Social Work
Spring 2015

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A Letter from the Dean

Dear alumni and friends:

Happy spring! I am pleased to say that after a long, cold winter signs of spring are making an appearance at Washington Square Park.

The 2014-15 academic year has been extremely productive as we officially launched several new programs at the Silver School, including the MSW program at Shanghai and New York, DSW program, and dual-degree MSW/MA program in health advocacy. You will read more about these in this issue of the Newsletter. I recently returned from a momentous trip to Shanghai, where we held an open house for candidates for our MSW program at Shanghai and New York and signed a memo of understanding for a dual PhD program with East China Normal University. This trip was the culmination of four years of work and support of many members of our community. I am proud that we are building a strong presence for NYU Silver in Shanghai, and look forward to the next steps as students arrive at NYU Shanghai’s campus this fall to start the MSW program.

In addition to opportunities in Shanghai, we have two new programs that will welcome their first cohorts of students in the fall: the DSW program and the dual-degree MSW/MA program in health advocacy. Our continuing education offerings have grown and diversified to meet the demand for CEU requirements for social workers in New York State. Faculty continue to hold leadership roles that shape social services. Students have received numerous awards and recognitions. It has been a busy time at the School, and I am grateful for all the work of our faculty and staff.

This issue of the Newsletter comes with a new look. With this new design, we aim to give the publication more of a magazine look—including extra space for photos—to better showcase what’s happening at NYU Silver. We are continuing to examine ways to improve the content and bring more articles that are of interest to you. For example, we are now featuring more alumni profiles and will have expanded content available online. We welcome your feedback, which can be sent to silver.communications@nyu.edu.

Finally, thank you to all our generous donors who supported us in 2013-14. You can find a list of names in our annual honor roll. Your scholarship gifts made a world of difference to many students, and your programmatic gifts make it possible for our faculty and school to achieve and contribute so much.

Lynn Videka
Dean and Professor
Over the last year, the NYU Silver School of Social Work has made significant progress in research and program development in Shanghai.

As the Chinese government grows the country’s social work profession, NYU Silver is creating a research base on poverty and inequality, deepening its partnership with Chinese health and social service organizations, and establishing programs to educate the next generation of social workers.

MSW Program

Last fall NYU Silver announced a new MSW program option that allows students fluent in both Mandarin and English to study for a year in Shanghai and a year in New York. The School will welcome its first cohort of students in fall 2015.

“Students will have the opportunity to experience an innovative global MSW education and be trained in culturally appropriate practices,” said Professor Wen-Jui Han, co-director of the MSW program at Shanghai and New York. “With training in both China and the United States, students will have a first-hand experience in both countries.”

Course work will be modeled after NYU Silver’s highly ranked two-year MSW program in New York and will be taught entirely in English. During the program’s first year, offered in Shanghai, students will take courses in English at the NYU Shanghai campus while doing field instruction in Mandarin in Shanghai social service agencies and health settings. The second year will take place at NYU’s Washington Square campus in New York City, where all instruction and field learning will be in English.

“Graduates from this program will be fully equipped to work with populations in China or diverse populations around the world, including in New York’s own Chinatown,” said Associate Professor Tazuko Shibusawa, director of the MSW program and co-director of the MSW program at Shanghai and New York.
NYU Silver proudly announces a new doctoral program in clinical social work (DSW) for professional social workers. The DSW is a practice-oriented doctoral degree, and the DSW program in clinical social work will prepare licensed social workers for leadership roles in academic and agency settings. The first cohort of students will start in the fall.

The program builds on NYU Silver’s recognized excellence and long reputation in clinical social work training and will offer state-of-the-art coursework on theory, evidence-based practices, research, and policy, as well as intensive writing workshops. The three-year, executive-style program allows students to continue working full-time. Students will be able to focus their internships in either teaching or clinical supervision. In lieu of a dissertation, students will write two publishable papers and present work at a professional conference.

