ALUMNI AT SILVER

Integrated Health Care • Housing First
Alumni Across the Globe • Reducing Teen Pregnancy
Social Work
Winter 2016

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Written by Elizabeth Jenkins
Designed by Kate Hogan

For comments or suggestions about the Newsletter, contact
Deidrea Miller, Associate Director of Communications:
deidrea.miller@nyu.edu

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Your Gift Matters
Dear alumni and friends:

The 2015-2016 year got off to a momentous start. We launched three new degree options and welcomed the first cohort of students to each: the dual master’s degree program in social work and health advocacy with Sarah Lawrence College, the DSW program in clinical social work, and the global MSW program at Shanghai and New York.

The global MSW program is the first NYU master’s-level program at the NYU Shanghai campus. Our students come from the United States, Canada, and China. Their field placements serve a diverse set of clients, including hospital patients, elder parents who lost their only child, immigrant children, and people living in poverty. We are working to expose our global MSW students to daily life in China and a variety of social service agencies so they can graduate with strong practice skills and be culturally competent in their careers—whether they practice in the U.S., China, or beyond.

The executive-style DSW program prepares licensed clinical social workers to become leaders in agencies and academic institutions and builds on our proud tradition of excellence in clinical training. Our cutting-edge MSW-MA in health advocacy dual-degree program strives to equip graduates to be social workers and health advocates engaged in clinical practice with patients and families in diverse health care settings.

The School has a growing presence around the globe. We also launched a new semester-long study abroad course in Buenos Aires in September, a dual PhD program with the School of Social Development at East China Normal University, and a joint international summer program with the faculty of applied social sciences at RheinMain University of Applied Sciences in Wiesbaden, Germany.

It has been a productive time at the School, and you can read more about our developments in the 2014-2015 Annual Report, which is available online at: socialwork.nyu.edu/annualreport.

Thank you to our generous donors for their support over the last year. Your names appear on pages 12 and 13 in our annual honor roll. Your gifts create a significant impact for our students, faculty, and school.

Lynn Videka
Dean and Professor
As transformations through the Affordable Care Act (ACA) become a reality, social workers are becoming more involved in both the mental health and medical care of their clients. Better integration of primary and mental health care means a holistic approach is needed, and social workers are a central part of multi-disciplinary care teams. The NYU Silver School of Social Work is at the forefront of integrated health and behavioral health care education through the establishment of the NYU Integrated Behavioral Health Project, ensuring students are well-prepared for this new world of care.

Working with Adults

In 2012, the U.S. Department of Health and Human Services’ Health Resources and Services Administration (HRSA) awarded NYU Silver a three-year, $467,000 grant to educate students in integrated care. NYU Silver—along with the NYU Colleges of Nursing and Dentistry and two community-based organizations, the Institute for Community Living and Community Access—established the NYU Integrated Behavioral Health Project.

The School developed a unified classroom-field experience for MSW students focused on services for women with serious mental health challenges, as they serve central roles in families and disproportionately live in poverty. At the Institute for Community Living and Community Access, students receive on-site agency training and supervision. MSW students in the program commit to working with high-need populations through behavioral health services upon graduation.

"Integrated health care is a growing field for social workers," said Mary McKay, McSilver Professor of Poverty Studies and the director of the McSilver Institute for Poverty Policy and Research. "With a focus on holistic care for patients, health care reform has created new roles and emphasized traditional ones for social workers."
The first cohorts graduated in 2014 and 2015. In an evaluation of the year-long program, the School found that students’ self-efficacy significantly increased, as well as knowledge and skills in direct service work, ethics, and use of concepts from field instruction. For 2014 alumni, all respondents were employed within three months of graduation. Overall, students felt they benefited from the program and improved their ability to deliver integrated behavioral health care.

“The training gave me a competitive edge in job hunting. It was empowering to be able to go into job interviews understanding the impact of the Affordable Care Act and the opportunities it has created for care coordination,” said Carolina Cuervo, MSW ’15, a care coordination social worker at Mount Sinai Hospital. “Additionally, the training in basic disease management has been invaluable in my current line of work.”

