Silver School of Social Work

ANNOUNCEMENT FOR
THE 63RD AND 64TH SESSIONS

EHRENKRANZ CENTER
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Notice: The policies, requirements, course offerings, schedules, activities, tuition, fees, and calendar of the school and its departments and programs set forth in this bulletin are subject to change without notice at any time at the sole discretion of the administration. Such changes may be of any nature, including, but not limited to, the elimination of the school or college, programs, classes, or activities; the relocation of or modification of the content of any of the foregoing; and the cancellation of scheduled classes or other academic activities.

Payment of tuition or attendance at any classes shall constitute a student’s acceptance of the administration’s rights as set forth in the above paragraph.
The Silver School of Social Work provides a rich environment for the education of professional social workers, offering undergraduate, master’s, and doctoral degrees. The School also serves as a major postgraduate training center where hundreds of social workers deepen their professional knowledge and skills and earn continuing education units each year. The School is a key source of scholarly research and publications directed at improving the practice of social work, evaluating social service and mental-health programs, and developing new alternatives for meeting the needs of underserved populations. The School’s B.S. and M.S.W. programs are fully accredited by the Council on Social Work Education (CSWE). (CSWE does not accredit doctoral programs.)

Direct Practice and Research Excellence.
The Silver School is one of the leading centers of professional training in direct social work practice and the development of future social work scholars. Graduates at the undergraduate and master’s levels acquire the core knowledge and skills necessary to work directly with individuals, families, groups, and communities. Students in both these programs receive concurrent practical experience with clients in agency settings, closely supervised in a supportive environment, as an integral component of their social work education. Ph.D. students are trained to pursue careers at institutions of higher education as independent researchers, educators, and social work leaders. They are mentored by senior faculty with well-established programs of research and successful track records of peer review publications in high-impact scientific journals and receipt of extramural grant support. The D.S.W. program in clinical social work prepares licensed social workers for leadership roles in academic and agency settings. As part of the curriculum, students enroll in an intensive writing workshops and an internship in either teaching or clinical supervision. The School draws on the extraordinary diversity of health and social service agencies in the New York City metropolitan area and the tri-state region for its student field learning placements and research opportunities. Carefully selected field instructors are on-site in the more than 600 agencies in which students are placed. The School also offers global social work practice and research opportunities to study abroad with an emerging emphasis on policy practice for students with community and policy interests. All programs have a strong social justice commitment.

Faculty members have extensive professional experience and excellent teaching skills. They bring to the School a wide range of knowledge and social work orientations—spanning contemporary psychodynamic, psychological, and social-theory perspectives and related research. Members of the faculty assist local social-service, mental-health, and health-care agencies in program planning and evaluation through consultation and research. Scholarly work by the School’s faculty spans a wide range of questions, problems, and populations, including trauma, poverty reduction, public health interventions, the conceptual and philosophical foundations of clinical practice, assessment of social work education, and needs of vulnerable populations. Faculty members are also called on to help shape nationwide programs in social services, education, and mental health.

Flexible Professional Education. A hallmark of the Silver School is its continuing effort to make high-quality professional training accessible. The School has developed flexible approaches to professional education without compromising its rigorous training. In response to differing student needs and circumstances, four options are available for full-time students in the School’s M.S.W. program: the traditional two-year program; a 16-month accelerated program; an advanced standing option; and a program at Shanghai and New York, along with a part-time, 32-month program for graduates of accredited undergraduate social work programs. The M.S.W. program also recognizes the educational and career needs of individuals who have family and work responsibilities by offering them the opportunity to receive a full professional education over a longer period of time through the extended M.S.W. program and the extended one-year residence program (OYR). M.S.W. students also have the option of pursuing a dual NYU degree program in law (with the School of Law); public administration (with the Robert F. Wagner Graduate School of Public Service); child development (with Sarah Lawrence College); health advocacy (with Sarah Lawrence College) or public health (with the NYU Global Institute of Public Health). The B.S. program offers undergraduates the opportunity to combine a fine liberal arts education with the development of basic social work skills. The
Ph.D. program offers experienced professionals the opportunity to pursue further professional training and research. With an executive-style program structure, the D.S.W. program allows students to earn a D.S.W. degree over a three-year period while working full-time.

The School offers programs at four locations. All programs are available at New York University’s Washington Square campus. Part- and full-time master’s programs are offered at our campuses in Rockland County, Westchester County, and Shanghai, China.

**Continuing Education.**

Dedicated to excellence in workforce development and the promotion of advanced clinical expertise, professional leadership, and organizational effectiveness, the Silver School’s Office of Global and Lifelong Learning offers certificate programs, workshops, conferences, online programs and events, and continuing professional education. The School is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers.

To learn about noncredit-based certificate programs and additional continuing education programs, visit socialwork.nyu.edu/alumni/continuing-education.

**Intimate School Atmosphere.**

This is in many respects an intimate school—in its educational philosophy, program structure, and physical setting. Faculty and students interact within a teaching culture in which faculty are very accessible. Small classes predominate (typically 27 or fewer students). A unique advisement program provides both full- and part-time students with faculty advisement throughout their education at the School. Our students have established a number of organizations and informal groups and associations, are actively involved in the life of the School, and participate in shaping changes in the School’s curriculum. On the main NYU campus, all faculty offices and many classrooms are housed in three historic Washington Square townhouses that have been transformed into a single modern facility for social work education. The School’s nurturing atmosphere allows students to develop professionally in a supportive and comfortable environment—while having the resources of a major university (and a major city) at their disposal.

**Diversity.**

Diversity along several dimensions characterizes the Silver School: the background and experience of its faculty; the age, race/ethnicity, and interests of its student body; the extraordinary range of its field-placements opportunities; and its emphasis on developing services for many different underserved populations. The School promotes socioeconomic diversity in its student body through an active recruiting strategy. Through research, timely conferences, and the development of specialized training programs, the School actively pursues improvements in direct-practice approaches and in social and mental-health services for many different populations. Current initiatives are directed at services for people with co-occurring mental illness and substance abuse and children in foster care, work with homeless populations with mental illness, immigrant children and adults in need of mental-health care, social work supports in the school system, palliative and end-of-life care, adolescents at risk for HIV/AIDS, and growth of naturally occurring retirement communities.

**History.**

Established as part of the Graduate School of Public Administration and Social Service (now the Robert F. Wagner Graduate School of Public Service) in 1953, the School of Social Work was launched as an autonomous school within New York University in September 1960.

Initially, only a full-time two-year master’s program was offered. The School later added baccalaureate, advanced certificate, and Ph.D. programs—becoming one of the few schools in the country to provide a continuum of social work education from the undergraduate through the doctoral levels. It was the first school of social work in New York City authorized by the New York State Education Department to offer a Ph.D. degree.

The 19th-century structures the School calls home are located directly on historic Washington Square Park in Greenwich Village and have a distinguished history in New York City, housing a succession of mayors, artists, poets, architects, and writers. The American artist Edward Hopper lived and worked at Number Three from 1913 to 1967. Portions of his studio are preserved to this day. Renovation to create offices and classrooms preserved much of the interior architecture and detail of the original 19th-century homes.

In October 2007, the School of Social Work was named the Silver School of Social Work at NYU, in recognition of NYU alumni Constance and Martin Silver’s generous support of social work education. Their gift to the School, valued at $50 million, is the largest private donation to a school of social work in the United States. The gift has been used to:

- support the Constance McCatherin-Silver Fellowship, which provides financial aid to M.S.W. students in need who are dedicated to helping minority populations;
- establish the McSilver Professorship in the Study of Poverty (“McSilver” is a combination of Constance Silver’s married name and her maiden name, McCatherin); and
- fund the McSilver Institute for Poverty Policy and Research, which promotes new initiatives dedicated to the study of poverty and the better allocation of funding, administration, and services.

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The founding of New York University in 1831 by a group of eminent private citizens was a historic event in American education. In the early 19th century, a major emphasis in higher education was on the mastery of Greek and Latin, with little attention given to modern or contemporary subjects. The founders of New York University intended to enlarge the scope of higher education to meet the needs of persons aspiring to careers in business, industry, science, and the arts, as well as in law, medicine, and the ministry. The opening of the University of London in 1828 convinced New Yorkers that New York, too, should have a university.

The first president of New York University’s governing council was Albert Gallatin, former adviser to Thomas Jefferson and secretary of the treasury in Jefferson’s cabinet. Gallatin and his cofounders said that the new university was to be a “national university” that would provide a “rational and practical education for all.”

The result of the founders’ foresight is today a university that is recognized both nationally and internationally as a leader in scholarship. Of the more than 3,000 colleges and universities in America, only 60 institutions are members of the distinguished Association of American Universities. New York University is one of the 60. Students come to the University from all 50 states and from over 130 foreign countries.

The University includes numerous schools, colleges, institutes, and programs at major centers in Manhattan, Brooklyn, and Abu Dhabi (UAE). In the fall of 2013, NYU in New York and NYU Abu Dhabi were joined by a third degree-granting campus in Shanghai, China. In addition, the University operates a branch campus program in Rockland County at St. Thomas Aquinas College. Certain of the University’s research facilities, notably the Nelson Institute of Environmental Medicine, are located in Sterling Forest, near Tuxedo, New York. Although overall the University is large, the divisions are small- to moderate-sized units—each with its own traditions, programs, and faculty.

Enrollment in the undergraduate divisions of the University ranges between 130 and 7,672. While some introductory classes in some programs have large numbers of students, many classes are small.

The University offers over 6,000 courses and grants more than 25 different degrees.
NEW YORK UNIVERSITY LIBRARIES

The Elmer Holmes Bobst Library, designed by Philip Johnson and Richard Foster, is the flagship of an eight-library system that provides access to the world's scholarship. Bobst Library serves as a center for the NYU community's intellectual life. With 4.4 million print volumes, 146,000 serial subscriptions, 85,000 electronic journals, 900,000 e-books, 171,000 audio and video recordings, and 40,000 linear feet of special collections archival materials, the collections are uniquely strong in the performing arts, radical and labor history, and the history of New York and its avant-garde culture. The library's website, library.nyu.edu, received 2.4 million visits in 2011-2012.

Bobst Library offers approximately 2,500 seats for student study. The Avery Fisher Center for Music and Media, one of the world’s largest academic media centers, has 134 carrels for audio listening and video viewing and three multimedia classrooms. The Digital Studio offers a constantly evolving, leading-edge resource for faculty and student projects and promotes and supports access to digital resources for teaching, learning, research, and arts events. The Data Service Studio provides expert staff and access to software, statistical computing, geographical information systems analysis, data collection resources, and data management services in support of quantitative research at NYU.

The Fales Library, a special collection within Bobst Library, is home to the unparalleled Fales Collection of English and American Literature; the Marion Nestle Food Studies Collection, the country's largest trove of cookbooks, food writing, pamphlets, paper, and archives, dating from the 1790s; and the Downtown Collection, an extraordinary multimedia archive documenting the avant-garde New York art world since 1975. Bobst Library also houses the Tamiment Library, the country's leading repository of research materials in the history of left politics and labor. Two fellowship programs bring scholars from around the world to Tamiment to explore the history of the cold war and its wide-ranging impact on American institutions and to research academic freedom and promote public discussion of its history and role in our society. Tamiment's Robert F. Wagner Labor Archives contain, among other resources, the archives of the Jewish Labor Committee and of more than 200 New York City labor organizations.

Beyond Bobst, the library of the renowned Courant Institute of Mathematical Sciences focuses on research-level material in mathematics, computer science, and related fields. The Stephen Chan Library of Fine Arts at the Institute of Fine Arts (IFA) houses the rich collections that support the research and curricular needs of the institute’s graduate programs in art history and archaeology. The Jack Bausch Library at SCPS Midtown, the most comprehensive facility of its kind, serves the information needs of every sector of the real estate community. The Library of the Institute for the Study of the Ancient World (ISAW) is a resource for advanced research and graduate education in ancient civilizations from the western Mediterranean to China. Complementing the collections of the Division of Libraries are those of the libraries of NYU’s School of Medicine, Dental Center, and School of Law. The Bern Dibner Library serves NYU Poly. The New York University Abu Dhabi library provides access to all the resources in BobCat and is developing its own collection of books and other print materials in support of the school's developing curricula. The NYU Shanghai library will open in fall 2013.

The NYU Division of Libraries continually enhances its student and faculty services and expands its research collections, responding to the extraordinary growth of the University's academic programs in recent years and the rapid expansion of electronic information resources.

Bobst Library’s professional staff includes more than 33 subject specialists who select materials and work with faculty and graduate students in every field of study at NYU. The staff also includes special-
ists in undergraduate outreach, instructional services, preservation, electronic information, and digital information.

The Grey Art Gallery, the University's fine arts museum, presents three to four innovative exhibitions each year that encompass all aspects of the visual arts: painting and sculpture, prints and drawings, photography, architecture and decorative arts, video, film, and performance. The gallery also sponsors lectures, seminars, symposia, and film series in conjunction with its exhibitions. Admission to the gallery is free for NYU staff, faculty, and students.

The New York University Art Collection, founded in 1958, consists of more than 5,000 works in a wide range of media. The collection primarily comprises late-19th-century and 20th-century works; its particular strengths are American painting from the 1940s to the present and 20th-century European prints. A unique segment of the NYU Art Collection is the Abby Weed Grey Collection of Contemporary Asian and Middle Eastern Art, which totals some 1,000 works in various media representing countries from Turkey to Japan.

THE LARGER-campus

New York University is an integral part of the metropolitan community of New York City—the business, cultural, artistic, and financial center of the nation and the home of the United Nations. The city's extraordinary resources enrich both the academic programs and the experience of living at New York University.

Professors whose extracurricular activities include service as editors for publishing houses and magazines; as advisers to city government, banks, school systems, and social agencies; and as consultants for museums and industrial corporations bring to teaching an experience of the world and a professional sophistication that are difficult to match.

Students also, either through course work or in outside activities, tend to be involved in the vigorous and varied life of the city. Research for term papers in the humanities and social sciences may take them to such diverse places as the American Museum of Natural History, the Museum of Modern Art, a garment factory, a deteriorating neighborhood, or a foreign consulate.

Students in science work with their professors on such problems of immediate importance for urban society as the pollution of waterways and the congestion of city streets. Business majors attend seminars in corporation boardrooms and intern as executive assistants in business and financial houses. The schools, courts, hospitals, settlement houses, theatres, playgrounds, and prisons of the greatest city in the world form a regular part of the educational scene for students of medicine, dentistry, education, social work, law, business and public administration, and the creative and performing arts.

The chief center for undergraduate and graduate study is at Washington Square in Greenwich Village, long famous for its contributions to the fine arts, literature, and drama and its personalized, smaller scale, European style of living. New York University itself makes a significant contribution to the creative activity of the Village through the high concentration of faculty and students who reside within a few blocks of the University.

University apartment buildings provide housing for over 2,100 members of the faculty and administration, and University student residence halls accommodate over 11,000 men and women. Many more faculty and students reside in private housing in the area.

A PRIVATE UNIVERSITY

Since its founding, New York University has been a private university. It operates under a board of trustees and derives its income from tuition, endowment, grants from private foundations and government, and gifts from friends, alumni, corpora-
# Master of Social Work Program

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**Master of Social Work Program**

James Martin, M.S.W., Ph.D., Associate Dean for Academic Affairs; Director, M.S.W. Program

Within the framework of the Silver School’s mission to improve the quality of life in New York City and surrounding areas, the goals of the master’s degree programs are the following:

- educate for excellence in direct social work practice;
- educate students in the application of professional values and ethics to practice;
- advance student understanding and respect for diversity and difference; and
- prepare students to contribute to the realization of the goal of a just society.

**Curriculum**

The School offers a superior education that provides the core knowledge and experience necessary for working directly with individuals, families, groups, and communities.

The curriculum reflects current knowledge from the field. The links between practice, research, and policy are integrated throughout the curriculum, as is a focus on social and economic justice and working competently with diverse and at-risk populations. In the classroom students will learn from world-class faculty who are developing the latest evidence-based practices, and intensive field internships will provide real world, professional experience.

The School offers an array of elective courses that deepen students’ knowledge and training in one or several specific subject areas. In choosing among these courses, students can create a program of study that allows them to explore personal commitments and professional interests.

**PROFESSIONAL FOUNDATION COURSES**

Close supervision and intensive field instruction make up the core curriculum of the School. This combination provides a broad professional social work foundation by:

- introducing the field of social work with the history and philosophy behind social welfare programs, policies, and practice;
- demonstrating how working with organizations and communities is central to practice;
- understanding social welfare policies;
- advancing ideas related to ethical practice with an emphasis on promoting a just society;
- developing skills for direct practice, relevant research, and use of the research literature;
- educating about human development and behavior through courses in the biological, psychological, psychodynamic, and social dimensions;
- exploring the wide range of issues pertaining to diversity that underlie social-welfare programs and social work practice; and
- providing hands-on training in real-world field placement settings and integrating this experience and academic study through field seminars and intensive advisement.

**ADVANCED CONCENTRATION AND ELECTIVE COURSES**

After completing the professional foundation courses, students enter the advanced concentration phase of the master’s program. Here, students study the more complex issues of human behavior and train more intensively in effective interventions with individuals, families, and groups. Students can also focus on macro practice.

Through the selection of elective courses, students can focus their graduate education on specific aspects of social work, such as working with particular client populations, exploring different treatment approaches, examining issues related to service provision in different organizational settings, and developing social welfare and mental-health policy.

Electives include many advanced practice courses on work with individuals, families, and groups, as well as courses in human behavior. Students can choose from an impressive array of elective courses that covers such areas as the following:

- theoretical models and approaches, including object relations, cognitive and behavioral interventions, short-term clinical practice, and creative-arts therapy;
- populations such as children, families, adolescents, and older adults; gay, lesbian, bisexual, and transgender individuals; immigrants; people of different racial and cultural backgrounds; and
- contemporary issues such as poverty alleviation, health care,
disaster and trauma, immigrant family stressors, effects of racism, and intimate family violence.

**ONE-CREDIT INTENSIVE COURSES**

The School offers a variety of one-credit courses to provide students with intensive training and orientation. Examples include the following:

- Psychopharmacology
- Conflict Resolution for Children and Adolescents
- Substance Abuse among Women through the Life Cycle
- Understanding and Working with Muslim Populations
- Grief, Loss, and Bereavement
- Current Approaches to Trauma

**FIELD LEARNING**

Field learning lies at the heart of NYU's M.S.W. social work education and students' development as clinical social workers. Within the context of the field placement experience and allied practice courses, students have the opportunity to integrate theory and practice. Because the School has developed unique partnerships with over 600 public and nonprofit agencies throughout the tristate area, our field learning sites are varied and of high quality, offering students a rich learning environment. The School devotes much effort to matching students with appropriate field learning opportunities.

Field learning immerses students in the extraordinary range of human and social problems that lead clients to reach out for help. Students are trained to work with a variety of populations in diverse practice settings. The experience provides an opportunity both to develop skills and to appreciate the realities of coping with complex problems in the context of specific service-delivery systems.

Through our impressive range of electives, one-credit intensives, and field placements, students can concentrate on specific aspects of social work, including children and families; community- or hospital-based mental health; international social work; working with adults; schools; health; disability; working with the aged; social work and the law; and social work policy practice.

Students can select from our rich and diverse offerings to build a focused portfolio suited to their professional interests. For example, if you chose a focus on children and families, your course portfolio could include both direct practice and elements of social policy and law within which practice is embedded.

**FOCUSED LEARNING OPPORTUNITIES**

The School continues to expand its range of focused learning opportunities, including:

- micro-macro practice in and with organizations, where students have the opportunity to engage in both direct practice and policy-practice activities;
- practice with adolescents in schools;
- experience with evidence-based practice interventions for adults with severe mental illness in collaboration with the New York State Office of Mental Health;
- practice in integrative primary and behavioral health care settings; and
- practice with substance abuse and co-occurring disorders, where students can earn New York State OASAS CASAC certification at the successful completion of the placement year.

---

**Twelve Degree Options**

The M.S.W. program (HEGIS code number 2104) offers four full-time, two combined part- and full-time, one part-time, and five dual degree options as described below. The M.S.W. program is fully accredited by the Council on Social Work Education.

Visit our website at socialwork.nyu.edu.

**LOCATIONS**

All master’s degree options are offered at the School’s main location at New York University’s Washington Square campus. The two-year, advanced standing, and combined part- and full-time programs are available at the School’s Westchester campus at Sarah Lawrence College. The School’s Rockland campus at St. Thomas Aquinas College offers each of these programs as well as the 16-month program. Students in the M.S.W. program at Shanghai and New York spend the first year at the NYU Shanghai campus.

**DEGREE REQUIREMENTS**

The Master of Social Work degree program offered by the School requires successful completion of the approved curriculum of 65 credits. The M.S.W. is recognized by the New York State Board of Regents as a professional degree. The curriculum comprises both class and field instruction. To qualify for the M.S.W. degree, the student must complete classroom requirements with a G.P.A. of 3.0 and a pass grade for all field placements. The extended OYR program requires one year of residency (two semesters with a minimum of 10 credits each, including field instruction).

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**TWO-YEAR PROGRAM**

The traditional path to the M.S.W. degree, this program attracts the greatest number of students. The period of study for this option is four semesters: fall-spring-fall-spring, including 1,200 hours of field learning. The curriculum consists of a professional foundation followed by an advanced concentration in clinical practice with individuals, families, and groups. Students spend two semesters each in two different field instruction agencies. These centers are selected from among the more than 600 social service agencies affiliated with the School throughout
the metropolitan area. The two-year option permits, but does not require, study during the summer term.

**Sample Course of Study**
(65 Credits)

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>Diversity, Racism, Oppression, and Privilege</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment III</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Practice III</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research II</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction III</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice IV</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction IV</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**3 ADVANCED STANDING PROGRAM**

Graduates of a Council on Social Work Education-accredited undergraduate social work program within the past five years may apply for admission into the advanced concentration (second year) of the two-year program. The period of study for this option is two semesters: fall-spring, including 600 hours of field instruction. Study during the summer term is not required. There is an option to complete class work on a schedule of one evening and one Saturday each week.