Carol Tosone, associate professor and recipient of the NYU Distinguished Teaching Award, will serve as program director. She is editor-in-chief of the Clinical Social Work Journal, a distinguished scholar in the National Academy of Practice in Social Work, and recipient of the Postgraduate Center Memorial Award in recognition of clinical excellence.

Learn more at socialwork.nyu.edu/academics/dsw-program

Dual PhD Program

NYU Silver is also developing a dual PhD program to address one of China’s deepest workforce needs: social work researchers and educators. The program with the School of Social Development at East China Normal University (ECNU) will provide students an opportunity to have doctoral experiences in two countries.

Students will spend half of the time in New York City taking required foundation courses. Students will spend the other half at ECNU in Shanghai for their disciplinary specialization coursework. Each student will have a faculty mentor from NYU and ECNU, and the NYU-ECNU Institute for Social Development at NYU Shanghai will provide a strong research infrastructure for research mentoring. The first cohort of students is expected to start fall 2016.

“This program reflects opportunities for Chinese and American students to be trained binationally and biculturally in a way to address social welfare needs of people in China and the US,” said Professor Vincent Guilamo-Ramos, director of NYU Silver’s PhD program. “This is a great way to expand NYU Silver’s global linkages and connect more with the Chinese population in the United States.”

Research: Well-Being of Chinese Children

The Institute for Social Development released its inaugural research project this past fall, a descriptive understanding of children’s well-being in contemporary China. The study examined the two major contexts—family and school—that shape children’s well-being. Data were collected on 2,200 first-grade children in seven school districts in Shanghai through surveying school administrators, teachers, and parents. These participants will be surveyed in future years as part of a longitudinal study.

Researchers found that most of the first graders were happy and healthy. Parents reported having solid marriages, high academic expectations, and a middle-class income averaging $29,000. Exceptions, however, included:

• Boys in general, and children from low-income or rural hukou status families, tended to perform less well in school than children of urban residents and have lower socio-emotional well-being.
• 70 percent of children had normal weight; but 30 percent were considered overweight or obese, a rate similar to the US based on the most recent report by the US Centers for Disease Control and Prevention. Children were more likely to be overweight in families with higher income, unlike in the United States.

These children tend to attend large elementary schools—averaging 1,000 students—and have well-educated teachers with a high degree of career satisfaction. While schools are seen as having adequate classroom space, libraries, computer rooms, and music rooms, other facilities such as gymnasiums, auditoriums, and multi-purpose rooms were viewed as lacking.

“Given the increasing income disparity China faces, our findings can help us understand the factors that nurture or impede a child’s healthy development and hold implications for the future of China’s society,” said Han, also co-director of the Institute.
On October 5, 2014, faculty, alumni, and students of the MSW program at the NYU Silver Westchester County campus gathered in the Heimbold Visual Arts Center at Sarah Lawrence College to celebrate the 20th anniversary of the campus. Attendees mingled over light refreshments and reminisced about their time as students at this enclave of the Silver School of Social Work. Participants then heard from keynote presenters Theresa Aiello, retired associate professor, and Bill Reulbach, retired adjunct lecturer.

Welcoming remarks were given by Susan Gerbino, clinical associate professor and coordinator of the Westchester campus; Lynn Videka, dean and professor; Courtney O’Mealley, assistant dean of student and alumni affairs; and Karen Wright, director of development. Gerbino reminisced about the founding of the campus, and its first class of 16 students. “They really took a chance on us,” she shared. The spirit of this small community lives on in today’s program, whose hallmarks include a close-knit student body and faculty who work together and look out for each other in a “lovely, non-competitive environment.”

Videka marveled at the growth of the Westchester campus, addressing the alumni in the audience: “The program’s accomplishments are your accomplishments, and the quality of mentoring and student services that have been created here is unparalleled.” She also shared exciting news about future of the Silver School, which includes a new dual-degree MSW/MA program in health advocacy, as well as a clinical doctoral program, both set to begin in fall 2015.

