POINTS OF PROGRESS
AT NYU SILVER
2013-14

Educational Quality and Innovation

BACCALAUREATE PROGRAM
The Bachelor of Science in Social Work provides students with the knowledge, skills, and ethical standards for beginning social work practice. A liberal arts program, the BS emphasizes human rights, social justice, and advocacy, which establish the foundation graduates need to effectively address the social problems of today’s world.

In 2013-14, 124 students were enrolled in the program. In addition, students from across the University came to NYU Silver for elective courses: 229 non-social work undergraduates registered for social work courses. In May 2014, 32 students graduated with a BS degree. For the class of 2013, within six months, 100 percent were settled in full-time jobs, a full-time MSW program, or work plus a part-time MSW program.

This academic year was Dina Rosencfeld’s last as director of the BS program and assistant dean for undergraduate education, a position she held for 18 years. McSilver Associate Professor in Poverty Studies Robert Hawkins was named assistant dean and director of the undergraduate program and started in this role in September.

EXPANDING UNDERGRADUATE OPTIONS
We launched two new programs in 2013-14. The joint major in social work and public health draws on the resources and knowledge base at the NYU Global Institute of Public Health. Beginning with just four students in 2013, this program quickly received applications from several more students for 2014. Together with the NYU Wagner School of Public Service, we began a cross-school minor in multi-faith and spiritual leadership with 10 students enrolled. This program gives undergraduates of all (or no) faith backgrounds the opportunity to engage purposefully in holistic multi-faith dialogue, service, and academic work.

Our service learning courses educate students both in the classroom and through community service engagement, providing valuable services to specific populations. They are among NYU Silver’s most popular courses with non-social work undergraduates, and we are working on expanding the options. In 2013-14, we partnered with University Settlement House’s After School Program with Chinese immigrants, Selfhelp with elderly Holocaust survivors; and the International Rescue Committee’s International High School.

MSW PROGRAM
The MSW program prepares students for professional-level direct social work practice. The program emphasizes social justice and improving bio-psychosocial functioning through helping relationships. In both classroom and community contexts, students learn to apply critical thinking, research-based knowledge, and practice wisdom. They learn to enhance the functioning of individuals, families, and communities and promote effective and equitable social policies and social services.

The MSW program graduated 498 students in May 2014, including 32 from the Rockland campus and another 35 from the Westchester campus. For the class of 2013, 85 percent of MSW graduates were employed within six months of graduation. One measure of the high quality of our graduates is the 2013 first-time pass rate for licensure exams: 91 percent, the highest pass rate in the New York City area (compared to 82 percent for all of North America) for the LMSW exam, and 87 percent (compared to 78 percent for all of North America) for the LCSW (ASWB clinical) exam.

MSW PROGRAM EXPANDS ITS REACH
In fall 2015, NYU Shanghai and NYU Silver will launch an MSW program option at Shanghai and New York. Applications are being accepted now from around the world. Students fluent in both Mandarin and English will experience an innovative global MSW education and be trained in culturally appropriate practices. The first year will be conducted in Shanghai and the second in New York City. With field placements in both countries, students will gain first-hand experience on the role of social workers in China and the United States.

The MSW program has grown its technology use in the classroom here in the US. Faculty members are expanding online capacity through NYU’s web-based learning management system by including videos and other online tools for students as part of their course work. Additionally, NYU Silver is offering three online courses for 2014-15: Human Behavior III, Social Welfare Policy & Programs I, and Social Work Research I.

PHD PROGRAM
In recent years, the PhD program has further developed its emphasis on strong research training. Graduates leave prepared for entry into an academic career at research-intense social work schools, leadership positions at national and global levels, and to become stewards of the social work profession. The program’s curriculum provides a rigorous education in qualitative and quantitative methodology and statistics, along with development of substantive expertise in areas of importance to contemporary social welfare challenges. At the core of students’ education is a research mentorship program and intense career preparation through significant involvement in federally funded and other faculty research projects.

