor Dr. Wen-Jui Han will succeed Dr. Guilamo-Ramos as Director.

**DSW PROGRAM**

In September 2015, NYU Silver welcomed its first cohort of 15 students to the Doctorate in Clinical Social Work (DSW) Program, led by Dr. Carol Tosone. The DSW program prepares licensed social workers for leadership roles in academic and agency settings. The DSW program stems from the Silver School’s excellence in clinical training and builds on students’ clinical knowledge as it pertains to advances in theoretical and practice models, clinical research, and policies that directly impact practice. The DSW is an executive style program that allows students to continue working full-time. Students complete coursework and/or workshops over a three-year period.
A YEAR OF PROGRESS

SEPTEMBER 2015 | CLAFH RECEIVES CDC GRANT FOR FATHERS RAISING RESPONSIBLE MEN

Adolescents in the South Bronx face higher risk of teen pregnancy, HIV, and sexually transmitted diseases compared to the national average. Drs. Vincent Guilamo-Ramos and James Jaccard, Co-Directors of NYU Silver’s Center for Latino Adolescent and Family Health (CLAFH), received a five-year, $4 million federal grant from the Centers for Disease Control and Office of Adolescent Health to fine-tune and test their innovative approach to promoting safe sexual practices and enhancing linkage to sexual and reproductive health services by Latino and African American adolescents ages 15-19 in disadvantaged communities. Their approach is unique in focusing on enhancing father-son communication about sexual health.

In the first year of the grant, the research team has been partnering with community members to further refine and test the intervention. The following four years of the project will encompass a formal evaluation of the intervention’s impact, using focused modules or homework assignments that the father-son dyads will work through. Eight hundred fathers and sons ages 15 to 19 from the Mott Haven section of the Bronx will be involved in the study. The overall goal is to develop a science proven tool that can be used nationally.

SEPTEMBER 2015 | ASSOCIATE PROFESSOR VICTORIA STANHOPE AND NYU WAGNER DEAN LEAD TRANSATLANTIC ACADEMIC EXCHANGE

The European Commission awarded a group of researchers, advocates, and practitioners, including Silver School Associate Professor Dr. Victoria Stanhope and Wagner Dean and Professor of Public Service Dr. Sherry Glied, a four-year €477K Research and Innovation Staff Exchange (RISE) grant to build a Citizenship, Recovery and Inclusive Society Partnership. With this funding, the partnership will share ideas and research from the United Kingdom, Finland, Germany and the United States. This collaboration is enabling new knowledge, synergies, and solutions to emerge by connecting diverse national perspectives on promoting mental health, especially among women and minorities.

NYU (Silver and Wagner) and the University of Strathclyde in Scotland serve as project coordinators, bringing together leaders from European and American academia, policy, practice, business, and community organizations. Research partners include: Ulm University, the UK Mental Health Foundation, the Finnish Association of Mental Health, Yale University and the Illinois Institute for Technology.
JANUARY 2016 | RESEARCHERS TO ASSESS NYC MENTAL HEALTH TRAINING EFFORT
The Mayor’s Fund to Advance New York City selected NYU Silver’s McSilver Institute for Poverty Policy and Research, in partnership with the nonprofit RAND Corporation, to provide implementation assistance and scientific evaluation for the city’s $30 million Connections to Care (C2C) initiative, which aims to increase access to evidence-based mental health services in low-income communities.

Over the course of the five-year contract with the Mayor’s Fund, the RAND/McSilver Institute partnership will provide technical assistance to participating community based organizations (CBOs) to help them deliver the evidence-based interventions, and evaluate the initiative’s implementation and impact.

APRIL 2016 | MAKING EXTENDED CARE WORK FOR FOSTER YOUTH IN TRANSITION: THE STATE OF THE EVIDENCE
Silver School Associate Professor Dr. Michelle Munson and University of Chicago School of Social Service Administration Professor Dr. Mark Courtney co-hosted the first national conference to examine the enormous potential of extending foster care to young people aging out of the foster care system. Panels at the conference on Making Extended Care Work for Foster Youth in Transition: The State of the Evidence covered finding employment, education, accessing health services, youth voice and youth engagement in services, parenting, and social relationships. Panelists presented research that shows the enormous impact that extending services has on improving outcomes for foster youth transitioning to adulthood.

NYU Silver and the University of Chicago School of Social Service Administration co-sponsored this event, which was generously funded by The Conrad N. Hilton Foundation.