Aiello gave a scintillating address on the changing scope of psychotherapy, and the litany of modalities available to clinicians today. “We’re both blessed and cursed with a zillion choices about how to practice, and we will likely not master them all,” she said. The unifying theme among these myriad modalities, she stated, is “the curative factor of the relationship itself.” Aiello talked about the shift from classical, Freudian-based training to a psychodynamic, “relatedness”-based approach. She also spoke of the ubiquity of trauma in today’s therapeutic world, recommending psychiatrist Mark Epstein’s books for clinicians interested in learning about the lesser traumas of everyday life.

A master of storytelling, Reulbach, MSW ’82, reminisced about his journey from social work student to social work teacher, sharing examples of his early work as a school social worker and of the power of the supervisory relationship.

Janet Smith-Spencer, MSW ’07, is proof of the power of strong supervision. “Every time I wanted to run away, a supervisor saved me,” she shared. “Bill put a smile on everyone’s face and warmed my heart with his stories as usual... what a true social worker.”

“As a mature student with grown children, I felt very welcomed in this program,” said Sarah Arnold Rossetti, MSW ’13. “In my experience, the social work field attracts many career-changers like myself, and for us, NYU Westchester feels like home.” She noted that she felt more connected to the Westchester campus than her undergraduate alma mater.

Marlene Furtick, MSW ’97, remarked that the Westchester campus is the same “nurturing and caring campus” she remembered. She said, “So much credit must be given to Susan Gerbino as the leader of this [campus]. I had the pleasure of having Bill as one of my first teachers that first semester in 1994. He was able to weave actual true life teaching experiences then as he did on October 5.”
Building a Network One Person at a Time

Mary Pender Greene, MSW ’74

“If you were to ask me if I have a mentor, I really don’t have just one. I have many,” said Mary Pender Greene. “Throughout my career lots of people have helped me.”

Pender Greene’s accomplished career includes roles as a nonprofit executive, career and executive coach, and a psychotherapist. At the NYU Silver School of Social Work, she serves on the Advisory Committee of the School’s McSilver Institute for Poverty Policy and Research. She calls her business network a “virtual personal board of directors.” Each person provides insight in his or her area of expertise—such as social media, marketing, salary negotiation, or issues of difference.

Pender Greene compiled her life lessons about networking, mentoring, and career development in a book recently published by Oxford University Press. Creative Mentorship and Career Building Strategies: How to Build Your Virtual Board of Directors brings the most advanced mentoring methods out of the Fortune 500 boardroom to readers, giving them access to the groundbreaking and innovative techniques utilized by powerful and influential professionals.

“The idea is that you can’t become your best self by yourself,” she explained. “The book is about the do’s and don’ts of networking and the idea of recognizing that successful people never become successful by themselves.”

In practical terms, Pender Greene provides the rules of engagement. The first: Never ask anyone to be on your virtual board or be your mentor. She has found that people often do not want to commit to a required number of hours, but are happy to sporadically help you over the course of a year.

Another rule: Be responsive to referrals and/or requests by people in your network and the networks of others. She likened this system of mentorship to a food co-op. There is no fee up front to participate in the network, but you need to offer something to the collective—a phone conversation, a coffee meeting, connections to other people—to benefit from the group.

Pender Greene argues that the days of traditional mentorship provided by an employer are by and large over. Today’s financially strapped environment plus people changing jobs multiple times over their careers has created the need for creative mentorship.

“Usually you think of someone being the passive recipient of mentorship,” said Pender Greene. “Creative mentorship is about becoming an active participant, and you are pursuing mentors—lots of them.” She calls the book a portable mentorship kit, which will include an app to use for organizing contact information, writing notes, and giving each person a virtual board position.

The book is a natural evolution for Pender Greene, who worked at the Jewish Board of Family and Children’s Services for many years. She held several executive and management positions there and was in charge of the organization’s staff development and the placement of hundreds of social work students. She knew most of the staff and students personally—often providing career guidance. Many have stayed connected even after they left the agency. In addition, Pender Greene provides career and executive coaching services as part of her private psychotherapy practice.