Working with Youth

Last year, HRSA awarded the School a second grant for $1.44 million to create a new fellowship program for second-year MSW students focusing on interdisciplinary patient care for poverty-impacted youth. The HRSA award provides $900,000 in financial aid for 99 students over three years. The first cohort of students enrolled in the program last fall and experienced focused learning in the field and the classroom. They worked closely with nonprofit social service agencies, mainly in disadvantaged communities in the Bronx.

Why focus on adolescents? “The need for this training innovation is reflected in the increasing numbers of urban adolescents and emerging young adults of color who experience complex behavioral health difficulties and frequently evidence health-compromising, risk-taking behaviors, yet receive no resources to meet their needs,” answered McKay.

Anthony Bowden, MSW ’16, knew he wanted to work with adolescents when he started at NYU Silver last year. “After hearing about the focused learning opportunity and gathering information about the grant, I quickly understood that this was something new, dynamic, and revolutionary, and I had to be a part of it,” he said. Bowden’s field placement is at the Mount Sinai Adolescent Health Center.

Shanice Trotman, MSW ’16, was placed at The Door’s counseling center, where she works with young people through intake, assessment, treatment, and discharge. Every other week, different departments at The Door hold training sessions to familiarize interns and staff with the various services offered and ways to connect clients to them. “I am learning about the importance of interprofessional collaboration and comprehensive treatment when working with youth,” said Trotman. Both students are confident that their training will make them better social workers and enhance their careers.

Laura Velez, MSW ’15, now works as a research scientist with the McSilver Institute, primarily on a National Institute of Mental Health-funded study. “The training was an opportunity to develop an awareness of how mental and physical health influence each other and affect resilience and development for adolescents,” Velez said. “The training covered how to work collaboratively with other professionals in order to build positive and cohesive professional environments.”

Professional Development and Looking Ahead

In addition to the opportunities for students, NYU Silver is educating professional social workers in integrated care. The School offers a post-master’s certificate program on changes in the primary and behavioral health care system due to the Affordable Care Act. The program consists of six modules, each designed as a stand-alone experience. However, when taken together, they offer a comprehensive overview of health care reform.
Telling the Tale of Housing First

Housing First: Ending Homelessness, Transforming Systems, and Changing Lives, published last fall by Oxford University Press, chronicles for the first time the story of Housing First—the paradigm-shifting approach to ending homelessness that combines evidence-based practice and consumer choice. Authors Professor Deborah Padgett, PhD; Benjamin Henwood, MSW ‘04, PhD ’11; and Sam Tsemberis, PhD, founder of Housing First, trace the history of homelessness in the United States, report on the rise of a “homeless industry” of shelters and transitional housing programs, and use research to examine Housing First’s efficacy.

Established in New York City in 1992, Housing First challenged the standard “staircase approach” by rejecting the usual demands of treatment, sobriety, and finally housing readiness. “There was a kneejerk reaction of ‘It can’t be done,’ or ‘It is a recipe for failure to put people with mental illness and substance abuse problems immediately into their own home,’” said Padgett.

During the 1980s, the slashing of low-income housing funds and the closing of mental hospitals resulted in a flood of people entering an ineffective homeless service system. Nonprofit organizations, advocacy groups, and religious and philanthropic organizations could not stem the rising number of people living on the streets. The book examines different responses to the homeless crisis and the need for an innovative solution.

“Rigorous research shows that Housing First yielded surprisingly consistent findings of 85 percent housing stability compared to non-Housing First clients,” explained Padgett. “Housing First also had a ‘values consonance’ with homelessness advocates and progressive coalitions who were all determined to end homelessness rather than just manage it indefinitely.”

The authors make the case that an evidence-based practice can work and still maintain human rights principles for its clients. They summarize multiple quantitative and qualitative studies showing higher rates of housing stability through the Housing First approach. The authors include personal stories, depicting both the success of achieving and maintaining independent housing and the larger structural issues that even Housing First cannot reverse—joblessness, social exclusion, and poor health from years spent on the streets.