**Sample Course of Study**
(32 Credits)

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment III</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Practice III</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research II</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction III</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Second Year (New York) Credits**

| Summer Semester | |
| Preparation for Social Work Education and Practice in the US | 1 |
| **Total** | **1** |

| Fall Semester | |
| Social Work Practice III | 3 |
| Human Behavior in the Social Environment III | 3 |
| Diversity, Racism, Oppression, and Privilege | 3 |
| Social Work Research II | 3 |
| Field Instruction III | 4 |
| **Total** | **16** |
| **Spring Semester** | |
| Social Work Practice IV | 3 |
| Advanced Social Policy | 3 |
| Elective | 3 |
| Elective | 3 |
| Field Instruction IV | 4 |
| **Total** | **16** |

**4 M.S.W. PROGRAM AT SHANGHAI AND NEW YORK**

In the M.S.W. program at Shanghai and New York, students will have the opportunity to experience an innovative global M.S.W. education and be trained in culturally appropriate practices. Students are taught by the Silver School’s internationally prominent faculty who are creating new knowledge to solve social problems. The School’s commitment to cultural diversity and social justice serves as a foundation for this NYU Silver experience.

**Sample Course of Study**
(65 Credits)

<table>
<thead>
<tr>
<th>First Year (Shanghai)</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Writing for Social Work or Chinese Language</td>
<td>2</td>
</tr>
<tr>
<td>Field Instruction I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>15</strong></td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td>Writing for Social Work or Chinese Language</td>
<td>2</td>
</tr>
<tr>
<td>Field Instruction II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

| Second Year (New York) | |
| Summer Semester | |
| Preparation for Social Work Education and Practice in the US | 1 |
| **Total** | **1** |

| Fall Semester | |
| Social Work Practice III | 3 |
| Human Behavior in the Social Environment III | 3 |
| Diversity, Racism, Oppression, and Privilege | 3 |
| Social Work Research II | 3 |
| Field Instruction III | 4 |
| **Total** | **16** |
| **Spring Semester** | |
| Social Work Practice IV | 3 |
| Advanced Social Policy | 3 |
| Elective | 3 |
| Elective | 3 |
| Field Instruction IV | 4 |
| **Total** | **16** |
EXTENDED ONE-YEAR RESIDENCE (OYR) PROGRAM

For employed social workers, this option combines 37 credits of part-time study with one year of full-time study (two semesters with a minimum of 10 credits each), including one field placement of 900 hours. A work-study plan is available to applicants employed in agencies that provide an appropriate educational experience as determined by the Office of Field Learning and Community Partnerships. The period of study ranges from three to four years, including two semesters (900 hours) of field instruction.

Admissions criteria are essentially the same as those for the two-year, full-time option. However, concurrent, clinically supervised direct social work employment is required for entry into this program. Applicants must have provided two years of direct services to clients.

Although variations are common, a student entering this program in September might have the following course of study in the extended one-year residence program:

**Sample Course of Study (65 Credits)**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Welfare Programs &amp; Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td><strong>Summer Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Diversity, Racism, Oppression, and Privilege</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
</tbody>
</table>

EXTENDED PROGRAM

This flexible program enables each student to complete a study plan arranged with a program adviser. One year of full-time study (two semesters of 10 credits each, including field instruction) is required. The period of study ranges from three to four years, including four semesters of field instruction. Students may begin in the fall or spring. Most students in this program take advantage of the option for study during the summer term.

Although variations are common, a student entering the extended M.S.W. program in September might have the following course of study:

**Sample Course of Study (65 Credits)**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>3</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in the Social Environment II</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Research I</td>
<td>3</td>
</tr>
<tr>
<td><strong>Summer Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Diversity, Racism, Oppression, and Privilege</td>
<td>3</td>
</tr>
<tr>
<td>Elective</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Second Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Field Instruction I</td>
<td>4</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Practice II</td>
<td>3</td>
</tr>
<tr>
<td>Field Instruction II</td>
<td>4</td>
</tr>
<tr>
<td><strong>Summer Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Social Work Research II</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Practice with Groups</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>21</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Field Instruction III</td>
<td>4</td>
</tr>
<tr>
<td>Human Behavior in the Social Environment III</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Practice III</td>
<td>3</td>
</tr>
<tr>
<td>Elective*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Field Instruction IV</td>
<td>4</td>
</tr>
<tr>
<td>Social Work Practice IV</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Social Policy</td>
<td>3</td>
</tr>
<tr>
<td>Elective*</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>26</td>
</tr>
</tbody>
</table>

*One or the other of these may be postponed to a final (post-Commencement) summer.

32-MONTH PROGRAM FOR WORKING PROFESSIONALS

Designed for those who work full time, this unique option allows you to earn an M.S.W. degree over a 32-month period through evening, weekend, and summer study. This program option is open only to new first-year M.S.W. students. Students will complete their 65 credits within a learning community cohort that remains the same over the first year of the program. Field placements will be arranged primarily during evening, weekend, and summer time periods. The program option features a specially coordinated advisement system in which your practice instructor is also your field learning adviser. You will also participate in a special practice lab over your first two semesters designed to prepare you for the field agency placement you will begin in your third...
The period of study for this option is eight semesters, including summer study, with 1,100 hours of field learning. As in our two-year program, the curriculum consists of a professional foundation followed by an advanced concentration in clinical practice with individuals and families.

Applicants must have at least three years of professional or business experience working with people. Admission is selective. Financial aid is available. This program is only available at the Washington Square Campus location.

Sample Course of Study (65 Credits)

**First Year**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Fall Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in</td>
<td>3</td>
</tr>
<tr>
<td>the Social Environment I</td>
<td></td>
</tr>
<tr>
<td>Social Welfare Program and Policies</td>
<td>3</td>
</tr>
<tr>
<td>Social Work Practice Lab I</td>
<td>1</td>
</tr>
<tr>
<td><strong>Spring Semester</strong></td>
<td></td>
</tr>
<tr>
<td>Human Behavior in</td>
<td>3</td>
</tr>
<tr>
<td>the Social Environment II</td>
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<td>Diversity, Racism, Oppression, and Privilege</td>
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**Second Year**

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<td>Social Work Practice II</td>
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<td><strong>Spring Semester</strong></td>
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<td><strong>Summer Semester</strong></td>
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**Third Year**

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**DUAL DEGREE PROGRAM WITH THE NYU ROBERT F. WAGNER GRADUATE SCHOOL OF PUBLIC SERVICE**

The NYU Silver School of Social Work and the Robert F. Wagner Graduate School of Public Service sponsor a program in which a student may simultaneously pursue study leading to a Master of Social Work degree and a Master of Public Administration degree. By taking courses that are acceptable for transfer credit in each of the schools and through careful course planning, the dual degree student can complete both degrees in two years, including two summers.

The M.S.W./Executive M.P.A. program will enable students to complete their social work training while also securing a master’s degree from the Wagner School. Students have flexibility to take courses in both Wagner’s public and nonprofit management and policy and health policy and management programs. The combined course of study will incorporate the courses required for the Executive M.P.A. degree (36 credits), in addition to the 65 credits required for the M.S.W. degree (16 courses and four semesters of field learning). Please note that neither degree is conferred until the requirements for both degrees are fulfilled.

The NYU Robert F. Wagner Graduate School of Public Service website is wagner.nyu.edu.

**DUAL DEGREE PROGRAM IN CHILD DEVELOPMENT WITH SARAH LAWRENCE COLLEGE**

The NYU Silver School of Social Work has joined with Sarah Lawrence College to offer a dual degree in social work and child development. Students in this program can pursue study leading to a master’s degree in social work and a master’s degree in child development. By taking courses that are acceptable for transfer credit in each of the schools involved and through careful course planning, the dual degree student can complete both degrees full-time in three years. The program can also be completed on a part-time basis. Ninety-five credits (instead of 113) are required, including a thesis for the M.A. in child development (10 credits).

Students must begin this program at Sarah Lawrence College, completing one year of course work in developmental theory and an observational fieldwork placement.
Social work classes begin after the completion of this first year.

Admission to both programs is required. Learn more about the application for the child development program at [sarahlawrence.edu/child-development](http://sarahlawrence.edu/child-development). All classes in child development are held at Sarah Lawrence College in Bronxville, New York, in Westchester County. View the application for the M.S.W. program at the Silver School of Social Work.

The dual degree program will combine the theoretical knowledge bases of clinical social work and developmental psychology. Its goals include:

- educate social work clinicians for advanced practice in the treatment of children;
- develop social work clinicians with an in-depth understanding of the life of the child as the interaction of intellectual, emotional, social, and imaginative streams;
- provide an appropriate balance between academic study in the theoretical and empirical aspects of the child development/child treatment fields and direct practice with children; and
- prepare social work clinicians/child development experts to meet the diverse needs of at-risk children, particularly those in the urban setting.

For more information, please contact Clinical Professor Susan Gerbino at susan.gerbino@nyu.edu.

### DUAL DEGREE PROGRAM IN HEALTH ADVOCACY WITH SARAH LAWRENCE COLLEGE

The NYU Silver School of Social Work joins with Sarah Lawrence College to offer a dual degree in social work and health advocacy. Students in this program can pursue study leading to a master’s degree in social work (M.S.W.) and a master’s degree (M.A.) in health advocacy.

By taking courses that are acceptable for transfer credit in each of the schools involved and through careful course planning, both degrees can be completed by three years of full-time study. The program can also be completed on a part-time basis. Completion of 97 credits, including 16 credits of supervised field work, is required for completion of both degrees.

Students must begin this program at Sarah Lawrence College finishing one year of course work in health advocacy; social work classes begin after this first year; a final year includes courses on both campuses.

Admission to both programs is required. All classes in health advocacy are held at Sarah Lawrence College in Bronxville, New York, in Westchester County. M.S.W. classes can be taken at the Washington Square, Rockland, or Westchester campuses.

This dual degree will combine the theoretical knowledge bases of clinical social work and health advocacy. It will prepare graduates to be social workers and health advocates for clinical practice with patients and families in diverse health care settings. In addition, graduates will have in-depth knowledge of macro practice aimed at reducing structural barriers to health care, such as poverty and racism. Both programs emphasize the importance of understanding the impact of culture, race, and gender on the development of individuals and social systems.

For more information, please contact Clinical Professor Susan Gerbino at susan.gerbino@nyu.edu.

### DUAL DEGREE PROGRAM IN GLOBAL PUBLIC HEALTH WITH THE NYU GLOBAL INSTITUTE OF PUBLIC HEALTH

This interdisciplinary, three-year program with the NYU Global Institute of Public Health is for students who seek to combine social work and public health with a global focus. At completion of the program, students will have earned a Master of Social Work degree (M.S.W.) and a Master of Public Health degree (M.P.H.).

Courses are taught by professors drawn from relevant programs across five schools at NYU, including the Silver School of Social Work; the Robert F. Wagner Graduate School of Public Service; the School of Medicine; the College of Dentistry (including the College of Nursing); and the Steinhardt School of Culture, Education and Human Development.

The dual degrees are designed to provide the necessary skill sets for graduating students to pursue professional careers in both social work and public health, and prepare them for leadership roles in community healthcare settings, government agencies, and nonprofit organizations in the United States and internationally.

Students in the M.S.W./M.P.H. program would enroll as full-time students taking courses within each program concurrently. The M.S.W./M.P.H. option is available to those choosing the Global Health Leadership M.P.H. concentration.

Please note that neither degree is conferred until the requirements for both degrees are fulfilled. The NYU Global Institute of Public Health website is [giph.nyu.edu](http://giph.nyu.edu).

### GLOBAL LEARNING PROGRAMS

As part of NYU’s Global Network University, students have several opportunities to participate in global learning programs. Through immersion in local culture and society, our global learning opportunities developed by faculty provide students with the ability to examine social policy and social work practice as well as contemporary social, political, and economic issues from a global perspective while gaining a deeper understanding first hand of diverse cultures.

During the past few years, courses have been offered in Buenos Aires, Argentina; Jerusalem, Israel; Paris, France; Puebla, Mexico; and Santiago, Dominican Republic.
NON-MATRICULATED PROGRAM

Students may take one or two courses a semester without making a commitment to a degree program. Students later admitted to the master's degree program may receive credit for as many as four courses (12 credits), from the following:

- Social Welfare Programs and Policies I
- Diversity, Racism, Oppression, and Privilege
- Human Behavior in the Social Environment I
- Human Behavior in the Social Environment II

Students enrolled at other schools in the University are invited to register for courses given at the Silver School of Social Work for which they have the appropriate educational background. Permission to register for graduate social work courses must be obtained from the Office of Enrollment Services, One Washington Square North; 212-998-5910.

*Additional courses for which non-matriculated students may register are sometimes offered and may vary depending on site selected.

CAMPUSES

Rockland County Campus at St. Thomas Aquinas College

The following master's degree options are offered on the campus of St. Thomas Aquinas College in Sparkill, Rockland County: two-year program, 16-month program, extended one-year residence program, extended program, advanced standing program, and individual courses. Students can complete all degree requirements at the Rockland campus.

The Rockland campus is convenient to northern New Jersey; Orange, Rockland, Ulster, and Westchester counties in New York; and Connecticut. It is located only minutes away from the Palisades Interstate Parkway, the Garden State Parkway, and the Tappan Zee Bridge.

Classes are offered on Thursdays, Fridays, and weekday evenings. Convenient field internships are available. Students may begin master's degree courses in the spring or fall semester. Preadmission counseling services are available. For further information, call 845-398-4120.

Travel directions are available on our website, socialwork.nyu.edu/about-silver/campuses/rockland.

Westchester County Campus at Sarah Lawrence College

Students can earn the NYU M.S.W. degree at the School's Westchester County Campus at Sarah Lawrence College in Bronxville, NY in Westchester County.

The campus offers a single-day option for two-year full-time and advanced standing students on Saturdays and a single-day option for part-time students on Fridays. We also offer classes on Tuesday nights.

Field placements are available in the Bronx, Westchester and Putnam Counties, and throughout Connecticut. Students may begin courses in the fall, spring, or summer. Preadmission counseling services are available. For further information, call 914-323-6201.

The campus is easily accessible by car, train, or bus. Travel directions are available on our website, socialwork.nyu.edu/about-silver/campuses/westchester.

NYU Shanghai Campus

Jointly established by New York University and East China Normal University, NYU Shanghai is NYU's third degree-granting campus, joining NYU Washington Square and NYU Abu Dhabi. It is also the first Sino-US joint venture university approved by the Ministry of Education of the People's Republic of China.

A state-of-the-art academic building in Pudong opened in August 2014. Fifteen stories tall, the building contains an expansive library, a 300-seat auditorium, a 150-person colloquium space, and kitchen and dining facilities. Also generously equipped with classrooms capable of accommodating varying class sizes, dedicated floors for teaching and practical laboratories for various sciences, intimate study spaces, and faculty and administrative offices, the building functions as a campus unto itself and as the center of a thriving academic community.

Students in the M.S.W. program at Shanghai and New York spend their first year of study at the Shanghai campus.
Courses

Note: Descriptions of required and elective master’s level-courses are available on our website at socialwork.nyu.edu/academics/msw/course-descriptions.

REQUIRED COURSES (PROFESSIONAL FOUNDATION)

Integrated Practice & Field Curriculum I and II
MSWF-GS.2001 4 credits, and MSWF-GS.2002 3 credits; MSWF-D-GS.2100 4 credits, and MSWF-D-GS.2200 4 credits.
Co-requisites: MSWF-GS.2001 and MSWF-D-GS.3100; MSWF-GS.2002 and MSWF-D-GS.2200 or MSWF-D-GS.3200. (Except for OYR students)

Social Welfare Programs and Policies I
MSWF-GS.2003 3 credits.

Human Behavior in the Social Environment I
MSWF-GS.2006 3 credits.

Human Behavior in the Social Environment II
MSWF-GS.2007 3 credits.
Prerequisite: MSWF-GS.2006.

Social Work Research I
MSWF-GS.2009 3 credits.

Diversity, Racism, Oppression, and Privilege
MSWF-GS.2010 3 credits.

Clinical Practice with Groups
MSWF-GS.2014 3 credits.
Prerequisite: MSWF-GS.2001.

Social Welfare Programs and Policies I
MSWF-GS.2003 3 credits.

REQUIRED COURSES (ADVANCED CONCENTRATION)

Social Work Practice III
MSWAC-GS.2002 3 credits.
Prerequisite: MSWF-GS.2002 and MSWF-D-GS.2200; Co-requisite: MSWF-D-GS.2300, MSWF-D-GS.2500, or MSWF-D-GS.3400.

Social Work Practice IV
MSWAC-GS.2009 3 credits.
Prerequisite: MSWAC-GS.2002; Co-requisite: MSWF-D-GS.2400, MSWF-D-GS.2600, or MSWF-D-GS.3600.

Human Behavior in the Social Environment III
MSWAC-GS.2001 3 credits.

Social Work Research II
MSWAC-GS.2008 3 credits.

Advanced Social Policy
MSWAC-GS.20xx. 3 credits.
Prerequisite: MSWF-GS.2003; MSWF-GS.2002 and MSWF-D-GS.2200.

Advanced Concentration-Field Learning
MSWF-D-GS.2300 (Field III) and MSWF-D-GS.2400 (Field IV); MSWF-D-GS.2500 (OYR-A) and MSWF-D-GS.2600 (OYR-B) or MSWF-D-GS.3400 (32MO -IV), MSWF-D-GS.3500 (32MO -V) and MSWF-D-GS.3600(32MO -VI).

Field Instruction OYR-A
MSWF-D-GS.2500 6 credits.

Field Instruction OYR-B
MSWF-D-GS.2600 7 credits.
Prerequisite: MSWF-GS.2500.

ELECTIVE COURSES*

3 credits each
Students are invited to select electives from among those offered by the Silver School of Social Work and by other schools in the University. Students in other schools of the University are likewise invited to register for Silver School of Social Work courses for which they have the appropriate educational background. Questions with regard to possible prerequisites for elective courses should be directed to the Office of Enrollment Services, One Washington Square North; 212-998-5910.

An Integrative Gestalt Therapy Approach to Clinical SW Practice
MSWEL-GS.2110

An Introduction to Conflict Management
MSWEL-GS.2082

Anti-racism for Social Workers: Understanding the Impact of Structural Racism on Practice, Policies, Programs, and Research
MSWEL-GS.2155

Clinical Practice in Illness & Healthcare
MSWEL-GS.2113

Clinical Practice with Aging Populations
MSWEL-GS.2117

Clinical Practice with Children

Clinical Practice with Couples
MSWEL-GS.2049 Prerequisite: MSWF-GS.2002.

Clinical Practice with Families: Contemporary Issues & Approaches
MSWEL-GS.2086

Clinical Practice with Substance Abusers and their Families
MSWEL-GS.2028 Prerequisite: MSWF-GS.2002.

Clinical Social Work Practice with LGBT Clients
MSWEL-GS.2160

Cognitive and Behavioral Intervention

Community Health Needs Assessment: An Experiential and Collaborative Case Study of Del Carmen, Philippines
MSWEL-GS.2154

Community Organization
MSWEL-GS.2127

Comparative Criminal Justice
MSWEL-GS.2106

Comparative Short Term Therapies: Crisis, Dynamic, and CBT

Contemporary Aging
MSWEL-GS.2102
Contemporary Gay, Lesbian, Bisexual & Transgender  
MSWEL-GS.2095

Creative Arts Therapy in Clinical Social Work  
MSWEL-GS.2120

Critical Analysis of Psychotherapy Theories  
MSWEL-GS.2131

Culturally Competent Practice with Urban Youth and Families  
MSWEL-GS.2096

Culture and Social Issues of Central America - Study Abroad in Costa Rica  
MSWEL-GS.2114

Depression: Conceptual Issues and Clinical Perspectives  
MSWEL-GS.2132

Developing Community Level HIV Prevention Interventions: Domestic & Global Perspectives  
MSWEL-GS.2139

Ethical Leadership (2 credits)  
MSWEL-GS.2150

Ethnographic Mapping of HIV Risk in the Caribbean  
MSWEL-GS.2142

Forensic Justice and Problem-Solving Courts  
MSWEL-GS.2101

Grief, Loss & Bereavement  
MSWEL-GS.2087

Inequalities in Globalization  
MSWEL-GS.2136

Legislative Advocacy for Social Work & Social Policy  
MSWEL-GS.2158

Macro Practice, Policy, & Social Movements  
MSWEL-GS.2157

Management and Organizational Practice  
MSWEL-GS.2146

Mexican Immigrants & New York City: Understanding Puebla as a Focal Community of Origin  
MSWEL-GS.2168

Micro Practice: Global Mental Health  
MSWEL-GS.2156

Mindfulness and Social Work Practice  
MSWEL-GS.2161

Object Relation Theory  
MSWEL-GS.2051 Prerequisite: MSWAC-GS.2001.

Practice With Adult Survivors of Childhood Sex Abuse  
MSWEL-GS.2059 Prerequisite: MSWPF-GS.2002.

Research Project Seminar II  
MSWEL-GS.2116

Social Work in Health and Mental Health  
MSWEL-GS.2112

Social Work Practice in Child Welfare  
MSWEL-GS.2046

Social Work Practice in Integrative Behavioral Health  
MSWEL-GS.2159

Social Work & the Law  
MSWEL-GS.2003

Social Work Practice with Traumatized Children in Context  
MSWEL-GS.2055 Prerequisite: MSWPF-GS.2002.

Social Work and Family Violence  
MSWEL-GS.2063

Clinical Practice with Adolescents in Schools  
MSWEL-GS.2064 Prerequisite: MSWPF-GS.2002.

Theories of Attachment  
MSWEL-GS.2088 Prerequisite: MSWPF-GS.2006.

Theories of Child Development  
MSWEL-GS.2128

* In addition to electives, students may enroll in one-credit intensive courses. Examples of one-credit intensive courses include Introduction to Clinical Diagnosis; Psychopharmacology; Severe Mental Illness: Contemporary Neuroscience & Psychosocial Perspectives; Eating Disorders: Diagnosis and Clinical Treatment Issues; and Social Work Practice & Domestic Violence.

Admission

TWO-YEAR PROGRAM  
(The Traditional Path to the M.S.W.)