“It doesn’t end. You always need mentoring,” said Pender Greene, who noted that someone on her personal board encouraged her to write this book and introduced her to his agent. “And as time goes on, you are helpful to the mentees and they are helpful to you.”
On Saturday, November 8, the NYU Silver School of Social Work presented its annual Alumni Awards, honoring six alumni for their contributions to the field of social work and the School.

Attendees, who included representatives from every decade of the School’s existence, mingled over a delicious meal for an exuberant celebration of the individual and collective accomplishments of NYU Silver alumni.

Part of NYU Alumni Day 2014, the Silver Alumni awards—Distinguished Alumni Award, Outstanding Recent Alumni Award, and Making a Difference Award—were distributed at a luncheon at the NYU Global Center for Academic and Spiritual Life, hosted by Silver School Dean Lynn Videka. Gary Parker, deputy director of the McSilver Institute for Poverty Policy and Research, served as emcee for the event.

Karen Wright, director of development, presented Anne DeLaney, MSW ‘88, with the Making a Difference Award for her longstanding commitment to nonprofit work in the United States and abroad. “I am honored, humbled, and grateful,” said DeLaney. A licensed clinical social worker with a two-decades long grief-counseling practice, DeLaney is the co-founder of OneGift, the nation’s first wish fulfillment program for adults with cancer. Since 1988, OneGift has granted over 3,500 wishes to cancer patients and their families. “I always wanted to make a difference,” she shared. “People always said, ‘Oh, you’re so idealistic.’ But at NYU, people finally believed me.”

Dina Rosenfeld, clinical associate professor, presented Amanda Raposo, BS ‘11, with the Outstanding Recent Alumni Award for her philanthropic and entrepreneurial contributions to New York City mothers and children. Raposo is the founder of Powerhouse NYC, a nonprofit organization that helps mothers in need achieve economic empowerment. The organization—which Raposo established as an NYU undergraduate student—is sustained by Project Playdate. Project Playdate, where Raposo serves as executive director, is the fundraising arm of Powerhouse NYC and offers drop-off playdates and pajama parties for children.
Chris Gates, BS ’09, received the Outstanding Recent Alumni Award for his educational work in Tanzania. As a freshman at NYU, Gates started his own non-profit, the Janada L. Batchelor Foundation for Children (JBFC), through which he founded a school in Tanzania in 2010. Today, JBFC’s Joseph & Mary School is ranked in the top 100 schools in the country and educates nearly 300 primary and secondary students. JBFC also maintains a home for abused and abandoned girls. Ashli Sims, who works alongside Gates as director of development for JBFC presented him with the award.

Heath Bloch, assistant executive director for the Shield Institute, presented Irene Chung, PhD ’00, with the Distinguished Alumni Award for her extensive research and work on suicide among Asian American populations. “My utmost desire in social work is to give back to the community,” she shared. Chung, who emigrated from Hong Kong to the United States, spoke candidly about her personal struggle to prove herself as a woman of color whose native language is not English, especially in a field dominated by Eurocentric psychodynamic concepts. She folds her experiences into her clinical work, using a cross-cultural practice perspective in her work with the Asian American community. Chung is a prolific writer whose most recent publication is the 2013 book Contemporary Clinical Practice with Asian Immigrants: A Relational Framework with Culturally Responsive Approaches, co-authored with NYU Silver Associate Professor Tazuko Shibusawa. She has served as president of the New York Coalition for Asian American Mental Health for the past five years.