Over the last two decades, Housing First spread across the country and the globe to Canada, Australia, and Western Europe. As Padgett noted, “Housing First is peaking in popularity,” making this a good time to write a book on the topic. “Homeless service providers, policymakers, politicians, and advocates are seeking more information, including the story behind such a groundbreaking innovation.”
Interview with

Andy Sim, MSW ’13

by Alexis Koh, MSW ’16

Andy Sim is a senior medical worker at Singapore General Hospital; a graduate of the School’s Zelda Foster MSW Fellowship program; and the recipient of the 2015 AM•EI Golden Apple Outstanding Young Educator Award (Allied Health). Alexis Koh is a current student in the Zelda Foster program.

Q. You are participating in a pilot project to formalize advance care planning (ACP) at the Singapore General Hospital (SGH). Can you share more about this project?
A. ACP is a voluntary communication process in which an individual shares personal goals, values, beliefs, and future healthcare preferences with family members and health care professionals. At SGH, I helped to develop the training programs to educate health care professionals about ACP. To date, we have completed more than 25 advocate training workshops and trained more than 600 health care professionals. I am also developing blended-learning curricula for young doctors and medical students.

Q. How has the Zelda Foster Fellowship helped you in the ACP project and professionally in your role at SGH?
A. The Fellowship helped define my identity as a palliative care social worker and enriched my learning and professional growth. I was taught by Clinical Professor Susan Gerbino and introduced to seasoned clinicians and educators in the field of palliative medicine and end-of-life care. My Zelda mentor, Esther Chachkes, is a great source of support. She helps me critically analyze my issues and concerns and often shares experiences from her career.

Q. If you were starting out in palliative and end-of-life care now, what advice would you give yourself?
A. Be patient with yourself. Learn to take good care of yourself and make every effort to allocate time for your loved ones. Commit to continuous learning, be courageous to ask questions, and have the humility to learn from others.

Q. What drives you every day?
A. Knowing that I can create a positive impact in another person’s life.

Q. How do you take care of yourself?
A. Going for an evening run helps me detach myself from work, and I feel much better emotionally and physically afterward. I am also blessed with loving parents and close friends, my clinical supervisor at work, Dr. Chachkes, and colleagues from whom I seek advice and with whom I share my thoughts.

Q. Share your favorite quote. Why is this your favorite?
A. “True heroism is remarkably sober, very undramatic. It is not the urge to surpass all others at whatever cost, but the urge to serve others at whatever cost.” — Arthur Ashe
I have come to realize that we need to appreciate, harness, and develop our human capacity to sit with someone else’s pain, vulnerability, and suffering. This ability is remarkably sobering, undramatic, and often unattractive.
NYU Silver Honors Alumni Awardees

On Saturday, October 24, the NYU Silver School of Social Work community gathered to recognize the School’s outstanding and accomplished alumni at the 2015 Alumni Awards Ceremony. Dean Lynn Videka hosted the celebration during the Dean’s Luncheon, where she also provided an update on the state of the School.

The School recognized two Outstanding Recent Alumni awardees:

Mordechai Zac Levovitz, MSW ’13, co-founder and executive director of JQY (Jewish Queer Youth), a nonprofit for at-risk LGBT youth in the Orthodox Jewish community. With over 1,000 members nationwide, JQY is the only national support resource designed for LGBT Orthodox youth. In April 2015, he spearheaded the first Mental Health Conference on Sexuality and Gender Identity in the Orthodox Community, attended by over 120 Orthodox therapists and rabbis.

Dalphine E. Meadows, MSW ’11, a lifelong community activist and champion of social justice. She retired with over 30 years of experience in the juvenile and criminal justice field as a supervising probation officer, and now serves as president of the Westchester Association of Black Social Workers Inc., 2nd vice-president of the Westchester-Rockland Guardians Association, Inc., and Board of Commissioners for the City of Yonkers Municipal Housing Authority.