Admission to the master’s program is granted on a selective basis determined by the quality of the total application. The general requirements for admission to the master’s program are: (1) a baccalaureate degree from an accredited college or university. Applicants should have a broad liberal arts background that includes study in the social, behavioral, and biological sciences with a minimum of 60 liberal arts credits. Coursework relating to diverse cultures, social conditions, and social problems is favorably considered. Academic credit is not given for life experience in lieu of field education or course requirements; (2) a strong academic record and demonstrated intellectual capacity for graduate education; (3) an ability to think logically and conceptually and to formulate mature judgments; (4) excellent writing and verbal communication skills; (5) knowledge of the field and evidence of a commitment to social work as a profession; (6) evidence of emotional maturity, concern for people, and capacity for self-awareness and personal growth; (7) demonstrated concern and commitment to the values underlying professional social work; (8) respect for diversity. The GRE is NOT required.

Indications of motivation and readiness for social work education include related work or volunteer experience, as well as undergraduate or graduate courses in social and behavioral sciences or social work. If these are lacking, weight is given to the applicant’s involvement in community activities or participation in organizations committed to humanistic values.

The NYU Silver School of Social Work encourages diversity in its student body. Through active recruiting, the School attracts a student body that is varied with respect to work experience, age, gender, income, race/ethnicity, sexual orientation, and geographic home region.
16-MONTH ACCELERATED PROGRAM
(See page 13.)

ADVANCED STANDING PROGRAM
(See page 13.)

M.S.W. PROGRAM AT SHANGHAI AND NEW YORK
(See page 13.)

TRANSFER STUDENTS
(See page 21.)

EXTENDED ONE-YEAR RESIDENCE (OYR) PROGRAM
(See page 14.)

EXTENDED PROGRAM
(See page 14.)

32-MONTH PROGRAM FOR WORKING PROFESSIONALS
(See page 14.)

NONMATRICULATING STUDENT OPTION
(See page 16.)

DUAL DEGREE PROGRAM WITH THE NYU ROBERT F. WAGNER GRADUATE SCHOOL OF PUBLIC SERVICE
Those interested in entering this dual degree program must fill out a separate application for each school. The Robert F. Wagner Graduate School of Public Service action is contingent on admission to the Silver School of Social Work. Each school will evaluate the application in accordance with its own requirements. No special admission standards are applied to dual degree applicants at either school. The Silver School evaluates applicants using the same criteria as are used for admission to its two-year program, described above. Applicants must have a baccalaureate degree. Further information is available from the Admissions page on the School’s website (socialwork.nyu.edu/admissions/MSW) or by contacting the Admissions and Enrollment Services Office, 212-998-5910.

DUAL DEGREE PROGRAM WITH THE NYU SCHOOL OF LAW
Those interested in entering this dual degree program must fill out a separate application for each school. Each school will evaluate the application based on its own requirements. No special admission standards are applied to dual degree applicants at either school. Once admitted to both schools, the student qualifies for the dual degree program.

The School of Law assesses students on the basis of strong academic records, Law School Admission Test scores, recommendations, personal statements, activities, and work experience. Applicants must have earned a baccalaureate degree prior to entrance.

The Silver School of Social Work evaluates applicants using the same criteria as are used for admission to its two-year program, described above. Applicants must have a baccalaureate degree. Further information is available from the Admissions page on the School’s website (socialwork.nyu.edu/admissions/MSW) or by contacting the Admissions and Enrollment Services Office, 212-998-5910.

In order to learn of acceptance by the schools at approximately the same time, candidates are encouraged to apply to both schools simultaneously.

First-year students at the School of Law are also eligible to apply to the M.S.W. program at the Silver School. These students must follow the guidelines for the two-year program and, if admitted, will be considered dual degree students.

DUAL DEGREE PROGRAMS IN CHILD DEVELOPMENT AND HEALTH ADVOCACY WITH SARAH LAWRENCE COLLEGE
Those interested in entering either of these dual degree programs must fill out a separate application for each school. Each school will evaluate the application based on its own requirements. No special admission standards are applied to dual degree applicants at either school. Once admitted to both schools, the student qualifies for the dual degree program.

For Sarah Lawrence College admission applications and criteria, consult the college’s website at slc.edu.

The Silver School of Social Work evaluates applicants using the same criteria as are used for admission to its two-year program, described above. Applicants must have a baccalaureate degree. Further information is available from the Admissions page on the School’s website (socialwork.nyu.edu/admissions/MSW) or by contacting the Admissions and Enrollment Services Office, 212-998-5910. More information is available on page 15-16.

DUAL DEGREE PROGRAM WITH THE NYU GLOBAL INSTITUTE OF PUBLIC HEALTH
Those interested in entering this dual degree program must fill out a separate application for each school. Each school will evaluate the application based on its own requirements. No special admission standards are applied to dual degree applicants at either school. Once admitted to both schools, the student qualifies for the dual degree program.

For the admissions applications and criteria of Master of Public Health at the NYU Global Institute of Public Health, consult the Institute’s website at giph.nyu.edu.

The Silver School of Social Work evaluates applicants using the same criteria as are used for admission to its two-year program, described above. Applicants must have a baccalaureate degree. Further information is available from the Admissions page on the School’s website (socialwork.nyu.edu/admissions/MSW) or by contacting Admissions and Enrollment Services Office, 212-998-5910.
Financial Aid

Tuition, Expenses, and Financial Aid

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, and commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on these two distinct but related topics.

TUITION, FEES, AND EXPENSES

The following is the schedule of fees established by the Board of Trustees of New York University for the year 2015-2016. The Board of Trust-
Tuition

Tuition per point, per term $1,161.00

Fall term 2015
Nonreturnable registration and services fee, first point 470.00
Nonreturnable registration and services fee, per point, for registration after first point 66.00

Spring term 2016
Nonreturnable registration and services fee, first point 470.00
Nonreturnable registration and services fee, per point, for registration after first point 66.00

General Fees

Application fee for admission
Graduate matriculation (nonreturnable) $60.00
Graduate nonmatriculation (nonreturnable) 60.00
Deposit upon graduate acceptance (nonreturnable) $300.00

Comprehensive Health Insurance

Benefit Plan1,2 (all graduate students registering for 6 points or more per term and all international students automatically enrolled; all others can select)
Annual $3,353.00
Fall term 1,297.00
Spring term 2,056.00
(coverage for the spring and summer terms)
Summer term 909.00
(only for students who did not register in the preceding term)

Stu-Dent Plan (dental service through NYU’s College of Dentistry)
Primary member $240.00
Partner 240.00
Dependent (under age 16) 83.00
Renewal membership 195.00

Late payment of tuition fee (other than late registration) $25.00

Late registration fee commencing with the second week of classes $25.00

Late registration fee commencing with the fifth week of classes $50.00

Penalty fee $20.00

Maintenance of matriculation fee, per term $30.00

Nonreturnable registration and services fee
Fall term $337.00
Spring term 350.00

Makeup examination $20.00

1 Waiver option available.
2 Students automatically enrolled in the Basic Plan or the Comprehensive Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).

Estimate of Expenses for Full-Time Graduate Students


DEFERRED PAYMENT PLAN

The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

• matriculated and registered for six or more credits;
• no previously unsatisfactory University credit record; and
• not in arrears (past due) for any University charge or loan.
The plan includes a nonrefundable application fee of $50.00, which is to be included with the initial payment on the payment due date. Interest at a rate of 1 percent per month on the unpaid balance will be assessed if payment is not made in full by the final installment due date. A late-payment fee will be assessed on any late payments. For additional information, please contact the Office of the Bursar at 212-998-2806.

TUITIONPAY PLAN
TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU students with the exception of the SCPS noncredit division. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you budget the cost of your tuition and/or housing for all or a portion of a student's vision. This interest-free plan allows another four-month period (November through February) to be receiving and/or any payments after deducting any financial aid you may subsequently decide to decline all or part of that award. To neglect to do so may prevent use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not obtained written permission from the Silver School of Social Work and the Office of Financial Aid for an extension, the award may be canceled, and the student may become ineligible to receive scholarship or fellowship aid in future years.

Determination of financial need is also based on the number of courses for which the student indicates he or she intends to register. A change in registration therefore may necessitate an adjustment in financial aid.

FINANCIAL AID
New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student’s demonstrated need. Renewal of assistance depends on annual reevaluation of a student’s need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements. In addition, students must meet the published filing deadlines. Detailed information about financial aid is also available on the Office of Financial Aid website at www.nyu.edu/financial.aid. A concise summary is also included in the NYU Student’s Guide, available from the Student Resource Center at www.nyu.edu/student.affairs/student.guide.

Many awards are granted purely on the basis of merit, while others are based on financial need. It is frequently possible to receive a combination of awards based on both. University scholarships or fellowships may be granted by themselves or in conjunction with student loans or Federal Work-Study employment. To ensure that maximum sources of available support will be investigated, students must apply for financial aid by the appropriate deadlines.

It is the student’s responsibility to supply true, accurate, and complete information to the Office of Financial Aid and to inform the office immediately of any changes or corrections in his or her financial situation, enrollment status, or housing status, including tuition remission benefits, outside scholarships and grants, and state-sponsored, prepaid college-savings plans.

A student who has received a financial aid award must inform the Silver School of Social Work and the Office of Financial Aid if he or she subsequently decides to decline all or part of that award. To neglect to do so may prevent use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not

How to Apply
Students must submit the Free Application for Federal Student Aid (FAFSA), and New York State residents must also complete the New York State Tuition Assistance Program (TAP) application. (The TAP application is also available on the Internet when using FAFSA on the Web.) The FAFSA (available online at www.fafsa.ed.gov) is the basic form for all student aid programs. Be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York University (the NYU federal code number is 002785).

Graduate students must consult the Financial Aid website or the Silver School of Social Work for financial aid deadlines.

Students requiring summer financial aid must submit a graduate summer loan application in addition to the FAFSA and TAP application. The application, available in February, can be obtained from the Financial Aid website or the Office of Financial Aid.

Eligibility
Enrollment
To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Students in certain certificate or diploma programs may also be eligible for consideration. Generally, University-administered aid is awarded to full-time students.
Half-time students (fewer than 12 but at least 6 credits per semester) may be eligible for a Federal Stafford Loan or a Federal PLUS Loan, but they must also maintain satisfactory academic progress.

Renewal Eligibility
Financial aid awards are not automatically renewed each year. Continuing students must submit a FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

Citizenship
In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible for financial aid purposes if one of the following conditions applies: U.S. permanent resident with an Alien Registration Receipt Card I-551 (“green card”).

Other eligible noncitizen with an Arrival-Departure Record (I-94) showing any one of the following designations:
• “Refugee,”
• “Indefinite Parole,”
• “Humanitarian Parole,”
• “Asylum Granted,” or
• “Cuban-Haitian Entrannt.”

Withdrawal
Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid “earned” up to that point is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro-rata basis.

For more information regarding Withdrawal and Refund of Tuition, see General Information for All Programs, page 63-64.

Fellowships, Scholarships, Grants, Traineeships
Silver School of Social Work Tuition Scholarships. The Silver School of Social Work is committed to providing financial assistance in the form of scholarships to our most competitive applicants. Automatic consideration is given to all accepted students for our merit-based Silver School Scholarships. Applicants are also strongly encouraged to review and apply for our named competitive scholarships.

Approximately 90 percent of our full-time students are funded by some form of scholarship. These scholarships range from $7,000-$15,000 and are based primarily on the strength of a student’s application. Students are required to submit the FAFSA form to be eligible for scholarships and all need-based aid.

291 Foundation Scholarship. Awarded to a student demonstrating a high level of academic achievement and significant financial need.

50th Anniversary Scholarship Fund. Celebrating the Silver School’s 50th anniversary, this scholarship is dedicated to supporting students with tuition assistance who demonstrate academic merit and financial need aligned with Silver’s mission of “private university in public service.”

Banks-Lee Scholarship. Dedicated in honor of Camille Banks-Lee’s mother, Barbara Rodgers Banks, for graduate students at the Silver School of Social Work who demonstrate merit and financial need.

Phyllis and Marvin Barasch Fellowship. Awarded to provide tuition assistance to graduate students at the Silver School of Social Work who demonstrate merit and financial need.

William and Pearl C. Helbein Foundation Scholarship Fund. Each year a limited number of awards are made to students from middle-income families who have more than ordinary potential for leadership and service to their profession, their community, and the nation. The final selections are made by the University after nominations from the Silver School of Social Work.

Inserra Scholarship Fund. Established by Lindsey Inserra and her parents, Bonnie and Lawrence, in 2013, this scholarship supports Silver School of Social Work students who demonstrate academic merit and financial need.

Doris Coleman Kempner Fellowship Fund. Established in 2004, this fellowship provides financial assistance to graduate students at the Silver School of Social Work who demonstrate merit and financial need.

Eleanore Z. Korman Fellowship Fund. Awarded to graduate students who demonstrate superior academic potential and financial need.

LCU Foundation Housing Stipends for Women. This award provides women who demonstrate high levels of academic achievements and demonstrate financial needs with housing and living expenses.

German Society Scholarship. A scholarship sponsored by the German Society of the City of New York awarded to academically qualified and/or deserving students who are dedicated to working with immigrants, the poor, and financially indigent persons.

Lori Greifer Kaufman Fellowship. Awarded to a group of second-year M.S.W. students working in a school or school-related field placement. These individuals are leaders who are interested and motivated to think creatively about the ways in which social workers function within schools and the ways in which graduate programs educate and support school social workers.

Shirley M. Ehrenkranz Scholarship. Awarded to a student with financial need who displays solid academic achievement.

Wendy Stein Fellowship. Awarded to individuals who have experience working in the school service arena with children and families.

291 Foundation Scholarship.”
Master of Social Work Program

Social Work. She was a respected

York University Silver School of

ship was established in 2012 in

González-Ramos Memorial Scholar-

strate financial need.

G.P.A. of 3.7 or better who demon-

American communities. Applicants

their knowledge and skills to work in

justice for all clients and to using

a commitment to seeking social

School. Awardees must demonstrate

who could not otherwise attend the

Fund.

This fund celebrates the

Lucretia J. Phillips Fellowship

Awarded to students seeking

a second career helping others by

pursuing their M.S.W. at the Silver

School.

Oxenham Scholarship. Estab-

lished in honor of alumnus Richard

Oxenham, this fellowship/scholar-

ship provides financial assistance to

graduate students who demonstrate

merit and financial need.

Lucretia J. Phillips Fellowship

Fund. This fund celebrates the

leadership, scholarship, and years

of service at the School of Lucretia

J. Phillips. The fund is awarded to

one second-year student who has

demonstrated academic merit and

who could not otherwise attend the

School. Awardees must demonstrate

a commitment to seeking social

justice for all clients and to using

their knowledge and skills to work in

the African American and Caribbean

American communities. Applicants

must be full-time students with a

G.P.A. of 3.7 or better who demon-

strate financial need.

Gladys González-Ramos Memo-

rial Scholarship Fund. The Gladys

González-Ramos Memorial Scholarship

was established in 2012 in

honor of Dr. Gladys M. González-

Ramos, former alumna and associate

professor of social work at the New

York University Silver School of

Social Work. She was a respected na-

tional leader in the Parkinson’s field

and a gifted teacher and mentor.

The fund provides tuition assistance

to economically disadvantaged and

underrepresented students who

demonstrate academic merit and

financial need.

Roth Family Fellowship. Awarded

to a doctoral or master’s student with

a strong commitment to working

with children or adolescents.

Elinor A. Seevak Fellowship Fund.

An endowed fellowship fund estab-

lished to support mature women

who are returning to school to pur-

sue a career in social work and who

are seeking to overcome daunting

obstacles in their lives.

Constance McCatherin-Silver

Fellowship Fund. Awarded to stu-

dents in the two-year and advanced

standing programs who demonstrate

academic merit, financial need, and

a commitment to working in the

African American community.

Simon Scholarship Fund. Estab-

lished in 2013 by Silver parents Jac-

queline S. and David E. Simon, this

scholarship supports Silver School

of Social Work students who

demonstrate academic merit and

financial need.

The Y.C. Ho/Helen and Michael

Chiang Foundation. These scholar-

ships are for advanced concentration

students with significant financial

need, who are among the cohort ac-

cepted into the Zelda Foster Focused

Learning Opportunity in Palliative

and End-of-Life Care.

New York University Opportunity

Fellowships. Each year a limited

number of awards are made avail-

able to students with high academic

ability who are members of minority

and other underrepresented groups.

The final selections are made by the

University based on nominations

from the School and other divisions

of the University.

State Grants

New York State offers a wide variety

of grants and scholarships to resi-

dents. Although application is made

directly to the state and grants are

awarded by the state, the amount

each student is expected to receive is

estimated and taken into account by

the University when assembling the

student’s financial aid package.

New York State Tuition Assistance

Program (TAP). Legal residents of

the state of New York who are en-

rolled in a full-time degree program

of at least 12 credit points a term,

or the equivalent, may be eligible

for awards under this program. The

award varies, depending on income

and tuition cost. Students applying

for TAP must do so via a FAFSA

application (see the How to Apply

section, page 23). Submit the com-

pleted application as instructed. For

more information about TAP, visit

www.nyu.edu/financial.aid/tap.html.

Additional programs are listed below.

For complete information, contact

the New York Higher Education

Services Corporation (HESC) toll-

free at 1-888-697-4372 or visit the


• World Trade Center Memorial

Scholarship

• Regents Professional Opportunity

Scholarships

• Awards for Children of Veterans

(CV)

• Persian Gulf Veterans Tuition

Awards

• Vietnam Veterans Tuition Awards

• AmeriCorps Educational Award

States Other Than New York.

Some students from outside New

York State may qualify for funds

from their own state scholarship

programs that can be used at New

York University. Contact your state

financial aid agency (call 1-800-433-

3243 to get its telephone number

and address) to ask about program

requirements and application proce-

dures. When you receive an eligibil-

ity notice from your state program,

you should submit it to the New

York University Office of Financial

Aid in advance of registration.

Veterans Benefits

Various programs provide educa-

tional benefits for spouses, sons, and

daughters of deceased or perma-
nently disabled veterans as well as for veterans and in-service personnel who served on active duty in the United States Armed Forces after January 1, 1955. In these programs the amount of benefits varies. For the academic year 2015-2016, the Silver School is proud to offer our veterans an award up to $7,500 from the Yellow Ribbon program and up to a matching $7,500 from the VA if eligible. A student receiving Yellow Ribbon funds is still eligible for tuition scholarship. E-mail silver.admissions@nyu.edu for the application fee waiver code.

Applications and further information may be obtained from the student's regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor. See also the section on Veterans Benefits on page 65-66.

Part-Time Employment

Most financial aid award packages include work-study. This means that students are eligible to participate in the Federal Work-Study Program and may earn up to the amount recommended in their award package. Work-study wages are paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses. On-campus jobs are advertised through the website of the Wasserman Center for Career Development (www.nyu.edu/careerdevelopment).

It is not necessary to be awarded work-study earnings in order to use the services of the Wasserman Center. All students may use the center as soon as they have paid their tuition deposit and may also wish to use the center as a resource for summer employment. Extensive listings of both on-campus and off-campus jobs are available. The Wasserman Center for Career Development is located at 133 East 13th Street, 2nd Floor; 212-998-4730.

Resident Assistantships. Resident assistants live in the residence halls and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation may include room and/or board and/or a stipend. Applications and further information may be obtained from the Office of Residential Life and Housing Services, located at 726 Broadway, 7th Floor; 212-998-4600; www.nyu.edu/life/living-at-nyu/on-campus-living/staff.html.

Scholarships and Grants from Other Organizations

In addition to the sources of aid described above, students may also be eligible for a private scholarship or grant from an outside agency or organization. Some sources to explore are employers, unions, professional organizations, and community and special-interest groups.

Loan Programs

Federal Direct Stafford Loan Program. The Federal Direct Stafford Loan is obtained from the U.S. Department of Education. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and all other financial aid received that year. The interest rate is fixed at 5.84 percent for 2015-2016. Stafford loan payments are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student's account. An origination fee of 1 percent will be deducted from the loan funds. As of fall 2012, graduate students qualify for only unsubsidized Stafford loans. For Federal Direct Unsubsidized Stafford loans, interest is accrued and added to the principal of the loan.

A graduate student may borrow up to a total of $20,500—$10,250 per semester—in unsubsidized Stafford loans.

For details about additional unsubsidized amounts available and the maximum aggregate limits for all Stafford loans combined, see our website at www.nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid.

Federal Direct PLUS Loan Program. The PLUS loan enables graduate students to borrow up to the full amount of an NYU education minus other aid. The interest rate is fixed at 6.84 percent. An origination fee of 4.27 percent will be deducted from the loan funds. PLUS loan disbursements are made copayable to NYU and the student, and funds are applied first to the current year's outstanding balance on the student's account.

Private Loans. A private (nonfederal) loan may be a financing option for students who are not eligible for federal aid or who need additional funding beyond the maximum amounts offered by federal loans. For more information on the terms and conditions of suggested private loans (as well as applications), visit nyu.edu/financial.aid/private-loans.

Other Sources of Financial Aid

Employee Education Plans. Many companies pay all or part of the tuition of their employees under tuition-refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students must also notify the Silver School of Social Work Office of Admissions if they receive this benefit.

For further information about financial aid for M.S.W. study, visit our website's Financial Aid page in the Admissions section.

NYU Employees. NYU employees who are receiving tuition-remission benefits are generally ineligible for scholarship assistance. However, these students may be eligible to apply for a student loan.
**Academic Policies**

**ADVANCED CREDIT**

A maximum of 12 credits (including up to six elective credits) for courses taken at an accredited school of social work and/or in an advanced degree university program in fields related to social work may be credited toward the requirements for the Master of Social Work degree. Advanced credit can be awarded only for courses equivalent to courses within the Silver School of Social Work's curriculum, exclusive of field instruction and required social work practice courses. Course work used to complete another graduate program cannot be used for advanced credit toward the Master of Social Work degree. Course equivalency is determined by the relevant curriculum area chair. Applications for advanced credit are available on our website at [socialwork.nyu.edu/content/dam/sssw/students/registration-and-advisement/pdf/advanced waiver.pdf](http://socialwork.nyu.edu/content/dam/sssw/students/registration-and-advisement/pdf/advanced waiver.pdf) or the Silver School of Social Work Office of Admissions and Enrollment Services, Ehrenkranz Center, One Washington Square North; 212-998-5910.