In 2013-14, a total of 54 students were enrolled in the PhD program. More students are publishing than ever before and in top scientific journals—21 publications were authored or coauthored by doctoral students. In addition, more students received independent external funding and awards from private foundations and federal grants from the National Institute of Mental Health and the Substance Abuse and Mental Health Services Administration. In May 2014, four students defended their proposals and graduated. In fall 2014, five new students joined the program, standing out among a significant increase in applications and a more selective admissions process.
**Social Justice and Diversity**

April marked Social Justice and Diversity Month at NYU Silver and the School hosted student-designed programs addressing some of the most pressing social justice issues faced by social workers. The programs and events were all co-sponsored by student groups and funded by the Social Justice and Diversity Grant Challenge. The Challenge—open to NYU Silver students, organizations, and faculty and staff members—was created by the Office of Student Affairs in 2012-13 to broaden students’ perspectives on issues related to social justice and diversity.

Recipients of the 2013-14 grants were:

- **Phi Alpha National Honor Society** and the **Student Collective for Global Social Work** for Promoting Human Rights in Conflict Zones – a two-part event with a panel discussion on trauma and human rights violations and a screening of the film Coexist.

- **Chinese Student Support Group** for Images and Talks: The Social Climate among Diverse LGBTQ Populations in NYC and China – a half-day event with lectures, discussion, and an art exhibition.

- **Students of Color Collective** for Gentrification: How Well Do You Know Your Neighbors? - a two-part event with a screening of the film My Brooklyn and a discussion and half-day seminar on the effects of gentrification on housing, urban planning, and race and poverty in changing NYC neighborhoods.

- **Latino Social Work Student Organization** for Voices of the Bronx – a half-day event with panels and discussion on educational, health, and criminal justice issues faced by underserved adolescents in the Bronx.

The Latino Social Work Student Organization, new in 2013-14, serves as an example of the School’s growing diversity and the ingenuity of our students. The group was founded out of a lack of a collective around student issues and the desire to create a forum for students of all backgrounds to collaborate, enlighten, and empower each other through a dialogue on Latino issues.

The number of international students at NYU Silver has continued to grow over the last several years. Between 2009 and 2013, the School’s international student population grew by over 40 percent. In fall 2013, we welcomed students from 23 countries across five continents.

**Community Engagement**

**FIELD LEARNING**

In 2013-14, NYU Silver placed 998 MSW and undergraduate students in agencies in 10 fields of practice around the New York tri-state area. Students worked more than 585,000 hours of service.

With a growing international population, for the first time the School offered the course Introduction to Social Work Practice in the US. The course provides an immersion experience for new international MSW students through visits to four agencies and a volunteer opportunity at one agency. In addition, students explored and familiarized themselves with the neighborhoods of each agency and learned first-hand about some of the issues intrinsic to social policy and social justice in New York City.

**GLOBAL LEARNING**

This year’s global learning offerings for students included programs in: Accra, Ghana; Buenos Aires, Argentina (in the winter and summer) in conjunction with the McSilver Institute for Poverty Policy and Research; and in Washington, DC. Due to large demand, the Washington, DC course was offered in both the winter intersession and in March. A total of 108 students participated in global programs in 2013-14.

The two three-week courses in Buenos Aires emphasized two aspects of social work: the macro and the micro. The macro class delved into social movements in the United States and Argentina, such as community organizing and the process of creating social change. The micro course examined key issues in global mental health among impoverished populations. It explored the challenges of providing culturally appropriate evidence-based interventions in resource-poor settings.

**PROFESSIONAL DEVELOPMENT OPPORTUNITIES EXPAND**

NYU Silver continues to provide high quality professional development offerings for social workers, including post-master’s certificate programs, conferences, and seminars. In 2013-14, the School offered eight post-master’s certificate options and hosted a major conference on the DSM-V, featuring the expertise of University Professor Jerome Wakefield.

As of January 1, 2015, all licensed social workers in New York state will be required to complete 36 hours of acceptable formal continuing education during each triennial registration period. To address this mandate, the School started expanding its continuing education offerings offered through the Office of Global and Lifelong Learning. This past year the School launched its successful Fridays at Silver on the Square Seminar Series. The half-day workshops focus on key social work issues in the areas of ethics, values, and practice challenges.