The following individuals received the Distinguished Alumni Award:

Rebecca A. Clark, MSW ’87, a staunch advocate for persons with disabilities, who uses sports to break barriers and build bridges between cultures. She has 25 years of experience as an administrator, advocate, clinical mental skills coach, mentor, researcher, and supervisor in various clinical, government, nonprofit, and social service settings. She is the 2015 recipient of the President’s Council on Fitness, Sports and Nutrition Community Leadership Award.

Susan Nayowith, PhD ’00, whose career has spanned the fields of homelessness, mental health, and social action. She serves as the executive director of policies and procedures at the NYC Department of Homeless Services, where she manages the development of agency policy within the context of regulatory, programmatic, and mayoral directives, and gives guest lectures for the Youth Services Opportunity Program. In 2010, Nayowith was elected president of the NYC Chapter of the National Association of Social Workers.

The School honored Nancy Edelman, MSW ’89, with the Making a Difference Award. Edelman worked in private practice as a family therapist with individuals, couples, and families at the Center for Family Learning in Rye Brook, New York, from 1992 until retiring in 2005. Active with several volunteer organizations, she has been a member of the board of trustees of Fisher House Foundation, Inc. since 2003. She is also a dedicated member of the NYU Silver Dean’s Council.

In addition to the Alumni Awards Ceremony, NYU Silver hosted two programs as part of the 2015 NYU Alumni Day activities. Research Associate Professor Briana Barocas and Danielle Emery of NYU Silver’s Center on Violence and Recovery presented on “Circles of Peace,” a restorative justice approach to domestic violence, and discussed this work’s potential for transforming treatment in the United States. Professor S. Lala Straussner presented the latest research and clinical interventions for young, adolescent, and adult children of substance-abusing parents. She addressed the impact of growing up in such a family and the best treatment approaches for helping children of all ages and their relatives.
Finding Adventure and Opportunity in Alaska

Kathryn Sowa, MSW ’11

Kathryn Sowa was always passionate about social work and helping others. “I think it came from being an immigrant and needing that help when I first moved here and not getting it as much as I needed,” said Sowa. She emigrated from Poland to New York City in 1997, where she finished high school and earned a bachelor’s degree in forensic psychology from John Jay College of Criminal Justice.

While at the NYU Silver School of Social Work, Sowa interned at SCO Family of Services’ Bridges to Health program, providing services to children and young adults in foster care. After graduating, she worked for SCO for a few years as a foster care supervisor providing clinical supervision and case planning.

In February 2015, Sowa relocated to Anchorage, Alaska, where she is now a clinical therapist at North Star Behavioral Hospital’s acute unit, which hosts a 30-day residential treatment program. She works with adolescent girls in individual, family, and group therapy settings, conducts psychosocial assessments, and sets up treatment plans. Her clients come from all over Alaska for assessment and are referred to long-term residential treatment centers or community care homes at the end of their stay. “It’s a very fast-paced but rewarding job,” said Sowa. “This is my first time in a residential setting. In the past, I worked on the receiving end of discharge.”

Sowa decided to move to Alaska to try something different. “I’ve always wanted to travel but I never really got the chance until now,” she said. “I always wanted to visit Alaska, but I didn’t plan to move here. I visited last November and loved it. It just kind of worked out.” She is currently looking to further her career by applying to PhD programs.

What are the job prospects for social workers in Alaska? Sowa said that there seems to be more of a focus on medical social work, especially in hospitals and in the United States Department of Veterans Affairs. During Sowa’s job search, she came across positions working in senior care centers, juvenile detention, and alcohol/drug treatment facilities. Additionally, she came across opportunities to work with Native Alaskan and Native American populations.

Sowa earned master’s degrees in forensic mental health counseling and forensic psychology but found that having an MSW opened new doors. “Since the field of social work is so broad, it can prepare you for many different opportunities.”
NYU Researchers Focus on Father-Son Communication to Reduce Teen Pregnancy and STIs in Disadvantaged Communities

For years, researchers have focused on adolescent girls and their responsibility to prevent teen pregnancy and sexually transmitted infections. Professors Vincent Guilamo-Ramos and James Jaccard, co-directors of the Center for Latino Adolescent and Family Health at the NYU Silver School of Social Work, are examining the other side of the coin: young men and the role fathers play in their sons’ sexual health.