To receive advanced credit, the course must have been taken no earlier than five years prior to the academic year of admission to the School, and a grade of at least B must have been received.

**WAIVER**

Approval for waiver of required courses may be granted by the chair for the appropriate curriculum area. Very few waivers are granted. No waiver is permitted for courses in field instruction or social work practice.

Guidelines for granting waivers include the successful completion of an equivalent educational experience as a part of graduate education in another social science discipline.

The intent of the waiver procedure is to allow the student to substitute for the waived course an elective or other course that may be more relevant to his or her specific educational needs.

**GRADES AND CREDIT**

Policy and guidance on grades and incomplete grades are presented in the M.S.W. Student Manual, which all students receive at orientation. Please check our website for further information, [socialwork.nyu.edu](http://socialwork.nyu.edu).

Professional foundation students will not be permitted to register for their advanced concentration unless all professional foundation requirements have been completed successfully. Advanced concentration students cannot be certified for graduation until all requirements are completed successfully.

**GRADUATION APPLICATION**

Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. Students must apply for graduation on the online Albert system and must be enrolled for either course work or maintenance of matriculation during the academic year of graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar's web page at [nyu.edu/registrar](http://nyu.edu/registrar).)

It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

**STUDENTS WITH DISABILITIES**

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which service or accommodation is requested. For further information, see the web page for the Moses Center for Students with Disabilities at [www.nyu.edu/csd](http://www.nyu.edu/csd).

**GRADUATE COMMISSION**

The voting membership of the commission comprises the dean and an elected faculty member from each of the schools offering a graduate program, as well as academic officers from the central administration. Each school is also represented by an elected member of its student body.
Over 600 social service and health agencies, schools, and other organizations in the five boroughs of New York City, as well as in New Jersey, Connecticut, Long Island, and other New York counties, are affiliated with the School as field-learning sites. They represent a wide range of services in many fields of practice.

You can review a sample of agencies below that have served as field instruction sites; however, keep in mind that while some agency affiliations remain consistent, other settings vary from year to year (i.e., if situations at agencies change, the number and type of placements available to NYU students may be affected).

Abraham House
Access Community Health Center
Ackerman Institute
Actors Fund Homes/New Jersey
Actors Fund of America
Advocates for Children of New York, Inc./NYS-TEACHS
African Services
Aging in America
Albert Einstein College of Medicine
Rose Kennedy Center
Ali Forney Center
American Cancer Society
AMICO Senior Center
Andrus Children's Center
Ann Klein Forensic Center
Ann's Place
Arab American Family Support Center
Arevim Inc./Crisis Intervention
Arms Acres
Astor Child Guidance Center
Astor Day Treatment Center
Bailey House, Inc.
Bainbridge Adult Day Health Care Program
Barrier Free Living/Transitional Housing
Bayley Seton Hospital
Bayonne Community Mental Health Center
Bayonne High School/Child Study Team
Bedford Hills Correctional Facility for Women
Bedford/Stuyvesant Alcohol Treatment Center
Bed-Stuy Early Child Center
Bellevue Community Support Services
Bellevue Hospital Center
Bergen County Humans Services/Division of Family Guidance
Bergen County Sheriff's Dept./Mental Health
Bergen Family Center
Bergen Regional Medical Center
Beth Israel Medical Center
Bikur Cholim (Guardians of the Sick) Family Crisis Intervention Program
Birchwood School Clinic
Blanton-Peale Institute
Bleuler Psychotherapy Center
Bloomfield Dept. of Health and Human Services
Blythedale Children's Hospital
BNOS Malka Academy
Bowery Residence Committee (BRC)
Bridge Back to Life Center
Bridge, Inc.
Brien Center/Child and Adolescent Services
Bronx Addiction Treatment Center
Bronx Children's Psychiatric Center
Bronx Psychiatric Center
BronxWorks
Brooklyn Bureau of Community Service
Brooklyn Center for Psychotherapy
Brooklyn Center for the Family in Crisis
Brooklyn College/Personal Counseling Program
Brooklyn Community Pride Center
Brooklyn Kindergarten Society
Brooklyn Treatment Court
Buckingham Care and Rehabilitation Center
Callen-Lorde Community Health Center
CAMBA
Cancer Care, Inc./New Jersey Care Plus New Jersey, Inc.
Caring Community
Carmel Richmond Healthcare and Rehabilitation Center
Catholic Big Sisters and Big Brothers
Catholic Charities USA
Catholic Family and Communities Services/Special Child Health Services of Passaic County
Catholic Guardian Society
Center Against Domestic Violence
Center for Alternative Sentencing and Employment Services
Center for Family Life/Preventive Services/Fostercare
Center for Family Representation
Girls for Gender Equity (GGE)/Social Work  
Go Families  
Go Project/Social Services  
Good Shepherd Services  
Gouverneur Hospital  
Grand Central Neighborhood  
Grand Street Settlement  
Greenwich House  
Greenwich Town Department of Social Services  
Greenwich Village Youth Center  
Hackensack University Medical Center  
HANAC Substance Abuse Program/Out Patient  
Hand in Hand Development  
Harlem Dowling/Center for Children and Families  
Harlem RBI  
Harlem United  
Harlem's Children Zone  
HeartShare Human Services of NY/Brooklyn  
Hebrew Academy of Nassau County  
Hebrew Hospital Home  
Helen Keller Institute  
Henry Street Settlement  
Hetrick Martin Institute  
Hewlett-Woodmere Public Schools  
Hoboken University Community Medical Health Center  
Hoffmann La Roche  
Holliswood Hospital  
Housing Works  
HRA HIV/AIDS Service Agency (HASA)  
Hudson Guild  
“I Have A Dream” Foundation/NY Metro  
Indochina Sino-American Community Center  
Institute for Community Living (ICL)  
Institute for Family Health  
Institute for Psychoanalytic Training and Research (IPTAR)  
Interborough Developmental and Consultation Center  
Inter-Care, Ltd.  
Interfaith Medical Center  
International Center for the Disabled (ICD)  
International Rescue Committee/NY Resettlement Office Refugee Youth Program  
Inwood House  
Isabella Home and Community Services/UMPSI  
Jacobi Medical Center  
Jamaica Hospital  
Jan Hus Presbyterian Church - Outreach  
JASSI  
Jawonio Inc.  
Jersey City Medical Center  
Jersey City Public Schools  
Jewish Association for Services to the Aged (JASA)  
Jewish Board of Family and Children Services, Inc. (JBFCS)  
Jewish Child Care Association (JCCA)  
Jewish Community Center Manhattan  
Jewish Community Center of the Greater Five Towns  
Jewish Community Center Westside  
Jewish Community Centers Association/Program Services  
Jewish Community Council of Greater Coney Island  
Jewish Family Service of Metrowest  
Jewish Family Services of Central New Jersey  
Jewish Family Services of North Jersey  
Jewish Family Services of Rockland  
Jewish Family Services, Inc.  
Jewish Home and Hospital Lifecare System  
Karen Horney Clinic  
Kean University Counseling Center  
Kearny High School  
Kings County District Attorney's Office  
Kings County Hospital Center  
Kings County Supreme Court/Integrated Domestic Violence Court  
Kingsbrook Jewish Medical Center  
Kirby Forensic Psychiatric Center  
Lady Liberty Academy Charter School (UACS)  
Lakewood Community Services  
Lawyers for Children  
Leadership Program  
Leake and Watts Children's Services  
Legal Aid Society Administrative Office  
Lenox Hill Neighborhood Association  
Lesbian, Gay, Bisexual and Transgender (LGBT) Community Center  
Lexington Center for Mental Health  
Lincoln Medical and Mental Health Center  
Lois Bronz Children's Center/Stepping Stones  
Lorge School  
Lower Eastside Service Center  
Lower Naugatuck Valley Parent Child Resource Center  
Lutheran Augustana Center/Extended Care and Rehabilitation/Socialwork  
Lutheran Medical Center (LMC)  
Maimonides Medical Center  
Make the Road by Walking  
Manhattan District Attorney’s Office  
Manhattan Psychiatric Center  
Melillo Center for Mental Health  
Memorial Sloan Kettering Cancer Center  
Mental Health Association of Essex County  
Mental Health Association of NYC, Inc.  

FIELD INSTRUCTION IN SOCIAL SERVICE AGENCIES
| Mental Health Providers of Western Queens | New York City Department of Education/Brandeis High School/ Special Education and Guidance Department |
| Mercy First | New York City Department of Education/Bronx Guild |
| Metropolitan Center for Mental Health, Inc. | New York City Department of Education/Bronx School for Law, Government and Justice |
| Metropolitan Communication Associates | New York City Department of Education/Brooklyn Generation High School |
| Metropolitan Council on Jewish Poverty | New York City Department of Education/Community Roots Charter School/Social Work |
| Metropolitan Hospital Center | New York City Department of Education/Edward A. Reynolds Westside High School |
| Metropolitan Jewish Geriatric Center | New York City Department of Education/Fannie Lou Hamer Freedom High School |
| Metropolitan Jewish Health System | New York City Department of Education/Global Neighborhood Secondary School |
| MFY Legal Services/Social Work Research | New York City Department of Education/Institute for Collaborative Education (I.C.E.) |
| Midtown Center for Treatment and Research | New York City Department of Education/International High School at Prospect Heights |
| Midtown Community Court | New York City Department of Education/La Guardia High School |
| Montefiore Medical Center | New York City Department of Education/Lower Manhattan Arts Academy |
| Morristown Memorial Hospital | New York City Department of Education/M.S. 131 Dr. Sun Yat Sen |
| Mountainside Hospital | New York City Department of Education/Mott Haven Village Preparatory School |
| Mt. Sinai Medical Center | New York City Department of Education/New Design High School |
| MTA Connections/Transit Homeless Outreach | New York City Department of Education/P.S. 3 |
| Mustard Seed Forensic Social Work Services | New York City Department of Education/P.S. 154 (Harriet Tubman Learning Center) |
| Nathan Kline Institute | New York City Department of Education/P.S. 180 |
| National Alliance on Mental Illness (NAMI)/NYC Metro | New York City Department of Education/P.S. 184 (Shuang Wen School) |
| National Institute for the Psychotherapies, Inc. | New York City Department of Education/P.S. 234 (Independence School) |
| Neighborhood Counseling Center | New York City Department of Education/P.S. 3 |
| New Alternatives for Children | New York City Department of Education/P.S. 22 |
| New Bridge Services | New York City Department of Education/P.S./M.S. 34 |
| New Jersey Associations on Corrections - Millicent Fenwick House | New York City Department of Health and Mental Hygiene East Central Harlem District Public Health Office |
| New Jersey Institute for Training in Psychoanalysis and the Psychoanalytic Clinic | New York City Department of Health and Mental Hygiene/Maternal Infant and Reproductive Health |
| New York Asian Women's Center | New York City Department of Homeless Services |
| New York Center for Children | New York City Department of Juvenile Justice |
| New York City Administration for Children's Services | New York City Department of Probation |
| New York City Department for the Aging | New York City Fire Department/ Counseling Service Unit |
| New York City Department of Education/Autorro Schomburg Satellite Academy | New York City Human Resources Administration (HRA) |
| | New York Counseling and Clinical Social Work Service |
| | New York County Defender Services |
| | New York Eye and Ear Infirmary |
| | New York Foundling Hospital |
| | New York Methodist Hospital |
New York Presbyterian Hospital/ Columbia-Cornell
New York Presbyterian Hospital/ Payne Whitney Manhattan
New York Presbyterian Hospital/ Payne Whitney Westchester
New York Society for the Prevention of Cruelty to Children
New York State OASAS/Greedmoor Addiction Treatment Center
New York State Psychiatric Institute
New York University Counseling
New York University Medical Center
New York University Movement Disorder Center
New York University School of Law/ Family Defense Clinic
Newark Beth Israel Medical Center/ Behavioral Health Services
Newark Public Schools/Camden Middle School
North Babylon Union Free School District
North Shore-Long Island Jewish Health System/Schneider’s Children’s Hospital
North Shore-Long Island Jewish Health System/Zucker Hillside Hospital
Northeastern Academy
Northern Metropolitan Day Health Care
Northport Veterans Affairs Medical Center
Nutley Family Service Bureau, Inc.
OASIS Community Corporation
Odyssey House
Office of the Appellate Defender
Orange County Regional Medical Center
Orange-Ulster BOCES
P.S. 321 William Penn Elementary School
Palladia Inc.
Papa Ganache Bakery
Park Slope Center for Mental Health
Parkside School/Social Work Department
Partnership for Children’s Rights
Partnership with Children, Inc.
Passaic County Community College
Patchogue-Medford Youth and Community Services
Pathways to Housing
Pederson-Krag Center
Phoenix House
Planned Parenthood of NYC/ Margaret Sanger Center
Postgraduate Center for Mental Health
Pratt Institute
Preakness Health Center
Preferred Behavioral Health of NJ Presbyterian Senior Services
Princeton House
Project Hospitality, Inc.
Project Renewal, Inc.
Project Return
Project Y. E. S.
PSCH Promoting Specialized Care and Health
Psychoanalytic Psychotherapy Study Center (PPSC)
Psychology Beyond Borders (United Nations)
Public Health Solutions/MIC Women’s Health Services
Puerto Rican Family Institute
Queens Center for Change
Queens Children’s Psychiatric Center
Queens DWI Treatment Court (Queens Supreme Court)
Queens Hospital Center
Rainbow Heights
Rampage College Center for Health and Counseling
Realization Center
Reciprocity Foundation
Refuah Health Center
Rehabilitation Support Services
Renfrew Center for Eating Disorders
Richmond University Medical Center
Riverdale Mental Health Center
Riverdale YM-YWHA/Senior Services
Roberto Clemente Family Guidance Center
Rocking the Boat
Rockland Children’s Psychiatric Center (RCPC)
Rockland Family Shelter/Emergency Shelter
Rockville Centre School District
Ross Global Academy Charter School
Safe Horizon
Sagamore Children’s Psychiatric Center
Sakhi for South Asian Women
Samaritan Village, Inc.
Sauti Yetu Center for African Women/Family Violence Prevention and Education Program
SCO Family of Services
Seaman’s Society for Children and Families
Search and Care
Selfhelp Community Services, Inc.
Sephardic Community Center
Services for the Underserved
Shelter Our Sisters
Shorefront Center for Rehabilitation and Nursing Care
Shorefront YM-YWHA of Brighton-Manhattan Beach
Shoreview Nursing Home
Side by Side Community School
Sinai School
SNAP Long Island
Soundview Throgs Neck Community Mental Health Center
South Beach Psychiatric Center
South Bronx Mental Health Council, Inc.
South Orange and Maplewood School District
South Shore Child Guidance Center
Spence-Chapin Services to Families and Children
St. Albans VA Hospital/Substance Abuse Program
St. Christopher's Inn at Graymore
St. Luke's Roosevelt Hospital
St. Vincent's Catholic Medical Center/Staten Island
St. Vincent's Catholic Medical Center/Westchester
Stamford Public Schools
Stanley M Isaacs Neighborhood Center - Senior Services VNS Carelink
Staten Island Developmental Disabilities Services Office – (SIDDSO)
Staten Island Legal Services/Family Law Unit
Staten Island Mental Health Society, Inc.
Staten Island University Hospital
Steinway Child and Family Services, Inc.
Step One
Storycorps
Student Assistance Services
Suffolk County Criminal Justice Coordinating Council
Summit Oaks Hospital
Sunrise Detox
SUNY Downstate Medical Center
SUNY State College of Optometry
Supportive Children's Advocacy Network (SCAN)
Tempo Group
Training Institute for Mental Health
TRI Center
Trinitas Hospital
Turnaround for Children (TFC)
UFT Charter School - Secondary Academy
United Federation of Teachers/Member Assistance Program
United Hospice of Rockland
United Way of America/Community Impact
University Settlement
Urban Assembly
Urban Justice Center
Veterans Affairs Medical Center/Bronx James J. Peters
Veterans Affairs/Lyons
Veterans Affairs/Manhattan/NY Harbor Health Care System
Veterans Affairs/Montrose/Hudson Valley Health Care System
Veterans Affairs/Veterans Center/NJ
Victory Collegiate High School
Village Care Corporate Office
Visiting Nurse Service of New York
Volunteers of America
Washington Square Institute
Wellspring
West Bergen Mental Health Care
West End Day School
West Midtown Medical Group
Westchester Institute for Human Development (WIHDFP)/Child Welfare Services
Westchester Jewish Community Service
Westchester Medical Center
Westchester Residential Opportunities
WESTCOP
Westside Federation for Senior and Supportive Housing
Westwood Regional School District/Department of Special Services
William Paterson University/Counseling Health and Wellness Center
Women Helping Women
Women's Refugee Commission/Protection Program
Woodhull Hospital
Yachad - National Jewish Council for Disabilities
YAI/National Institute for People with Disabilities
Yavneh Academy
Yeshiva Har Torah
Yeshiva of Central Queens/Social Work Department
Yeshivah of Flatbush Joel Braverman High School/Guidance Department
YMCA/Greater New York
Youth Consultation Service
YWCA of NYC
The Silver School of Social Work offers an undergraduate program (HEGIS code number 2104) leading to the Bachelor of Science degree that provides students with a combination of liberal arts and social work education. To be a social worker requires empathy and self-awareness, an understanding of the social problems that affect people and communities, and a commitment to the ethics of a challenging and satisfying profession. At the Silver School of Social Work, you can translate your social concerns into a professional career of helping those in need: a community in crisis, a child in foster care, a teenage mother, an isolated elderly person struggling with mental illness, a developmentally challenged adolescent, or an agency looking to increase funding to its clients. You will gain an in-depth understanding of many of the complex social problems of our time—unemployment, poverty, inadequate health resources and child welfare services, adolescent violence, alcohol and drug abuse—problems that exist in every stratum of society. You will also learn what can be done to alleviate some of these problems. The School will help you acquire the professional training you need to become a qualified and effective social work practitioner. A Bachelor of Science program with a concentration in social work equips you with a combination of theory, skills, and experiences that can prepare you for opportunities at federal, state, city, or private organizations, or for the international arena.

The undergraduate program at the Silver School of Social Work is broad enough to permit many choices. You can enter the field immediately after graduation, pursue graduate studies, or combine the two. As your professional career develops, you may choose to work directly with individuals and families in public and not-for-profit agencies, or you may choose a career in community organization, law, occupational therapy, teaching, human resources, administration, or social planning. You may choose to use your talents, skills, and interests working with spouses of terminally ill patients, educating the community about health issues, counseling families and children, or improving social conditions. Whatever your ultimate goal, the School will prepare you with a solid professional foundation.

The School’s program is fully accredited by the Council on Social Work Education. Through a program of 700 hours of on-site field learning in agencies throughout the New York metropolitan area, undergraduates have the kind of social work experience usually found only at the graduate level.

Because of the extensive professional training you receive as an undergraduate, if you wish, you may be able to earn a master’s degree with only one additional year of study. If, on the other hand, you want to go to work immediately upon graduation, you will be well prepared to enter your profession.

Degree Requirements and Courses

All candidates are required to complete 128 credits in three areas as described below.

LIBERAL ARTS
The liberal arts foundation of this program broadens the perspective of the student and is fundamental to the basic understanding of social work. These courses, offered at the College of Arts and Science, satisfy the University’s liberal arts requirements for the Bachelor of Science degree. They are completed prior to the social work major.

The 64 credits of liberal arts will be taken from the fields of humanities, social sciences, and human biology. Students must complete the following requirements satisfactorily.
BACHELOR OF SCIENCE PROGRAM

Liberal Arts Core Credits (20 credits)

Writing workshops 8
Introduction to Psychology 4
Introduction to Sociology 4
Human Biology 4

Liberal Arts Course Distribution (44 credits)

Humanities 12
Social Sciences 16
Unrestricted Electives 16

A student's selection of specific courses is made with the approval of a Silver School of Social Work adviser.

PRE-SOCIAL WORK MAJOR (8 CREDITS)

This introductory core of two courses is planned for the freshman and sophomore years. The core is taught by Silver School of Social Work faculty. These courses are designed to help beginning students test their capacity and motivation for careers in social work.

Introduction to Social Work and Social Welfare
UNDSW-US.0002 4 credits.
This course provides an overview of the social work profession. It orients the student to the value system and goals of social work and examines the various professional modalities of work with individuals, families, groups, and communities. Different agencies and fields of practice are presented with a focus on the role of the generalist social worker and the social-service delivery system. Through guest speakers and special assignments, students have the opportunity to test their interest in, and suitability for, the field of social work.

Skills in Interpersonal Communication
UNDSW-US.0002 4 credits.
This course promotes interpersonal sensitivity, observational skills, and beginning interviewing ability. Content includes the basic tools of intervention, such as attuned listening, appropriate questioning and support, empathic understanding, and self-awareness. A variety of simulated and actual person-to-person situations are presented through the utilization of audiovisual materials, field observations, and experiential exercises.

SOCIAL WORK MAJOR (57 CREDITS)

Courses in the social work major core are designed to: (1) cover the content areas relevant to social work values, knowledge, and practice and (2) merge classroom and field practice so that content and experience are joined into a single body of knowledge and skills.

The content areas covered by these courses are:
- Human behavior in the social environment
- Research methodology
- Social welfare programs and policies
- Social work practice
- Fieldwork

Courses in social work practice are closely integrated with supervised social-agency experience so that the student has the opportunity to apply the knowledge and skills learned in the classroom. Field placements are designed around two objectives:
- Placement of students in substantive areas of interest (e.g., child welfare, intimate partner violence, medical social work, foster care, corrections, aging, etc.); and
- Placement of students in agency settings having familiarity with and interest in the baccalaureate social worker.

Required Courses

Of the 57 credits needed to complete the social work major, 49 must be earned from the courses listed below.

Social Welfare Programs and Policies I
UNDSW-US.0011 4 credits.

Social Work Research
UNDSW-US.0012 4 credits.

Social Welfare Programs and Policies II
UNDSW-US.0013 4 credits.
Prerequisite: UNDSW-US.0011.

Social Welfare Programs and Policies III
UNDSW-US.0014 4 credits.
Prerequisite: UNDSW-US.0013.

Field Experience I and II
UNDSW-US.0040 5 credits.

Field Instruction I and II
UNDSW-US.0041, UNDSW-US.0041, UNDSW-US.0042 12 credits. Open only to majors. Prerequisite: UNDSW-US.0041.