APRIL 2016 | SÍ SE PUEDE®: A TWO-DAY CONFERENCE
NYU Silver’s Center for Latino Adolescent and Family Health (CLAFH) collaborated with the Latino Social Workers Organization (LSWO) to bring the 2016 LSWO conference, Sí Se Puede®: Social Workers United for Latino Advancement, to NYU’s Kimmel Center for University Life. The two-and-a-half day conference was led by CLAFH Co-Director and Founder Dr. Vincent Guilamo-Ramos and LSWO Founder and President Adrian Delgado, with generous support from Univision.

Sí Se Puede® inspired conversation among interdisciplinary colleagues around the current health and social welfare of Latinos in the United States and shared supportive resources for Latino advancement. More than 300 practitioners, researchers, and community leaders attended the conference. Keynote speakers and workshop panelists covered topics addressing the intersections of gender, socioeconomic status, and mental health for Latino communities, as well as creative interventions to better reach those most in need.
MAY 2016 | RECKONING WITH HOMELESSNESS IN NEW YORK CITY: A TWO-DAY CONFERENCE ON WHAT WORKS FROM PRACTICE, POLICY, AND RESEARCH PERSPECTIVES

NYU Silver’s McSilver Institute for Poverty Policy and Research partnered with the University of Pennsylvania School of Social Policy and Practice (Dana and Andrew Stone Endowed Chair in Social Policy) to host a two-day conference on Reckoning with Homelessness in New York City. NYU Silver Professor Dr. Deborah Padgett and UPenn Dana and Andrew Stone Endowed Chair in Social Policy Dr. Dennis Culhane co-chaired the event. The conference featured a keynote by New York City Human Resources Administration Commissioner Steven Banks and panel presentations on veterans, Critical Time Intervention, and Housing First. Drs. Culhane and Padgett convened leading practitioners, researchers and policy experts to reflect on what has made these approaches so effective and what can be learned from other successful interventions to inform ongoing efforts to address homelessness in New York City.

New York City has been the birthplace of many of our country’s most innovative and successful programs to address homelessness, including HomeBase, Critical Time Intervention, and Housing First. Drs. Culhane and Padgett convened leading practitioners, researchers and policy experts to reflect on what has made these approaches so effective and what can be learned from other successful interventions to inform ongoing efforts to address homelessness in New York City.

FAREWELL, DEAN VIDEKA

At the end of August 2016, Dr. Lynn Videka will step down as Dean of the Silver School of Social Work to become Dean of the University of Michigan School of Social Work. Dr. Videka assumed her post at the Silver School in September 2009. Under her leadership, the Silver School climbed to #17 in US News and World Report’s 2016 ranking of graduate schools of social work, and increased its annual research funding from $650K in 2010 to $9.5 million in 2015. Dean Videka oversaw the launch of the first master’s level course at NYU Shanghai and expanded the Silver School’s global footprint across five continents. During her tenure, she also increased the diversity among Silver School students, faculty, and administrators. Her passion and hard work advanced the School’s reputation for excellence in clinical social work and research, a commitment to social justice and diversity, and a global perspective in social work. We thank Dean Videka for her service to NYU’s Silver School and the University, and we wish her all the best going forward in her new position.

In September, Dr. James Jaccard will become Interim Dean. Dr. Jaccard is Professor of Social Work and Co-Director of the Center for Latino Adolescent and Family Health. He is also the Silver School’s Associate Dean for Research. His research focuses on adolescent and young adult problem behaviors, particularly those related to unintended pregnancy and substance use.

SOCIAL JUSTICE AND DIVERSITY

Last winter, NYU Silver sponsored several panels and community conversations addressing race, racism and diversity. Silver School students, faculty, and staff also joined the wider NYU community at a university-wide forum to address diversity and inclusion on campus. For the fourth year, the Silver School held its Social Justice and Diversity Grant Challenge, which inspires students, administrators, and staff to design and implement programs that address issues related to social justice, diversity, and social work practice. These issues are also formally addressed in the core MSW curriculum. This year’s grant-sponsored programs were:

- Aging and Ageism in the LGBTQ Community developed by Pride in Practice.
- Addressing the Needs of NYC’s Homeless developed by the Chinese Student Support Group.
- Feminism is for Everybody developed by students from NYU Silver, NYU Tisch, Columbia, and Fordham, and the Chinese Student Support Group.

