SÍ SE PUEDE®:
Social Workers United for Latino Advancement

APRIL 25-27, 2016
NYU Kimmel Center for University Life
New York, NY

Supported by:

CONFERENCE PROGRAM
The Center for Latino Adolescent and Family Health (CLAFH) is dedicated to supporting the health and well-being of Latino adolescents and their families through the development of evidence-based family interventions that can be implemented both domestically and globally.

CLAFH is proud to host Sí Se Puede®: Social Workers United for Latino Advancement.

P: 212.992.6790 F: 212.995.4605 E: clafh@nyu.edu
www.clafh.org

Join us in Chicago for the next LSWO Conference on October 13-14, 2016.

Call for Presentations for the Chicago Conference 2016
The next LSWO conference will take place in the Windy City on October 13-14, 2016 at the University of Illinois-Chicago. To learn more about this conference, and future continuing education opportunities, complete the online form at www.lsw.org, and join the largest network of Latino Social Work professionals and students in the United States.

Latino Social Workers Organization (LSWO)
Appreciates the Leadership and Support of New York University Silver School of Social Work and the Center for Latino Adolescent and Family Health

*In the 1990s, a small group of Latino/a social workers, students, and community guides shared their concerns, hopes, and dreams of developing a social workers organization. There was a need to organize, and focus on the recruitment and retention of Latino/as in higher education, and providing relevant continuing education. The LSWO connects with the theme of this conference: Sí Se Puede®: Social Workers United for Latino Advancement.*
Supporting the health and well-being of the nation’s largest ethnic minority group, Latinos, is a national priority for the long-term economic future of the United States.”

— Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN
Conference Co-Leader
ABOUT THE CONFERENCE

Co-sponsored by the Center for Latino Adolescent and Family Health (CLAFH) at the NYU Silver School of Social Work and the Latino Social Workers Organization (LSWO), Sí Se Puede®: Social Workers United for Latino Advancement will draw attention to the current health and social welfare of Latinos in the United States and provide meaningful resources to support Latino advancement.

Designed to address the most pressing issues in health and mental health disparities, education, poverty, youth and families, migration, and Latino empowerment, this interdisciplinary conference will take a straight-forward approach to disseminating our distinguished speakers’ research and experience. Each day, presenters will guide audience members to consider:

- What is the health and social welfare issue?
- Why is it important?
- What resources are available to improve Latino health and well-being?
- What strengths and assets can we draw upon to advance the Latino community?

We are pleased to be joined by a host of notable presenters, including: Dr. Luis Zayas (University of Texas at Austin School of Social Work), Dr. Vincent Guilamo-Ramos (Center for Latino Adolescent and Family Health at the NYU Silver School of Social Work), Dr. Flavio Marsiglia (Arizona State University School of Social Work and Southwest Interdisciplinary Research Center), Dr. Yolanda C. Padilla (University of Texas at Austin and Center for Diversity and Social and Economic Justice), Dr. Leopoldo J. Cabassa (Columbia University School of Social Work and New York State Center of Excellence for Cultural Competence at the New York State Psychiatric Institute), Dr. Ana Abraído-Lanza (Columbia University Mailman School of Public Health), Dr. Miguel Muñoz-Laboy (Temple University School of Social Work), Dr. Edwin Meléndez (Center for Puerto Rican Studies at Hunter College), Dr. Ramona Hernández (CUNY Dominican Studies Institute), and many more.

Latinos are an influential and growing population in the United States and play a crucial role in the nation’s future. New York City, in particular, is well-suited as a venue for conversations about Latino advancement given that over one-quarter of its 8.4 million inhabitants are Latino. Strategically based in New York City, CLAFH develops and evaluates family based interventions for Latino populations and addresses the needs of New York’s diverse Latino communities in both national and global contexts. CLAFH serves as a link between the scientific community, Latino health and social service providers, and the broader Latino community. Together with LSWO, a group focused on the recruitment and retention of Latinos in social work education with a long history of work focused on supporting Latinos in higher education, CLAFH believes that Sí Se Puede®: Social Workers United for Latino Advancement is an opportunity to draw upon existing strengths and develop strategies to improve health outcomes and social welfare today and for coming generations.

Continuing Education Units

This event is both NYSED and ACE Approved for Continuing Education (CE) Contact Hours, awarding CE credits for social work in ACE-accepting jurisdictions.

Learning Assessment: In order to obtain the credits, all participants are required to complete a short post-event learning assessment. The learning assessment will be sent out electronically via the e-mail address provided at registration. Upon completion of the learning assessment, the credits will be e-mailed to the participant.

The Silver School of Social Work is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers #0012.

This organization (NYU Silver School of Social Work, 1415) is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) program. NYU Silver School of Social Work maintains responsibility for the program. ASWB Approval Period: 11/11/15 - 11/11/16. Social workers should contact their regulatory board to determine course approval for continuing education credits.
MESSAGE FROM THE CONFERENCE LEADERS

Vincent Guilamo-Ramos and Adrian Delgado

Dear Attendees,

It is with great honor that we welcome you to Sí Se Puede®: Social Workers United for Latino Advancement. This conference brings together a distinguished group of interdisciplinary colleagues and a wide audience of individuals committed to empowering and advancing the Latino community. Over two-and-a-half days, esteemed practitioners and researchers in the fields of social welfare, health and mental health, education, migration, poverty, leadership, and policy will address the most pressing issues facing the contemporary Latino community in the United States. These presentations will highlight challenges as well as opportunities for participants to identify resources and take action for progress.

At the 2015 Latino Social Workers Organization’s conference in Chicago, we decided to hold the 2016 event in New York City with the Center for Latino Adolescent and Family Health as host and co-planning institution. We are proud to bring this event to the East Coast for the first time and are incredibly excited that, through our live-streaming platform, we are able to make the keynote presentations available to a national audience live online. We are grateful to our supporter, Univision, who by expanding the reach of our live-stream through their Contigo platform has given us the opportunity to reach an even larger audience.

This conference has been planned with the spirit of community empowerment, inclusion, and access. During our time together, we will hear from presenters who seek to push the Latino community forward and look at areas where meaningful change can be made by all individuals.

Thank you for joining us.

Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN
Professor of Social Work and Global Public Health; Director, PhD Program; Pilot and Mentoring Core Director, Center for Drug Use and HIV Research (CDUHR, NYU College of Nursing); and Co-Director/Founder, Center for Latino Adolescent and Family Health (CLAFH)

Adrian L. Delgado, LCSW, CEAP, CADC
Founder and President, Latino Social Workers Organization (LSWO)

www.clafh.org

www.lsw.org
MESSAGE FROM LYNN VIDEKA
Dean, NYU Silver School of Social Work

Dear Friends and Colleagues,

On behalf of the New York University Silver School of Social Work, it is my great pleasure to welcome you to New York City and to the 2016 conference Sí Se Puede®: Social Workers United for Latino Advancement, co-sponsored by the Latino Social Workers Organization and the Center for Latino Adolescent and Family Health. The conference will examine pressing issues that impact the Latino community, at both individual and contextual levels, and feature keynote presentations from acclaimed researchers, policymakers, and practitioners. It is an honor to bring together these distinguished experts from throughout the United States and abroad to share knowledge and discuss critical resources available to advance Latino health and well-being.

Latinos are the largest racial/ethnic minority population in the United States, and by the year 2050, estimates project nearly one-quarter of the U.S. population, or 102.6 million individuals, will be of Latino origin. The gap between the importance of supporting Latinos, given their growing numbers, and the preparedness of policy makers and service providers in doing so, warrants workforce development and capacity building. This interdisciplinary conference will be a collaborative opportunity to convene both Latino and non-Latino students and professionals across disciplines to encourage dialogue and develop strategies to address critical issues within the Latino community, the human services and healthcare delivery sectors, and the numerous areas where these communities overlap, and work toward advancement for Latinos.

Discussions will focus on Latino health and social welfare disparities and target specific issues such as Latino mental health, migration, education, poverty, youth and families, and Latino leadership and empowerment. Each topic area will feature keynote presentations from distinguished experts in their fields, as well as offer concurrent workshop presentations to identify approaches for improving outcomes for Latinos across the United States.

The next two and a half days will present a rich opportunity to share insights and exchange ideas. Thank you for attending our conference and for bringing your expertise to our gathering.

We hope you find the experience personally and professionally rewarding, and that you enjoy the vibrant city of New York and our historic neighborhood in Washington Square Park.

With warmest regards,

Lynn Videka, PhD
Dean and Professor of Social Work, New York University Silver School of Social Work
DEDICATIONS

The Center for Latino Adolescent and Family Health and the Latino Social Workers Organization are proud to recognize and honor the below individuals at Sí Se Puede®: Social Workers United for Latino Advancement for their important contributions to the Latino community.

Day 1: Carmen Ortiz Hendricks

Dr. Carmen Ortiz Hendricks was the Dorothy and David I. Schachne Dean of the Wurzweiler School of Social Work at Yeshiva University from 2012 until her untimely death on February 18, 2016. Dr. Hendricks began her time at Wurzweiler in 2005 as Professor of Social Work and Associate Dean. She then became the first Latina dean of a social work school in New York City.

The Dean Carmen Ortiz Hendricks Diversity Scholarship Fund at Wurzweiler will continue Dean Hendricks's passionate mission to encourage Latino students and other minority students to attend Wurzweiler to obtain degrees in social work. To learn more and make a donation, visit: www.yu.edu/wurzweiler/ortiz-hendricks-diversity-scholarship.

Day 2: Gladys González-Ramos

Associate Professor Gladys González-Ramos, MSW ’77, PhD ’85, was appreciated and loved for her devotion to teaching and mentoring at the NYU Silver School of Social Work. A leader in the Parkinson’s community, González-Ramos examined the role of social work, interdisciplinary team training, and the delivery of care to patients and their caregivers. She became a member of the Silver School faculty in 1985; she was also an adjunct associate professor of neurology at the NYU School of Medicine.