Robert Schachter, executive director of the NYC Chapter of NASW, presented Carmen Collado, MSW ’92, with the Distinguished Alumni Award for her tremendous work as a policymaker, program designer, and advocate for the social work profession. In November, Collado joined ICL as chief network and relationship officer. She is responsible for ensuring that relationships between the organization and government officials, clients, collaborators, and donors remain strong and transparent. Collado came to ICL from the Jewish Board of Family Children’s Services (JBFCS), where she had been chief government and community relations officer since 2002. A member of the New York State Board for Social Work, she serves as a social work representative, advising the Board of Regents and State Department of Education on matters of professional regulation. Collado reminisced proudly on her formative training at NYU: “I am grateful for, and cherish, my clinical education. I am proud to be part of a school whose legacy is preparing social workers to repair the world.”

The event concluded with the presentation of the Distinguished Alumni Award to Constance McCatherin Silver, BS ’78, MSW ’79, who has tirelessly lent her support—and name—to the School. She received a PhD from the Union Institute and University in 1983, and is a teacher, therapist, artist, and philanthropist. Silver has been a member of the NYU Board of Trustees since 2003, and serves on the Academic Affairs, University Life, and Global Affairs Committees. Reflecting on the growth of the School, Silver smiled, “This is, no doubt, the little engine that could.” Videka praised Silver for her storied and varied endeavors, which include a thriving artistic practice as a sculptor of bright, vibrant pieces. Silver is also responsible for the creation of the McSilver Institute for Poverty Policy and Research, which Videka heralded: “McSilver is pioneering social work as a scientific enterprise while maintaining a commitment to scholarship and expanding student diversity.”

From left to right: Irene Chung, Chris Gates, Carmen Collado, Lynn Videka, Constance Silver, Anne DeLaney, and Amanda Raposo
A Teacher at Heart

Mara Gottlieb, MSW ’97, PhD ’14

Mara Gottlieb’s decision to pursue a career in social work and diversity was inspired by her hometown. A self-professed “New York City kid,” Gottlieb grew up in the urban epicenter of cultural heterogeneity. She felt pulled to social work, with its focus on diversity and social justice, from a young age.

Gottlieb received her undergraduate degree from Brown University, where she accepted her first social work position as the student head of the Women’s Center. Her supervisor—hoping to address what she perceived as a lack of diversity among students using the center’s services—sent Gottlieb to a three-day diversity training seminar sponsored by the National Coalition Building Institute. “The experience changed my life forever,” she said. “I was so affected by this opportunity to hear people talk about the way they wanted to be seen versus how they had the experience of being seen. I walked out into the sunlight blinking my tears away, knowing that I wanted to spend the rest of my life doing this, in one way or another.” Getting more education, she decided, would open more doors.

After graduating from the NYU Silver School of Social Work, Gottlieb worked as the director of a New York City domestic violence hotline run through Safe Horizon, where she engaged in the cultural competence work she had craved. She quickly discovered she had a knack for teaching, and in 1999, she founded her own diversity consultancy firm, Talking Changes. Social work agencies hire Gottlieb to conduct trainings on topics including bias reduction, cultural awareness/competency, LGBT issues, and working with survivors of rape and sexual assault. After the economic downturn of 2005 slowed her business, she decided to return to school once more. Gottlieb applied to NYU Silver’s PhD program and was accepted.

Gottlieb’s journey through the PhD program was an eight-and-a-half-year process, during which she watched the program grow and improve. She applauds the work of PhD Program Director Vincent Guilamo-Ramos, who, with the Doctoral Program Committee, has made changes to the program structure. These include a renewed focus on research and empirical scholarship and a built-in mentor support system. She also acknowledged the support she received from Tazuko Shibusawa, director of the MSW program, who served as the chair of her dissertation committee.

Gottlieb’s dissertation Self-Awareness, Self-Compassion, and Cultural Competence: Implications for Social Work Education and Practice anonymously surveyed NYU Silver MSW students through a three-measure study designed to examine whether compassion and self-awareness help practitioners be more culturally competent. Her findings made it “abundantly clear that self-compassion really does undergird cultural competence, and also supports self-awareness. There are massive links to our ability to be forgiving to ourselves as therapists and practitioners, and being able to work with others cross-culturally.” Gottlieb’s dissertation highlights an often-overlooked issue in social work research: “There’s so much focus on empathy for the client, but next to nothing on empathy for ourselves.”