FIELD LEARNING

This year the Silver School Field Learning Office implemented an online system for field instructors to complete students’ midyear and final evaluations based on the new CSWE competencies. The data is now aggregated for assessment, planning, and CSWE accreditation. The Field Learning Office continued to offer students specialized placement opportunities in integrated health and behavioral health with both children (HRSA grant-funded) and adults. A new opportunity was created through a grant providing stipends to students in macro settings to develop projects in Adaptive Leadership. In addition, the Silver School offered a new online component of the Seminar in Field Instruction (SIFI).

Through the efforts of several faculty members in collaboration with field agencies, the Silver School is able to offer a number of service learning courses. These undergraduate experiential learning opportunities continue to draw increasing undergraduate enrollment from all schools at NYU and provide an introduction to the world of human services and the profession of social work through student volunteerism.
2015-2016 NYU Silver Full-Time Faculty

Alison Aldrich, Clinical Associate Professor of Social Work
Jeane W. Anastas, Professor of Social Work; Director, Strategic Planning and New Initiatives
Briana Barocas, Research Associate Professor; Director of Research, Center on Violence and Recovery
Stacey L. Barrenger, Assistant Professor of Social Work; McSilver Faculty Fellow
Alma J. Caren, Associate Professor of Social Work; McSilver Faculty Fellow
Anne C. Dempsey, Clinical Assistant Professor of Social Work
Suzanne England, Professor of Social Work
Trudy B. Festinger, Professor of Social Work
Martha A. Gabriel, Associate Professor of Social Work
Susan Gerbino, Clinical Professor of Social Work; Coordinator, Westchester County Campus; Director, Zelda Foster Studies Program in Palliative and End-of-Life Care
Lilian Goodin, Professor of Social Work; McSilver Faculty Fellow; Center for Latino Adolescent and Family Health Faculty Fellow
Diane Godfrey, Clinical Associate Professor of Social Work
Vincent Guillamo-Ramos, Professor of Social Work and Global Public Health; Director, PhD Program; Pilot and Mentoring Core Director, Center for Drug Use and HIV Research (CUDHR); Co-Director and Founder, Center for Latino Adolescent and Family Health
Fanny Gutierrez-Meyers, Visiting Instructor
Wen-Jui Han, Professor of Social Work; Co-Director, NYU-ECNU Institute for Social Development at NYU Shanghai; Co-Director, MSW Program at Shanghai and New York; McSilver Faculty Fellow
Robert L. Hawkins, McSilver Associate Professor in Poverty Studies; Assistant Dean and Director, Undergraduate Program; McSilver Faculty Fellow
Gary Holden, Professor of Social Work
Kimberly Hudson, Assistant Professor/Faculty Fellow
James Jaccard, Professor of Social Work; Associate Dean for Research; Co-director, Center for Latino Adolescent and Family Health
Minhao Jin, Assistant Professor of Social Work
Gerald Landsberg, Professor of Social Work
Linda Lauseil Bryant, Clinical Assistant Professor of Social Work; Katherine and Howard Aibel Visiting Professor and Executive-in-Residence; Director, Undergraduate Field and Service Learning
Michael A. Lindsey, Associate Professor of Social Work
Wenhua Lu, Assistant Professor/Faculty Fellow
Yuhwa Eva Lu, Associate Professor of Social Work
Virge Luce, Clinical Associate Professor of Social Work
Siu-Ping Ma, Clinical Associate Professor of Social Work
Jennifer Manuel, Assistant Professor of Social Work
James I. Martin, Associate Professor of Social Work; Associate Dean for Academic Affairs; Director, MSW Program
Mary McKernan McKay, McSilver Professor of Poverty Studies; Director, McSilver Institute for Poverty Policy and Research
Thomas M. Meenagh, Professor Emeritus of Social Work
Darcey Merritt, Associate Professor of Social Work
Roblin L. Miller, Clinical Assistant Professor of Social Work; Assistant Coordinator, Westchester County Campus
Linda G. Mills, Lisa Ellen Goldberg Professor; Professor of Social Work, Public Policy, and Law; Executive Director, Center on Violence and Recovery; Vice Chancellor for Global Programs and University Life; Associate Vice Chancellor for Admissions and Financial Support for NYU Abu Dhabi
Diane Mirabito, Clinical Associate Professor of Social Work
Peggy A. Morton, Clinical Associate Professor of Social Work/Assistant Dean, Field Learning and Community Partnerships
Michelle R. Munson, Associate Professor of Social Work; Center for Latino Adolescent and Family Health Faculty Fellow; McSilver Faculty Fellow
Maryellen Noonan, Associate Professor of Social Work; Coordinator, Rockland County Campus
Deborah Padgett, Professor of Social Work and Global Public Health; Professor of Psychiatry; McSilver Faculty Fellow
Rohini Pahwa, Assistant Professor of Social Work
Dina J. Rosenfeld, Clinical Associate Professor of Social Work
Tazuko Shibusawa, Associate Professor of Social Work
Judith Siegel, Associate Professor of Social Work
Sandy Speier, Clinical Associate Professor of Social Work
Victoria Stanhope, Associate Professor of Social Work
Shulamith Lala Straussner, Professor of Social Work
Carol Tosone, Associate Professor of Social Work; Director, DSW Program
Ellen Tuchman, Associate Professor of Social Work
Lynn Videka, Dean and Professor of Social Work; McSilver Faculty Fellow; Co-Director, MSW Program at Shanghai and New York
Myriam Villalobos, Assistant Professor/Faculty Fellow
Jerome C. Wakefield, University Professor; Professor of Social Work; Professor of the Conceptual Foundations of Psychiatry, NYU School of Medicine; Affiliate Faculty, InSPIRES (Institute for Social and Psychiatric Initiatives: Research, Education and Service), Department of Psychiatry, NYU School of Medicine; Affiliate Faculty, NYU Center for Bioethics; Affiliate Faculty, NYU Center for Ancient Studies; Honorary Faculty, Institute for Psychoanalytic Education, NYU Medical Center
Qian Xie, Coordinator of Field Education and Instructor of Social Work, MSW Program at Shanghai and New York