Besides González-Ramos’ work on Parkinson’s disease – her main focus in the last decade of her life – she conducted research in mental health, delivery of care to Hispanic children and families, and mothers’ cultural child-rearing values. She received awards from NASW-NYC/Latino Social Work Task Force, the Florida Movement Disorder Society, and the Puerto Rican Family Institute. In 2009, she was honored with NYU Silver’s Distinguished Alumna Award. The Silver School continues to build the Gladys González-Ramos Scholarship and Lecture fund. To make a donation, visit: socialwork.nyu.edu/gonzalez-ramos-fund.
CONFERENCE SUPPORTERS

American Academy of Social Work & Social Welfare
Association of Latina and Latino Social Work Educators, Inc. (ALLSWE)
Association of Social Work Boards (ASWB)
Boston College Social Work
Boston University School of Social Work
Center for Latino Adolescent and Family Health (CLAFH)
Columbia Mailman School of Public Health
Columbia School of Social Work
Comunilife
Congressional Research Institute for Social Work & Policy (CRISP)
Counsel on Social Work Education (CSWE)
CUNY Center for Puerto Rican Studies
CUNY Dominican Studies Institute
Hispanic Health Network
Institute for Community Living
Indiana University School of Social Work
Latino Commission on AIDS
Latino Social Workers Organization (LSWO)
Mary Pender Green Consulting
McSilver Institute for Poverty Policy and Research
NYU College of Nursing Center for Drug Use and HIV / HCV Research (CDHUR)
NYU College of Global Public Health
NYU Silver School of Social Work
NYU Silver Latino Student Organization
Presidential Leadership Scholars
Puerto Rican and Latin@ Studies Project at the University of Connecticut
Smith College School for Social Work
Social Work Helper
Southwest Interdisciplinary Research Center, Arizona State University School of Social Work
Stony Brook School of Social Work
Temple University College of Public Health
The National Campaign to Prevent Teen Pregnancy
The University of Texas at Austin School of Social Work
The Village for Families and Children
Univision
The University of Texas at Austin School of Social Work
Universidad Popular Autónoma del Estado de Puebla

CONFERENCE EXHIBITORS

Association of Social Work Boards (ASWB)
Boston University School of Social Work
Center for Latino Adolescent and Family Health (CLAFH)
Columbia Mailman School of Public Health
Comunilife
Institute for Community Living
Indiana University School of Social Work
Latino Social Workers Organization (LSWO)
McSilver Institute for Poverty Policy and Research
NYU College of Global Public Health
NYU Silver School of Social Work
Smith College School for Social Work
The Village for Families and Children
The University of Texas at Austin School of Social Work
Day 1: April 25

8:00 - 8:45 AM  
10th Floor Lobby  
CHECK-IN

8:45 - 9:30 AM  
Rosenthal Pavilion, 10th Floor  
WELCOME  
Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN; Adrian L. Delgado, LCSW, CEAP, CADC; and Univision Representative

9:30 - 9:40 AM  
Rosenthal Pavilion, 10th Floor  
CARMEN ORTIZ HENDRICKS MEMORIAL DEDICATION  
Joan Beder, DSW

9:40 - 10:40 AM  
Rosenthal Pavilion, 10th Floor  
KEYNOTE | MOVING BEYOND DISPARITIES: SOCIAL WELFARE AND HEALTH EQUITY RESEARCH  
Flavio Marsiglia, PhD

10:40 - 11:10 AM  
Eisner and Lubin Auditorium  
4th Floor  
COFFEE BREAK IN EXHIBITION AND POSTER HALL

11:10 AM - 12:00 PM  
CONCURRENT WORKSHOPS

“La Familia” Perspective: Integrating NASW Cultural Competency Standards and Indicators and Code of Ethics to Enhance Social Work Practice  
Adrian L. Delgado, LCSW, CEAP, CADC and Urania Castaneda, LCSW  
Room 405

Motivational Factors for Completion of Higher Education by Migrant Farm Work Students  
Anna Escamilla, PhD  
Room 905

Being Male + Latino + Social Worker  
Carl Mazza, DSW, LMSW, ACSW  
Room 907

A Model for Preparing Social Workers to Serve Latinos and Latinas  
Lirio K. Negroni, PhD  
Room 406

The Intersectionality of Masculine Gender Role Stress and Postnatal Depression in Latinos  
Tania Parades, LCSW, DCSW  
Room 910

Searching for a Good Death: Ethnic Minorities’ Access to End-of-Life Services within an Integrative, Anti-Oppressive Framework  
Maria Elena Teahan, ACSW, LCSW, CTS  
Room 912

12:00 - 2:00 PM  
Rosenthal Pavilion, 10th Floor  
LUNCHEON

12:30 - 1:15 PM  
LUNCHEON KEYNOTE | LATINO YOUTH AND THE FUTURE OF THE UNITED STATES: HEALTH AND SOCIAL WELFARE OPPORTUNITIES AND CHALLENGES  
Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN

1:15 - 2:00 PM  
MUSIC PRESENTATION: SEBASTIEN DE LA CRUZ, “EL CHARRO DE ORO”

2:10 - 3:00 PM  
CONCURRENT WORKSHOPS

Barriers to MFT: Doing Therapy with Latino Families in South Florida  
Michael Alicea, EdD, MSW, MS  
Room 905

Supporting College Graduation for Latina/o Students  
Rita Ledesma, PhD, LCSW  
Room 907

Treating the Mexican Child with Culturally Appropriate Games  
Roberto Robles, LCSW  
Room 910
## CONFERENCE AGENDA AT-A-GLANCE

### Day 1 continued

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<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tr>
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<tr>
<td>8:45 - 9:25 AM</td>
<td><strong>WELCOME</strong></td>
<td>Rosenthal Pavilion, 10th Floor</td>
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<tr>
<td>9:25 - 10:25 AM</td>
<td><strong>SPANISH LANGUAGE KEYNOTE (with simultaneous English translation)</strong></td>
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<td><strong>The Need for Latino Social Workers in Dialysis and Transplant Settings: A Great Opportunity for Bilingual/Bicultural MSWs</strong></td>
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<td>3:00 - 4:00 PM</td>
<td>**KEYNOTE</td>
<td><strong>LATINO IMMIGRANTS, ACCULTURATION, AND HEALTH: PROMISING NEW DIRECTIONS IN RESEARCH</strong></td>
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<td>4:00 - 5:00 PM</td>
<td>**KEYNOTE PANEL</td>
<td>RAISING THE NATIONAL PROFILE OF SOCIAL WORK EDUCATION ON SOCIAL JUSTICE: A FOCUS ON LATINO ISSUES**</td>
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### Day 2: April 26

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CONFERENCE AGENDA AT-A-GLANCE

Day 2 continued

11:45 AM - 1:20 PM  LUNCHEON  Rosenthal Pavilion, 10th Floor
KEYNOTE | GLADYS GONZÁLEZ-RAMOS MEMORIAL LECTURE

12:05 - 12:20 PM  Introduction  Lynn Videka, PhD, AM

12:20 - 1:20 PM  Suicide Attempts of Young Latinas: Crisis in Our Community
Luis Zayas, PhD

1:30 - 2:20 PM  CONCURRENT WORKSHOPS
Implementing Behavioral Activation for Latinos with Depression in a Social Work Context
Gabriela Dieguez, LCSW
Room 405

Association of Latina/Latino Social Work Educators (ALLSWE) Latina/Latino Faculty Members and Doctoral Students: Addressing Low Levels of Recruitment and Retention
Roxanna Duntley-Matos, PhD, LMSW
Room 406

Advancing Latino Leadership: Practice and Principles (Avanzando el Liderazgo Latino: Principios y Practica)
Linda Lausell Bryant, PhD, MSW
Room 905/907

2:30 - 3:15 PM  Rosenthal Pavilion, 10th Floor
KEYNOTE | “SI YO PUEDO!” RETHINKING MULTILEVEL STRATEGIES FOR REDUCING CRIMINAL JUSTICE INVOLVEMENT AMONG LATINOS(AS)
Miguel Muñoz-Laboy, PhD

3:15 - 4:00 PM  Rosenthal Pavilion, 10th Floor
KEYNOTE | CLOSING THE GAP: HOW DO WE END DISPARITIES IN UNPLANNED PREGNANCY AMONG LATINA TEENS AND YOUNG ADULTS?
Liany Arroyo, MPH

4:00 - 5:00 PM  Rosenthal Pavilion, 10th Floor
KEYNOTE | IMPROVING DEPRESSION LITERACY AND REDUCING STIGMA IN THE LATINO COMMUNITY
Leopoldo J. Cabassa, MSW, PhD

Day 3: April 27

8:00 - 8:30 AM  10th Floor Lobby
CHECK-IN

8:30 - 9:45 AM  Rosenthal Pavilion, 10th Floor
KEYNOTE | LEADERSHIP AND SOCIAL GOOD: IMPLICATIONS IN WHAT REALLY MATTERS
Presidential Leadership Scholars: Daniel Anello, MBA; AnnMaura Connolly; and Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN

9:45 - 10:45 AM  Rosenthal Pavilion, 10th Floor
KEYNOTE | LEADERS IN HEALTH AND SOCIAL WELFARE
Guillermo Chacón; Rosa Gil, PhD; and Charles E. Lewis, Jr., PhD

10:45 - 11:00 AM  Rosenthal Pavilion, 10th Floor
COFFEE BREAK

11:00 - 11:35 AM  Rosenthal Pavilion, 10th Floor
KEYNOTE | LOS SIN SIN: DOMINICAN DISCONNECTED YOUTH
Ramona Hernández, PhD, MPhil

11:35 - 12:10 AM  Rosenthal Pavilion, 10th Floor
KEYNOTE | THE CRISIS IN PUERTO RICO AND IMPACT ON STATESIDE PUERTO RICANS
Edwin Meléndez, PhD

12:10 - 1:00 PM  Rosenthal Pavilion, 10th Floor
KEYNOTE | PUERTO RICAN PEOPLE WHO INJECT DRUGS: A POPULATION AT HIGH HIV RISK
Sherry Deren, PhD, MPhil, MA
KEYNOTE PRESENTERS

Ana F. Abraído-Lanza, PhD, MA
Ana Abraído-Lanza is an Associate Professor in the Department of Sociomedical Sciences of the Mailman School of Public Health of Columbia University. Her research focuses on cultural, psychosocial, and structural factors that affect health, psychological well-being, and mortality among Latinos; health disparities between Latinos and non-Latino whites; and the health of immigrant Latinos. Her research on the Latino mortality epidemiologic paradox has contributed to national and international debates on the mental and physical health of Latinos. Her current research includes the study of acculturation, neighborhood factors, and cancer-related beliefs and behaviors among Dominican women. Among many major leadership roles at Columbia University, Dr. Abraído-Lanza is the program director of the Initiative for Maximizing Student Development at the Mailman School, an NIH-funded project that seeks to increase the number of underrepresented researchers who enter biomedical and behavioral research careers in the field of public health. She is also the co-director (with Dr. Rafael Lantigua) of the Community Engagement Core Resource of the Irving Institute for Clinical and Translational Research. Finally, she is a Columbia University Provost Leadership Fellow. She received the Dalmas Taylor Distinguished Contributions Award from the Minority Fellowship Program of the American Psychological Association, and a Teaching Excellence Award from the Mailman School of Public Health of Columbia University. She is Associate Editor for Health Education and Behavior, serves on the Editorial Board of the Annals of Behavioral Medicine, and is a member of the Community Task Force on Preventive Services for the Centers for Disease Control and Prevention.

Daniel Anello, MBA
Daniel Anello is Chief Executive Officer of New Schools for Chicago (NSC). Formerly Chief of Strategy and External Relations for Chicago International Charter School, Mr. Anello came to CICS as a Broad Resident, where he was challenged with designing and implementing an internal and external communications plan and creating a holistic marketing and advertising strategy for the CICS network. In addition, he was responsible for evaluating long-term strategic planning, identifying new school management partners (SMOs) and for identifying organizational growth opportunities. In 2014, Mr. Anello played an important role in securing equitable funding for charter school students citywide, working side-by-side with the CPS budget office on the implementation of student-based funding that adjusted according to need and remained agnostic to school-type. In 2015, Daniel was part of the inaugural class of the Presidential Leadership Scholars, an initiative that draws upon the resources of the US presidential centers of Lyndon B. Johnson, George H.W. Bush, William J. Clinton and George W. Bush to bring together a select group of leaders who have the desire and capacity to take their leadership strengths to a higher level, in order to help their communities and the country. Mr. Anello received a Bachelor of Arts degree in mathematics from Williams College, and a Masters in Business Administration degree from Chicago Booth.

Liany Elba Arroyo, MPH, CPH
Liany Elba Arroyo is Senior Director of Health Equity at The National Campaign where she works to ensure an equity lens is applied to the organization’s work. Previously she served as Director of Partnerships where she oversaw the development of programs and the dissemination of messages and resources tailored for the Latino and African American communities. Prior to coming The National Campaign, Ms. Arroyo spent over 13 years working in the government and nonprofit sectors developing programs and promoting public policies that aim to improve the health status of Latino communities across the nation. Most recently, she was Associate Director of the Education and Children’s Policy Project at the National Council of La Raza (NCLR), where she worked on advancing NCLR’s education priorities and policies affecting Latino children and youth. Ms. Arroyo has published several pieces on children and Latino health and has been cited by Spanish and English media, including The New York Times, Newsweek, and Univision. Originally from Bridgeport, Connecticut, she currently resides in Chevy Chase, Maryland with her husband and daughter. Ms. Arroyo holds a BS in psychology from Wellesley College, an MPH from Columbia University, and is Certified in Public Health.