Field Experience III and IV
UNDSW-US.0042 5 credits.

Field Instruction III and IV
UNDSW-US.0042 5 credits.

Field Experience V and VI
UNDSW-US.0043 5 credits.

Field Instruction V and VI
UNDSW-US.0043 5 credits.

Field Experience VII and VIII
UNDSW-US.0044 5 credits.

Field Instruction VII and VIII
UNDSW-US.0044 5 credits.

Field Experience IX and X
UNDSW-US.0045 5 credits.

Field Instruction IX and X
UNDSW-US.0045 5 credits.

Field Experience XI and XII
UNDSW-US.0046 5 credits.

Field Instruction XI and XII
UNDSW-US.0046 5 credits.

Electives

The remaining eight credits in the social work major are electives. Recent examples of elective courses offered are listed below.

Homelessness
UNDSW-US.0065 4 credits.

Independent Study
UNDSW-US.0025 Variable credits.

Society and Mental Health
UNDSW-US.0052 4 credits.

Services to Children and Families
UNDSW-US.0053 4 credits.

Contemporary Families
UNDSW-US.0059 4 credits.

Social Work and Substance Abuse
UNDSW-US.0060 4 credits.

Social Work with the Chronically Ill and Dying
UNDSW-US.0061 4 credits.

Social Work and Family Violence
UNDSW-US.0062 4 credits.
Global Perspectives in International Social Policy
UNDSW-US.0066 4 credits.

Social Justice and Peacemaking
UNDSW-US.0067 4 credits.

Service Learning through Community Engagement
UNDSW-US.0068 2 credits.

Service Learning through Visits with Holocaust Survivors
UNDSW-US.0070/71 2 credits.

Service Learning with Refugee Youth
UNDSW-US.0072 2 credits.

Perspectives on Global LGBTQ Human Rights: The Case of Buenos Aires
UNDSW-US.0074 4 credits.

Memory and Forgetting
UNDSW-US.0079 4 credits.

Revolutions and Revolutionaries
UNDSW-US.0080 4 credits.

Whose Social Justice Is It Anyway?: Religion, Spirituality, and Civic Engagement
UNDSW-US.0081 4 credits.

Global Poverty
UNDSW-US.0082 4 credits.

Maximizing the Global Advantage
UNDSW-US.0100 4 credits.

Intergroup Dialogue
UNDSW-US.0101 1 credit.

**SAMPLE COURSE OF STUDY**

The following is a sample schedule. Required social work courses follow this pattern. Required liberal arts courses cover two semesters of English composition, introductory courses in sociology and psychology, and a human biology course; students must also select elective courses in the humanities and in the social and behavioral sciences. The liberal arts courses, an essential base for the social work curriculum, are prerequisites for the social work major. The following liberal arts courses are used for illustration only, since they will vary in accordance with student preference. Elective options and courses vary from year to year.

**Freshman Year**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Social Work</td>
<td>4</td>
</tr>
<tr>
<td>Writing the Essay</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Unrestricted Elective (math, art, music, social science, or humanities)</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Advanced College Essay</td>
<td>4</td>
</tr>
<tr>
<td>Introduction to Sociology</td>
<td>4</td>
</tr>
<tr>
<td>Humanities (philosophy, religion, English, history, or languages)</td>
<td>4</td>
</tr>
<tr>
<td>Humanities</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Sophomore Year**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Biology</td>
<td>4</td>
</tr>
<tr>
<td>Social Science (social work, psychology, sociology, anthropology, or history)</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>4</td>
</tr>
<tr>
<td>Skills in Interpersonal Communication</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Humanities</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>4</td>
</tr>
<tr>
<td>Social Science</td>
<td>4</td>
</tr>
<tr>
<td>Unrestricted Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

**Junior Year**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Behavior and the Social Environment I</td>
<td>4</td>
</tr>
<tr>
<td>Diversity, Racism, Oppression, and Privilege</td>
<td>4</td>
</tr>
<tr>
<td>Social Work Elective</td>
<td>4</td>
</tr>
<tr>
<td>Unrestricted Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Behavior and the Social Environment II</td>
<td>4</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies I</td>
<td>4</td>
</tr>
<tr>
<td>Field Experience Lab</td>
<td>5</td>
</tr>
<tr>
<td>Unrestricted Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>17</strong></td>
</tr>
</tbody>
</table>

**Senior Year**

<table>
<thead>
<tr>
<th>Fall Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work Practice I</td>
<td>4</td>
</tr>
<tr>
<td>Field Instruction I</td>
<td>6</td>
</tr>
<tr>
<td>Social Welfare Programs and Policies II</td>
<td>4</td>
</tr>
<tr>
<td>Social Work Elective</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>18</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Semester</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social Work Practice II</td>
<td>4</td>
</tr>
<tr>
<td>Field Instruction II</td>
<td>6</td>
</tr>
<tr>
<td>Social Work Research</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>14</strong></td>
</tr>
</tbody>
</table>

**RESIDENCE REQUIREMENT**

Students enrolled for degree programs at New York University are expected to take their courses, including summer school, at New York University. Exceptions are considered by the program director on a case-by-case basis and must be approved in advance.

**MINORS AND INDIVIDUAL COURSES**

Students in the College of Arts and Science may enroll in the minor in social work given jointly by the Silver School of Social Work and the College of Arts and Science. The minor consists of four courses, including Introduction to Social Work, Skills in Interpersonal Communication, and two social work electives.
Students with a social work minor may not enroll in Social Work Practice I and II or in Field Instruction I and II.

The Silver School offers a multidisciplinary minor in poverty studies with the College of Arts and Science (CAS); Tisch School of the Arts (TSOA); and the Steinhardt School of Culture, Education, and Human Development (Steinhardt). Students enrolled in other schools in the University are invited to register for courses given in the Silver School of Social Work for which they have the appropriate educational background. Students may apply for the minor online. The 18-credit minor consists of four courses, to be selected in consultation with the program director, and a required two-credit service-learning course. Specific course sequencing is not compulsory, but existing prerequisite restrictions for electives will apply.

Students can also minor in multifaith and spiritual leadership, a first-of-its-kind joint program housed in the Silver School of Social Work and the Wagner School of Public Service. The 16-credit multifaith and spiritual leadership minor consists of two required core four-credit courses; one four-credit required optional course selected from two options; and four additional elective credits for a total of 16 credits. The minor consists of academically rigorous, civically engaged classes that provide students of all faith backgrounds (including those who are unaffiliated with a particular faith tradition) the opportunity to engage purposefully in holistic multifaith dialogue, service, and academic work. The minor is not only for the religious but is also for students who are interested in faith and multifaith dialogue as important social phenomena, regardless of their own faith stance. All courses will be selected in consultation with the program director.

**MINOR AND DUAL MAJOR**

Students majoring in social work and enrolled in the undergraduate social work program may minor in a subject offered by another department at New York University. All social work requirements for a major and all requirements for the minor must be met, no course credits may be applied twice to both the major and the minor, and the appropriate departmental permissions are to be obtained.

Students majoring in social work and enrolled in the undergraduate social work program may have a second major offered by another department at New York University. All requirements for both majors must be met, no course credits may be applied twice to the two majors, and the appropriate departmental permissions are to be obtained.

The Silver School offers a dual major in public health/social work with the NYU Global Institute of Public Health. Students will study a variety of topics and will also work closely with an adviser to select the right mix of electives to complement individual interests and career paths. Students who complete the global public health/social work degree will complete all the same social work courses and internship hours as in the Council on Social Work Education–approved major at NYU and will therefore meet all requirements for the B.S. in social work as approved by CSWE.
Admission
Office of Undergraduate Admissions
Telephone: 212-998-4500
admissions.nyu.edu

Applicants for undergraduate admission to the Silver School of Social Work are admitted as freshmen and as transfer students. The applicant’s capacity for successful undergraduate work is measured through careful consideration of secondary school and/or college records; standardized test performance; recommendations from high school counselors, teachers, and others; and the personal statement/essay.

Students at the Silver School of Social Work are drawn from a highly selective applicant pool that, University-wide, hails from all 50 states and over 130 foreign countries. Each applicant is reviewed carefully to identify academic strength, potential for intellectual growth and creativity, as well as an appreciation for the diversity of the University and New York City.

Each applicant’s record is considered objectively and is evaluated for participation in extracurricular and community services, in addition to scholarly pursuits.

The School welcomes a diversity of undergraduates from all economic, social, and geographic backgrounds. International applicants should see pages 63-64.

THE ADMISSION PROCESS

All candidates for undergraduate admission to the Silver School of Social Work should send the following to the Office of Undergraduate Admissions, New York University, 665 Broadway, 11th Floor, New York, NY 10012-2339:

• the Common Application and NYU Writing Supplement;
• a nonrefundable $70.00 application fee;
• official high school and/or college transcripts for courses for which academic credit has been earned (and General Educational Development test scores, if applicable);
• official standardized test score in accordance with NYU’s policy on standardized testing, as outlined on the Undergraduate Admissions website;
• letters of recommendation; and
• a personal statement/essay (included on the Common Application).

Candidates must complete and file their applications by the stated deadline (see page 40 for application filing deadlines). No admission decision will be made without complete information. The Office of Undergraduate Admissions reserves the right to substitute or waive particular admission requirements at the discretion of the Admissions Committee.

CAMPUS VISITS

All prospective students and their parents are invited to visit the New York University campus. Opportunities to tour the University, to meet students and faculty, and to attend classes are available to interested students.

Both high school and college students wishing to discuss the choice of a college, the transfer process, or the academic programs are invited to attend an information session conducted by the Office of Undergraduate Admissions at the Jeffrey S. Gould Welcome Center, located at 50 West Fourth Street. The Office of Undergraduate Admissions conducts information sessions and campus tours on most weekdays, except for national holidays, and on many Saturdays throughout the year. Visit the Undergraduate Admissions website at admissions.nyu.edu to reserve a space in an admissions information session and tour. We suggest making reservations well in advance of your visit.

REQUIRED TESTING

Applicants for admission to NYU’s New York City campus are required to submit one of the following:

• the SAT Reasoning Test; or
• the ACT (with Writing Test); or
• three SAT Subject Test scores; or
• three AP exam scores earned prior to senior year; or
• the International Baccalaureate Diploma; or
• three IB higher-level exam scores (if you are not an IB Diploma candidate); or
• students may instead elect to submit results from a nationally accredited exam that is considered locally to signify the completion of secondary education and is administered independently of the student’s school. A list of accepted examinations is available at admissions.nyu.edu.

Note: SAT Subject Test, AP, or IB scores (for students not submitting an IB diploma) must be submitted in the following form: one in literature or the humanities; one in math or science; and one test of the student’s choice in any subject. In addition, students who apply to the Stern School of Business need to be aware that in order to satisfy the math/science testing requirement, students who choose not to submit SAT or ACT scores must provide a score from a mathematics examination.

Please visit the Standardized Test Requirements page of the Admissions website to see the full policy. Please contact the Office of Undergraduate Admissions at 212-998-4500 if you have any questions regarding our standardized testing requirements.

If English is not your native language and if your primary language of instruction has not been English, you should also take the Test of English as a Foreign Language (TOEFL), the International English Language Testing System (IELTS), or the Pearson Test of English (PTE) Academic exam.

Information concerning the TOEFL may be obtained by writing directly to TOEFL/ETS, PO. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the website at www.toefl.org. For information on the IELTS, visit www.ielts.org; for information on the PTE Academic exam, visit www.pearsonpte.com.

Detailed information on the SATs may be obtained from the College Board, 45 Columbus Av-
BACHELOR OF SCIENCE PROGRAM

It is recommended that students apply electronically for financial aid after viewing the appropriate website. Students who are U.S. citizens or eligible non-citizens and who wish to be considered for financial aid when applying for admission to NYU should complete: (1) the Free Application for Federal Student Aid (FAFSA) for all undergraduate and all graduate students; (2) the CSS/Financial Aid PROFILE (for new undergraduate applicants only) and Non-Custodial Profile, if applicable; and (3) for New York State residents only, the Tuition Assistance Program (TAP) grant application. Admission to NYU New York is need-blind for domestic applicants, and financial support will be tailored for each individual family based upon the results of the FAFSA, PROFILE, and TAP applications.

Free Application for Federal Student Aid (FAFSA)
The Free Application for Federal Student Aid (FAFSA) is a confidential financial statement detailing information about your family's financial circumstances. Once the form is completed, the student must submit it directly to the U.S. Department of Education. Using a formula mandated by Congress, the U.S. Department of Education makes an evaluation of a family's financial strength and estimates the amount a family can contribute annually toward educational expenses. The Department of Education then sends the family's financial information and its estimate of family contribution to each college the student designates to receive the information. The FAFSA is available each year beginning January 1, and should be completed as soon as possible, but not later than February 15 (12:00 midnight EST) for new freshmen, and no later than April 1 (12:00 midnight EDT) for most other students. Graduate students should refer to their school or department for specific program deadlines.

There is no fee charged to file the FAFSA. Students must include the NYU federal school code number 002785 in the school section of the FAFSA to ensure that the processor transmits the information submitted to New York University.

College Scholarship Service Financial Aid PROFILE
The CSS/Financial Aid PROFILE application is administered by the College Scholarship Service (the financial aid division of The College Board) and collects information used by many private universities to award institutional (non-government) financial aid funds.

The CSS/Financial Aid PROFILE can be submitted in the fall as early as October 1, but not later than February 15. It can be found online at the College Board's website: www.profileonline.collegeboard.com/prf/index.jsp. Students should not wait until their taxes are done before submitting the PROFILE. Although it is better to do your taxes early, it is acceptable to use an income estimate, so long as it does not vary significantly from the actual value. NYU does not participate in the CSS IDOC program. The CSS PROFILE Help telephone number is 305-829-9793.

The CSS Noncustodial PROFILE (ncprofile.collegeboard.com) is also required, if applicable. NYU requires noncustodial parents to report their income, assets, and other information as part of the financial aid application process to assess an applicant’s eligibility for scholarship or other types of aid. Providing such information does not necessarily mean that the student’s noncustodial parent will be expected or required to contribute to educational costs. Under certain circumstances, NYU will consider waiving the requirement for the CSS Noncustodial PROFILE in the event the information cannot be obtained. On the College Board’s website, please see the “CSS Noncustodial PROFILE Waiver Request” form available on the Applications and Forms menu. If the CSS Noncustodial PROFILE is required but not submitted, and NYU does not grant the applicant a waiver of this requirement, the student will not be considered for need-based NYU scholarship or grant funds. Please note that this is important because...
the amount of scholarship a student receives in his or her first year at NYU is typically the amount he or she will continue to receive each year if the student remains otherwise eligible. Thus, if a student does not receive any NYU grant or scholarship in his or her freshman year the student will likely not receive any in subsequent years. Failing to submit the CSS Noncustodial PROFILE (or the waiver request) for the first year can therefore affect eligibility in future years.

NYU’s CSS/Financial Aid PROFILE deadlines are:

For Freshmen Applicants
- Early Decision I: November 15 (to receive an Early Decision financial aid estimate in mid-December)
- Early Decision II: January 15 (to receive an Early Decision financial aid estimate in mid-February)
- Regular Decision: February 15 (to receive a final financial aid award in April)

Tuition Assistance Program (TAP)
New York State residents should also complete the separate application for the Tuition Assistance Program (TAP); for information, visit www.nyu.edu/financialaid/tap. Students from other states may be required to complete separate applications for their state programs if their state grants can be used at New York University.

EARLY DECISION ADMISSION
NYU offers two Early Decision application options for freshman applicants who are certain that NYU is their first-choice university. Students applying as Early Decision candidates will receive their admission decision after December 15 (Early Decision I) or after February 15 (Early Decision II).

An Outline of NYU’s Early Decision Philosophy and Process
NYU’s Early Decision programs are binding agreements, whereby if an applicant is offered admission and provided with a financial aid package that enables the student to enroll, the student must withdraw any previously submitted applications and accept NYU’s admission offer—within roughly two to three weeks of being accepted. Students are then restricted from filing any new applications. If a student has completed the Early Decision Financial Aid application online, the student will be provided with a financial aid estimate soon after the student is offered admission. Again, admitted students will have roughly two to three weeks to review their financial aid package before confirming their enrollment at NYU.

Please note that Early Decision students who are denied admission may not reapply as Regular Decision applicants in the same admissions cycle.

Early Decision and Financial Aid
NYU uses the same methodology in providing financial aid for Early Decision candidates as when providing financial aid for Regular Decision candidates. Students are not offered more or less financial aid based on when they apply for admission. For Early Decision candidates, NYU uses information that students share via the CSS PROFILE online to provide admitted students with an estimated financial aid package after December 15. For Early Decision II candidates, NYU uses this information to provide admitted students with an estimated financial aid package after February 15. Students are then provided with their official financial aid award in late April, assuming students have completed their Free Application for Federal Student Aid (FAFSA) by February 15.

Students will only be released from the Early Decision agreement if their estimated financial aid package does not enable them to attend. Students must be aware that applying Early Decision will not enable them to compare financial aid packages from other universities. If comparing financial aid packages will be necessary for a student, the student should apply under the Regular Decision program. NYU reserves the majority of admission offers for students applying for Regular Decision, so students should not feel pressure to apply for Early Decision if finances are of concern.

Advantages and Disadvantages of Applying for Early Decision
As most students know, the biggest advantage to applying for Early Decision is that if offered admission, the college search process can be completed early and thus reduce a tremendous amount of anxiety over the college admission process.

Many students want to know if it is “easier” to be admitted through NYU’s Early Decision process. It is not “easier” to be admitted through Early Decision, as the quantifiable criteria we use to evaluate candidates for admission—GPA and class rank (if available), test scores, etc.—is the same during both the Early and Regular Decision processes. Students who are offered admission during the Early Decision round will have remarkably similar credentials as those offered admission during the Regular Decision round and vice versa.

Early Decision Application Process
All applicants must:
- complete the Common Application and NYU Writing Supplement online and check either the Early Decision I or II option;
- download and sign the Early Decision Agreement from the Common Application website (www.commonapp.org). Applicants must secure the signature of a parent or guardian and a college adviser/guidance counselor. If applying online, the Early Decision Agreement may be submitted along with a high school transcript. If applying using the paper version of the Common Application, the Early Decision Agreement should be submitted with your application;
- submit all supporting materials such as transcripts and standardized test scores to the Office of Undergraduate Admissions by the appropriate deadline; and
- complete the CSS PROFILE.
TRANSFER APPLICANTS

A student may be admitted by transfer from another college or university for the fall or spring semester. (See The Admission Process, page 39.) Credit will be granted for most collegiate work completed with a grade of C or better within the past 10 years that satisfies degree requirements and that falls within the residency requirement, with the exception of certain courses of a vocational nature or courses not consistent with the educational objectives of the School. Within these provisions, applicants from regionally accredited colleges are eligible for admission. Except when specifically noted, the general procedures described for entering freshmen apply to all applicants seeking to transfer from other two-year or four-year regionally accredited institutions. Transfer applicants must submit official credentials from all institutions attended, including secondary-school transcripts. Transfer applicants who will have completed at least one full year of full-time college or university enrollment in liberal arts and science courses are exempt from having to submit standardized test results, though international applicants must review the English language testing requirements, available at admissions.nyu.edu. Transfer applicants who have completed less than one year of college (or have fewer than 30 credits of college work) must complete the standardized testing requirements outlined for freshman applicants.

To be eligible for a degree, a transfer student must complete at least 48 credits with an average of 2.0 or higher in courses during two or more regular terms. For full details, see Degree Requirements and Courses, pages 35-37.

TRANSFER APPLICANTS
WITHIN THE UNIVERSITY

Students who wish to transfer from one school to another within the University should refer to the Admissions website (admissions.nyu.edu) for application information.

READMISSION OF FORMER STUDENTS

Any former student who has been out of attendance for more than two consecutive terms and who wishes to return to the Silver School of Social Work must apply for readmission. Please refer to the Admissions website (admissions.nyu.edu) for application information.

INTERNATIONAL APPLICANTS

Applicants who are neither U.S. citizens nor permanent residents should see pages 63-64.

ADVANCED STANDING

Credit may be awarded for satisfactory work completed at another accredited college or university. When a transfer applicant is admitted to the Silver School of Social Work, the applicant’s records are examined carefully to determine how much, if any, advanced standing will be granted. Each individual course completed elsewhere is evaluated. Grades of C or better or grades above the lowest passing mark (no credit is awarded for grades of C-) must have been earned in transfer courses in order to be applied toward degree requirements. Transfer students must fulfill residency requirements for the degree. See Degree Requirements and Courses, pages 35-37.

A tentative statement of advanced standing is provided to each student upon notification of admission to the School. A final statement of advanced standing is provided during the student’s first semester of matriculation.

Course work taken 10 years or more prior to matriculation may not be transferable and will be reviewed by the Silver School of Social Work.

CREDIT BY EXAMINATION

The Advanced Placement Program (AP) (College Entrance Examination Board), the International Baccalaureate (IB) Program, and the results of some foreign maturity certificate examinations enable undergradu-
Tuition, Expenses, and Financial Aid

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs directly related to the choice of living style (residence hall, apartment, commuting costs); and (2) financial aid that may be available from a variety of sources.

This section provides information on these two distinct but related topics.

TUITION, FEES, AND EXPENSES

The following is the schedule of fees established by the Board of Trustees of New York University for the year 2015-2016. The Board of Trustees reserves the right to alter this schedule without notice.

Note that the registration and services fee covers memberships, dues, etc., to the student's class organization and entitles the student to membership in such University activities as are supported by this allocation and to receive regularly those University and college publications that are supported in whole or in part by the student activities fund. It also includes the University's health services, emergency and accident coverage, and technology fee.

All fees are payable at the time of registration. The Office of the Bursar is located at 25 West Fourth Street. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar.

A fee will be charged if payment is not made by the due date indicated on the student's statement. The unpaid balance of a student's account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided they are New York State residents, are enrolled on a full-time basis, and present with their schedule/bill the Award Certificate for the applicable term.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar and the Office of the University Registrar has confirmed eligibility.