The pursuit of a PhD has also allowed Gottlieb to put her anti-bias and diversity work to good use and return to teaching. She has been an adjunct lecturer at the School since 2007. “My heart is in teaching,” she said. Gottlieb has taught Advanced Practice, a course for undergraduate juniors; Behavior I and II and the seminal Diversity, Racism, Oppression, and Privilege (DROP), all part of the MSW curriculum. She has also resumed consultancy, and is leading cultural competence workshops for agencies in line with the new LCSW cultural competence requirements.
As of January 1, all New York state LMSWs and LCSWs are required to complete 36 hours of formal continuing education coursework during each triennial registration period, making New York the latest state to establish such requirements.

“Systematizing the continued knowledge-building of social workers will help to advance practice,” said Eileen Wolkstein, director of global and lifelong learning at the NYU Silver School of Social Work. “It will ensure that social workers remain abreast of new theories and modalities and that they add to their diverse repertoire of skills to best serve clients’ unique and disparate needs.”

To address this new requirement, NYU Silver has greatly expanded its continuing education course options through its Office of Global and Lifelong Learning, offering a new post-master’s certificate program, a series of conferences and workshops, and online learning programs. All of NYU Silver’s professional development options are available for contact hours upon completion. NYU Silver is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers. As new NYU Silver programs are approved by the state, they will be posted online.

The School has expanded its acclaimed post-master’s certificate programs with a new offering in integrated primary and behavioral health. This program consists of five modules focused on transforming primary and behavioral healthcare systems in relation to changes under the Affordable Care Act. Each module is designed as a stand-alone learning experience, but taken together offer a comprehensive overview of healthcare reform. Completion of each module results in a certificate in the area of concentration and a corresponding number of contact hours. Completion of all five modules results in the advanced certificate in healthcare reform.

After a successful seminar series in 2014, the School is hosting a second installment of Fridays at Silver on the Square this spring. “The series includes a look at the neurobiological implications of behavioral addictions and is focusing on gambling, sexual addiction in the digital age, eating disorders, and Internet addiction,” explained Wolkstein. These half-day workshops address key social work issues surrounding ethics, values, and practice challenges.

NYU Silver will also host a featured spring conference on creative arts and social work on April 27. Speakers include social workers and creative arts therapy faculty and practicing therapists in music, dance, art, and poetry from NYU Silver; NYU Steinhardt School of Culture, Education, and Human Development; and NYU Tisch School of the Arts. As Wolkstein described, “The conference will look at the intersection of modalities of creative arts therapies and social work for individuals, groups, and communities and provide resources for practitioners and agencies interested in exploring creative arts in their work with clients.”

For clinicians practicing outside of New York City or unable to attend events in person, the Office of Global and Lifelong Learning expanded its online learning opportunities with a video lecture series by Associate Professor Judith Siegel on family resilience. Webinars on dialectical behavioral therapy, adult bereavement, and sexual addiction will be offered. Online options will continue to grow over the next year, and information will be posted on NYU Silver’s website as it becomes available.

For more information on these and other professional development opportunities, please visit: socialwork.nyu.edu/continuing-education
NYU Silver Welcomes New Faculty Members

The Silver School of Social Work has welcomed seven new members to its esteemed faculty during the 2014-15 academic year.

Assistant Professor Minchao Jin focuses his research on global social development and public health, with a particular focus on asset-based approaches and child outcomes. His current work examines the pathways via which household assets may contribute to the nutritional outcomes for preschool children. Jin has practice experiences in poverty alleviation and community development in several agencies in both China and the United States.

Assistant Professor Jennifer Manuel conducts research on the delivery and quality of treatment services among persons with co-occurring substance use and mental health needs. She has been awarded a National Institute on Drug Abuse Mentored Research Scientist Development Award to adapt and pilot test an assertive outreach and linkage program for individuals with co-occurring substance use and mental health needs following residential substance abuse treatment.

