To Apply

An application form for this program must be filled out online from our website at:
http://socialwork.nyu.edu/alumni/continuing-education/post-masters/clinical-addictions.html

A current resume and statement of interest must be attached with the application.

Fees
The cost is $2,340. Reading materials are included in the costs. Discounts may not be combined.

Discounts
• 25% discount for NYU SSSW MSW/PhD graduates, NYU SSSW field instructors, and educational coordinators
• 15% discount for applicants who have already completed one NYU SSSW certificate program
• 50% discount for veterans

FOR MORE INFORMATION, CONTACT

Stephanie Kaplan, Assistant Director
 t 212.998.5973  f 212.995.4497  e silver.continuingeducation@nyu.edu

New York University
Silver School of Social Work
1 Washington Square North, Room G08
New York, NY 10003-6654

New York University Silver School of Social Work, #4415, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) program. New York University Silver School of Social Work maintains responsibility for the program. ASWB Approval Period: 11/1/2015-11/1/2016. Social workers should contact their regulatory board to determine course approval for continuing education credits.

NYU Silver School of Social Work is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider #0012

CASAC approved provider #088

NYU SILVER SCHOOL
OF SOCIAL WORK

Office of Global and Lifelong Learning

POST-MASTER’S
CERTIFICATE PROGRAM

Clinical Approaches to the Addictions

Program Director
S. Lala Ashenberg Straussner, PhD, CAS, CEAP
Program Description

Social service, mental health, and health agencies recognize the growing need for social workers and other mental health professionals with expertise in treating addiction disorders. Increased emphasis on co-occurring disorders makes advanced training even more valuable. The curriculum integrates sophisticated, clinical understanding with the latest evidence-based knowledge regarding screening, assessment, and treatment of individuals with alcohol and other drug disorders, as well as process addictions such as gambling and eating and sexual disorders. New York Credentialed Alcoholism and Substance Abuse Counselor (CASAC) credits are provided. Evidence-based practice informs the curriculum.

Program outcomes

• Learn to identify and assess substance-abusing individuals and family members.
• Learn about the latest evidence and treatment approaches.
• Learn how to intervene with a variety of substance-abusing special populations, including adolescents and the dually diagnosed, as well as those with other addictions such as smoking, gambling, and sex addictions.

How long will it take me to complete the certificate?
The course meets every week for a two-hour session for 25 weeks, unless otherwise noted. Regular class attendance is required in order to obtain your certificate.

Where can I find more information?
For program requirements, dates, times, and other detailed information, go to http://goo.gl/Owq8r3 or contact silver.continuingeducation@nyu.edu.

How many continuing education credits (CEs) will I earn?
52 CEs

How many CASAC clock hours will I earn?
This program is OASAS-approved as a Section 1 Provider. Section 1 curriculum carries 85 clock hours towards the CASAC:

Course of Study

Clinical Approaches to the Addictions

This program incorporates up-to-date information addressing the intersection of addiction and the variety of unique issues and treatment approaches when working with various populations, including families and children of substance abusers. The classes integrate theory with relevant practice experiences.

Topics include

• Current drugs of abuse and patterns of abuse
• Screening and assessment of different substances
• Neurobiological understanding of substance abuse
• Current trends in treatment: harm reduction, motivational interviewing, medications, and self-help
• Co-occurring disorders
• Integrating DBT into substance abuse treatment
• Trauma and substance abuse
• Use of groups in substance abuse treatment
• Adolescents and substance abuse problems
• Interventions with families and children of substance abusers
• Intervention with involuntary clients
• Eating disorders
• Smoking, gambling, and sex addictions

About the Faculty

The faculty brings a combination of extensive experience in practice and research in the addictions. They include agency leaders, diagnosticians, and practice professionals.