Leopoldo J. Cabassa, MSW, PhD
Leopoldo J. Cabassa is Associate Professor at the Columbia University School of Social Work and Assistant Director of the New York State Center of Excellence for Cultural Competence at the New York State Psychiatric Institute. His research blends quantitative and qualitative methods, implementation science, intervention research, and community engagement to examine health disparities among racial/ethnic minorities with serious mental illness, and inform the development and implementation of interventions to reduce these health inequities. Dr. Cabassa’s work has been published in leading journals in the fields of social work, mental health services research, public health, implementation science, and health disparities research, and has attracted external funding from the National Institute of Mental Health, the National Institute on Minority Health and Health Disparities and the New York State Office of Mental Health.
KEYNOTE PRESENTERS

Rocío Calvo, PhD
Rocío Calvo, PhD, is an Assistant Professor in the Global Practice Concentration at Boston College School of Social Work (BCSSW), a visiting scientist at the Center for Population and Development at Harvard University, and a research affiliate of the Risk Project. Dr. Calvo investigates alternative indicators of immigrants' adjustment in receiving societies from an interdisciplinary perspective. She focuses on two main issues, the determinants of immigrants' happiness as a complementary indicator of immigrant incorporation, and the role of the system of social protection on the incorporation of immigrants. Dr. Calvo, along with professor Mary C. Waters from Harvard University, is the co-principal investigator of the study *Immigrant Experiences Accessing Social Services: An Unexamined Dimension of Assimilation*. The study explores, through the voices of Latino immigrants in Boston, Los Angeles, Miami, and Madrid, issues of accessibility to social services and how the interactions with providers shape immigrants' adjustment and perceptions of belonging in recipient societies. Additionally, Dr. Calvo is the Director of the Latino Leadership Initiative at BCSSW, which prepares future leaders of social work to better serve Latino populations. She also coordinates the course Diversity and Cross-Cultural Issues and teaches Social Services with Latino Populations in the United States.

Guillermo Chacón
Guillermo Chacón is President of the Latino Commission on AIDS and founder of the Hispanic Health Network. In 2014, New York State Governor Andrew Cuomo appointed Mr. Chacón to serve on the statewide taskforce to develop HIV/AIDS recommendations for the plan known as “End the AIDS Epidemic” in New York State by 2020 and to serve as a co-chair for the Housing and Support Services work group. In 2013, the Secretary of Health and Human Services invited Mr. Chacón to serve on the Advisory Committee on HIV, Viral Hepatitis and STD Prevention and Treatment for the Centers for Disease Control and Prevention (CDC) and the Health Resources and Service Administration (HRSA) until November 30, 2016. That year he was also appointed by Governor Cuomo to serve on the New York State AIDS Advisory Council. Mr. Chacón played a key role in launching the first ever National Hispanic Hepatitis Awareness Day in 2012 and launching National Latino AIDS Awareness Day in 2003 – both nationwide community mobilizations and public health marketing campaigns to promote HIV and viral Hepatitis awareness, testing, and education in Latino/Hispanic communities.

AnnMaura Connolly
For more than two decades AnnMaura Connolly has worked to expand opportunities for young people to serve across the United States and around the world. A member of City Year’s Management Executive Committee, Ms. Connolly directs City Year’s international work, and oversees public policy and public affairs. In addition, she serves as President of Voices for National Service, a coalition of hundreds of service organizations that work together to advance citizen service policy. After college, Ms. Connolly served in the Jesuit Volunteer Corps in Southern California where she helped to create and lead a counseling program for refugees. After returning to Washington, DC, she directed a national grants program at Very Special Arts, an international organization dedicated to increasing opportunities in the arts for people with disabilities. In 2015, Ms. Connolly was part of the inaugural class of the Presidential Leadership Scholars, an initiative that draws upon the resources of the US presidential centers of Lyndon B. Johnson, George H.W. Bush, William J. Clinton and George W. Bush to bring together a select group of leaders who have the desire and capacity to take their leadership strengths to a higher level, in order to help their communities and the country.

Adrian L. Delgado, LCSW, CEAP, CADC
Adrian L. Delgado is the founder and President of the Latino Social Workers Organization (LSWO). The organization has been a leader in the recruitment and retention of Latinos in higher education, as well as a provider of continuing education for all social workers in the profession. Mr. Delgado, along with LSWO colleagues, developed the “La Familia” Perspective multimedia training, which integrates the NASW Code of Ethics, Cultural Competency Standards, and other cultural competency tools. Urania Castaneda, MSW, is the LSWO Leadership Liaison for New York. Mr. Delgado is also a Workshop Presenter.

Sherry Deren, PhD, MPhil, MA
Dr. Deren is a social psychologist at the NYU Rory Meyers College of Nursing. Much of her research has involved studies of Puerto Rican drug users, both in Puerto Rico and in New York. Dr. Deren’s work has focused on HIV-related socio-behavioral research in high risk populations, primarily injection drug users and other substance users. Her research has included observational and intervention studies, and has incorporated qualitative and quantitative data collection. In addition, as the Director of the NIDA P30 Center for Drug Use and HIV Research since 1998, she has developed and oversees a research infrastructure to support the work of over 30 research projects conducted by affiliated investigators.
KEYNOTE PRESENTERS

Rosa Gil, PhD
Dr. Rosa M. Gil is the Founder, President and CEO of Comunilife, Inc., a multi-service not-for-profit organization founded in 1989 that assist New Yorkers in need including persons living with HIV/AIDS and mental illness. Comunilife helps them to achieve self-sufficiency and a better life in the community through safe and affordable housing, behavioral health and social services. Comunilife has been recognized for developing Community Defined Evidence Based Practices by incorporating cultural proficiency in clinical services. She has had a distinguished career in the fields of health, mental health, social services, and higher education. Dr. Gil served as Health Policy Advisor to the Mayor and Health Administrator of New York City. She is the former Chairperson of the New York City Health and Hospital Corporation. In addition she has held positions as Executive Director of Woodhull Medical Center and Metropolitan Hospital; Senior Vice President of Generation and Northern Manhattan Health Network; Senior Vice President Mental Hygiene Services at the NYC Health and Hospitals Corporation; Executive Deputy Commissioner for Families and Children Services at the NYC Human Resources Administration. Dr. Gil is the former University Dean for Health Sciences at the City University of New York.

Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN
Dr. Vincent Guilamo-Ramos is a professor and director of the doctoral program at the Silver School of Social Work. He is licensed as a clinical social worker (LCSW) and registered nurse (RN) in New York State, and board certified in HIV/AIDS Nursing (ACRN). Dr. Guilamo-Ramos has expertise in the role of families promoting adolescent health, with a special focus on preventing HIV/AIDS, sexually transmitted infections, and unintended pregnancies. Additional research interests include parent-adolescent communication, intervention research, HIV prevention, and alcohol and drug use. Dr. Guilamo-Ramos has conducted research primarily in urban, resource-poor settings, including the South Bronx, Harlem, and Lower East Side communities of New York City. In addition, Dr. Guilamo-Ramos has extended his focus to HIV-prevention among vulnerable populations in Latin America and the Spanish-speaking Caribbean. Dr. Guilamo-Ramos has been the principal investigator of numerous federally funded research grants for his work on adolescent risk behavior. Current projects include a five-year, NICHD-funded project aimed at investigating factors associated with the formation of adolescent romantic relationships and subsequent sexual risk behavior in Latino youth; an NIMH/NICHD-funded project aimed at further developing a clinic-based family intervention designed to delay and/or reduce sexual risk taking behavior among Latino and African American early adolescents in outpatient healthcare settings; and a NIAAA-funded project aimed at examining factors associated with adolescent alcohol consumption along US-Mexico border communities in Texas. In 2016, Dr. Guilamo-Ramos was admitted to the second class of the Presidential Leadership Scholars, an initiative that draws upon the resources of the US presidential centers of Lyndon B. Johnson, George H.W. Bush, William J. Clinton, and George W. Bush to bring together a select group of leaders who have the desire and capacity to take their leadership strengths to a higher level, in order to help their communities and the country.

Ramona Hernández, PhD, MPhil, MA
Dr. Ramona Hernández is director of the Dominican Studies Institute of The City University of New York (CUNY DSI), and Professor of Sociology at The City College. Dr. Hernández is the author of pioneering texts in the areas of migration, labor, and Dominican studies. Under her leadership, CUNY DSI has greatly expanded its Dominican Library and launched its Dominican Archives, which holds a unique collection of Dominican colonial documents of approximately 120,000 pages from 16th century La Española (today’s Dominican Republic). She has also led the NEH-funded Spanish Paleography Digital Teaching and Learning Tool, the only interactive online platform in the world devoted to teaching the deciphering and reading of early-modern Spanish-language manuscripts; the Juan Rodríguez project, which recovered the memory of the first recorded non-Native American settler of the New York area, a black man from Santo Domingo that arrived in the Hudson in 1613; and the CUNY Dominican Studies Institute Archives Survey Project 2016, funded by a grant from the New York State Archives for accessing new document collections from the Dominican community. Dr. Hernández is a trustee of the Sociological Initiatives Foundation and her work is celebrated also in the Dominican Republic where she has received the country’s highest civilian honor, the Meritorious Order of Duarte, Sánchez y Mella. She serves as a trustee of the International Institute of Advanced Studies in the Social Sciences (Instituto Global de Altos Estudios en Ciencias Sociales).

Charles E. Lewis, Jr., PhD
Dr. Charles E. Lewis, Jr. is President of the Board of Directors of the Congressional Research Institute for Social Work and Policy. He served as deputy chief of staff and communications director for former Congressman Edolphus “Ed” Towns and was the staff coordinator for the Congressional Social Work Caucus. He was a full-time faculty member at Howard University School of Social Work prior to joining Rep. Towns’ staff and now is an adjunct associate professor. As staff coordinator for the Social Work Caucus, Dr. Lewis helped to plan and to coordinate numerous briefings and events on the Hill and in the 10th Congressional District in Brooklyn, New York. Dr. Lewis has been a strong advocate for children’s mental health as president of the Mental Health Association of the District of Columbia and has published extensively about the need for early detection and treatment as a means to reduce the overrepresentation of African Americans and Latinos in the criminal justice system.
KEYNOTE PRESENTERS

Flavio F. Marsiglia, PhD
Dr. Marsiglia received his doctorate from the Mandel School of Applied Social Sciences at Case Western Reserve University. Since 1994, he has been at Arizona State University (ASU) School of Social Work where he is a Regents’ Professor, Distinguished Foundation Professor of Cultural Diversity and Health and he is the Director of the Southwest Interdisciplinary Research Center (SIRC). SIRC is a national exploratory center of excellence funded by the National Institute on Minority Health and Health Disparities (NIMH) of the National Institutes of Health (NIH). He co-developed keepin’it REAL, a substance abuse prevention intervention for youth included in the NREPP (National Registry of Effective Programs and Practices). He also leads SIRC’s global health research initiatives in partnership with several international sites. Dr. Marsiglia has authored/co-authored more than 120 peer-reviewed articles and is the co-author with Stephen Kulis of the book **Diversity, Oppression and Change: Culturally Grounded Social Work**. He is a recipient of the Faculty Google Award for Diversity and Inclusion, ASU (2014) and of the Society for Prevention Research’s Community, Culture, and Prevention Science Award (2012). He is a fellow of the Society for Social Work and Research (2014) and of the American Academy of Social Work and Social Welfare (2012).