NYU Silver offered the first of its online learning programs that includes live, interactive webcasts; blended curricula; and videotaped lectures on current topics. The inaugural online program is the lecture series “Building Family Resilience” by Associate Professor Judith Siegel. In these lectures, Siegel examines ways to help families who are facing stressful situations. In addition to exploring systemic factors, she draws on neurobiology research to incorporate cutting-edge strategies for intervention.
Dear friends,

I am happy to share the NYU Silver School of Social Work’s 2013-14 annual report, highlighting our many outstanding achievements. The Silver School baccalaureate program was just named number 2 in the country by USA Today College. Our external research funding was at an all-time high last year at $4.3 million with faculty examining—and developing effective interventions for—today’s pressing issues such as young adult mental health and reducing teen pregnancy and STIs. Our international presence continues to grow with a new MSW option at Shanghai and New York, and the NYU-ECNU Institute for Social Development at NYU Shanghai releasing its first research study on Chinese children’s well-being. Our exceptional educational programs build on the strength of our clinical history, faculty scholarship, and a dedication to social justice and diversity.

Thank you to everyone who generously supported the success of NYU Silver this past year!

Sincerely,

Lynn Videka
Dean and Professor

RESEARCH AND SCHOLARSHIP

Full Speed Ahead in China

FIRST INTERNATIONAL CONFERENCE
On June 28-29, NYU Shanghai hosted its first conference, the International Forum on Social Policy and Social Development. It was organized and sponsored by the NYU-ECNU Institute for Social Development at NYU Shanghai, co-directed by NYU Silver Professor Wen-Jui Han and ECNU Professor Jun Wen. The forum provided a platform for scholars, stakeholders, and policymakers worldwide to exchange knowledge about social policies and social development in both Western and Eastern societies.

Keynote speakers Sheldon Danziger of the Russell Sage Foundation and Zinping Guan of Nankai University discussed how poverty and inequality manifest in the United States and China, respectively. They highlighted lessons learned from both countries that could be applied to other regions and nations. In addition, Han of NYU Silver presented preliminary findings of the Institute’s 2014 Child Well-Being Study.

WELL-BEING OF CHINESE CHILDREN
In the inaugural research project of the Institute for Social Development, Han and her team developed a descriptive understanding of children’s well-being in contemporary China by examining the two major contexts—family and school—that shape children’s well-being. Data were collected on 2,200 first-grade children in seven school districts in Shanghai through surveying school administrators, teachers, and parents. These participants will be surveyed in future years as part of a longitudinal study.

Researchers found that most of the first graders were happy and healthy. Parents reported having solid marriages, high academic expectations, and a middle-class income averaging $29,000. Exceptions, however, included:

- Boys in general, and children from low-income or rural hukou status families, tended to perform less well in school than children of urban residents and have lower socio-emotional well-being.

Integrated Care

THE FUTURE OF HEALTH CARE
Changes made by the Affordable Care Act have created new and expanded roles for social workers in the health care system. Better integration of primary and mental health care requires collaboration across systems and among multi-disciplinary teams.

Associate Professor Victoria Stanhope has long been engaged in this conversation. On June 24, she participated in a panel discussion as part of a congressional briefing about the role of social work in integrated primary care. She addressed core concepts and values of the field that make social workers an excellent fit for a redesigned health care system and noted that students will need new training at policy and practice levels. NYU Silver has been at the forefront of such training—it was one of 13 schools in 2013 to receive a behavioral health training grant from the Health Resources and Services Administration.

In 2013, Stanhope and her research team received a National Institute of Mental Health (NIMH) grant to study person-centered care, a key guiding principle for health care reform. She is conducting a five-year randomized controlled trial of person-centered care planning at 10 mental health agencies in Connecticut and Delaware. Designed to reduce the high rate of disengagement from treatment by many people with severe mental illnesses, this care approach makes service planning an individualized process with consumers actively pursuing their personal life goals.
RESEARCH AND SCHOLARSHIP

and edited by Professor Gary Holden, IP is one of NYU Silver’s oldest efforts to aggregates news and new scholarship for professional practice. Developed by NYU Silver faculty members, IP is being offered in the Dominican Republic to Haitian and Dominican families.