NEW FACULTY FOR 2016-2017:
Cora de Leon, Clinical Instructor; Assistant Coordinator, Westchester Campus
Kirk James, Clinical Assistant Professor of Social Work
Nicholas Lanzieri, Clinical Assistant Professor of Social Work
Proscovia Nabunya, Assistant Professor/Faculty Fellow
Lailea Noel, Assistant Professor of Social Work
Qingwen Xu, Professor of Social Work and Coordinator, MSW Program at Shanghai and New York

FACULTY AWARDS AND HONORS
The National Academies of Practice (NAP) named Silver School Associate Professor Judith Siegel as a Distinguished Scholar and Fellow. New York University named Assistant Dean and Director of Undergraduate Programs and McSilver Associate Professor in Poverty Studies Robert L. Hawkins as a recipient of the 2015-2016 Distinguished Teaching Award. The NYU Lesbian, Gay, Bisexual, Transgender and Queer (LGBTQ) Student Center awarded Professor Alison Aldrich the Arnold Grossman Outstanding Faculty Service to the LGBTQ Community Award. Professor Vincent Guillamo-Ramos was admitted to the 2016 class of Presidential Leadership Scholars and named Fellow of the American Academy of Social Work and Social Welfare. He also received the 2015 SAGE/CSWE Award for Innovative Teaching in Social Work Education and the NYU Dr. Martin Luther King, Jr. Faculty Award.

Professor James Jaccard was honored as the 2016 Aaron Rosen Lecturer at the 20th Annual Society for Social Work Research Conference. Associate Professor Michael A. Lindsey was invited to serve a four-year term on the National Advisory Council for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention. Associate Professor Michelle Munson was selected to serve as a Society for Social Work and Research Fellow on the Research Board of the National Mentoring Resource Center. Three faculty members received a 2015 CSWE Council on the Role and Status of Women in Social Work Education Mentor Recognition: Jeane Anastas, Mary McKay, and Shulamith Lala Straussner. Professor and McSilver Institute Director Mary McKay received the first Values of McSilver Award.
Thank You

SILVER SCHOOL HONOR ROLL

The annual Honor Roll of Donors recognizes the generosity of those who have supported the Silver School of Social Work with gifts in the past year. As you read through the list, you will recognize many familiar names and some new friends who enable NYU Silver to provide scholarships, support faculty and student research, and fund special projects that benefit students. Your investment allows the school to provide a meaningful education to students who graduate as professionals and productive citizens.

We are grateful for your support and hope we can continue to count on you in 2016-2017.

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Founders: $10,000 Plus

Alison Aldrich
Ample Table for Everyone (ATE)
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The Silver School gratefully acknowledges the continuing support of Connie and Martin Silver.

* Signifies a member of the Dean's Advisory Council.