Tuition

Tuition, 12 to 18 points, flat rate, per term $22,639.00
Nonreturnable registration and services fee, per term 1,236.00
For each point taken in excess of 18, per point, per term (includes a nonreturnable registration and services fee of $66.00 per point) 1,334.00
Other students, tuition, per point $1,251.00

Fall term 2015
Nonreturnable registration and services fee, first point 470.00
Nonreturnable registration and services fee, per point, for registration after first point 66.00

Spring term 2016
Nonreturnable registration and services fee, first point 470.00
Nonreturnable registration and services fee, per point, for registration after first point 66.00

Students entering in the fall of 2015 should visit the NYU Bursar's website at nyu.edu/bursar/tuition.fees for an up-to-date listing of the University's tuition and fees charges.

General Fees

Application fee for admission (nonreturnable) $70.00

Application fee for admission for international students and U.S. citizens living abroad (nonreturnable) $75.00
Deposit upon under-graduate acceptance (nonreturnable) $500.00

Basic Health Insurance Benefit Plan (all undergraduate students registering for 9 points or more per term automatically enrolled; all others can select)

Annual $2,170.00
Fall term 840.00
Spring term 1,330.00
(coverage for the spring and summer terms)
Summer term 589.00
(only for students who did not register in the preceding term)

Comprehensive Health Insurance Benefit Plan (international students automatically enrolled; all others can select)

Annual $3,353.00
Fall term 1,297.00
Spring term 2,056.00
(coverage for the spring and summer terms)
Summer term 909.00
(only for students who did not register in the preceding term)

Stu-Dent Plan (dental service through NYU's College of Dentistry)

Primary member $240.00
Partner 240.00
Dependent (under age 16) 83.00
Renewal membership 195.00

Special Fees

Late payment of tuition fee (other than late registration) $25.00
Late registration fee commencing with the second week of classes $50.00
Late registration fee
commencing with the
fifth week of classes $100.00
Penalty fee $20.00
Maintenance of matriculation
fee, per term $30.00
Nonreturnable registration
and services fee
Fall term 337.00
Spring term 350.00
Makeup examination $20.00

Estimate of Expenses for Full-Time Undergraduate Students

1Waiver option available.
2Students automatically enrolled in the Basic Plan or the Comprehensive Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).

DEFERRED PAYMENT PLAN

The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

• matriculated and registered for six or more credits;
• no previously unsatisfactory University credit record; and
• not in arrears (past due) for any University charge or loan.

The plan includes a nonrefundable application fee of $50.00, which is to be included with the initial payment on the payment due date. Interest at a rate of 1 percent per month on the unpaid balance will be assessed if payment is not made in full by the final installment due date. A late-payment fee will be assessed on any late payments.

A separate Deferred Payment Plan application and agreement is required for each semester this plan is used. The Deferred Payment Plan will be available at www.nyu.edu/bursar/forms in July for the fall semester and in December for the spring semester.

For additional information, visit the Office of the Bursar website at nyu.edu/bursar/paymentplans or call 212-998-2806.

TuitionPay Plan
TuitionPay is a payment plan administered by Sallie Mae. The plan is open to all NYU students with the exception of the SCPS noncredit division. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a family to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU.

A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made directly to them. For additional information, contact TuitionPay at 1-800-635-0120 or visit the NYU Bursar website at www.nyu.edu/bursar.

TUITION INSURANCE
NYU encourages all students to purchase tuition insurance in case a withdrawal after the refund period becomes necessary. For more information, please contact A.W.G. Dewar, Inc., Four Batterymarch Park, Quincy, MA 02169; 617-774-1555; www.tuitionrefundplan.com.

For Arrears Policy, Diploma Arrears Policy, Withdrawal and Refund of Tuition, and the Refund Period Schedule, see General Information for All Programs, pages 62-66.

FINANCIAL AID

New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student’s demonstrated need. Renewal of assistance depends on annual reevaluation of a student’s need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements.

In addition, students must meet the published filing deadlines. Detailed information about financial aid is also available on the Office of Financial Aid website at www.nyu.edu/financial.aid. A concise summary is also included in the NYU Student’s Guide, available from the Student Resource Center at www.nyu.edu/student.affairs/student.guide.

Many awards are granted purely on the basis of merit, while others are based on financial need. It is frequently possible to receive a combination of awards based on both. University scholarships or fellowships may be granted by themselves or in conjunction with student loans or Federal Work-Study employment. To ensure that maximum sources of available support will be investigated, students must apply for financial aid by the appropriate deadline.

It is the student’s responsibility to supply true, accurate, and complete information to the Office of Financial Aid and to notify the office immediately of any changes or corrections in his or her financial situation, enrollment status, or housing status, including tuition-remission benefits; outside scholarships and grants; and state-supported, prepaid college savings plans.

A student who has received a financial aid award must inform the Silver School of Social Work and the Office of Financial Aid if he or she subsequently decides to decline all or part of that award. To neglect to
do so prevents use of the award by another student. If a student has not claimed his or her award (has not enrolled) by the close of regular (not late) registration and has not obtained written permission from his or her school and the Office of Financial Aid for an extension, the award may be canceled, and the student may become ineligible to receive scholarship or fellowship aid in future years.

Determinaton of financial need is also based on the number of courses for which the student indicates he or she intends to register. A change in registration therefore may necessitate an adjustment in financial aid.

How to Apply

Students must submit the Free Application for Federal Student Aid (FAFSA) and the CSS PROFILE. New York State residents must also complete the New York State Tuition Assistance Program (TAP) application. (The TAP application is also available on the Internet when using FAFSA on the Web.) The FAFSA (available online at www.fafsa.ed.gov) is the basic form for all student aid programs. Be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York University (the NYU federal code number is 002785).

Entering freshmen should submit the application by February 15 for the fall term or by November 1 for the spring term. Returning undergraduates and transfer students should apply no later than March 1.

Students requiring summer financial aid must submit an undergraduate summer aid application in addition to the FAFSA and the TAP application. The application, available in February, can be obtained from the Financial Aid website or the Office of Financial Aid. For more information, visit: www.nyu.edu/admissions/financial-aid-and-scholarships/applications-and-forms.html.

Eligibility

Enrollment

To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements. Students in certain certificate or diploma programs may also be eligible for consideration. Generally, University-administered aid is awarded to full-time students. Half-time students (fewer than 12 but at least six credits per semester) may be eligible for a Federal Stafford Loan or a Federal PLUS Loan, but they must also maintain satisfactory academic progress. Part-time undergraduate students may also be eligible for Aid for Part-Time Study (APTS) (New York State residents only—separate application is necessary) or for Pell Grants.

Renewal Eligibility

Financial aid awards are not automatically renewed each year. Continuing students must submit a FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

Citizenship

In order to be eligible for aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible noncitizens for financial aid purposes if the following condition applies:

• U.S. permanent resident with an Alien Registration Receipt Card I-551 (“green card”).

Other eligible noncitizens with an Arrival-Departure Record (I-94) showing any one of the following designations:

• “Refugee,”
• “Indefinite Parole,”
• “Humanitarian Parole,”
• “Asylum Granted,” or
• “Cuban-Haitian Entrant.”

NYU offers limited financial support in the form of institutional grants/scholarships to international freshmen admitted to the New York NYU campus. Grants/scholarships are based upon a combination of financial need and academic merit.

Students who are not U.S. citizens or eligible non-citizens and who wish to be considered for financial aid when applying for admission to the NYU New York campus should complete ONLY the CSS/Financial Aid PROFILE. International students cannot apply for financial support after they are admitted. Admission to NYU New York is need-aware for international applicants; New York University will consider a family’s financial need as reported on the PROFILE when evaluating the student’s application for admission.

Withdrawal

Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid “earned” up to that point is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro-rata basis.

University-Sponsored and -Administered Programs

Through the generosity of its alumni and other concerned citizens, as well as from funds supplied by the federal government, the University is able to provide an extensive financial aid program for its students.

Awards are competitive and based on academic achievement, test scores, and, in most cases, financial need.

Scholarships and Grants

Scholarships and grants awarded by the University generally range from $500 to $25,000. In addition, the University has established separate scholarship funds for students in special situations of merit or need. There is no separate application for NYU scholarships. All students are automatically considered for academic (merit-based) and financial need-based scholarships after applying for admission and financial aid. The FAFSA and the admissions application contain all the information needed for scholarship determination.
New York University Merit Scholarships. The University sponsors scholarships for finalists in the annual National Merit Scholarship Program. New York University must be listed as the first choice of schools in order to qualify for New York University Merit Scholarships.

University Scholars. A select number of new freshmen are designated as University Scholars based on their high school records of achievement and service. In addition to the special academic privileges accorded to the scholars, they receive a merit scholarship and additional financial aid, based on need, up to the amount of tuition.

The Reynolds Program in Social Entrepreneurship. This program offers 20 graduate fellowships and 10 undergraduate scholarships each year. The program is a comprehensive initiative designed to equip the next generation of social entrepreneurial leaders and infrastructure developers and managers with the skills, resources, and networking opportunities needed to help solve society's most intractable problems in sustainable and scalable ways. The graduate fellowship provides up to $50,000 over two years and dedicated curricular and cocurricular activities. The undergraduate scholarship provides up to $40,000 over two years and dedicated curricular and cocurricular activities. Students must submit an application for consideration. For more details, you may visit www.nyu.edu/reynolds.

Loan Program

Federal Perkins Loan Program. New York University administers the Federal Perkins Loan Program, supported by the federal government. The University determines eligibility for a Perkins Loan based on a student's financial need and availability of funds; students are considered for this loan when they apply for financial aid. New York University generally awards Perkins Loans to the neediest full-time students only. Perkins Loans are made possible through a combination of resources: an annual allocation from the U.S. Department of Education, a contribution from New York University, and repayments by previous borrowers. The annual interest rate is currently 5 percent, and interest does not accrue while the student remains enrolled at least half time.

Part-Time Employment

Wasserman Center for Career Development. Most financial aid award packages include work-study. This means that students are eligible to participate in the Federal Work-Study Program and may earn up to the amount recommended in their award package. Work-study wages are paid directly to the student on a biweekly basis and are normally used for books, transportation, and personal expenses. On-campus jobs are advertised through the website of the Wasserman Center for Career Development (www.nyu.edu/careerdevelopment).

It is not necessary to be awarded work-study earnings in order to use the services of the Wasserman Center. All students may use the center as soon as they have paid their tuition deposit and may also wish to use the center as a resource for summer employment. The Wasserman Center for Career Development is located at 133 East 13th Street, 2nd Floor; 212-998-4730.

Resident Assistantships. Resident assistants live in the residence halls and are responsible for organizing, implementing, and evaluating social and educational activities. Compensation may include room and/or board and/or a stipend. Applications and further information may be obtained from the Office of Residential Life and Housing Services, located at 726 Broadway, 7th Floor; 212-998-4600; www.nyu.edu/life/living-at-nyu/on-campus-living/staff.html.

All Other Sources of Aid

State Grants

New York State offers a wide variety of grants and scholarships to residents. Although application is made directly to the state and grants are awarded by the state, the amount each student is expected to receive is estimated and taken into account by the University when assembling the student's financial aid package.

New York State Tuition Assistance Program (TAP). Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credits a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost. Students applying for TAP must do so via a FAFSA application (see the How to Apply section, page 45). Submit the completed application as instructed. For more information about TAP, visit www.nyu.edu/financialaid/tap.html.

Aid for Part-Time Study (APTS). A financial aid program to help New York State residents pursuing part-time undergraduate-degree study offers awards in amounts of up to $2,000 per academic year. The amount of an award is determined by the institution. To be eligible, the student must have filed a FAFSA and demonstrated financial need, must not have exhausted his or her TAP eligibility, must be otherwise eligible for financial aid, and must be enrolled for 3 to 11 credit points per term. Applications are available from the Office of Financial Aid or its website. The application deadline varies; please consult the Office of Financial Aid.

Additional programs are listed below. For complete information, contact the New York Higher Education Services Corporation (HESC) toll-free at 1-888-697-4372, or visit the website at www.hesc.com.

• World Trade Center Memorial Scholarship
• New York State Scholarship for Academic Excellence
• Regents Professional Opportunity Scholarships
• Awards for Children of Veterans (CV)
• Robert C. Byrd Honors Scholarship
• Memorial Scholarships for Families of Deceased Firefighters, Volunteer Firefighters, Police Officers, Peace Officers, and Emergency
Medical Service Workers
- Persian Gulf Veterans Tuition Awards
- Vietnam Veterans Tuition Awards (VTTA)
- State Aid to Native Americans
- AmeriCorps Educational Award
- Volunteer Recruitment Service Scholarship for Volunteer Fire and Ambulance Recruits
- Military Service Recognition Scholarship (MSRS)

**States Other than New York.** Some students from outside New York State may qualify for funds from their own state scholarship programs that can be used at New York University. Contact your state financial aid agency (call 1-800-433-3243 to get its telephone number and address) to ask about program requirements and application procedures. When you receive an eligibility notice from your state program, you should submit it to the New York University Office of Financial Aid in advance of registration.

**Federal Grants and Benefits**

**Pell Grant Program.** The Federal Pell Grant Program provides assistance to undergraduate students who demonstrate financial need according to economic criteria and program requirements established by the federal government. To be eligible, you must enroll in a degree or approved certificate/diploma program and be matriculated for your first bachelor’s degree. (You are not eligible if you have already completed a bachelor’s degree.) By submitting the Free Application for Federal Student Aid (FAFSA), you also apply for a Federal Pell Grant.

**Federal Supplemental Educational Opportunity Grants (SEOG).** These federally funded grants are awarded to undergraduates whose financial need is substantial. All FAFSA filers who qualify are automatically considered for this grant. However, funds for this program are very limited.

**Federal Academic Competitiveness Grant (ACG).** The Academic Competitiveness Grant (ACG) provides federal assistance to students who are also eligible for a Federal Pell Grant and have financial need. Students must also be U.S. citizens, be enrolled full time, and be in a two- or four-year undergraduate degree program. They must not have previously enrolled in an undergraduate program and must have been in a rigorous high school program or met the standard of rigor via other means as defined by the Department of Education. The amount of the award varies, depending on whether the student is in his or her first or second year. For students receiving the ACG in their first year, they must have graduated from high school after January 1, 2006. For students receiving ACG in their second year, they must have graduated from high school after January 1, 2005. Returning students must have a cumulative GPA of 3.0 or above. Students will automatically be reviewed for ACG eligibility each semester.

**Veterans Benefits.** Various programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans, as well as for veterans and in-service personnel who served on active duty in the United States Armed Forces after January 1, 1955. In these programs the amount of benefits varies.

Applications and further information may be obtained from the student’s regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor.

**Outside Scholarships and Grants**

Students may be eligible for a private scholarship or grant from an outside agency. Some sources to explore are employers, unions, professional organizations, and community and special-interest groups. A number of extensive scholarship search resources are available free on the Internet, and several are featured on the NYU Undergraduate Admissions website at admissions.nyu.edu/financial_aid/scholarships.html. Students must notify the Office of Financial Aid if they receive funds from any of these sources.

**Federal Loans**

**Federal Direct Stafford Loan Program.** The Federal Direct Stafford Loan is obtained from the U.S. Department of Education. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and all other financial aid received that year. The interest rate is fixed at 5.84 percent for 2015-2016. Stafford loan payments are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account. An origination fee of 1 percent will be deducted from the loan funds.

Students may qualify for both subsidized and unsubsidized Stafford loans. The interest on the Federal Direct Subsidized Stafford Loan is paid by the U.S. government while the student is in school and remains enrolled at least half time. The Federal Direct Unsubsidized Stafford Loan terms and conditions are essentially the same as the subsidized loan, except the federal government does not pay the interest while the student is in school. Instead, the interest is accrued and added to the principal of the loan.

Subsidized Stafford loans are based strictly on financial need. During the first year of study, a student may borrow up to a total of $5,500 (combined subsidized and unsubsidized), with no more than $3,500 as the subsidized amount. In subsequent years, the total is increased to $6,500 for sophomores (with no more than $4,500 as the subsidized amount); $7,500 for juniors and seniors (with no more than $5,500 as the subsidized amount).

For independent undergraduate students and some dependent undergraduate students whose parents do not qualify for a PLUS loan, the Federal Direct Unsubsidized Stafford Loan Program offers yet more borrowing eligibility. For details about additional unsubsidized amounts available and the maximum aggregate limits for all Stafford loans combined, see our website at www.nyu.edu/admissions/financial-aid-and-scholarships/types-of-financial-aid.html.
Federal Direct PLUS Loan Program. The PLUS loan enables parents of dependent undergraduate students and qualifying graduate students to borrow up to the full amount of an NYU education minus other aid. The interest rate is fixed at 6.84 percent. An origination fee of 4.27 percent will be deducted from the loan funds. PLUS loan disbursements are made copayable to NYU and the student, and funds are applied first to the current year’s outstanding balance on the student’s account.

Private Loans. A private (nonfederal) loan may be a financing option for students who are not eligible for federal aid or who need additional funding beyond the maximum amounts offered by federal loans. For more information on the terms and conditions of the suggested private loans (as well as applications), visit www.nyu.edu/financial.aid/private.

Employee Education Plans
Many companies pay all or part of the tuition of their employees under tuition-refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students who receive tuition reimbursement and NYU employees who receive tuition remission from NYU must notify the Office of Financial Aid if they receive this benefit.

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**Academic Policies**

**GRADES**

The scale of grades is as follows:

- A = 4 points
- B = 3 points
- C = 2 points
- D = 1 point
- F = 0 points
- P = pass, not counted in average
- N = not counted
- IP = incomplete but passing—term paper or other work or final examination lacking (grade given only with the permission of the instructor); may be made up within time limits. If not made up, grade lapses to N. IF = incomplete and not passing; may be made up within time limits. If not made up, grade lapses to F. W = official withdrawal. R = registered paid auditor, not graded.

A grade of I must be removed within the time set by the instructor.

The lowest passing undergraduate grade is D. If at the end of any term a student’s cumulative average is below 2.0, the student will be placed on probation and his or her status reported to the faculty adviser. No student will be entitled to more than three probationary terms and not more than two of these consecutively. A general average of 2.0 is required for graduation with the bachelor’s degree.

**WITHDRAWAL FROM COURSES**

No change in schedule is valid unless it is reported to the Office of the University Registrar and the Office of the Bursar on the forms provided. A student may withdraw formally from a course prior to the midpoint of the term without reference to his or her academic progress. If the student files a formal withdrawal after the midpoint, he or she shall receive a grade of W only if the work is of passing grade. If the work is not of passing grade, a grade of F shall be recorded.

**CHANGE OF PROGRAM**

Students are permitted to change programs during the first three weeks of regular classes. Beyond the end of the third week of classes, a student may not add a course.

**GRADUATION APPLICATION**

Students may officially graduate in September, January, or May. The Commencement ceremony for all schools is held in May. Students must apply for graduation on Albert and must be enrolled for either course work or maintenance of matriculation during the academic year of graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar’s web page at www.nyu.edu/registrar.) It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

**STUDENTS WITH DISABILITIES**

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The Center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which service or accommodation is requested. For further information, see the web page for the Moses Center for Students with Disabilities at www.nyu.edu/csd.
Doctor of Philosophy
Program in Social Work

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The Ph.D. program (HEGIS code number 2104) is committed to preparing stewards of the discipline for leadership positions at national and global levels. The program’s curriculum is designed to provide students with rigorous methodological, conceptual, and statistical training in both quantitative and qualitative research. Our specific aim is to competitively position graduates for top-tier academic and research opportunities, such as faculty positions at leading research universities, and to cultivate the next wave of independent investigators, scholars, and social work leaders.

In addition to our advanced coursework, NYU Silver doctoral students are paired from day one with a research mentor as part of our personalized mentoring program, helping students develop core competencies in research, scholarship, and teaching. Our faculty is especially renowned for expertise in several key areas, including poverty studies, mental health services research, and children and family research. We offer an unparalleled research environment and platform for study. Students in the Ph.D. program learn from faculty who are leading scholars, expert researchers, experienced clinicians, and dedicated teachers. Our students are also able to draw on the incomparable resources of New York, one of the world’s greatest and most diverse cities. Additionally, NYU is a leader in global education, offering students numerous domestic and international educational and research opportunities, including the dual Ph.D. degree program with East China Normal University School of Social Development in Shanghai, China. The Silver School has increasingly focused its Ph.D. program on the development of cutting-edge social work scholars and leaders capable of addressing contemporary social welfare issues both within the United States and across the globe.

**Program Description**

**Program Goals and Objectives**

The primary goal of the Ph.D. program is to develop scholars who, through the conduct of original research, will contribute to the knowledge base of professional social welfare practice and policy. Graduates will be able to conduct independent research, provide leadership in building social work knowledge, and compete successfully for academic positions in social work or related disciplines at research-intense institutions.

Students in the Ph.D. program acquire knowledge and skills and develop critical thinking in the following areas:

- statistical methods;
- quantitative and qualitative research methods;
- philosophy of science and knowledge development;
- social work as a unique discipline;
- social science theories used to analyze social problems;
- specialization in a focused area of substantive expertise;
- applied research training and grant development;
- academic and scholarly writing for publication; and
- career preparation for entry into the professoriate.

Upon completion of the program, graduates should be able to:

- provide leadership in the development of knowledge in a substantive area that is important to social work practice, policy, and/or social service delivery;
- conduct independent research that demonstrates advanced knowledge of the methodology used and which meets current publication standards;
- engage in critical analyses of social work practice models and their underpinning theories, including evidence of empirical support;
- draw upon established social work theories to generate hypotheses regarding problems relevant to social work practice and policy;
- critically examine social work policies using established models of analysis;
- communicate effectively at a professional level, orally and in writing, the product of one’s scholarship to diverse constituencies; and
- compete successfully for academic positions in social work or related disciplines.

Note that the Ph.D. program does not prepare students for advanced practice in clinical social work or for licensure for social work practice in New York State. Students who have been granted an L.M.S.W. or L.C.S.W. license by the New York
DOCTOR OF PHILOSOPHY PROGRAM

DEGREE REQUIREMENTS

The requirements for the Ph.D. degree are the completion of a minimum of 48 credits in coursework beyond the master's level, a passing grade on the qualifying exam, and the successful completion of the dissertation proposal and final defense of a doctoral dissertation. Candidates must produce an accepted dissertation proposal within three years of passing the qualifying exam. Upon having an accepted dissertation proposal, students enter into candidacy for the Ph.D. degree. Students must maintain continuous enrollment and a GPA of at least 3.0. Full-time students must successfully defend their dissertation within seven years of initial enrollment in the program.