The intervention was developed by Professors Vincent Guilamo-Ramos and James Jaccard of CLAFH and Patricia Dittus of the Centers for Disease Control and Prevention.

Called Cornerstone, the intervention provides a service delivery strategy that bridges the gap from child to adult systems of care and learning strategies to help young adults manage emotions and stress, gain or sustain jobs or post-secondary education, obtain a secure and safe place to live, and develop a support network. Specifically, Cornerstone provides a transition facilitator and a recovery role model mentor to work with the young person. Munson and her team of researchers from several universities and mental health agencies across the country will conduct a small, randomized clinical trial of Cornerstone at Federation Employment and Guidance Services’ (FEGS) Health and Human Services’ outpatient clinics in New York.

Resources for Evidence-Based Practice

NYU Silver faculty members work to develop interventions that have real world impacts—both for client populations and social work practitioners. With initial funding from the Robin Hood Foundation, the McSilver Institute for Poverty Policy and Research’s Step UP program has served over 300 students at three high schools in Harlem and the Bronx in the last six years. An evidence-based youth development and mental health support program, Step UP connects young people at risk for high school drop out with mental health clinical supports, positive young adult role models, supported internships, employment opportunities, and non-stigmatizing family-level interventions.

With 86 percent of Step UP students graduating from high school, the program received additional funding from the NYC Department of Education and expanded in fall 2014 to five more high schools in Brooklyn and the Bronx, with the potential to reach an additional 125 students.

The Center for Latino Adolescent and Family Health’s (CLAFH) Families Talking Together was recently identified by the US Department of Health and Human Services as a program effective in reducing teen sexual risk behavior. FTT is a family-based intervention created for Latino and African Americans to support effective parent-adolescent communication and delay early sexual behavior. The intervention was developed by Professors Vincent Guilamo-Ramos and James Jaccard of CLAFH and Patricia Dittus of the Centers for Disease Control and Prevention.

Designed for adolescents aged 10 to 14, FTT is grounded in extensive formative research that identified three parenting practices—parent-adolescent communication, relationship quality, and monitoring and supervision—as key factors to supporting healthy adolescent sexual behavior. CLAFH is now delivering FTT to Latino families in California’s Central Valley and Texas. Additionally, through support from the MAC AIDS Fund, an adapted version of FTT is being offered in the Dominican Republic to Haitian and Dominican families.

Information for Practice (ifp.nyu.edu) has evolved over the last 20 years into a unique online resource for social welfare and social work professionals that aggregates news and new scholarship for professional practice. Developed and edited by Professor Gary Holden, IP is one of NYU Silver’s oldest efforts reaching out to the practice community around the world and has helped create a more global awareness of the profession. A constantly updated, free service, IP receives approximately 515 views and 680 RSS feed visits per day. The IP Twitter account (@Info4Practice) has 2,761 followers.

Global Social Work Research

NEW JOB OPTIONS ONLY MAINTAIN SURVIVAL

A new study by Professor Liliana Goldín, examines shifts between jobs and factors associated with job transitions for youth in Guatemala’s Central Highlands. Many 15 to 25 year olds work in maquilas—factories or export processing plants for food or clothing retailers. Such non-agricultural work is associated with modernity, better pay, and is essential to the survival of rural families.

Goldín finds that employment brings a mixed set of circumstances for youth: more independence and respect, yet a struggle with unsatisfactory options, movement in and out of jobs, and health issues due to unhealthy conditions. Development efforts need to focus not only on income-generating jobs but also on infrastructural improvements that may facilitate access to markets and industries.

SMALL STEPS OUT OF POVERTY

McSilver Associate Professor in Poverty Studies Robert Hawkins has traveled to Del Carmen, Philippines, every summer since 2011. It has an estimated 70 percent poverty rate and few non-agricultural jobs. First, Hawkins and his research team conducted a rapid needs assessment of all 20 area villages and found that poor water quality, food insecurity, and poor health topped the needs list. With help from The Coca-Cola Foundation, Del Carmen received water filters and catchment systems for clean water supplies, improving their crops, health, and attracting business.