Edwin Meléndez, PhD
Edwin Meléndez is Professor of Urban Affairs and Planning at Hunter College and Director of the Center for Puerto Rican Studies. He has conducted considerable research in the areas of Puerto Rican and Latino studies, economic development, labor markets, and poverty. In addition to numerous scientific papers and other publications, he is the author or editor of twelve books and has served as invited editor for a number of journals. Dr. Meléndez has worked as a consultant on employment, economic development, job creation, and small business for numerous government, community, and philanthropic foundations. In his thirty years of experience as principal investigator, he has managed numerous research, outreach or demonstration projects that resulted in several edited books, special issues of academic journals, and other publications. Professor Meléndez has an extensive record of community and public service, including numerous appointments to government and community boards. He is a member of the ASPIRA Association Board, and a member of the National Council of la Raza Board of Directors, and the National Advisory Board of the John J. Heldrich Center for Workforce Development.

Miguel Muñoz-Laboy, PhD
Dr. Miguel Muñoz-Laboy is an Associate Professor at Temple University School of Social Work. His research and scholarship focuses on the social and cultural determinants of young and adult men’s risk behavior, the role of masculinity and sexuality in increasing or preventing risk, and conducting foundational research for the development of interventions for economically marginalized young and adult men in urban settings. To support his research program, he has received nine externally funded grants as Principal Investigator (PI) or co-Principal Investigator (co-PI) and have served as co-investigator in eleven additional externally funded grants. Currently, Dr. Muñoz-Laboy serves as co-principal investigator with Dr. Laura Bamford in an intervention study to increase HIV retention in care for HIV positive injecting drug users of Puerto Rican ancestry in Philadelphia (“Clinica Bienestar,” #H97HA26504; 2013-2018, funded by the Special Projects of National Significance (SPNS), HRSA).

Lirio K. Negroni, PhD
Lirio K. Negroni is an Associate Professor at the University of Connecticut School of Social Work. She is also a faculty member in the School of Social Work’s Puerto Rican and Latino Studies Project. Dr. Negroni has more than 13 years of practice experience in various clinical settings in Massachusetts and Puerto Rico and has supervised clinical social workers and graduate-level social work students. She has served as co-investigator in three federally funded research projects. Her research, publications, and presentations focus on Latinos/as and culturally competent social work practice, parenting, leadership development, mentoring, recruitment and retention of Latinos/as in higher education, and Latin@ elders’ well-being. Dr. Negroni currently serves on the Editorial Board of the Journal of Ethnic and Cultural Diversity in Social Work and as reviewer for the Journal on Social Work Education and Advances in Social Work Practice. She is an active member of the Council on Social Work Education where she has served in several leadership positions including member of the Task Force on Latin@s and social work education.
Yolanda Padilla, PhD, MSSW, MA

Yolanda Chávez Padilla is Professor of Social Work and Women’s Studies at The University of Texas at Austin and Director of the Center for Diversity and Social and Economic Justice, a center of the Council on Social Work Education. Dr. Padilla investigates racial and ethnic disparities in health and well-being in the United States, particularly outcomes in Latino and Mexican immigrant populations. She has received funding from the National Institute of Child Health and Human Development, the Hogg Foundation for Mental Health, and the St. David’s Foundation. Her recent publications, in collaboration with co-investigators, have covered the ties of immigrants to countries of origin through remittances, new perspectives on the integration of Latino immigrants, economic insecurity and access to the social safety net among Latino US-born and immigrant farmworker families, and assimilation and emerging health disparities among new generations of US children. Dr. Padilla is a research affiliate of the National Poverty Center located at the University of Michigan and is a network scholars in the Fragile Families and Child Wellbeing Study, a national study of children and families in poverty in the post-welfare reform era based at the Center for Child Wellbeing, Princeton University. She is a fellow of the American Academy of Social Work and Research. In 2015-2016, she served as Vice President and Conference Chair of the Society for Social Work and Research.

María de Lourdes Rosas López, PhD

María de Lourdes Rosas López holds a PhD in Social Science with a specialty in Sociology from El Colegio de Mexico, a Master in Political Sciences by the Benemérita Universidad Autónoma de Puebla and Graduate in Political Science from the Universidad Popular Autónoma del Estado de Puebla (UPAEP). She is a research professor for the NYU-UPAEP Latino Consortium and holds a bachelor’s and master’s degree in political science from UPAEP. Her research has focused on: political aspects of Poblanos who migrated to New York City and New Jersey; Mexican and Poblanos living in New York with HIV and AIDS; transmigration of unaccompanied minors bound for the United States; and discrecional electoral investment strategies in Puebla and the responses of citizens. The first axis, addressed in his doctoral thesis “Networks and Organizations of Migrants. Socio-Political Actors in the Mixteca Poblana”, analyzed the implications of transnational political practices of migrants in the political and administrative organization of local governments and the local electoral system, conducting research in Puebla, in New York City and New Jersey. The second, linked the effects of conditions of origin and of destination of migrants on HIV and AIDS. The third axis-related research is an approach to the transmigration of unaccompanied children from Honduras, El Salvador, Guatemala and Mexico, from the perspectives of the vulnerability, the risk and the responsibility of national Governments involved. This research project is in progress and is performed with Dr. Vincent Guilamo-Ramos. The last shaft is currently worked in political campaigns for Governor in the State of Puebla, proposing to diagnose partisan strategies to secure the loyalties of the different types of voters, estimations of the citizens and their reactions.

Luis Zayas, PhD

Luis H. Zayas is Dean of the School of Social Work at the University of Texas at Austin. He holds the Robert Lee Sutherland Chair in Mental Health and Social Policy. Dr. Zayas has taught at Columbia University, Albert Einstein College of Medicine, Fordham University, and Washington University in St. Louis. His primary area of research for the past 30 years has been on the suicide attempts of Latina adolescents, on which his book Latinas, Attempting Suicide: When Cultures, Families, and Daughters Collide (Oxford, 2011), is based. More recently, Dr. Zayas has turned his attention to the conditions facing US citizen-children of undocumented Mexican immigrant parents who have been deported and on refugee children and mothers from Central America who have been placed in detention centers in South Texas by Immigration and Customs Enforcement. His latest book is titled Forgotten Citizens: Deportation, Children, and the Making of Exiles and Orphans (Oxford, 2015).
SPECIAL PRESENTERS

Joan Beder, DSW
Professor Joan Beder has been on the faculty at Wurzweiler since 1993, having earned her doctorate that year and having served as the assistant field work director for two years prior to that. Professor Beder’s interests include oncology HIV/AIDS, mental health, and social work in the military. She is the author of *Advances in Social Work Practice with the Military*, published 4/12, and numerous research articles and presentations on military related issues.

Sebastien De La Cruz, “El Charro De Oro”
At the age of five, Sebastien De La Cruz told his parents he wanted to sing mariachi music and with much hard work and determination, he began taking vocal lessons under the instruction of Michelle Alma Quintero learning traditional mariachi songs and singing at local community events with the San Antonio Parks and Recreation department. During the NBA Finals in 2013, Mr. De La Cruz performed the National Anthem during two nationally televised NBA finals games and gained worldwide exposure for wearing a traditional Mariachi traje while singing the National Anthem. This event lead to the creation of a documentary called “Go Sebastien Go!” by Eva Longoria, featured on ESPN. Although only 14, Mr. De La Cruz has been featured in newspaper articles published nationwide and has appeared on numerous television news and talk programs in the US. Mr. De La Cruz is an A and B student and a class leader at his middle school. His second CD, entitled “Tu y Yo,” was released on May 8, 2015.

Lynn Videka, PhD, AM
Dr. Lynn Videka joined the Silver School of Social Work as dean in September 2009. Since that time she has led the School in advancing its reputation for strong preparation for clinical social work practice; in broadening the mission of the School to embrace social justice, human diversity, and global social work; and in strong engagement with the School’s local and global communities. Dr. Videka came to NYU from the State University of New York (SUNY) - Albany, where she served as Distinguished Service Professor, Dean of the School of Social Welfare, and Vice President for research. Her tenure was notable for its many successes, including establishing new dual-degree programs in social work and sociology, as well as in social work and human development. As Vice President for Research she led the University at Albany to achieve more than $300 million in research expenditures. Her research interests include peer-helping models for people managing life crises or disabilities; the effectiveness of social work practice; and the intersection of family life and mental health, especially among vulnerable populations. She received her PhD from the University of Chicago’s School of Social Service Administration in 1981, and her AM from there in 1976. She received her BSN with honors from the University of Illinois’ College of Nursing in 1972.

Presidential Leadership Scholars
The Presidential Leadership Scholars (PLS) program is an initiative that draws upon the resources of the US presidential centers of Lyndon B. Johnson, George H.W. Bush, William J. Clinton, and George W. Bush. These centers have partnered to bring together a select group of leaders with the capacity and desire to address the country’s most challenging contemporary social challenges. In 2015, the first cohort of leaders were selected to develop their leadership strengths to a higher level in order to help their communities and the overall United States. Daniel Anello and AnnMaura Connolly were admitted to the inaugural class in 2015, and Dr. Vincent Guilamo-Ramos was admitted to the 2016 class.
WORKSHOP SPEAKERS

Cheryl Aguilar, MSW, LGSW
Cheryl Aguilar is a licensed clinical social worker who has been working with DC metro area-immigrant and Latino communities since 2006. She currently serves as bilingual therapist at La Clinical del Pueblo, a federally qualified community health clinic serving DC area residents, where she has become the organization’s first TeleMental Health Therapist to expand mental health access to Latinos through video. Prior to this role, Ms. Aguilar spent four years working with teens, mostly immigrants, from the Langley Park community as a case manager, counselor and therapist through the Maryland Multicultural Youth Center and the Prince George’s County Health Department. She often presents on Latinos and mental health challenges, mental health stressors of immigrant youth and unaccompanied minors, and self-care and mindfulness.

Michael Alicea, EdD, MSW, MS
Dr. Michael J. Alicea is an Adjunct Professor in accredited Marriage and Family Therapy (MFT) and Clinical Social Work programs for two regionally acclaimed universities in the South Florida area, as well as an Adjunct Professor for one of the largest colleges in the United States. He has 25+ years of clinical experience. He has presented at local, state, and national conferences on topics related to diversity and suicide awareness and prevention and has published multiple articles in peer-reviewed journals and recently published a book on suicide in the law enforcement community. He is considered to be an authority in the field of doing therapy with South Florida Latino populations.

Yesenia Arreola, LCSW
Yesenia Arreola is a licensed clinical social worker who currently works as a Clinical Supervisor for the Safe Start program at Casa Central in Chicago. The Safe Start program serves young children, from infancy through five, and their families, who have been impacted by the trauma of exposure to violence in their homes and/or communities. Ms. Arreola received a master’s degree in social work from the University of Illinois at Chicago in 2011 and possesses a strong passion for working in the field of social services. She has a history of working with children and families providing individual, family and group based services. Ms. Arreola has worked in the areas of child welfare, trauma, teen pregnancy, parenting and drug and alcohol abuse prevention.

