To Apply

An application form for this program must be filled out online from our website at:
http://socialwork.nyu.edu/alumni/continuing-education/post-masters/clinical-supervision.html

A current resume and statement of interest must be attached with the application.

Note
This program requires at least one year of supervisory experience of a student or employee, and current supervision of a student or employee.

Fees
The cost is $1,980. Reading materials are included in the costs. Discounts may not be combined.

Discounts
• 25% discount for NYU SSSW MSW/PhD graduates, NYU SSSW field instructors, and educational coordinators
• 15% discount for applicants who have already completed one NYU SSSW certificate program
• 50% discount for veterans

FOR MORE INFORMATION, CONTACT

Stephanie Kaplan, Assistant Director
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New York University
Silver School of Social Work
1 Washington Square North, Room G08
New York, NY 10003-6654

New York University Silver School of Social Work, #1415, is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org, through the Approved Continuing Education (ACE) program. New York University Silver School of Social Work maintains responsibility for the program. ASWB Approval Period: 1/1/2015-1/1/2016. Social workers should contact their regulatory board to determine course approval for continuing education credits.

NYU Silver School of Social Work is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider #0012
Program Description

The certificate program provides a theoretical and practical understanding of the clinical supervision process based on case presentations and relevant readings. The program integrates theory with supervisory practice skills, and courses assist supervisors to develop and expand their theoretical knowledge.

Program participants will

• Increase their understanding of diverse theories as applied to supervision
• Better understand the dynamics of the supervisory process, methods of providing clinical supervision, and approaches to addressing and resolving conflicts.
• Enhance skills in providing clinical supervision through a case study model.
• Interact with peers to examine supervisory dilemmas and ethical considerations
• Examine problems in the supervisory relationship

Does this program meet the specialized training component for certification as a clinical supervisor under the auspices of the National Board for Certified Counselors?

Yes. For details, visit www.cce-global.org.

How long will it take me to complete the certificate?

Two semesters. Each class meets every other week for 10 two-hour sessions, unless otherwise noted. Regular class attendance is required to obtain your certificate.

How many continuing education credits (CEs) will I earn?

40 CEs

Where can I find more information?

For program requirements, dates, times, and other detailed information, go to http://goo.gl/aGA7nl or contact silver.continuingeducation@nyu.edu.

Who should attend?

Supervisors with an advanced degree in social work, behavioral health, or related counseling fields who have been in the field for three years are eligible for the clinical supervision certificate program.

Course of Study

FALL/SPRING
Contemporary Issues in Clinical Supervision
This seminar focuses on topics in supervision theory and practice.

Topics include

• Changing trends in supervision, including: psychodynamic, relational, group, and resilience-based supervision
• Establishing and maintaining the supervisory alliance and resolving supervisor/supervisee conflicts
• Parallel process, transference and countertransference, and the role of self-disclosure
• Clinical and administrative supervision: balancing the two roles
• Ethical considerations in supervision including boundary crossings, violations and questionable behaviors
• Differentiating burnout from compassion fatigue: organizational and supervisory responses and preventive interventions
• Supervising volunteers, case managers, and peer counselors
• Understanding of and working with diversity factors: privilege, oppression, diversity and resilience
• Helping supervisees connect practice theories to the intervention process and evaluate their practice

FORMAT
Practice Seminar
Participants will have the opportunity to lead selected seminar classes. Classes will utilize process materials. Relevant readings will be integrated into seminar discussions and supervisory presentations. The seminar format provides participants the opportunity for professional growth and development within the context of a safe, constructive, and supportive environment.

About the Faculty

The faculty brings a combination of extensive practice experience with clinical supervision in varied health, mental health, government, school, and agency settings, as well as experience in academic teaching.