

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
 NYU SILVER SCHOOL OF SOCIAL WORK MASTERS OF SOCIAL WORK
 PROGRAM
 LAST COMPLETED MAY 2015**

COMPETENCY	COMPETENCY BENCHMARK (GENERALIST)	COMPETENCY BENCHMARK (CLINICAL)	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
			GENERALIST PRACTICE	CLINICAL PRACTICE
Identify as a Professional Social Worker	80%	90%	94.8%	97.7%
Apply Ethical Principles to Guide Professional Practice	80%	90%	89.2%	97.0%
Apply Critical Thinking to Inform/Communicate Professional Judgments	80%	90%	80.2%	93.1%
Engage Diversity in Practice	80%	90%	95.0%	97.7%
Advance Human Rights/Social and Economic Justice	80%	90%	81.2%	90.4%
Engage in Research Informed Practice/ Practice Informed Research	70%	85%	70.2%	82.7%
Apply Knowledge About Human Behavior in Social Environment	80%	90%	90.3%	94.5%
Engage Policy Practice to Advance Well-Being and Deliver Effective Services	70%	85%	67.2%	86.9%
Respond to Contexts That Shape Practice	80%	90%	80.3%	88.5%
Practice Engagement	80%	90%	91.4%	94.7%
Practice Assessment	80%	90%	86.5%	93.8%
Practice Intervention	80%	90%	83.8%	93.7%
Practice Evaluation	80%	90%	79.1%	90.1%

Consistent with the accreditation standards of the Council on Social Work Education (CSWE), the Silver School of Social Work ascribes to a competency-based approach to assessment of student learning. According to this approach, we assess how well students demonstrate the competencies identified in the CSWE Educational Policy and Accreditation Standards (EPAS). The data shown above on CSWE Form AS4 (M) represent evidence of learning outcomes among Silver MSW students and their demonstration of competence. These data were collected in May 2015. The Silver MSW program has just one concentration, Clinical Social Work.

The far left column lists each of the competencies identified in the 2008 EPAS. The next two columns indicate the benchmarks the Silver School has set for each competency for students at the generalist practice level and the specialized practice level of the MSW program. The remaining columns present the percentage of students whose scores met the benchmark for each competency at the end of the two levels of the program. These

percentages are based on the average of scores from two measures: (1) a field learning evaluation, consisting of field instructor assessments of students' competency in performing practice behaviors associated with each of the CSWE- defined competencies, and (2) a self-assessment of competency, in which students rate their level of competence in performing the same practice behaviors rated by field instructors.

All benchmarks were met at the generalist practice level except for competency 8 (Engage in Policy Practice to Advance Social and Economic Wellbeing and to Deliver Effective Social Work Services) and competency 10d (Practice Evaluation). At the specialized practice level, all benchmarks were met except for competency 6 (Engage in Research-Informed Practice and Practice-Informed Research) and competency 9 (Respond to Contexts that Shape Practice).