Michael Berghoef, LMSW
Michael Berghoef is a Professor of Social Work and currently teaches primarily Human Behavior and the Social Environment, research, and study abroad courses at Ferris State University (FSU). Mr. Berghoef is a past Carnegie Political Engagement Scholar and has been involved in the Political Engagement Project, the American Democracy Project and Academic Service Learning since the inception of those initiatives at FSU. He is a charter member of the FSU Latino Studies Center and the Ferris Employees’ Alliance LGBTQA organization. He currently teaches international service learning in El Salvador. His other areas of study include gerontology, international social work, race relations, and technology and culture. His clinical practice was in mental health and substance abuse treatment.

Iraida Carrion, PHD, LCSW
Dr. Iraida V. Carrion earned a master’s degree in social work from Adelphi University in New York and a doctorate in Applied Anthropology from the University of South Florida (USF) in 2007. Dr. Carrion is an Associate Professor and MSW Program Director for the USF Sarasota-Manatee Cohort in Florida. Dr. Carrion has extensive clinical practice experience in psychiatric, medical and in private practice settings in New York City, West Texas and in the Central Florida area. Her career as a clinician includes serving children, adolescents, older adults and families coping with mental health disorders, terminal illnesses and grief and loss. Dr. Carrion has also functioned as a clinical supervisor and program director in community-based agencies and schools as well as in hospice organizations. Dr. Carrion’s research addresses the implications of health care practices and interventions involving Latinos as well as complex systems of care delivery.

Urania Castaneda, LCSW
Urania Castaneda completed her bachelor’s degree in Forensic Psychology at John Jay College of Criminal Justice. She then began working at the Administration for Children Services as a Child Protective Specialist (CPS) where she gained immense knowledge and experience in the field of child welfare and began working at the Safe Horizon’s Queens Child Advocacy Center, investigating cases of sexual and physical abuse. She continued her work with children and families, particularly within the Latino Community, and advanced her education and focus on trauma based services for sex abuse victims. She obtained her master’s in social work from New York University and trained with the National Child Advocacy Center in Bilingual Forensic Interviewing of Children, Extended Forensic Interviews. She has worked as a clinician at the Child Center of NY, providing mental health services through an array of modalities. She is now the Clinical Director of Safe Horizon’s Bronx Child Advocacy Center and is also a consultant to Columbia Presbyterian’s Child Advocacy Center.
WORKSHOP SPEAKERS

Edith Chapparo, LCSW
Edith Chaparro earned her master’s degree in clinical social work from New York University. Her experience includes working within clinical and academic settings. She has created a program that has been successfully assisting social workers to pass their licensing exams for over ten years. Currently, she is pursuing her doctorate in psychology and is researching factors such as spoken language in relation to the social work license exam.

Gabriela Dieguez, LCSW
Gabriela Dieguez Hurtado earned her master’s in social work at the University of Wisconsin (UW)-Milwaukee. She has worked as a bilingual therapist for ten years at Sixteenth Street Community Health Center providing services to an inner city population in Milwaukee. She has also collaborated in two research projects with Latinos, one with UW-Milwaukee on Behavioral Activation and the other with Marquette University on Attention Deficit Disorders. She is an active member of the Milwaukee Latino Health Coalition, which works on advocacy, education and resource building for health. Gabriela spends her free time as a volunteer with Common Ground doing community organizing in Milwaukee’s Southside.

Roxanna Duntley-Matos, PhD, LMSW
Dr. Roxanna Duntley-Matos received her PhD from University of Michigan’s Joint Doctoral Program in Anthropology and Social Work. She received the University of Michigan Circle Award for bridging the University to the wider Latino and African American communities through educational excellence. She co-founded la Asociación Latina Alcanzando Sueños (ALAS): the first dual language Latino community organization of Washtenaw County. She also co-founded the first Student Chapter of the Association of Behavioral Sciences and Medical Education, and the Go Cultural Ambassador International K-Higher Education Anti-Bullying Program with the Academy of the Americas from Detroit. Her research focuses on transformative pedagogical models and inclusively diverse anti-oppressive education in the educational continuum. Specifically, she examines how the paradigms of cultural humility, transformative complicity, and empowerment can promote institutional adaptability to diverse student and faculty cultural needs. She is currently the founder and coordinator for the Communities and Universities United for Flint and Environmental Justice, sponsored by the Crossing Water Rapid Response Service Effort.

Anna Escamilla, PhD
Anna Escamilla was born and raised in Corpus Christi, Texas. She graduated from the University of Texas at Austin with a master’s in social work and a doctorate in Rehabilitation Counseling. She has a 40-year history in social work with the mentally ill and persons with developmental disabilities, both children and adults. She teaches and is Director of the Social Work Program at St. Edward’s University in Austin, Texas. Her research has included anger management, fibromyalgia, and migrant farm work students in higher education.

Linda Lausell Bryant, PhD, MSW
Dr. Lausell Bryant is a Clinical Assistant Professor, Director of the Undergraduate Field Learning Program, and the Katherine and Howard Aibel Visiting Professor and Executive-in-Residence at the NYU Silver School of Social Work. Dr. Lausell Bryant’s career spans 30 years in youth services in both the private and public sectors. Her work in government includes serving as associate commissioner for the Office of Youth Development at the New York City Administration for Children’s Services. She was appointed by New York City Mayor Michael Bloomberg to the New York City Panel for Education Policy. At Inwood House, she convened a Citywide Dialogue on Teen Pregnancy, which featured stakeholders from government child welfare, health, education, and poverty agencies, as well as research, philanthropy, policy, and service providing agencies. She has used her extensive knowledge of youth development to launch program initiatives in the violence prevention, reproductive health, child welfare, and after school arenas. Dr. Lausell Bryant’s professional interests focus on research and practice issues related to child welfare outcomes for youth; professional development for child welfare staff; models for developing parenting skills among teen parents; the intersection of race, ethnicity, and social justice; culturally competent practice; the use of self in management and leadership roles; and the role of spirituality in mental health and adolescent development.
WORKSHOP SPEAKERS

Rita Ledesma, PhD, LCSW
Rita Ledesma is Chair of the Department of Child and Family Studies and a Professor in the School of Social Work at California State University Los Angeles. She received an undergraduate degree in history (1979), MSW (1981) and PhD (1997) in Social Welfare from UCLA. Dr. Ledesma notes that the seeds of her professional career are rooted on Pine Ridge Reservation in South Dakota and the City Terrace neighborhood of East Los Angeles. Her mother and uncles nurtured her identity as a member of the Oglala Lakota nation, while she was raised in the thriving Mexican/Chicana/o community of East Los Angeles. She has extensive direct practice and consultation experience working within the Latino/a and American Indian communities of Los Angeles, and she regularly provides training and offers consultation services to community based organizations. Her research interests include issues associated with American Indian/Alaska Native and Latino children and families, loss/bereavement, attachment, cross-cultural practice, and educational equity.

Catherine Luz Marrs Fuchsel, PhD, LICSW, LCSW
Catherine Luz Marrs Fuchsel is an Associate Professor at St. Catherine University and the University of St. Thomas School of Social Work in St. Paul, teaches in the graduate program and is a bilingual Spanish-English licensed independent clinical social worker (LICSW). Originally from Lima, Peru, she has over 17 years of clinical practice experience working with the Latino population in different cities across the US. Dr. Marrs Fuchsel’s research focuses on the prevention and intervention of domestic violence among the Latino population, specifically among immigrant Latina women who lack immigration status. Her program, Sí, Yo Puedo (SYP), an ongoing community-based participatory research project examining a culturally sensitive curriculum, is designed to promote self-esteem and provide education on healthy relationships and domestic violence within a cultural framework. The 11-week program can be used by mental health professionals who want to facilitate psycho-educational groups for use among immigrant Latina women.

Carl Mazza, DSW, LMSW, ACSW
Carl Mazza is an Associate Professor and Chair of the Social Work Department at Lehman College. His presentation will feature the unique intersectionality of being male, Latino, and a social work student, and ask the question “What is it in some Latino men that they want to become social workers?” Dr. Mazza will provide advice to the profession on how it can attract and retain Latino men. The panel will feature Kelvin Montero, Jose Rubio, Miguel Rodriguez, David Ortiz and Julio Rodriguez, MSW students at Lehman College of the City University of New York, scheduled to graduate in May 2016.

Bernice Moreno, MSW
Berenice Moreno was born and raised in Chicago. Ms. Moreno obtained both her bachelor’s and master’s in social work from Loyola University Chicago. Ms. Moreno has worked in hospital social work and within the child welfare system. She is co-presenting in a workshop that will aid in the understanding of culturally informed parenting approaches for Latino families. It will examine parenting practices that foster social emotional competency, knowledge of appropriate child development and alternate disciplinary practices, in order to understand how they support the development of positive self-identity and secure attachment relationships between parents and their children.

Tania Parades, LCSW, DCSW
Tania M. Paredes is a licensed clinical social worker in Miami. She holds a diplomate designation by the Board of Clinical Social Work. She is the owner of two successful private practices in Broward and Miami that specialize in individual, relationship and family counseling as well as in the treatment and management of stress, anxiety and depression, among others. She is a graduate of both the University of Miami and Barry University, graduating at the top of her class. She has extensive experience in child sexual abuse and domestic violence, as well as issues specific to the role of culture within relationships and the impact of interfaith marriages as well as the treatment of postpartum depression and the adjustment of families, both mother and father, after baby. She is bilingual and in her free time she dedicates her time to giving speeches and presentations on such topics. In the last few years she has begun to explore her role as researcher with a special focus on postpartum depression in both mothers and fathers.

Christina Ramirez, LMSW
Christina holds an MSW from the NYU Silver School of Social Work and is a graduate of the Zelda Foster Fellowship in Palliative End-of-Life Care. She has interned at the Kinship Program through Presbyterian Senior Services, where she worked with grandparents in the South Bronx conducting one-on-one sessions, family interventions as well as facilitating support groups for grandparents facing the challenges of raising grandchildren with absent parents. Ms. Ramirez’s personal battle with cancer opened her eyes to gaps in education within and support to underserved communities, which fuels her personal aspirations to become a leader in the palliative and end-of-life community. She currently works as a hospice social worker in Manhattan.
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WORKSHOP SPEAKERS

Roberto Robles, LCSW
Roberto Robles obtained his master’s in social work from Smith College School for Social Work. He currently works for Kaiser Permanente in California, University of California Extension, Davis, Solano Family Court and has a private practice where he sees children and families. He has presented at conferences in Cuba and Mexico.

Dolly Sacristan, PhD
Dr. Sacristan is an assistant professor at the Graduate School of Social Service at Fordham University where she teaches clinical practice courses. She has over fifteen years of social work experience working with the Latino community primarily with women and children who are survivors of trauma. Her research interests include clinical practice with Latinos and international social work practice.

Jose Segura, LICSW, LCSW-C
Jose Segura is the Mental Health and Substance Abuse Department Director at La Clinica Del Pueblo (LCDP). Today he is responsible for the day-to-day operation of both Programs. He is also a Seminar Instructor at the School of Social Services at Catholic University of America and is responsible for the clinical supervision of licensed clinicians, substance abuse counselors and case managers. Mr. Segura brings over eighteen years of human services experience as a clinician and as an administrator of social services and mental health programs in the Washington Metropolitan Area. He earned his master’s in social work from Howard University and was a recipient of a one-year post-master’s clinical fellowship from the Yale University Child Study Center. He is currently enrolled in a two-year certificate program on Child and Adolescent Psychotherapy at the Washington School of Psychiatry.

Vernon Silva, LCSW, NSW-C
Vernon Silva graduated with a master’s in social work from UCLA and was a full scholarship recipient of the Latino Healthcare Professionals Project while studying Health Care Administration at California State University Long Beach. He holds a national certification in nephrology social work. Mr. Silva has worked extensively with Latino kidney patients providing direct care, and has trained and supervised social workers and other staff. He serves on the Executive Committees of both the National and Los Angeles chapter of the Council of Nephrology Social Workers.