CURRICULUM OVERVIEW AND COURSES

The Ph.D. curriculum consists of 16 courses (48 credits): eight common core courses, six electives, one course on career preparation, and one course on scholarly impact. Full-time students normally take between 9-12 credits in the fall and spring semesters over two to three years. Required doctoral courses are offered every other year and are taken within the Silver School of Social Work. Required courses for all social work doctoral students are:

**Philosophy of Science and Knowledge Development**
PHDSW-GS.3050 3 credits.

**History of Social Work and Social Policy Analysis**
PHDSW-GS.3048 3 credits.

**Macro Level Theories in the Social Sciences**
PHDSW-GS.3053 3 credits.

**Social and Behavioral Intervention Research**
PHDSW-GS.3064 3 credits.

**Introductory Quantitative Methods**
PHDSW-GS.3064 3 credits.

**Introductory Qualitative Methods**
PHDSW-GS.3032 3 credits.

**Statistics I: Introductory Statistics**
PHDSW-GS.3028 3 credits.

**Statistics II: Conceptual and Methodological Issues in Applied Data Analysis**
PHDSW-GS.3067 3 credits.

**Advanced Methodological/Statistical Courses**
3 credits.

**Substantive Area of Expertise Courses**
3 credits.

**Teaching and Learning in Social Work**
PHDSW-GS.3033 3 credits.

**Dissertation Proseminar: Career Preparation**
PHDSW-GS.3013 3 credits.

Students are required to take three electives in their chosen area of expertise. There are four substantive areas of expertise from which students may choose to specialize: mental health and clinical science; global social welfare and public health; children, youth, and family research; and poverty and socioeconomic disadvantage. Students are also required to take three courses in a methodological specialization track: advanced qualitative and data analytical methods and/or advanced quantitative and statistical methods. Students are able to take elective courses—in their substantive area of expertise and methodological track—both at NYU Silver and at other NYU departments.

A key aspect of the NYU Silver doctoral program curriculum is the mentored research practicum. All incoming doctoral students are paired with a faculty research mentor. The mentor pairing aims to foster the development of the student as an independent researcher and scholar through greater attention to the development of specific research competencies. Students will be integrated in their mentor's current program of research for 20 hours per week and evaluated with a grade of Pass/Fail.

No later than three months following the completion of coursework, students must submit an integrative review paper of publishable quality which serves as the qualifying exam. The student will form a qualifying exam committee who will oversee the process and approval of the paper.

Upon passing the qualifying exam and completing all coursework, students are qualified to begin working on their dissertation. The dissertation process is divided into two phases: the proposal and the final dissertation. Students must form an approved dissertation committee who will oversee their dissertation, and to whom they will defend both their proposal and final dissertation. The dissertation proposal must be successfully defended before the committee and also approved by the University Committee on Activities Involving Human Subjects before data collection can begin. Once data collection and analysis is complete, students must write a final dissertation and defend it before their committee. Upon a successful dissertation defense, in addition to completing all other program requirements, candidates will be able to formally apply for graduation.

GRADUATION APPLICATION

Students may officially graduate in September, January, or May. Dates of dissertation defense and final submission for each graduation point are given in the Ph.D. Student Manual. The Commencement ceremony for all schools is held in May. Students must apply for graduation on Albert and must be enrolled for either course work or maintenance of matriculation during the academic year of graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. (Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar’s web page at www.nyu.edu/registrar.) It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all
program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

**GRADUATE COMMISSION**

The voting membership of the commission comprises the dean and an elected faculty member from each of the schools offering a graduate program, as well as academic officers from the central administration. Each school is also represented by an elected member of its student body.

**STUDENTS WITH DISABILITIES**

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which service or accommodation is requested. For further information, see the web page for the Moses Center for Students with Disabilities at www.nyu.edu/csd.

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**Admission**

**PH.D. REQUIREMENTS FOR ADMISSION**

Requirements for admission to the program include:

- M.S.W. degree with an undergraduate GPA of 3.0 or higher, based on a 4.0 scale;
- bachelor's degree with an undergraduate GPA of 3.0 or higher, based on a 4.0 scale;
- competitive scores on the Graduate Record Examination (GRE), particularly in the quantitative reasoning and analytical writing sections;
- acceptable scores on the Test of English as a Foreign Language (TOEFL) for applicants whose first language is not English;
- a well-written statement of research interest; and
- three outstanding recommendations.

Note that post-M.S.W. practice experience is not a requirement, but at least three years of experience is recommended.

**ADMISSION PROCEDURE**

Applications are available online at socialwork.nyu.edu/admissions/PhD. Admission decisions are made by the admissions committee.

The application for admission consists of: (1) the completed application form; (2) a statement of research interest; (3) official transcripts from all graduate and undergraduate work; (4) a current curriculum vitae; (5) three professional references; (6) an official GRE (Graduate Record Examination) score report; and (7) a non-refundable application fee of $75.00, which must accompany the completed application and is not credited toward tuition.

**International applicants:** Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL). Applicants who have earned a degree from an institution where the language of instruction is exclusively English, regardless of country, are exempt from submitting TOEFL scores. The TOEFL should be taken far enough in advance of the term in which the applicant wishes to be admitted. An application is not complete until all official scores are submitted, and they must be submitted by the printed deadlines. Test scores are considered valid for two years.

Applications residing in the New York City area may take their English proficiency test at NYU's American Language Institute, located at 7 East 12th St, New York, NY 10003. To make an appointment or for more information, call 212-998-7040 or visit ALI's website at: www.scps.nyu.edu/areas-of-study/american-language-institute/evaluation-registration.

All academic records and transcripts from international institutions must be submitted with an official translation to English. All applicants with international credentials are required to include a professional evaluation of the degree to determine if it is equivalent to a U.S. degree. We accept foreign credentials evaluated by companies listed at www.naces.org/members. Applicants with such credentials should file their applications well in advance of the term for which they are applying.

Applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 63-64 for further information.

**TRANSFER AND WAIVER CREDIT**

Normally, credit for required courses in the Ph.D. program cannot be transferred from other institutions. For admissions purposes, transfer credit from other educational programs within the School or from other institutions is not usually allowed.

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**Tuition and Financial Aid**

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs of living (housing, commuting, etc.); and (2) financial aid that may be available from the Silver School of Social Work Ph.D. program and other sources.

This section provides information on these two distinct but related topics.

**TUITION AND FEES**

The following is the schedule of fees established by the Board of Trustees of New York University for the academic year 2015-2016. The Board of Trustees reserves the right to alter this schedule without notice. Information on tuition and fees is available at socialwork.nyu.edu/admissions/PhD/tuition-and-fees.

All fees are payable at the time of registration. Checks and drafts are to
be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar. A fee will be charged if payment is not made by the due date indicated on the student’s statement. The unpaid balance of a student’s account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided that they are New York State residents, are enrolled on a full-time basis, and that they present the award certificate for the applicable term with their schedule/bill.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar, and the Office of the University Registrar has confirmed eligibility.

**Tuition**

**Tuition per point, per term** $1,161.00

**Fall term 2015**
Nonreturnable registration and services fee, first point 470.00
Nonreturnable registration and services fee, per point, for registration after first point 66.00

**Spring term 2016**
Nonreturnable registration and services fee, first point 470.00
Nonreturnable registration and services fee, per point, for registration after first point 66.00

**General Fees**

**Application fee for admission (nonrefundable)** $75.00
**Deposit upon graduate acceptance (nonrefundable)** $300.00

**Comprehensive Health Insurance Benefit Plan** 1, 2 (all graduate students registering for 6 points or more per term and all international students automatically enrolled; all others can select)

- **Annual** $3,353.00
- **Fall term** 1,297.00
- **Spring term** 2,056.00
- **(coverage for the spring and summer terms)**
- **Summer term** 909.00
  (only for students who did not register in the preceding term)

**Basic Health Insurance Benefit Plan** 1, 2 (any student can select)

- **Annual** $2,170.00
- **Fall term** 840.00
- **Spring term** 1,330.00
  (coverage for the spring and summer terms)
- **Summer term** 589.00
  (only for students who did not register in the preceding term)

**Stu-Dent Plan** (dental service through NYU’s College of Dentistry)
- **Primary member** $240.00
- **Partner** 240.00
- **Dependent (under age 16)** 83.00
- **Renewal membership** 195.00

**Late payment of tuition fee** (other than late registration) $25.00

**Late registration fee**
- commencing with the second week of classes $25.00
- commencing with the fifth week of classes $50.00

**Penalty fee**
- $20.00

**Maintenance of matriculation fee, per term** $30.00

**Maintenance of matriculation fee** (for students not enrolled in courses), **per term** $461.00

**Nonreturnable registration and services fee, per term** $461.00

**Makeup examination** $20.00

1Waiver option available.
2Students automatically enrolled in the Basic Plan or the Comprehensive Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).

**DEFERRED PAYMENT PLAN**

The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:

- matriculated and registered for six or more credits;
- no previously unsatisfactory University credit record; and
- not in arrears (past due) for any University charge or loan.

The plan includes a nonrefundable application fee of $50.00, which is to be included with the initial payment on the payment due date. Interest at a rate of 1 percent per month on the unpaid balance will be assessed if payment is not made in full by the final installment due date. A late-payment fee will be assessed on any late payments. For additional information, please contact the Office of the Bursar at 212-998-2806 or www.nyu.edu/bursar/payment.info/plans.html#defer.

**TuitionPay Plan**

TuitionPay is a payment plan administered by Sallie Mae that is open to all NYU Silver students. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

The traditional University billing cycle consists of one large lump sum payment due at the beginning of each semester. TuitionPay is a budget plan that enables a student to spread payments over the course of the academic year. By enrolling in this plan, you spread your fall semester tuition payments over a four-month period (June through September) and your spring semester tuition payment over another four-month period (November through February).

With this plan, you budget the cost of your tuition and/or housing after deducting any financial aid you will be receiving and/or any payments you have made directly to NYU. A nonrefundable enrollment fee of $50.00 is required when applying for the fall/spring TuitionPay Plan. You must enroll in both the fall and spring plans. Monthly statements will be mailed by TuitionPay, and all payments should be made...
directly to them. For additional information, contact TuitionPay at 1-800-635-0120 or visit www.nyu.edu/bursar/payment.info/plans.html#pp.

For Arrears Policy, Diploma Arrears Policy, Withdrawal and Refund of Tuition, and the Refund Period Schedule, see General Information for All Programs, pages 62-66.

FINANCIAL AID
All full-time students are awarded a Dean's Fellowship for the first two years of study. The fellowship includes tuition and registration waivers, graduate student health insurance through NYU GSHIP, and a graduate assistantship stipend.

The School also provides assistance to students in applying for externally funded awards and fellowships for the dissertation phase of the program. Some of the awards our students have received include:

• Fahs-Beck Fund Doctoral Dissertation Grant
• Ruth L. Kirschstein National Research Service Award (NIMH F-31)
• CSWE Minority Fellowship Program
• Brown R25 Fellowship
• Diane Greenstein Memorial Fellowship
• Robert Moore Award for Excellence in Scholarship
• Jane Eisner Bram Award

Also, qualifying students may take advantage of the unsubsidized Stafford loan programs available.

Citizenship. In order to be eligible for financial aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible noncitizens for financial aid purposes if one of the following conditions applies: U.S. permanent resident with an Alien Registration Receipt Card I-551 ("green card"); or an eligible noncitizen with an arrival/departure record (I-94) showing any one of the following designations:

• "Refugee,"
• "Indefinite Parole,"
• "Humanitarian Parole,"
• "AsylumGranted," or
• " Cuban-Haitian Entrant."

New York State Tuition Assistance Program
Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credits a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost. Students applying for TAP must do so via the FAFSA application or they may contact the New York State Higher Education Services Corporation (HESC) at 1-888-NYS-HESC for an express TAP application. TAP change forms are also available at the HESC website. Return the completed application as instructed. Do not send the forms to NYU. For more information about TAP, visit www.nyu.edu/financial.aid/tap.

If you receive a TAP award for the fall or spring semester, you will be given a credit on your Bursar Statement of Account. Credit is not extended for the summer term because the state of New York defers payment on these awards. Students who are registered half-time for the summer will receive their TAP award at the end of the following year, if eligible. Students registered full-time will receive payment at the end of the fall semester of the same year.

Students may receive TAP assistance for a maximum of four years of graduate study but not for more than eight years of combined graduate and undergraduate study, provided they fulfill all state requirements for award eligibility, such as those for attendance, academic progress, program pursuit, and income analysis.

Holders of New York State grants or fellowships may also receive the TAP award, but it cannot be more than the amount by which the tuition for the semester exceeds the grant or fellowship. A student who has tuition remission privileges from the University may be eligible for TAP funds. Consult the Office of the Bursar for further details.

Loan Programs
Federal Direct Stafford Loan Program. The Federal Direct Unsubsidized Stafford Loan is obtained from the U.S. Department of Education. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and all other financial aid received that year. The interest rate is fixed at 5.84 percent for the 2015-2016 academic year. Stafford loan payments are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account. An origination fee of 1 percent will be deducted from the loan funds. As of fall 2012, graduate students qualify for only unsubsidized Stafford loans. For Federal Direct Unsubsidized Stafford loans, interest is accrued and added to the principal of the loan. A graduate student may borrow up to a total of $20,500—$10,250 per semester—in unsubsidized Stafford loans.

For details about additional unsubsidized amounts available and the maximum aggregate limits for all Stafford loans combined, see our website at www.nyu.edu/financial.aid-and-scholarships/types-of-financial-aid.

Federal Direct PLUS Loan Program. The PLUS loan enables qualifying graduate students to borrow up to the full amount of an NYU education minus any other financial aid. The interest rate is fixed at 6.84 percent. An origination fee of 4.27 percent will be deducted from the loan funds. PLUS loan disbursements are made copayable to NYU and the student, and funds are applied first to the current year’s outstanding balance on the student’s account.

Scholarship and Fellowship Funds
A number of government agencies, foundations, and professional associations offer modest fellowship assistance for post-M.S.W. education in social work. Some of these support promising dissertation work. Others are designed to support the education of women and minorities. A list of these opportunities is available from the program director.
Doctor of Social Welfare (DSW) Program

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The D.S.W. program in clinical social work (HEGIS code number 2104) is a practice-oriented doctoral degree, that prepares licensed social workers for leadership roles in academic and agency settings, a stance consistent with New York University's core mission of being a private university in service of public interest. With an executive-style format, students can continue working full-time while attending the D.S.W. program. Building on the NYU Silver School of Social Work's recognized excellence in clinical social work education, the program offers state-of-the-art coursework on theory, evidence-based practices, research, and policy, as well as intensive writing workshops to assist in the development of publishable papers and presentation of work at professional conferences. Students are offered a choice of a teaching or supervisory internship, both geared toward the enhancement of advanced clinical practice knowledge and skills.

With New York as a major center of clinical services and social work practice with at-risk populations, and with the School's strong reputation and tradition in clinical education, the D.S.W. program will advance the profession's scholarly focus on clinical social work. The program is fortunate to have an outstanding faculty renowned for their clinical, theoretical, policy, and research expertise. The faculty serve in leadership roles in professional organizations, scholarly journals, national research committees, and taskforces.

**Program Description**

**PROGRAM GOALS AND OBJECTIVES**

As a professional practice doctoral degree, the purpose of the D.S.W. program in clinical social work is to train advanced clinical social work practitioner-scholars to assume leadership positions in clinical social work education, agency-based behavioral health practice settings, and practice-based research. Through the promotion of practice-relevant scholarship, the D.S.W. curriculum is designed to develop new clinical social work knowledge to advance social work practice and education, which will benefit the at-risk client populations that graduates serve. The program will build on and deepen the School's reputation for excellence in clinical social work education.

Students fulfilling program requirements will demonstrate the following competencies:

- knowledge and sophisticated use and analysis of contemporary theories of clinical practice and the mechanisms of change that they encompass;
- knowledge of and sophisticated use and analysis of contemporary theories and research in human development, including those emerging from neuroscience;
- enhanced knowledge and ability to teach skills in clinical practice;
- the ability to be critical consumers of research relevant to social work practice and to contribute to the production and dissemination of clinically informed scholarship;
- knowledge of contemporary concepts in epistemology and theories of mind;
- knowledge of contemporary conceptions of social justice and their implications for clinical social work practice;
- understanding of policies that have an impact, both positive and negative, on clinical social work practice and the financing of social work services;
- participation in activities to prepare for the teaching of social work practice and theories of human behavior;
- the ability to critically review clinical literature and to contribute to professional practice literature; and
- the ability to assume leadership positions in the social work profession based on advanced knowledge of clinical social work practice.

**DEGREE REQUIREMENTS**

The requirements for the D.S.W. degree in clinical social work are a completion of a minimum of 56.5 credits in course work beyond the master's level. The graduation portfolio requirement consists of writing two publishable papers.
CURRICULUM OVERVIEW AND COURSES

The D.S.W. program curriculum consists of 19 courses scheduled in the fall, spring, and summer semesters over a three-year period. Students have the opportunity to begin working on their graduation portfolio early in the program through course assignments and advisement guidance. The curriculum foundation is established in the first year, with publication development workshops each year, an internship in year two, and the culmination of portfolio development in year three. Students have the opportunity to present their portfolio in a professional forum during the capstone course.

Courses will be taught by D.S.W. program core faculty members. In addition, full-time faculty who hold a doctoral degree and who have expertise related to D.S.W. coursework or capstone projects may also teach, advise, and/or serve as a capstone committee chair.

Courses are held on the Washington Square Campus on alternate Fridays, except for a compressed summer session and elective courses taken in other NYU schools. Select classes may contain an online component.

Below is a listing of required courses. Students must also complete three electives for a total of nine credits.

- **Philosophies of Knowledge and Mind - A and B**
  DSW-SW-GS.4001 3 credits.

- **Social Theories and their Relationship to Clinical Practice**
  DSW-SW-GS.4002 3 credits.

- **Social Work Practice Research: Past and Present**
  DSW-SW-GS.4003 3 credits.

- **Contemporary Theories of Clinical Practice I**
  DSW-SW-GS.4004 3 credits.

- **Contemporary Theories of Clinical Practice II**
  DSW-SW-GS.4005 3 credits.

- **Clinical Social Work and Social Policy: Past and Present**
  DSW-SW-GS.4006 3 credits.

- **Publication Development Workshop I**
  DSW-SW-GS.4007 3 credits.

- **Evidence-Based and Evidence-Informed Practices (7 weeks)**
  DSW-SW-GS.4008 1.5 credits.

- **Implementing Evidence-Based and Evidence-Informed Practices (7 weeks)**
  DSW-SW-GS.4009 1.5 credits.

- **Contemporary Understandings of Human Development and Well-Being**
  DSW-SW-GS.4010 3 credits.

- **Theories of Social Justice**
  DSW-SW-GS.4011 3 credits.

- **Trauma-Informed Treatment (7 weeks)**
  DSW-SW-GS.4012 1.5 credits.

- **Treatment of the Addictions (7 weeks)**
  DSW-SW-GS.4013 1.5 credits.

- **Publication Development Workshop II**
  DSW-SW-GS.4014 3 credits.

- **Teaching Clinical Practice**
  DSW-SW-GS.4015 001 3 credits.

- **Supervision/Field Education**
  DSW-SW-GS.4015 002 3 credits.

- **Teaching Internship**
  DSW-SW-GS.4016 001 3 credits.

- **Supervision/Field Education Internship**
  DSW-SW-GS.4016 002 3 credits.

- **Publication Development Workshop III**
  DSW-SW-GS.4017 3 credits.

- **Capstone Course**
  DSW-SW-GS.4018 2.5 credits.

**GRADUATION APPLICATION**

Students may officially graduate in September, January, or May. The commencement ceremony for all schools is held in May. Students must apply for graduation on Albert and must be enrolled for either course work or maintenance of matriculation during the academic year of graduation. In order to graduate in a specific semester, students must apply for graduation within the application deadline period indicated on the calendar. Students may view the graduation deadlines calendar and general information about graduation on the Office of the University Registrar’s web page at [www.nyu.edu/registrar](http://www.nyu.edu/registrar). It is recommended that students apply for graduation no later than the beginning of the semester in which they plan to complete all program requirements. If a student does not successfully complete all academic requirements by the end of the semester, he or she must reapply for graduation for the following cycle.

**STUDENTS WITH DISABILITIES**

The Henry and Lucy Moses Center for Students with Disabilities was established to facilitate equal access to the programs and activities of New York University for students with disabilities. The center provides comprehensive services and programs for undergraduate and graduate students with visual, hearing, orthopedic, and chronic impairments as well as learning disabilities. Any student who plans to request a service or accommodation must register with the center at the beginning of the term for which service or accommodation is requested. For further information, see the web page for the Moses Center for Students with Disabilities at [www.nyu.edu/csd](http://www.nyu.edu/csd).
Admission

D.S.W. REQUIREMENTS FOR ADMISSION

The general requirements for admission to the D.S.W. program are:

- master's degree in social work with a graduate grade point average of 3.5 or higher, based on a 4-point scale;
- minimum of two years post-M.S.W. practice experience;
- L.M.S.W. or equivalent required with an L.C.S.W. or equivalent strongly preferred;
- competitive score on the Miller Analogies Test (MAT) completed within the past 12 months;
- international students are also required to submit TOEFL scores if English is not the first language;
- three academic or work-related letters of reference;
- current curriculum vitae/resume;
- a recent professional writing sample;
- personal essay (5-10 pages); and
- interview as requested by the Admissions Committee.

Note that post-M.S.W. practice experience is not a requirement, but at least three years of experience is recommended.

ADMISSION PROCEDURE

Applications are available online at socialwork.nyu.edu/admissions/dsw. In addition to the required admissions items noted above, the applicant must provide official transcripts of all colleges and universities attended. Admissions decisions are made by the program director and members of the D.S.W. Program Committee.

Please note a $75.00 nonrefundable application fee must accompany the completed application and is not credited toward tuition.

International applicants: Applicants whose native language is not English are required to take the Test of English as a Foreign Language (TOEFL). Applicants who have earned a degree from an institution where the language of instruction is exclusively English, regardless of country, are exempt from submitting TOEFL scores.