The Center for Disease Control (CDC) and Office of Adolescent Health (OAH) awarded Guilamo-Ramos and Jaccard a five-year, $4-million grant to fine-tune and test their innovative approach to promote safe sexual practices and enhance access to sexual and reproductive health services. This grant focuses particularly on servicing Latino and African American teenagers, aged 15 to 19, in disadvantaged communities. Their unique approach strengthens communication between fathers and sons and between adolescent boys and their sexual partners.

“We know that dads matter, and they matter for boys and girls, but for whatever reason no one has focused on them,” said Guilamo-Ramos. “There’s a gap in information on boys, so we decided to focus on young men and the role of fathers.”

Under the CDC/OAH grant, fathers will meet with a counselor to learn about the new intervention “Fathers Raising Responsible Men” (FRRM). Fathers will then encourage their sons to learn FRRM with the goals of establishing better communication between boys and their sexual partners, increasing rates of proper and consistent condom use, and increasing the number of screenings for sexually transmitted infections and the number of vaccinations against the Human Papillomavirus. Fathers will receive regular support to ensure they have participated in the suggested activities, and to address any concerns.

Eight hundred fathers and their sons, ages 15 to 19, will be evaluated in the Mott Haven section of the Bronx. Adolescents in Mott Haven face high concentrations of risk, as their rates of teen pregnancy, HIV, and sexually transmitted infections are well above the national average.

The new project builds on efforts at both the national and local levels to address persistent opportunity gaps boys and young men of color face. “Men of color aren’t engaged in care, lack follow up, and often have foregone health care,” explained Guilamo-Ramos. In February 2014, President Barack Obama started My Brother’s Keeper, and in August 2011, Mayor Michael Bloomberg launched the New York City Young Men’s Initiative. OAH successfully developed a registry of 37 evidence-based programs to address the health and wellness of adolescents, which includes “Families Talking Together,” a separate parent-based intervention developed by Guilamo-Ramos and Jaccard to prevent premature sexual debut among early adolescents, aged 10 to 14, of both sexes.
New Faculty and New Academic Programs

NYU Silver welcomed three new faculty members in September 2015.

Assistant Professor/Faculty Fellow Kimberly Hudson focuses her research on attributions and ideas of health and well-being in LGBTQ communities; how these ideas intersect across race, gender, sexuality, and socioeconomic status; and how they are expressed and transformed in discourse, narratives, and counter-narratives. Her research is grounded in critical frameworks and draws upon a variety of interdisciplinary methods, including community-based research, discourse analysis, as well as narrative and story-based inquiry.

In her research, Assistant Professor/Faculty Fellow Myriam Villalobos employs theoretical and methodological perspectives that allow for an in-depth understanding of cultural issues in the healthy development of Latino youth. Her past research focused on the role cultural values play in Latino teens' healthy autonomy development, of their relationships with parents, and particular problem behaviors. Villalobos is currently working on a project that expands on this research to examine the sexual reproductive health of Latino youth.

Coordinator of Field Education and Instructor of Social Work Qian Xie is a bilingual Chinese/English practitioner at NYU Silver’s Shanghai campus. Her background in social services for children and parents, elders, people with disabilities, and communities after disaster complements her expertise in creating, implementing, and supervising clinical programs and promoting professional development projects such as social work supervisor training.

In addition to its new faculty, the School welcomed the first cohorts of students to three new academic programs that started last fall: the MSW program at Shanghai and New York, the DSW program in clinical social work, and the dual master’s degree program in social work and health advocacy with Sarah Lawrence College.

Faculty Awards and Honors

Professor Vincent Guilamo-Ramos was admitted to the 2016 class of Presidential Leadership Scholars and named Fellow of the American Academy of Social Work and Social Welfare. He also received the 2015 SAGE/CSWE Award for Innovative Teaching in Social Work Education and the NYU Dr. Martin Luther King, Jr. Faculty Award.