Maria Elena Teahan, ACSW, LCSW, CTS
Maria Teahan joined Barry University School of Social Work as an Adjunct Professor in 2006. She has been the master’s of social work Program Director since 2008. Ms. Teahan is a doctoral candidate at the Barry University School of Social Work. Prior to joining Barry, Ms. Teahan served as the Bereavement Manager and then as the Director of Supportive Care for a hospice for ten years. She has over 35 years of extensive practice experience in child and family, health care, grief and traumatic loss and critical incident. Ms. Teahan received her both her bachelor’s and master’s in social work from Barry University School of Social Work and is a licensed clinical social worker in the State of Florida since 1982.

Leticia Villarreal Sosa, PhD, LCSW
Leticia Villarreal Sosa is an associate professor at Dominican University’s Graduate School of Social Work. She earned her PhD at the University of Chicago. Her dissertation research focused on Mexican Origin students, social identity, and their academic trajectories. She also has extensive practice experience as a school social worker in a variety of settings. She continues to do research and publish in the area of school social work, collaboration, immigrant populations, and Chicana feminism. In addition, she has worked with various international projects including the de-institutionalization process in Azerbaijan and human rights and gender focused work in Guatemala. In the area of school social work, she has published articles related to interdisciplinary collaboration, the development of a model of school social work and she is currently co-editing a book on school social work which promotes school social work aligned with the national practice model developed by SSWAA. She is also the co-chair of the Committee on International School Social Work Collaborations.

Vanessa Vosteen, MPH
Ms. Vosteen is a public health professional with a concentration in global community health and behavioral sciences. Her work spans the fields of public health, social work, and health systems management. Her specific interests are in health equity and expanding behavioral health services to the immigrant and Latino community. Drawing on a broad range of experience including research on Latino immigrant health outcomes at Tulane University and health care access and program development in Latin America and the Solomon Islands, she works as the Mental Health Quality Assurance Programs Manager at La Clinica del Pueblo. Prior to her current position with La Clinica del Pueblo, Ms. Vosteen worked for the same organization as the TeleMental Health Program Coordinator. Her involvement with TeleMental Health has further expanded her understanding of how health care innovation continues to overcome access barriers faced by our one of our most marginalized communities.
EXPANDED AGENDA:
Day 1 | Monday, April 25

8:00 - 8:45 AM
CHECK-IN
10th Floor Lobby

8:45 - 9:30 AM
WELCOME
Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN; Adrian L. Delgado, LCSW, CEAP, CADC; and Univision Representative

9:30 - 9:40 AM
CARMEN ORTIZ HENDRICKS MEMORIAL DEDICATION
Joan Beder, DSW

9:40 - 10:40 AM
KEYNOTE | MOVING BEYOND DISPARITIES: SOCIAL WELFARE AND HEALTH EQUITY RESEARCH
Flavio Marsiglia, PhD

Health disparities research typically compares ethnic/racial minorities’ mortality and morbidity rates with those of whites. Less attention has been given to outcomes that indicate good health among ethnic minority communities. The more traditional approach misses valuable opportunities to generate useful knowledge on when to intervene and on how to strengthen what works before it stops working. With its social justice historical roots, social work is ideally positioned to take a leading role in advancing health equity research. Social work is making important contributions in the design of culturally derived and community-based interventions with an emphasis on holistic, cultural protective factors, strengths, and resiliency. This presentation will highlight how social work health equity research is poised to generate a more accurate and culturally-grounded health equity story. It will showcase intervention studies conducted in partnership with Latino/a communities in the US and globally with diverse international partners. Social work and allied health disciplines’ contributions to the field, opportunities for future research, and the importance of training practitioners, researchers, educators, and leaders in the field of health equity will be highlighted throughout the presentation.

10:40 AM - 11:10 PM
COFFEE BREAK IN EXHIBITION AND POSTER HALL
Eisner and Lubin Auditorium, 4th Floor

11:10 AM - 12:00 PM
CONCURRENT WORKSHOPS
“La Familia” Perspective: Integrating NASW Cultural Competency Standards and Indicators and Code of Ethics to Enhance Social Work Practice
Adrian L. Delgado, LCSW, CEAP, CADC and Urania Castaneda, LCSW

405, 4th Floor

The NASW Code of Ethics and Cultural Competency Standards provides all social workers with a guide for social work practice. The Latino Social Workers Organization (LSWO) has integrated the Code of Ethics and Cultural Competency Standards within their “La Familia” Perspective. The profession of social work can be enhanced by integrating the “La Familia” perspective for social work practice with Latinos, as well as other underserved populations.
Motivational Factors for Completion of Higher Education by Migrant Farm Work Students
Anna Escamilla, PhD
905, 9th Floor
Families of agricultural workers in the United States have included children who are enrolled in higher education. In spite of the many obstacles to their success, the populations of farm work students in higher education have advanced to completion of their baccalaureate degrees sometimes at a higher rate than the general population of students in higher education. This presentation will provide research by Dr. Escamilla and will allow for questions and answers from the audience.

Being Male + Latino + Social Worker
Carl Mazza, DSW, LMSW, ACSW
907, 9th Floor
Latino males are underrepresented in social work. Why is this so? Perhaps a better question is “What is it in some Latino men that they want to become social workers?” Five young Latino men scheduled to graduate with their MSW in May 2016, all committed to urban social justice, share the experiences (both positive and negative) that led them to becoming social workers. This presentation will provide advice to the profession on how it can attract and retain Latino men. Panel Participants: Kelvin Montero, Jose Rubio, Miguel Rodriguez, David Ortiz and Julio Rodriguez, MSW students at Lehman College of the City University.

A Model for Preparing Social Workers to Serve Latinos and Latinas
Lirio K. Negroni, PhD
406, 4th Floor
This presentation will address successful recruitment and retention which requires institutional and program commitment and support, special recruitment efforts, scholarship and resources and culturally competent mentoring and advising. Co-presenters for this workshop: Cristina Mogro-Wilson, PhD; Antonia Cordero, DSW; Catherine Medina, PhD; and Lisa Werkmeister-Rozas, PhD.

The Intersectionality of Masculine Gender Role Stress and Postnatal Depression in Latinos
Tania Parades, LCSW, DCSW
910, 9th Floor
As gender roles shift and contemporary fatherhood continues to evolve, risk and protective factors of men with depression appear to parallel maternal postnatal depression. Utilizing current research, the phenomenon of paternal postnatal depression will be explored, particularly in the Latino culture. Risk and protective factors will be discussed. Examination of assessment and treatment modalities applicable for paternal postnatal depression will be presented.

Searching For A Good Death: Ethnic Minorities’ Access To End-of-life Services Within An Integrative, Anti-oppressive Framework
Maria Elena Teahan, ACSW, LCSW, CTS
912, 9th Floor
This presentation will provide an overview of barriers experienced by ethnic minorities in accessing end-of-life care. It will explore the need for structural changes in the service delivery systems of end-of-life services in the United States specifically regarding Latinos and African Americans. Focus is on expanding palliative care programs and mitigating health care disparities for ethnic minorities in end-of-life care systems in the United States.
LUNCHEON

12:00 - 2:00 PM
Rosenthal Pavilion
10th Floor

12:30 - 1:15 PM
LUNCHEON KEYNOTE | LATINO YOUTH AND THE FUTURE OF THE UNITED STATES:
HEALTH AND SOCIAL WELFARE OPPORTUNITIES AND CHALLENGES
Vincent Guilamo-Ramos, PhD, MS, MPH, LCSW, RN

The session will focus on the importance of Latino youth and their impact on the future health and well-being of the United States. Youth represent a third of the Latino population and they are an urgent priority in shaping the future of our country. The presentation will review the major health and social welfare challenges faced by Latino adolescents and their implications for the country’s socio-economic well-being. Furthermore, the session will highlight progress and significant opportunities to improve the health and social welfare of Latinos, with particular attention to the role of families. The presentation will identify resources and novel family-based approaches for prevention and treatment of the major health and social welfare issues impacting Latino adolescents.

1:15 - 2:00 PM
MUSIC PRESENTATION | SEBASTIEN DE LA CRUZ, “EL CHARRO DE ORO”

2:10 - 3:00 PM
CONCURRENT WORKSHOPS

Barriers to MFT: Doing Therapy with Latino Families in South Florida
Michael Alicea, EdD, MSW, MS
905, 9th Floor

The Latino population of South Florida (Puerto Ricans and Cuban populations especially) face a plethora of mental health issues. This unique population faces higher rates of anxiety, depression, and acculturative stress. The purpose of this presentation focuses on identifying barriers and perceptions Latinos have in therapy specifically, as well as the hurdles they feel inhibit them from accessing social work services generally. Past research has looked at help seeking patterns, as well as accessibility among the Latino population residing in the South Florida area. The goal of this presentation is to better understand why they do not actively seek out these services and to better appreciate and understand how advocacy and education can increase access to social work services that would facilitate and embolden outreach instead of marginalization of Latinos that are unique to the culture of South Florida.

Supporting College Graduation for Latina/o Students
Rita Ledesma, PhD, LCSW
907, 9th Floor

Social justice in Latino/a communities is promoted as college graduation rates increase. The Pathways to Graduation program provides first generation college students with peer mentoring and academic and social support services designed to enhance retention and support graduation. This workshop examines the relationship between the goals and outcomes of the Pathways to Graduation program and the fundamental values of the profession. Dr. Ledesma will be joined by Alma Villanueva, MA; Christine Park, MA and Liudmila Flores MA, who lead this program with her.

Treating the Mexican Child with Culturally Appropriate Games
Roberto Robles, LCSW
910, 9th Floor

This workshop will discuss how to use traditional Mexican board games, like La Loteria, in a therapeutic manner, in individual, family and group treatment. This workshop will also introduce the first bilingual and bicultural child therapy game called Historia de la Loteria/ Lotto Story developed by the presenter to help meet the needs of the Mexican child and family in a clinical setting. Clinical cases along with video will be presented.
Narrative Therapy and Cultural Responsiveness
Dolly Sacristan, PhD

912, 9th Floor

In this presentation, the author makes recommendations on making cultural adaptations to the engagement, assessment, and work phases of Narrative Therapy to enhance counseling effectiveness and culturally responsiveness with Latina women who are survivors of intimate partner violence (IPV). Using case excerpts the author illustrates application of surface and deep structuring adaptations to Narrative Therapy. This counseling intervention mediates healing and empowers Latina clients to find their own voices and develop new narratives on their experiences of IPV.

The Need for Latino Social Workers in Dialysis and Transplant Settings: A Great Opportunity for Bilingual/Bicultural MSWs
Vernon Silva, LCSW, NSW-C

405, 4th Floor

In this dynamic presentation, attendees will be introduced to Nephrology Social Work with an emphasis on patients of Latino descent who, as a population with a particular set of risk factors, are at higher risk for developing kidney disease. Discussion will include clinical interventions and the ample employment opportunities that exist for bilingual/bicultural MSWs as a result of the Latino over-representation combined with a federal mandate for placement of social workers in all dialysis and transplant settings.

The Accompaniment Model: Social Justice, Advocacy, and Service in an Immigrant Neighborhood
Leticia Villareal Sosa, PhD, LCSW

406, 4th Floor

This presentation will focus on the results of a study focused on an organization that provides accompaniment services to a large immigrant and undocumented community. The Taller de Jose accompaniment model has important practice implications for community agencies servicing a primarily undocumented Latino population. Taller de Jose accompaniment services are not only critical in connecting services to the people and people to services, but also for modeling a way of practice with a vulnerable population that is grounded in respect for the client.