Assistant Professor Rohini Pahwa’s work examines cross-cultural and cross-national differences in the process of community integration for individuals with severe mental illness through quantitative and social network methodologies. Her work is rooted in her research, practice, and teaching experience in India and the United States.

Other faculty appointments include:

Linda Lausell Bryant, as clinical assistant professor and director of the undergraduate field learning program. She comes to NYU Silver with a 30-year career in youth services. Most recently, she served as executive director of Inwood House since 2005. In September 2015, she will assume the role of executive-in-residence and Katherine and Howard Aibel Visiting Assistant Professor.

Siu-Ping Ma as clinical associate professor. She specializes in Asian-American mental health, and has extensive experience in the community mental health field and has worked in a number of multi-cultural community agencies and college campuses in various capacities. Her current research interest is global social work and cross-cultural studies on mental health issues.

In addition, two new assistant professors/faculty fellows joined the School. Aminda Heckman Chomaczuk’s primary research interest is helping social workers develop and deliver culturally and linguistically competent practices. Wenhua Lu’s research interests include child and adolescent mental health services, school mental health, minority health issues and health disparities, and child health behaviors and outcomes.

Faculty Awards and Honors

Briana Barocas, a research associate professor, has been awarded a $50,000 grant from the National Science Foundation, and been accepted into its prestigious Innovation Corps (I-Corps) program. She will use the funding to research, develop, and launch a domestic violence knowledge database based on her research with Linda G. Mills, the executive director of NYU’s Center on Violence and Recovery.

Susan Gerbino, clinical associate professor and director of the Zelda Foster Studies Program in Palliative and End-of-Life Care, will receive the 2015 Association of Oncology Social Work’s Quality of Life in Cancer Care Award. Gerbino will be recognized—and give a special lecture—at the 2015 AOSW Annual Conference on May 20-22.

The board of directors of the Latino Commission on AIDS has elected Professor Vincent Guilamo-Ramos to be part of its board. The Commission is dedicated to addressing health disparities and responding to the impact of HIV, AIDS, and Hepatitis in the Latino communities.

Associate Professor Michael A. Lindsey has been elected member-at-large to the board of the Society for Social Work and Research, an organization dedicated to the advancement of social work research. His three-year term began on February 1, 2015.

Mary M. McKay, McSilver Professor of Poverty Studies and director of NYU Silver’s McSilver Institute for Poverty Policy and Research, has been named to New York State’s Delivery System Reform Incentive Payment Project Approval and Oversight Panel, the state’s Medicaid system reform initiative.

Associate Professor Michelle Munson has been awarded a three-year, $660,000 grant to develop the
promising Cornerstone intervention that helps low-income youth with mental disorders transition from child to adult mental health care.

Clinical Associate Professor Dina Rosenfeld will be honored with an inaugural NYU Global Spiritual Life Award. This award recognizes Rosenfeld’s leadership in the integration of spiritual life and the academic programs of the School and the University, including the multifaith leadership minor.

Dean Lynn Videka has been named board chair of the New York Council of Nonprofits. With its nearly 3,000 members, NYCON provides a collective policy voice for the nonprofit sector, helps inform philanthropic giving, and conducts research to demonstrate relevance and impact.

This past summer, Phil Coltoff’s book *The Block: One Block in the South Bronx, 1940s – 1980s* was published by NYU Silver. Coltoff, the Katherine W. and Howard Aibel Visiting Professor and executive-in-residence, reflects on his youth in the neighborhood of Crotona Park, the place that he, his friends, and the residents created the foundation that enabled them to move on but left an indelible mark on their personalities and formed a value system for their future.

For a list of faculty publications, visit socialwork.nyu.edu/about-silver/publications

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**Class Notes**

In fall 2014, Kathleen Levinstein, BS ’84, MSW ’85, joined the University of Michigan-Flint as an assistant professor. She will continue her research on healthcare torture, including an anthology of ABA survivors titled “At the Expense of Joy” and an anthology of the last voices of autism titled “Not Dark Yet.”