Professor James Jaccard was honored as the 2016 Aaron Rosen Lecturer at the 20th Annual Society for Social Work Research Conference. Associate Professor Michael Lindsay was invited to serve a four-year term on the National Advisory Council for the Substance Abuse and Mental Health Services Administration Center for Substance Abuse Prevention. Associate Professor Michelle Munson was selected to serve as a Society for Social Work and Research Fellow on the Research Board of the National Mentoring Resource Center.

Associate Professor Victoria Stanhope and Wagner Dean and Professor of Public Service Sherry Glied were awarded a four-year, $477,000 Research and Innovation Staff Exchange (RISE) grant to build a Citizenship, Recovery, and Inclusive Society Partnership from the European Commission.

Three faculty members received a 2015 CSWE Council on the Role and Status of Women in Social Work Education Mentor Recognition: Jeane Anastas, Mary McKay, and S. Lala Straussner.

The Center for Latino Adolescent and Family Health has received a five-year, $4-million federal grant from the Center for Disease Control (CDC) and Office of Adolescent Health (OAH) to address the teen pregnancy prevention needs and broader sexual and reproductive health of adolescent males. The Center has also received a new award from the MAC AIDS Foundation that will support the delivery of an HIV testing and risk reduction intervention to male and female sex workers in the Dominican Republic.

The McSilver Institute for Poverty Policy and Research, in partnership with the RAND Corporation, was selected by the Mayor’s Fund to Advance New York City to evaluate the city’s Connections to Care (C2C) initiative.


For a list of all faculty publications, visit: socialwork.nyu.edu/about-silver/publications
Durban, South Africa is a major urban center with the highest rate of HIV infection in the country. I am a research coordinator for the McSilver Institute’s VUKA Family Program Study, a project funded by the National Institute of Health that examines the impact of a culturally tailored, household-level intervention that includes a cartoon story format to address the behavioral and mental health needs of perinatally HIV-infected youth. Local community stakeholders, medical providers, service users, and researchers worked together to develop the intervention, which addresses critically important topics, including HIV treatment adherence, sexual health, family communication, stigma, and disclosure. The primary goal of the study is to determine whether participation in the VUKA Family Program is associated with overall physical and mental health improvements for youth over time.

As part of my role, I support the research teams in both the United States and South Africa in implementing an experimental study where youth and their caregivers are randomly assigned to participate in different types of interventions. Additionally, I monitor data, submit Institutional Review Board reports, and maintain communication across team members, both electronically and on the ground. The staff at VUKA are enrolling youth and their families at four clinics in poverty-impacted townships across Durban.

As a doctoral candidate, my research interest focuses on the role of male caregivers in families and fathers’ impact on youth mental and behavioral health, locally and globally. For my dissertation, I will examine the influence of South African male caregivers in promoting child prosocial behavior, using secondary data from another NIH-funded study set in South Africa.

Two New Scholarship Opportunities for NYU Silver Students

The Schultz Family Foundation awarded the Silver School of Social Work a three-year grant to address the critical needs of veterans and their families. The Silver School will launch an effort to recruit and support over 300 veteran and military family students who are interested in pursuing undergraduate and master’s degrees in social work. As a part of the Onward Veterans initiative, the Silver School’s program will include a curriculum that focuses on military culture. Students will have the opportunity to complete fieldwork at agencies serving veterans and their families.

The Carroll and Milton Petrie Foundation awarded New York University a $2 million, three-year grant to expand the Community College Transfer Opportunity Program (CCTOP). This scholarship aims to reduce the financial and personal barriers to pursuing a four-year degree. NYU students who enrolled from CCTOP receive generous scholarship support and academic counseling while enrolled at NYU. CCTOP students attend the Silver School of Social Work; the Steinhardt School of Culture, Education, and Human Development; the School of Professional Studies Paul McGhee Division; or the College of Nursing.
Jane Eisner Bram, MSW ’79, PhD ’00, a University Trustee, submitted this photo of her grandchildren as babies and as adults. She looks forward to one or more of her grandchildren returning to NYU for graduate school.