3:00 - 4:00 PM
Rosenthal Pavilion
10th Floor

KEYNOTE | LATINO IMMIGRANTS, ACCULTURATION, AND HEALTH: PROMISING NEW DIRECTIONS IN RESEARCH
Ana F. Abraído-Lanza, PhD

The health of Latinos changes with acculturation, that is, the process by which immigrants adopt the attitudes, values, beliefs, and behaviors of a new culture. This presentation provides an overview of theories of acculturation and findings on acculturation and several health behaviors. I discuss some of the critiques of the acculturation concept and present future research directions.

4:00 - 5:00 PM
Rosenthal Pavilion
10th Floor

KEYNOTE PANEL | THE POWER OF OUR CULTURA LATINA: HEALTH, HAPPINESS, EDUCATION AND FAMILY
Yolanda Padilla, PhD, MSSW, MA; Adrian L. Delgado, LCSW, CEAP, CADC; Rocio Calvo, PhD; and Lirio K. Negroni, PhD

As Latin@s, we are proud of our cultura. The centerpiece of la cultura Latina is its emphasis on collectivism and family, enriching many phases of our lives. To begin, we will share what we know about culture in Latino health, focusing on the role of family support in healthy birth outcomes. The values of collectivism and family are also influential in Latino decisions to pursue an education. Latin@s study and work hard and face numerous challenges because achieving family well-being is a priority. Drawing on our cultura many Latin@s take on leadership roles in their communities. The power of our culture, specifically the support of family and friends, is so strong that it has been shown to enhance Latino happiness and broader well-being. Our Cultura Latina also connects with all Latino/a human service professionals. We are not individuals, but a family of human services professionals who need to reflect on our own personal stories – highlighting our strengths, resiliency, and success – stories which resonate with the Latino community.
EXPANDED AGENDA
Day 2 | Tuesday, April 26

8:00 - 8:45 AM
10th Floor Lobby
CHECK-IN

8:45 - 9:25 AM
WELCOME
Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN, and Adrian L. Delgado, LCSW, CEAP, CADC

9:25 - 10:25 AM
Rosenthal Pavilion
10th Floor
SPANISH LANGUAGE KEYNOTE (WITH SIMULTANEOUS ENGLISH TRANSLATION)
LA MIGRACIÓN, LA POBREZA, Y LA ECONOMÍA (MIGRATION, POVERTY, AND ECONOMICS)
María de Lourdes Rosas López, PhD
Mexico is a country of emigration, immigration, and transmigration. Of these three types of population movements, emigration to the United States has had the greatest impact on individual households, the social and economic life of Mexico, and the formation of transnational exchanges. Migrants are highly vulnerable, especially in Mexico and its border regions with the US. Special attention must be paid to the transmigration of unaccompanied minors, who are the most vulnerable population. This presentation will address the historical context of mass emigration in Mexico since the end of the 19th century through 2015 and the transmigration to the United States since the last decade of the 20th century, with a focus on the experiences of children under 18. Poverty and economy serve as the cross-cutting issues in the migration profiles, as well as the consequences faced by Mexican households, both in relation to their situation in the United States and return to Mexico.

10:25 AM - 10:55 PM
Eisner and Lubin Auditorium, 4th Floor
COFFEE BREAK IN EXHIBITION AND POSTER HALL

10:55 AM - 11:45 AM
CONCURRENT WORKSHOPS

TeleMental Health for Latinos: Expanding Mental Health through Technology
Cheryl Aguilar, MSW, LGSW; Jose Segura, LICSW, LCSW-C; and Vanessa Vosteen, MPH
405, 4th Floor
Latinos are becoming the fastest growing ethnic group in the United States. The growth of the Latino population represents challenges and opportunities for social workers to meet the demand of services the community needs to thrive including expansion of mental health services. Currently, the Latino community experiences high rates of mental health disorders and face significant barriers in obtaining services due to stigma, lack of bilingual and multicultural mental health providers, lack of health insurance, among other obstacles. As social workers, our NASW code of ethics calls us to respond to our community needs. TeleMental Health is an evidenced based practice modality that can help bridge the gap in services Latinos face. To determine the effectiveness of TeleMental Health, La Clinica del Pueblo, a DC based federally qualified health center serving the Latino and immigrant community, is piloting a TeleMental Health program, supported by CareFirst, with underserved Spanish-speaking Latinos. Through partnerships in the DC metropolitan area, the program provides psychiatry and mental health therapy through real time video conferencing via a secure HIPPA compliant platform. This interactive presentation will feature a “How-To Guide” for social workers wishing to implement their own TeleMental health practice and encourage conversation around the benefits and challenges of leveraging telehealth modality to answer the mental health access crisis.
**Strengthening Practices Amongst Latino Families**  
*Yesenia Arreola, LCSW, and Bernice Moreno, MSW*  
406, 4th Floor  
This workshop will aid in the understanding of culturally informed parenting approaches for Latino families. A further look will be taken into parenting practices that foster social emotional competency, knowledge of appropriate child development and alternate disciplinary practices. Furthermore, such practices will be examined to understand how they support the development of positive self-identity and secure attachment relationships between parents and their children.

**Gold vs. Water: Voices from El Salvador**  
*Micahel Berghoef, LMSW*  
905, 9th Floor  
This presentation will focus on the issues facing El Salvador and other Central American countries as a result of CAFTA and other transnational pressures. Results of the 2015 international observer delegation of the Community Consultation/Referendum in Arcatao, Chalatenango, El Salvador will be presented and the role of international solidarity efforts will be discussed as will the abundant parallel and intertwined issues with the US and Canada and the implications for policy and social justice activism. The value of international delegations for observation and opportunities for participants to join future delegations will also be presented.

**Utilizing Clinical Social Practice to Create Research Opportunities among Latinos**  
*Iraida Carrion, PHD, LCSW*  
907, 9th Floor  
Social work practice should directly influence the ways in which researchers develop questions and design programs to implement solutions relevant to Latinos and in real world practice settings. This workshop explores the research trajectory of two clinical social workers using qualitative methods in health disparities studies to understand how to improve care for Latinos.

**License Exam Prep for Social Workers**  
*Edith Chapparo, LCSW*  
910, 9th Floor  
This session will provide exam techniques and skills, address language and reading comprehension, assist in identifying barriers, and discuss issues relevant to Latinos who are preparing for their licensure exam.

**Bridging The Gap: Palliative and Hospice Care for Latinos in the Bronx**  
*Christina Ramirez, LMSW*  
912, 9th Floor  
It is a fact that patients and families of many different ethnicities and walks of life often need professional guidance to help them navigate difficult conversations and decisions; however, the projected growth and aging of the Latino population as a whole, mandate that social workers are dedicated and prepared to address the growing and changing needs of the Latino community in particular, both in the Bronx and the United States as a whole. This presentation will enlighten upon the demand for palliative and hospice care among Latinos in the Bronx; potential social, cultural and economic barriers to accessing this care; and grief and bereavement risk factors that social workers should be assessing when working in the community. Participants will become familiar with the socio-economic factors that impact many underserved Latino communities and explore the importance of cultural humility. The presentation will conclude with a discussion of recommended training and self-care strategies in consideration of the mental health impact that continuous exposure to the difficulties these families face can have on an interdisciplinary team.
11:45 - 1:20 PM  LUNCHEON  
Rosenthal Pavilion  
10th Floor  

12:05 - 12:20 PM  KEYNOTE  
GLADYS GONZÁLEZ-RAMOS MEMORIAL LECTURE PRESENTATION  

12:20 - 1:20 PM  INTRODUCTION  
Lynn Videka, PhD, AM  

12:20 - 1:20 PM  SUICIDE ATTEMPTS OF YOUNG LATINAS: CRISIS IN OUR COMMUNITY  
Luis Zayas, PhD  
This presentation will cover the dynamics surrounding the suicide attempts of young Latinas. The talk will encompass family functioning and developmental processes that converge with cultural differences in setting the stage of a suicidal crisis by Latinas. Implications for interventions at the family and school levels will be addressed as well.  

1:30 - 2:20 PM  CONCURRENT WORKSHOPS  

Implementing Behavioral Activation for Latinos with Depression in a Social Work Context  
Gabriela Dieguez, LCSW  
405, 4th Floor  
Behavioral Activation (BA) for depression is a well-studied, evidence-based treatment for depression. BA has been proposed as a treatment that is effective, easy to teach, scalable and acceptable to providers and patients across diverse settings and cultures. These factors highlight BA's promise as a treatment that can be easily disseminated and implemented widely, including in the context of social work. Research has indicated BA is a suitable treatment for depression in Latinos, as it addresses psychosocial factors that contribute to depression within the Latino adult population. The aims of the current workshop are four-fold. First, we will review Behavioral Activation for Latinos’ (BAL) evidence base and treatment model. Second, we will outline the intersection between BA and social work theory. Third, we will describe methods for applying BAL in a culturally sensitive manner. Lastly, we will provide a demonstration of culturally-sensitive application of BAL through a case study (from case conceptualization to treatment implementation). Attendees will then be asked to practice concrete BA skills with a hypothetical Latino client.  

Association of Latina Latino Social Work Educators (ALLSWE) Latina/Latino Faculty Members and Doctoral Students: Addressing Low Levels of Recruitment and Retention  
Roxanna Duntley-Matos, PhD, LMSW  
406, 4th Floor  
The low numbers of Latina/o students enrolled in social work doctoral programs is worsening the lack of Latina/o representation in faculties of school of social work in the mainland US. The panel formed by ALLSWE board members will review the challenges as well as specific strategies identified to improve representation. Schools of social work around the nation continue to identify the need to increase Latina/o representation but there is a lack of new ideas and action. The presentation will follow a panel format, 40 minutes of brief presentations and 20 minutes of discussion with active involvement of the audience.  

Advancing Latino Leadership: Practice and Principles  
(Lanzando el Liderazgo Latino: Principios y Practica)  
Linda Laussell Bryant, PhD, MSW  
905/907, 9th Floor  
Latinos in the US are the largest ‘minority’ group. As a group, Latinos are facing challenges along many fronts including education, health, and economic advancement. These challenges call for engaged leadership at all levels. In this workshop, participants will get an overview of select leadership theories and will work on developing a personal leadership framework and skills to apply in their own communities or professional settings and to advance their leadership practice.
Sí, Yo Puedo Curricula: Immigrant Latinas Examining Self-Esteem and Domestic Violence
Catherine Luz Marrs Fuchsel, PhD, LICSW, LCSW
912, 9th Floor

The Sí, Yo Puedo (SYP) curriculum is a two-hour, topic-specific weekly educational program conducted entirely in Spanish aimed at providing personal improvement and culturally sensitive resources to immigrant Latina women (ILW) offered over a period of 11 weeks in a group format. The SYP program is designed to raise awareness and provide education on domestic violence, promote self-esteem, understand healthy relationships within a cultural framework, and empower ILW to access resources and support systems in communities. In this workshop, participants will learn about the goals and outcomes of the SYP program, the instructional methods used by group facilitators (i.e., mental health professionals), and weekly topics. Participants will learn how to use the SYP program in community-based agencies for mental health professionals in practice settings and who want to facilitate groups for immigrant Latina women.