Because poor residents live hand to mouth, Hawkins also studied low-income residents’ decision-making patterns. Thirty-six families were randomly identified to participate in this study. Preliminary findings suggest that financial decisions reflect a combination of gender, culture, and beliefs about family. Nearly every family was plagued by a health-related issue, which held financial consequences. Further, women often made financial decisions with the expectation that families would work to meet the desires—not just the needs—of children. Findings will be shared with local government officials, whom Hawkins will work with to establish meaningful policy.

INTERVENTIONS FOR YOUNG HIV PATIENTS

With a $500,000 grant from the National Institute of Child Health and Development, the McSilver Institute for Poverty Policy and Research extends its effective CHAMP+ program from South Africa to Thailand, the country with the highest HIV prevalence in Southeast Asia.

The goal of the CHAMP+ intervention—a cartoon-based, family-focused HIV prevention and mental health program—is to improve health and mental health of HIV+ early adolescents and reduce risk behavior through promotion of coping and problem-solving skills, caregiver-child communication, and family support.

Led by McSilver Director Mary McKay, researchers will work with 9 to 14 year olds and their families at two HIV clinics and compare the CHAMP+ intervention with the clinic’s standard of care. In addition, the research team will compare the Asian version of CHAMP+ with those used in South Africa, Argentina, and the United States to help develop a global strategy for improving the health and behavioral health of perinatally HIV infected youth and their families.

IMPROVING THE CHILD-TO-ADULT TRANSITION

Youth with mental disorders often face fragmented or discontinued care as they move from the child mental health care system to the adult system. With funding from NIMH, Associate Professor Michelle Munson plans to further develop a promising intervention that helps low-income youth with mental disorders accomplish this difficult transition. Few evidence-based interventions exist that have been tested with this specific population.

Called Cornerstone, the intervention provides a service delivery strategy that bridges the gap from child to adult systems of care and learning strategies to help young adults manage emotions and stress, gain or sustain jobs or post-secondary education, obtain a secure and safe place to live, and develop a support network. Specifically, Cornerstone provides a transition facilitator and a recovery role model mentor to work with the young person. Munson and her team of researchers from several universities and mental health agencies across the country will conduct a small, randomized clinical trial of Cornerstone at Federation Employment and Guidance Services’ (FEGS) Health and Human Services’ outpatient clinics in New York.

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Research Funding

NYU Silver continued to see substantial growth in its externally sponsored research projects in 2013-14. Annual research funding for externally sponsored projects increased by $1.2 million, from $3.1 million in 2012-13 to $4.3 million in 2013-14. The School’s research portfolio—which includes total awards for active research, evaluation, and training projects—exceeds $18.2 million.

These faculty members made major contributions as research leaders: Stacey Barrenger, Vincent Guilamo-Ramos, James Jaccard, Michael Lindsey, Mary M. McKay, Michelle Munson, and Victoria Stanhope. They received grants from the National Institutes of Health, New York State Office of Mental Health, Ohio Department of Mental Health, New York Community Trust, and Robin Hood Foundation.

Philanthropy

Student scholarships remain the School’s primary fundraising priority. Thank you to our generous donors for their support in 2013-14!

Diversity of Silver School Students

The percentage of students of color in all of NYU Silver’s degree programs increased from 2009 to 2013. Asian/Pacific Islanders have become the largest ethnic group represented in the undergraduate class. The percentage of non-white students increased by 18 percent in the MSW program and 22 percent in the PhD program over this four-year period. Our number of international students has grown by 40 percent since 2009. In fall 2013, NYU Silver welcomed students from 23 countries.

Spotted some errors? How can I help you improve this text?
Program Profiles

A total of 1,233 students were enrolled in NYU Silver in fall 2013. The undergraduate program enrolled 45 new students, the master’s program enrolled 436 new students, and the doctoral program enrolled five new students.