Gretchen Peterson, MSW ’97, was named the founding program director at Gilda’s Club Twin Cities. Under her direction, this affiliate of the nation-wide Cancer Support Community opened its doors in January 2014, offering social and emotional support to anyone touched by cancer within the 11-county Twin Cities metropolitan area. Gretchen is pursuing her EdD in leadership at the University of St. Thomas in Minneapolis.

Jerry Rhine, MSW ’04, has written the book *Healing Cancer, Heart Disease, and More*. It features psychoneuroimmunology using over 50 transformative images to change emotions and chemicals in neurotransmitters and to empower the immune system. This results in the potential reversal of advanced cancer and heart disease, as occurred with Jerry.

Andy Yen, MSW ’14, works at Kaiser Permanente South San Francisco, Adult Psychiatric Clinic as an assistant psychiatric social worker.

*Please send class notes to silver.alumniaffairs@nyu.edu.*

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**momentum**

**A Scholarship Campaign for NYU**

New York University—and NYU Silver—has experienced a period of unprecedented improvement in our position and rankings, demonstrated by the quality of the faculty and students we continue to recruit and the success of our alumni network.

Given our selectivity, getting into NYU is difficult. But for too many of our most deserving applicants and students, another hurdle looms: being able to afford to come here. For each student with need—and 93 percent of social work students require financial aid—we do our best to build an award that adds our own grants to private and government resources. And while NYU does provide an extraordinary amount of assistance, we are not able to meet the overall financial needs of our students. The average award for a full-time social work student is about $9,000, covering approximately one-sixth of their tuition, fees, and room and board.

That is why our ambitious goal for the NYU Momentum Campaign is to raise by 2017 $1 billion exclusively dedicated to generating scholarships. Your partnership and participation is vitally important to help us meet this goal. NYU stands ready to educate the leaders of the future. Your generosity will enable us to bring more of the world’s most talented young minds to the Washington Square campus and across our global network.

We need you to set in motion a campaign focused on one goal: to unlock the potential and unleash the ambition of talented men and women. We cannot think of a more worthy endeavor.

To read more about NYU’s Momentum Campaign, visit nyu.edu/giving/momentum.
Thank You Silver School Honor Roll

The annual Honor Roll of Donors recognizes the generosity of those who have supported the Silver School of Social Work with gifts in the past year. As you read through the list, you will recognize many familiar names and some new friends who enable NYU Silver to provide scholarships, support faculty and student research, and fund special projects that benefit students. Your investment allows the school to provide a meaningful education to students who graduate as professionals and productive citizens. We are grateful for your support and hope we can continue to count on you in 2014-15.

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Calling All Social Work Alumni!

Would you like to share your story with us? Do you have news or updates about your professional activities? We want to hear from you! Send updates to silver.alumniaffairs@nyu.edu.

Find us on Facebook  Connect on LinkedIn

NYU Silver Alumni Book Club
Book: American Pastoral by Phillip Roth
May 12, 2015
For more information about the Alumni Book Club, contact david.huggins@nyu.edu.

NYU Alumni Day
October 24, 2015

Upcoming Events:

Creative Arts and Social Work: A Day for Inspiration and Building Creative Spaces
April 27, 2015

Webinar: Holding on and Letting Go: The Red Threat of Adult Bereavement
April 30, 2015

Webinar: The Assessment, Diagnosis, and Treatment of Sexual Addictions in the Digital Age
May 5, 2015

Look for more information at socialwork.nyu.edu as the event dates approach.
Faculty Publications


Blank Wilson, A., Draine, J., Barrenger, S., Hadley, T., & Evans, A. (2014). Examining the impact of mental illness and substance use on time until re-incarceration in a county jail. Administration and Policy in Mental Health and Mental Health Services Research, 41, 293-301. DOI: 10.1007/s10488-013-0467-7


Faculty Publications (continued)


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