2:30 - 3:15 PM
KEYNOTE | “SÍ YO PUEDO!” RETHINKING MULTILEVEL STRATEGIES FOR REDUCING CRIMINAL JUSTICE INVOLVEMENT AMONG LATINOS (AS)
Miguel Muñoz-Laboy, PhD

This session will consist of a brief presentation of the magnitude of the problem of racial disparities in incarceration. The presenter will discuss health and social well-being impacts of imprisonment for Latino communities drawing from his study with formerly incarcerated Latino men and members of their social support network. The presenter will also draw on his experiences working for two years within a correctional facility in upstate New York, his nearly a decade of research studies on formerly incarcerated Latino men, and his current intervention with injecting drug users in Philadelphia.

3:15 - 4:00 PM
KEYNOTE | CLOSING THE GAP: HOW DO WE END DISPARITIES IN UNPLANNED PREGNANCY AMONG LATINA TEENS AND YOUNG ADULTS?
Liany Arroyo, MPH

The nation’s teen pregnancy and teen birth rates have dropped 55% and 61% since their peaks in the early 1990s. While the declines were felt across all racial and ethnic groups, they are still disproportionately high in communities of color. Among Latina teen girls ages 15-19, the teen pregnancy and birth rates fell 56% and 64%, respectively since their peaks. Recent data shows that there have also been dramatic declines across all groups in the nation’s unplanned pregnancy rate between 2008 and 2011, though disparities remain. Unlike other health issues where disparities continue to grow or the gap is not narrowing between Latinos and the Non-Hispanic White population, teen pregnancy and births, as well as unplanned pregnancies, are areas where Latinas are making progress. This keynote will explore the topics of teen pregnancy and unplanned pregnancy in the Latino community, areas where more work needs to be done, and the opportunities that exist to continue the progress our community is making with regards to teen and unplanned pregnancy prevention.

4:00 - 5:00 PM
KEYNOTE | IMPROVING DEPRESSION LITERACY AND REDUCING STIGMA IN THE LATINO COMMUNITY
Leopoldo J. Cabassa, MSW, PhD

Latino adults in the United States face serious mental health care disparities. A combination of person-level barriers, such as stigma, negative attitudes toward mental health treatments, and limited mental health literacy, contribute to these inequities in mental health care. In this presentation, Dr. Cabassa will review the literature on how person-level barriers impact mental health care disparities in the Latino community. He will describe how a depression literacy tool entitled “Secret Feelings” that integrates cultural elements from the Latino community and uses an entertainment-education approach can help address these barriers to care. He will discuss the practice and research implications of using “Secret Feelings” to improve mental health care in the Latino community.
EXPANDED AGENDA:
Day 3 | Wednesday, April 27

8:00 - 8:30 AM
CHECK-IN
10th Floor Lobby

8:30 - 9:45 AM
KEYNOTE | LEADERSHIP AND SOCIAL GOOD: IMPLICATIONS IN WHAT REALLY MATTERS
Rosenthal Pavilion
Presidential Leadership Scholars: Daniel Anello, MBA; AnnMaura Connolly; Vincent Guilamo-Ramos, PhD, MPH, LCSW, RN
10th Floor
This session will focus on the Presidential leadership Scholars Program (www.presidentialleadershipscholars.org). In 2015, the first cohort of leaders were selected to develop their leadership strengths to a higher level in order to help their communities and the overall United States. The PLS program is an initiative that draws upon the resources of the US presidential centers of Lyndon B. Johnson, George H.W. Bush, William J. Clinton, and George W. Bush. These centers have partnered to bring together a select group of leaders with the capacity and desire to address the country’s most challenging contemporary social challenges. The session will provide an overview of the program, the process for applying to the PLS program, and examples of the specific leadership projects currently being undertaken by the panel of current and former PLS Scholars.

9:45 - 10:45 AM
KEYNOTE | LEADERS IN HEALTH AND SOCIAL WELFARE
Guillermo Chacón; Rosa Gil, PhD; and Charles E. Lewis, Jr., PhD
Rosenthal Pavilion
10th Floor
This panel will address challenges and opportunities around key Latino health and social welfare issues. Guillermo Chacón will discuss the mobilization of the Latino community to reduce health disparities; Rosa Gil will discuss Latino mental health service delivery; Charles E. Lewis will discuss the Latino community and engagement in public policy; and Edwin Meléndez will cover the humanitarian and economic crisis in Puerto Rico.

10:45 - 11:00 AM
COFFEE BREAK
Rosenthal Pavilion
10th Floor

11:00 - 11:35 AM
KEYNOTE | LOS SIN SIN: DOMINICAN DISCONNECTED YOUTH
Ramona Hernández, PhD, MPhil
Rosenthal Pavilion
10th Floor
The session will focus on the opportunities and challenges facing Dominican youth in the United States. Specifically, the keynote session will highlight the progress and challenges experienced by the Dominican adolescent population. Participants will understand the significance of the term “disconnected youths” and will be provided with recommendations and resources for supporting the health and well being of Dominican adolescents.

11:35 AM - 12:10 PM
KEYNOTE | THE CRISIS IN PUERTO RICO AND IMPACT ON STATESIDE PUERTO RICANS
Edwin Meléndez, PhD
Rosenthal Pavilion
10th Floor
Puerto Rico is in a prolonged recession that started in 2006 and has resulted in a fiscal crisis, severe austerity measures and cuts of public services, and a massive migration to the United States, leading to a significant decline in the island’s population. By 2014, 5.2 million Puerto Ricans lived stateside and 3.4 million resided on the island. Today, Puerto Ricans are more dispersed than ever, and Florida has surpassed New York as the state with the largest concentration of Puerto Ricans. Besides migration from Puerto Rico, inter-state mobility is an equally important factor fueling population dispersion. This session examines how the economic crisis in Puerto Rico has impacted the stateside Puerto Rican community, how the diaspora has responded to the crisis, and how stateside organizations are engaged in coalition building as part of a growing solidarity movement.

12:10 - 1:00 PM
KEYNOTE | PUERTO RICAN PEOPLE WHO INJECT DRUGS: A POPULATION AT HIGH HIV RISK
Sherry Deren, PhD, MPhil, MA
Rosenthal Pavilion
10th Floor
This presentation will review information about the challenges and HIV risks associated with Puerto Rican people who inject drugs, and provide recommendations for enhancing services for them in Puerto Rico and the US Northeast. The session will highlight existing gaps in policy and programmatic services targeting the HIV/AIDS and substance abuse crisis among Puerto Rican drug injectors. The primary goal of the session is to highlight Puerto Rican drug users as an example of a neglected population in need of greater public health policy and programmatic efforts.
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ICL is proud to collaborate with LSWO and the Center for Latino Adolescent and Family Health in focusing on the social and health issues that affect the Latino/a population.
The Village esta creciendo.

Unase a nuestro equipo y crece con nosotros.

Por más de 200 años, The Village for Families & Children ha provehído una gama completa de servicios de salud mental para niños, tratamiento de conducta, hogares de crianza de niños, adopción y servicios de apoyo para niños y sus familias, en la área Central de Connecticut. Nuestra misión es hacer todo lo posible para transformar las vidas de los niños que servimos. Por esta razón, ahora vamos a expandir nuestra práctica para proveer tratamientos de conducta salud mental a adultos.

Estamos invitándolo a ser parte de nuestra misión.

Ayudar a los niños y sus familias a sanar y ha convertirse en seres resistentes y capaces de hacer frente los desafíos de la vida, es inmensamente gratificante.

Estamos buscando terapeutas y líderes clínicos para la continuidad de una variedad de programas de servicios en proceso.

- Prevención, apoyo a la comunidad e intervención temprana
  - Salud mental ambulatoria / Centro de Trauma
    - Servicios para niños y la familia
    - Servicios clínicos para adultos
- Tratamiento intensivo en la comunidad y tratamiento residencial
- Cuidado de crianza terapéutico, adopción y preservación de la familia

**Ofrecemos:**

- Un lugar de trabajo que celebra, reconoce y promueve la diversidad
- Oportunidades de crecimiento
- Oportunidad de servir como parte de un equipo dinámico y colaborativo
- Compensación competitiva
- Seguro integral de salud y dental
- Ayuda para estudio
- Plan de retiro 403 (b)
- NHSC aprobado sitio (para reembolso de préstamo de estudiante)

**Haga la diferencia Unase al equipo de The Village,**

Revise nuestra página web: www.thevillage.org/careers.
The Village for Families & Children, 1680 Albany Avenue, Hartford, CT 06105
A key step in the fight against poverty is to understand structural racism and how it oppresses people of color.

Ongoing housing segregation plays a role. Families of color are 6 to 9 times more likely than white families to live in areas of concentrated poverty, worsening poverty’s effects and limiting opportunities to advance.

Learn more and download our free report: 
Facts Matter! Black Lives Matter! The Trauma of Racism at mcsilver.nyu.edu/racism
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Understand Climate Change
Support Childhood Health
Promote Food Policy
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Rosa M. Gil, DSW
President and CEO
The Coalition for the Promotion of Behavioral Health

Ensure Healthy Development for all Youth by Unleashing the Power of Prevention

Every day, across America, behavioral health problems in childhood and adolescence take a heavy individual, social, and economic toll on millions of lives. These problems range widely — from anxiety and depression to alcohol, tobacco, and drug abuse; delinquent and violent behavior; dropping out of school; and risky sexual activity and unwanted pregnancies. For decades, the approach to behavioral health problems was to treat them one at a time and only after they were identified — at a high and ongoing price. Strong evidence from the past three decades indicates that we can prevent many behavioral health problems before they emerge.

Dynamic Coalition for Change

The Coalition for the Promotion of Behavioral Health (CPBH) is an interdisciplinary group of researchers, policymakers, educators, and practitioners dedicated to advancing preventive interventions that promote behavioral health among young people from birth through age 24. It is comprised of 70 individual members representing public health, medicine, prevention science, social work, and psychology. The coalition has received organizational endorsements from groups such as the National Prevention Science Coalition to Improve Lives, Mental Health America, National Association of State Mental Health Directors, and the Society for Child and Family Practice and Policy, American Psychological Association.

Moving to Action

The CPBH is implementing an action plan called Unleashing the Power of Prevention that seeks to increase the widespread use of tested and effective preventive interventions for all young people. The paper was developed as a response to the American Academy of Social Work and Social Welfare’s (AASWSW) Grand Challenges for Social Work Initiative. A central component of a Grand Challenge called: Ensure Healthy Development for all Youth, Unleashing the Power of Prevention identifies seven action steps necessary to decrease the incidence and prevalence of behavioral health problems in young people by 20 percent within a decade.

Learn More


By unleashing the power of prevention through widespread use of proven approaches, we can help all youth grow up to become healthy and productive adults!
MPG CONSULTING PRESENTS:
Culturally & Racially Attuned Continuing Education Units (CEUs)
For Individuals and Organizations

MPG Consulting has a special commitment to ensuring that individuals and agencies serving populations of color are prepared to provide clients with transformative culturally and racially attuned clinical, programmatic, and administrative services.

SAMPLE COURSES

- Mental Illness: Signs and Symptoms
- Motivational Interviewing in Clinical Social Work Practice
- Principles of Non-Profit Fiscal Management
- Supervision in Child Welfare
- Understanding Trauma and Families of Color

Courses are $25 per CEU. For a complete list of courses, instructor bios, and registration information, visit [http://marypendergreene.com/courses.html](http://marypendergreene.com/courses.html).

CEU courses can be arranged at your organization. For questions, contact Lynn Mercredi at lynn@mpgconsultingnyc.com or 646-807-5265.

MPG Consulting LCSW, PLLC, SW CPE is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers #0119.

Mary Pender Greene, LCSW-R, CGP
President & CEO
[www.marypendergreene.com](http://www.marypendergreene.com)
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Latino Social Workers Organization

Center for Latino Adolescent and Family Health
NYU Silver School of Social Work