BACCALAUREATE PROGRAM

BS ENROLLMENT SUMMARY

2013 BS GRADUATE JOB PLACEMENT (within 6 months)

40% Employed
33% In School
27% Employed AND In School

MSW PROGRAM

MSW ENROLLMENT SUMMARY

2013 MSW GRADUATE JOB PLACEMENT (within 6 months)

85% Employed
15% Seeking work/unknown

PHD PROGRAM

PHD ENROLLMENT SUMMARY

DOCTORAL STUDENT RESEARCH AND SCHOLARSHIP OUTCOMES

* 2012-13 reflects push to graduate ARDs from earlier years and decreased incoming student cohort size.
NYU SILVER FULL-TIME FACULTY

Theresa Aiello
Retired Associate Professor of Social Work

Alison Aldrich
Clinical Assistant Professor of Social Work

Jeane W. Anastas
Professor of Social Work; Director, Strategic Planning and New Initiatives

Briana Barocas
Research Associate Professor; Director of Research, Center on Violence and Recovery

Stacey Barrenger
Assistant Professor of Social Work; McSilver Faculty Fellow

Alma J. Carten
Associate Professor of Social Work; McSilver Faculty Fellow

Phil Coltoff
Katherine W. and Howard Abel Visiting Professor and Executive-in-Residence; McSilver Faculty Fellow

Anne Dempsey
Clinical Assistant Professor

Suzanne England
Professor of Social Work

Trudy B. Festinger
Professor of Social Work

Martha A. Gabriel
Associate Professor of Social Work

Susan B. Gerbino
Clinical Associate Professor of Social Work; Coordinator, Westchester Branch Campus; Director, Zelda Foster Studies Program in Palliative and End-of-Life Care

Lilliana Goldin
Professor of Social Work; McSilver Faculty Fellow; Center for Latino Adolescent and Family Health Faculty Fellow

Diane Grodney
Clinical Associate Professor of Social Work

Vincent Guillamo-Ramos
Professor of Social Work and Global Public Health; Director, PhD Program; Center Core Co-Director, Center for Drug Use and HIV Research (CDUHR); and Co-Director, Center for Latino Adolescent and Family Health

Wen-Jul Han
Professor of Social Work; Co-Director, NYU-ECNU Institute for Social Development at NYU Shanghai; McSilver Faculty Fellow

Robert L. Hawkins
McSilver Associate Professor in Poverty Studies; Assistant Dean for Undergraduate Education and Director, BS Program

Gary Holden
Professor of Social Work

James Jaccard
Professor of Social Work; Associate Dean for Research; Co-director, Center for Latino Adolescent and Family Health

Minchao Jin
Assistant Professor of Social Work

Gerald Landsberg
Professor of Social Work

Michael A. Lindsey
Associate Professor of Social Work

Yuhwa Eva Lu
Associate Professor of Social Work

Virgen Luce
Clinical Assistant Professor of Social Work

Siu-Ping Ma
Clinical Associate Professor of Social Work

Jennifer Manuel
Assistant Professor of Social Work

James I. Martin
Associate Professor of Social Work

Mary McKernan McKay
McSilver Professor of Poverty Studies; Director, McSilver Institute for Poverty Policy and Research

Thomas M. Meenaghan
Professor Emeritus of Social Work

Darcey Merritt
Assistant Professor of Social Work

Robin Miller
Clinical Assistant Professor of Social Work

Linda G. Mills
Lisa Ellen Goldberg Professor; Professor of Social Work; Public Policy and Law; Executive Director, Center on Violence and Recovery; Vice Chancellor for Global Programs and University Life; Associate Vice Chancellor for Admissions and Financial Support for NYU Abu Dhabi

Diane Mirabito
Clinical Associate Professor of Social Work

Peggy Morton
Clinical Associate Professor of Social Work; Assistant Dean, Field Learning & Community Partnerships

Michelle Munson
Associate Professor of Social Work; Faculty and Researcher, Center for Latino Adolescent and Family Health; Faculty Fellow, McSilver Institute for Poverty Policy and Research

Maryellen Noonan
Associate Professor of Social Work; Coordinator, Rockland County Campus

Deborah K. Padgett
Professor of Social Work and Global Public Health; McSilver Faculty Fellow