Jane’s husband, Bill, passed away in September. Jane and Bill have been stalwart and loyal supporters of the Silver School. Their major gifts founded the William B. and Jane Eisner Bram Fund for Faculty Excellence and helped establish the School in its current location of 1 Washington Square North.

Class Notes

Rebecca A. Clark, MSW ’87, recently received the Community Leadership Award from the President’s Council on Fitness, Sports, and Nutrition. She was honored for her work in equality and inclusion of girls and women with disabilities in sports, fitness, health, and mental health through her sports performance consulting, advocacy, and psychotherapy practice.

Carmen Collado, MSW ’92, was elected chair of the New York State Licensing Board for Social Work, administered by the State Education Department. The Association of Social Work Boards (ASWB) also appointed Ms. Collado to its Mobility Task Force.

Maria Fitzpatrick, MSW ’14, was appointed to a four-year term as an associate parks commissioner by the Boston Parks and Recreation Commission. She recently returned to Boston after living in New York City for her studies at NYU.

Susan “Toni” Halbreich, MSW ’81, died on August 2, 2015, after a long struggle with cancer. She led a full career in both agency and private practice work with a specialty in treating children.

Laura A. Jacobs, MSW ’08, is a trans and genderqueer-identified psychotherapist in the New York City area. She works with transgender and gender-nonconforming, LGBTQ, and sexual/gender minority populations. As Lawrence Jacobs, she worked in the arts as a musician, composer, and photographer.

Lisa Malchiodi-Smith, MSW ’08, died on January 5, 2016. She worked at NYU Langone Medical Center on various pediatric units, and in recent years, she provided outstanding work in their Neonatal ICU. Lisa is survived by her husband, Ronnie and their 14-year-old son, Charlie.

Christine Wilkins, PhD ’11, an NYU Silver adjunct lecturer, was recently appointed NYU Langone Medical Center’s inaugural program manager for advance care planning. She will provide leadership and coordination for the development and implementation of a fully integrated, enterprise-wide, advance care planning program.

Silver alumni were honored at the 9th Annual NASW-NYC Leadership Awards Dinner: Denise Rosario, MSW ’81 (Top Leader in the Profession); Lena L. Green, MSW ’01; Mahroo Moshari, MSW ’99; Jama R. Shelton, MSW ’04, and Alicia White, MSW ’01 (Mid-Career Exemplary Leaders); and Amy C. Lemen, MSW ’07 (Emerging Leader).

Please send class notes to www.nyu.edu/socialwork/alumni/classnotes.html.

Upcoming Events

CONFERENCES
- Making Extended Care Work for Foster Youth in Transition
  April 18-19, 2016
  NYSED and ACE approved for 10 CE hours
- Si Se Puede: Social Workers United for Latino Advancement
  April 25-27, 2016
  NYSED and ACE approved for 16.5 CE hours

SEMINARS
- Life Cycle of the Adoptive Family
  March 11, 2016
- Trauma Through the Life Cycle
  April 1, 2016
  (Both seminars NYSED and ACE approved for 3 CE hours)

Visit socialwork.nyu.edu/alumni/continuing-education for more information and online learning opportunities.

NYU SILVER ALUMNI BOOK CLUB
- My Brilliant Friend by Elena Ferrante
  March 29, 2016
  Contact david.huggins@nyu.edu for more information.

PANEL
- Social Work and Neuroscience: Implications for Strength Based Practice
  March 29, 2016
  Contact mcsilver@nyu.edu for more information.
our donors:

Thank You Silver School Honor Roll

The annual Honor Roll of Donors recognizes the generosity of those who have supported the Silver School of Social Work with gifts in the past year. As you read through the list, you will recognize many familiar names and some new friends who enable NYU Silver to provide scholarships, support faculty and student research, and fund special projects that benefit students. Your investment allows the school to provide a meaningful education to students who graduate as professionals and productive citizens. We are grateful for your support and hope we can continue to count on you in 2015-2016.

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