Rohini Pawah
Assistant Professor of Social Work

Dina J. Rosenfeld
Clinical Associate Professor of Social Work

Tazuko Shibusawa
Associate Professor of Social Work; Associate Dean, Professional Programs; Director, MSW Program

Judith Siegel
Associate Professor of Social Work

Sandy Speier
Clinical Associate Professor of Social Work

Victoria Stanhope
Associate Professor of Social Work

Shulamith Lala Straussner
Professor of Social Work

Carol Tosone
Associate Professor of Social Work

Ellen Tuchman
Associate Professor of Social Work

Lynn Videka
Professor of Social Work; Dean; McSilver Faculty Fellow

Jerome C. Wakefield
University Professor; Professor of Social Work; Professor of the Conceptual Foundations of Psychiatry, NYU School of Medicine; Affiliate Faculty, InSPiRES (Institute for Social and Psychiatric Initiatives: Research, Education and Service), Department of Psychiatry, NYU School of Medicine; Affiliate Faculty, NYU Center for Bioethics; Affiliate Faculty, NYU Center for Ancient Studies; Honorary Faculty, Institute for Psychoanalytic Education, NYU Medical Center, Director, Clinical Theory in Paris Program, NYU

Faculty Awards and Honors

Theresa Aiello
• 2013 Distinguished Service to the School Award, NYU Silver

Phil Coltoff
• 2013 Distinguished Alumni Award, NYU Silver

Susan Gerbino
• 2014 Project on Death in America Career Achievement Award, Social Work Hospice and Palliative Care Network

Wen-Jul Han
• 2014 Excellence in Research Award, Society for Social Work and Research
• 2013 Nobuo Maeda International Research Award, American Public Health Association

James Martin
• Fellow, Society for Social Work and Research

Deborah Padgett
• Member, Research Council of the National Alliance to End Homelessness
• Fellow, Society for Social Work and Research
• Member, Institute of Medicine Advisory Panel on the Department of Veterans Affairs

Tazuko Shibusawa
• 2013 Nobuo Maeda International Research Award, American Public Health Association

Shulamith Lala Straussner
• Distinguished Visiting Professor, Hebrew University, Israel

Jerome Wakefield
• 2014 Best Faculty Book of the Year Award, American Sociological Association, Section on Evolution, Biology, and Society
Thank You

Silver School Honor Roll

The annual Honor Roll of Donors recognizes the generosity of those who have supported the Silver School of Social Work with gifts in the past year. As you read through the list, you will recognize many familiar names and some new friends who enable NYU Silver to provide scholarships, support faculty and student research, and fund special projects that benefit students. Your investment allows the school to provide a meaningful education to students who graduate as professionals and productive citizens.

We are grateful for your support and hope we can continue to count on you in 2014-15.

Dean’s Circle Founders: $10,000 Plus
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Jacob Toll
Helena Kornwasser Udsan
Nancy L. Wender
Lisa and James Zenni
Lisa W. & James J. Zenni Foundation

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Emily C. Courter
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Arlene R. Gillman
Susan B. Gernino
Sharon L. Hawkins
Ruth Netzer Joseph
Carol M. Kanarek
Kathleen T. Kennedy
Lois Jaffin Levine
New York Community Trust
Dwight D. Panizzo
Sarah Porter and John Waterbury
Robert G. Schiffer
Robert V. Schwalbe
Kelley Shaffer
Debra Katz Shapiro
Tazuco Shibasawa
Jayne M. Silberman
Lawrence B. Sorrell
Roxana Sobie Tetenbaum
Mindy Utay
Christine Wilkins

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Cynthia A. Boxrud and Scott E. Powell
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Marlene P. Kaufman
Nancy J. Lippman Halis
Silka Moskowitz Wolchok
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Douglas J. Schindewolf
Kathryn Smerling
William Solodow
Morgan Stanley
Carol A. Tosone
Monica Weiss
Lynn Wild Spector
Caaron B. Willinger
Jonathan Willinger

Associates: $100-$499

Jennifer Abcug Brody
Leslie Allen
Theresa Ann Altinio
Emily Butler Anderson
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