The TOEFL should be taken far enough in advance of the term in which the applicant wishes to be admitted. An application is not complete until all official scores are submitted, and they must be submitted by the printed deadlines. Test scores are considered valid for two years. Applicants residing in the New York City area may take their English proficiency test at NYU’s American Language Institute, located at 7 East 12th St, New York, NY 10003. To make an appointment or for more information, call (212) 998-7040 or visit ALI’s website at: www.scps.nyu.edu/areas-of-study/american-language-institute/evaluation-registration.

All academic records and transcripts from international institutions must be submitted with an official translation to English. All applicants with international credentials are required to include a professional evaluation of the degree to determine if it is equivalent to a U.S. degree. We accept foreign credentials evaluated by companies listed at www.naces.org/members. Applicants with such credentials should file their applications well in advance of the term for which they are applying.

Applicants who are neither U.S. citizens nor permanent residents of the United States should see pages 63-64 for further information.

TRANSFER AND WAIVER CREDIT

Normally, credit for required courses in the D.S.W. program cannot be transferred from other institutions. For admissions purposes, transfer credit from other educational programs within the School or from other institutions is not usually allowed.

Tuition and Financial Aid

When estimating the cost of a university education, students should consider two factors: (1) the total cost of tuition, fees, and materials related to a particular program plus costs of living (housing, commuting, etc.); and (2) financial aid that may be available from the Silver School of Social Work D.S.W. program and other sources.

This section provides information on these two distinct but related topics.

TUITION AND FEES

The following is the schedule of fees established by the Board of Trustees of New York University for the academic year 2015-2016. The Board of Trustees reserves the right to alter this schedule without notice. Information on tuition and fees is available at socialwork.nyu.edu/admissions/dsw/tuition-fees.

All fees are payable at the time of registration. Checks and drafts are to be drawn to the order of New York University for the exact amount of the tuition and fees required. In the case of overpayment, the balance is refunded on request by filing a refund application in the Office of the Bursar. A fee will be charged if payment is not made by the due date indicated on the student’s statement. The unpaid balance of a student’s account is also subject to an interest charge of 12 percent per annum from the first day of class until payment is received.

Holders of New York State Tuition Assistance Program Awards will be allowed credit toward their tuition fees in the amount of their entitlement, provided that they are New York State residents, are enrolled on a full-time basis, and that they present the award certificate for the applicable term with their schedule/bill.

Students who receive awards after registration will receive a check from the University after the New York State payment has been received by the Office of the Bursar, and the Office of the University Registrar has confirmed eligibility.
## Tuition

**Tuition per point, per term**  $1,161.00

### Fall term 2015
- Nonreturnable registration and services fee, first point  470.00
- Nonreturnable registration and services fee, per point, for registration after first point  66.00

### Spring term 2016
- Nonreturnable registration and services fee, first point  470.00
- Nonreturnable registration and services fee, per point, for registration after first point  66.00

### General Fees
- **Application fee for admission (nonrefundable)**  $75.00
- **Deposit upon graduate acceptance (nonrefundable)**  $300.00
- **Comprehensive Health Insurance Benefit Plan**
  - Basic Plan or the Comprehensive Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).
  - Waiver option available.
  - Students automatically enrolled in the Basic Plan or the Comprehensive Plan can change between plans or waive the plan entirely (and show proof of other acceptable health insurance).

### Deferred Payment Plan
- The Deferred Payment Plan allows you to pay 50 percent of your net balance due for the current term on the payment due date and defer the remaining 50 percent until later in the semester. This plan is available to students who meet the following eligibility requirements:
  - matriculated and registered for six credits;
  - not in arrears (past due) for any previous semester;
  - no previously unsatisfactory University charge or loan.

### TuitionPay Plan
- TuitionPay is a payment plan administered by Sallie Mae that is open to all NYU Silver students. This interest-free plan allows for all or a portion of a student’s educational expenses (including tuition, fees, room, and board) to be paid in monthly installments.

### FINANCIAL AID
- New York University awards financial aid in an effort to help students meet the difference between their own resources and the cost of education. All awards are subject to availability of funds and the student’s demonstrated need. Renewal of assistance depends on annual reevaluation of a student’s need, the availability of funds, the successful completion of the previous year, and satisfactory progress toward completion of degree requirements.
How to Apply

Students must submit the Free Application for Federal Student Aid (FAFSA). The FAFSA (available online at [www.fafsa.ed.gov](http://www.fafsa.ed.gov)) is the basic form for all student aid programs. Be sure to complete all sections. Students should give permission on the FAFSA for application data to be sent directly to New York University (the NYU federal code number is 002785).

Students requiring summer financial aid must submit a graduate summer loan application in addition to the FAFSA. The application, available in February, can be obtained from the Financial Aid website or the Office of Financial Aid.

Eligibility

To be considered for financial aid, students must be officially admitted to NYU or matriculated in a degree program and making satisfactory academic progress toward degree requirements.

Half-time students (fewer than 12 but at least six credit per semester) may be eligible for a Federal Stafford Loan or a Federal PLUS Loan, but they must also maintain satisfactory academic progress.

Renewal Eligibility

Financial aid awards are not automatically renewed each year. Continuing students must submit a FAFSA each year by the NYU deadline, continue to demonstrate financial need, make satisfactory progress toward degree requirements, and be in good academic standing.

Citizenship

In order to be eligible for financial aid from NYU and from federal and state government sources, students must be classified either as U.S. citizens or as eligible noncitizens. Students are considered to be eligible noncitizens for financial aid purposes if one of the following conditions applies: U.S. permanent resident with an Alien Registration Receipt Card I-551 ("green card"); or an eligible noncitizen with an arrival/departure record (I-94) showing any one of the following designations:

- "Refugee,
- "Indefinite Parole,
- "Humanitarian Parole,
- "Asylum Granted," or
- "Cuban-Haitian Entrant."

New York State Tuition Assistance Program

Legal residents of the state of New York who are enrolled in a full-time degree program of at least 12 credits a term, or the equivalent, may be eligible for awards under this program. The award varies, depending on income and tuition cost. Students applying for TAP must do so via the FAFSA application or they may contact the New York State Higher Education Services Corporation (HESC) at 1-888-NYS-HESC for an express TAP application. TAP change forms are also available at the HESC website. Return the completed application as instructed. Do not send the forms to NYU. For more information about TAP, visit [www.nyu.edu/financial.aid/tap](http://www.nyu.edu/financial.aid/tap).

If you receive a TAP award for the fall or spring semester, you will be given a credit on your Bursar Statement of Account. Credit is not extended for the summer term because the state of New York defers payment on these awards. Students who are registered half-time for the summer will receive their TAP award at the end of the following year, if eligible. Students registered full-time will receive payment at the end of the fall semester of the same year. Students may receive TAP assistance for a maximum of four years of graduate study but not for more than eight years of combined graduate and undergraduate study, provided they fulfill all state requirements for award eligibility, such as those for attendance, academic progress, program pursuit, and income analysis.

Holdes of New York State grants or fellowships may also receive the TAP award, but it cannot be more than the amount by which the tuition for the semester exceeds the grant or fellowship. A student who has tuition remission privileges from the University may be eligible for TAP funds. Consult the Office of the Bursar for further details.

Loan Programs

Federal Direct Stafford Loan Program

The Federal Direct Unsubsidized Stafford Loan is obtained from the U.S. Department of Education. The total amount borrowed in any year may not exceed the cost of education minus the total family contribution and all other financial aid received that year. The interest rate is fixed at 5.84 percent for the 2015-2016 academic year. Stafford loan payments are copayable to NYU and the student, and funds are applied first to any outstanding balance on the student’s account. An origination fee of 1.073 percent will be deducted from the loan funds. As of fall 2012, graduate students qualify for only unsubsidized Stafford loans. For Federal Direct Unsubsidized Stafford loans, interest is accrued and added to the principal of the loan. A graduate student may borrow up to a total of $20,500—$10,250 per semester—in unsubsidized Stafford loans.


Federal Direct PLUS Loan Program

The PLUS loan enables qualifying graduate students to borrow up to the full amount of an NYU education minus any other financial aid. The interest rate is fixed at 7.21 percent. An origination fee of 4.29 percent will be deducted from the loan funds. PLUS loan

DOCTOR OF SOCIAL WELFARE PROGRAM
disbursements are made copayable to NYU and the student, and funds are applied first to the current year’s outstanding balance on the student’s account.

**Private Loans.** A private (nonfederal) loan may be a financing option for students who are not eligible for federal aid or who need additional funding beyond the maximum amounts offered by federal loans. For more information on the terms and conditions of suggested private loans (as well as applications), visit [www.nyu.edu/financial.aid/private](http://www.nyu.edu/financial.aid/private).

**Other Sources of Financial Aid**

**Employee Education Plans.** Many companies pay all or part of the tuition of their employees under tuition-refund plans. Employed students attending the University should ask their personnel officers or training directors about the existence of a company tuition plan. Students must also notify the Silver School of Social Work Office of Admissions if they receive this benefit.

**NYU Employees.** NYU employees who are receiving tuition-remission benefits are generally ineligible for scholarship assistance. However, these students may be eligible to apply for a student loan.

**ACADEMIC POLICIES**

**Advance Credit**
A maximum of six advance credits can be awarded toward the requirement of the D.S.W. degree if a Ph.D.-level social work course was taken at NYU or another institution that is analogous to an existing D.S.W. course. The following criteria must be met in order for advance credit to be considered:
- receive a passing grade or letter grade of B or higher;
- the course must have been taken within the past five years.

You can apply for advance credit if you have completed a comparable Ph.D. course in social work and the course taken was not used towards receipt of another degree. Advance credit allows you to replace required NYU D.S.W. coursework with coursework taken at another school.

To apply submit the following with your request for advance credit:
- official transcript with grades;
- syllabus and reading list for each course.

Requests and supporting documents must be submitted to the D.S.W. program administrator. The D.S.W. Program Committee requires requests to be submitted at least six weeks prior to the beginning of the semester one would take the course for which the advance credit is being sought.

**Grades and Credit**
Policy and guidance on grades and incomplete grades are presented in the D.S.W. Student Manual. Students cannot be certified for graduation until all requirements are completed successfully.

**WITHDRAWAL**
Students should follow the official academic withdrawal policy described in this bulletin. Those receiving federal aid who withdraw completely may be billed for remaining balances resulting from the mandatory return of funds to the U.S. government. The amount of federal aid “earned” up to that point is determined by the withdrawal date and a calculation based on the federally prescribed formula. Generally, federal assistance is earned on a pro-rata basis.

For more information regarding Withdrawal and Refund of Tuition, see General Information for All Programs, pages 62-66.
The NYU Washington Square campus includes property on all four sides of Washington Square Park and other buildings nearby (see map on pages 74-75). The administrative offices of the Silver School of Social Work are in the Ehrenkranz Center, One Washington Square North.

OFFICIAL TRANSCRIPTS

Official copies of your University transcript can be requested when a stamped and sealed copy of your University records is required. Requests for official transcripts require the signature of the student/alumnus requesting the transcript, unless the student/alumnus has a valid NetID. Currently, we are not accepting requests for a transcript by e-mail.

A transcript may be requested by either: (1) completing the online request form at www.nyu.edu/registrar/transcript-form and mailing/faxing the signature page (recommended method) or (2) writing a request letter and mailing/faxing the completed and signed letter. Our fax number is 212-995-4154; our mailing address is New York University, Office of the University Registrar, Transcripts Department, P.O. Box 910, New York, NY 10276-0910.

There is no charge for academic transcripts. Transcripts cannot be produced for anyone whose record has been put on hold for an outstanding University obligation.

Requesting a Transcript Online:
For students with a valid NetID, if you attended NYU after 2001 and are able to access NYUHome/Albert (www.home.nyu.edu), you can now request an official transcript from the new Albert Student Center. The Official Transcript form can be found under the My Academics section of Student Center.

Before you complete your request, please check to ensure that all your grades have been posted. If your request requires any special handling, proceed to the Secure Online Transcript Request Form (www.nyu.edu/registrar/transcript-form-login.html) instead of requesting a transcript on Albert. Follow the instructions on the form. Special handling includes: (1) sending transcripts by express mail; (2) having transcripts sent to yourself in separate sealed envelopes addressed to admissions offices of other universities; or (3) including additional documents to be sent along with the NYU transcript.

Writing a Request Letter: A request letter must include all of the following information:

- University ID Number;
- current name and any other name under which you attend/attended NYU;
- current address;
- date of birth;
- school of the University you attend/attended and for which you are requesting the transcript;
- dates of attendance;
- date of graduation; and
- full name and address of the person or institution to which the transcript is to be sent.

There is no limit for the number of official transcripts that can be issued to a student. You can indicate in your request if you would like us to forward the transcripts to your home address, but we still require the name and address of each institution.

Unofficial transcripts are available on Albert, NYU’s Web-based registration and information system. Albert can be accessed via NYUHome at www.home.nyu.edu.

If you initiate your transcript request through the online request form, you will receive e-mail confirmation when the Office of the University Registrar has received your signed request form. If you have any questions or concerns, please contact the office at 212-998-4280, and a representative will assist you.

Students are able to access their grades at the end of each semester via Albert.

INFORMATION ON HOW TO REQUEST ENROLLMENT VERIFICATION

The Enrollment Verification will provide details on whether you are enrolled full time, half time, or less than half time for the current semester or for all of the semesters that you have been enrolled at NYU. Enrollment certifications are frequently needed to verify your eligibility for health insurance coverage, certain types of financial aid, and other services that are available to individuals enrolled in colleges and universities.

You can view/print your enrollment certification directly from Albert using the integrated National Student Clearinghouse student portal. This feature can be accessed from the "Request Enrollment Verification" link in the My Academics section of Student Center. Eligible students are also able to view/print a Good Student Discount Certificate, which can be mailed to an auto insurer or any other company that requests proof of your status as a good student (based on your cumulative G.P.A.).

Verification of enrollment or graduation may also be requested by submitting a signed letter with the following information: University ID number, current name and any name under which you attended NYU, current address, date of birth, school of the University attended, dates attended, date of graduation, and the full name and address of the person or institution to which the verification is to be sent. Please address your request to: Office of the University Registrar, Enrollment Verification and Graduation, New York University, P.O. Box 910, New York, NY 10276-0910.

Or you can fax your signed request to 212-995-4154. Please allow seven business days from the time the Office of the University Registrar is in receipt of your request. If you wish to confirm receipt of your request, please contact
our office at 212-998-4280, and a representative will assist you. Currently, we are not accepting requests for certification by e-mail.

ARREARS POLICY
The University reserves the right to deny registration and withhold all information regarding the record of any student who is in arrears in the payment of tuition, fees, loans, or other charges (including charges for housing, dining, or other activities or services) for as long as any arrears remain.

DIPLOMA ARREARS POLICY
Diplomas of students in arrears will be held until their financial obligations to the University are fulfilled and they have been cleared by the Bursar. Graduates with a diploma held may contact the Office of the Bursar at 212-998-2806 to clear arrears or to discuss their financial status at the University.

WITHDRAWAL AND REFUND OF TUITION
A student who for any reason finds it impossible to complete a course for which he or she has registered should consult with an academic adviser at the Silver School of Social Work. The student may withdraw from courses either on Albert (through the first two weeks of the term only) or in writing on a completed Change of Program (drop/add) form with the Office of the University Registrar. At the beginning of the third week of classes, students must obtain approval from the Silver School of Social Work Office of Registration Services. (Note: An official withdrawal must be filed if a course has been canceled, and, in this case, the student is entitled to a refund of tuition and fees paid.) Withdrawal does not necessarily entitle the student to a refund of tuition paid or a cancellation of tuition still due. A refund of tuition will be made provided such withdrawal is filed within the scheduled refund period for the term (see schedule below).

Merely ceasing to attend a class does not constitute official withdrawal, nor does notification to the instructor. A stop payment of a check presented for tuition does not constitute withdrawal, nor does it reduce the indebtedness to the University. The nonreturnable registration fee and a penalty fee of $20.00 for a stopped payment must be charged in addition to any tuition not canceled.

The date on which the Change of Program form is filed, not the last date of attendance in class, is considered the official date of withdrawal. It is this date that serves as the basis for computing any refund granted the student.

The refund period (see schedule below) is defined as the first four calendar weeks of the term for which application for withdrawal is filed. The processing of refunds takes approximately two weeks.

Undergraduate Refund Schedule (fall and spring terms only)
Courses dropped during the first two weeks of the semester 100% (100% of tuition and fees)
Courses dropped after the first two weeks of the semester NONE

Refund Period Schedule for Complete Withdrawal (fall and spring terms only)
This schedule is based on the total applicable charge for tuition excluding nonreturnable fees and deposits.

Withdrawal through the official first day of the semester 100% (100% of tuition and fees)*
Withdrawal on the second day after the official opening date of the term through the end of the first calendar week 100% (100% of tuition only)
The first calendar week consists of the first seven calendar days beginning with the official opening date of the term. (Note: not the first day of the class meeting.)
Withdrawal within the second calendar week of classes 70%
Withdrawal within the third calendar week of classes 55%
Withdrawal within the fourth calendar week of classes 25%
Withdrawal after completion of the fourth calendar week of classes NONE

*Note: ALL fees (including school-related fees) are nonrefundable after the Official First Day of semester.

The above refund schedule is not applicable to undergraduate students whose registration remains within the flat-fee range.

Note: A student may not withdraw from a class the last three weeks of the fall or spring term or the last three days of each summer session.

Graduate Refund Schedule (fall and spring terms only)
Courses dropped during the first two weeks of the semester 100% (100% of tuition and fees)
Courses dropped after the first two weeks of the term NONE

Refund Period Schedule for Complete Withdrawal (fall and spring terms only)
This schedule is based on the total applicable charge for tuition excluding nonreturnable fees and deposits.

Withdrawal through the official first day of the semester 100% (100% of tuition and fees)*
Withdrawal on the second day after the official opening date of the term through the end of the first calendar week 100% (100% of tuition only)
The first calendar week consists of the first seven calendar days beginning with the official opening date of the term. (Note: not the first day of the class meeting.)
Withdrawal within the second calendar week of classes 70%
Withdrawal within the third calendar week of classes 55%
Withdrawal within the fourth calendar week of classes 25%
Withdrawal after completion of the fourth calendar week of classes NONE

*Note: ALL fees (including school-related fees) are nonrefundable after the Official First Day of semester.

Exceptions to the published refund schedule may be appealed in writing to the refund committee of the Silver School of Social Work and should be supported by appropriate documentation regarding the circumstances that warrant consideration of an exception. Exceptions are rarely granted. Students
who withdraw should review the Refunds page on the Office of the Bursar’s website at www.nyu.edu/bursar.

Federal regulations require adjustments reducing financial aid if a student withdraws even after the NYU refund period. Financial aid amounts will be adjusted for students who withdraw through the ninth week of the semester and have received any federal grants or loans. This adjustment may result in the student’s bill not being fully paid. NYU will bill the student for this difference. The student will be responsible for payment of this bill before returning to NYU and will remain responsible for payment even if he or she does not return to NYU.

For any semester a student receives any aid, that semester will be counted in the satisfactory academic progress standard. This may require the student to make up credits before receiving any further aid. Please review the Satisfactory Academic Progress standard for the Silver School of Social Work so you do not jeopardize future semesters of aid.

APPLICANTS WITH INTERNATIONAL CREDENTIALS

Undergraduate

Applicants to New York University who are neither U.S. citizens nor permanent residents of the United States must complete the application for admission to undergraduate study available online at www.admissions.nyu.edu. Please indicate on the application for admission your country of citizenship and, if you currently reside in the United States, your current visa status.

Freshman applicants (those who are currently attending or who previously completed secondary school only) must submit applications and all required credentials on or before January 1. Transfer applicants (those currently or previously attending a university or tertiary school) seeking admission for the fall semester must submit applications and all required credentials on or before April 1. Transfer candidates seeking admission for the spring (January) semester must submit applications and credentials on or before November 1. Applications will not be processed until all supporting credentials are received by the Office of Undergraduate Admissions.

All freshman applicants are required to submit official results of the SAT Reasoning Test; or the ACT (with Writing Test); or three SAT Subject Test scores (one in literature or the humanities, one in math or science, and one nonlanguage test of the student’s choice); or three AP exam scores earned prior to senior year (one in literature or the humanities, one in math or science, and one nonlanguage of the student’s choice); or the International Baccalaureate Diploma; or three IB higher-level exam scores (if you are not an IB Diploma candidate); or students may instead elect to submit results from a nationally accredited exam that is considered locally to signify the completion of secondary education and is administered independently of the student’s school. A list of accepted exams is available at admissions.nyu.edu under the “Standardized Tests” tab of the application instructions.

If the applicant’s secondary education culminates in a maturity certificate examination, he or she is required to submit an official copy of the grades received in each subject. All documents submitted for review must be official; that is, they must be either originals or copies certified by authorized persons. A “certified” photocopy or other copy is one that bears either an original signature of the registrar or other designated school official or an original impression of the institution’s seal. Uncertified photocopies are not acceptable. If these official documents are in a foreign language, they must be accompanied by an official English translation.

In addition, applicants whose native language is not English must submit their results from the TOEFL (Test of English as a Foreign Language), IELTS (International English Language Testing System), or PTE Academic (Pearson’s Test of English Academic). In certain cases a student may be exempt from English language testing; such instances are outlined on the “Standardized Tests” page of the Admissions website. Each student must request that his or her score on these examinations be sent to the NYU Silver School of Social Work (test code 2506). Information concerning the TOEFL examination may be obtained by writing directly to TOEFL/ETS, P.O. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the website at www.toefl.org.

Applicants residing in the New York area may elect to take the English proficiency test at the University’s American Language Institute, located at 7 E. 12th St, New York, NY 10003, U.S.A. An appointment to take the test may be made by telephoning 212-998-7040. See also All Candidates, below.

Graduate

Those interested in graduate study can access the online application and additional information from the School’s website at www.socialwork.nyu.edu or from the Office of Admissions, Silver School of Social Work, New York University, Ehrenkranz Center, One Washington Square North, New York, NY 10003-6654, U.S.A. All applicants for graduate study with foreign undergraduate credentials must pay an application fee, regardless of their status (U.S. citizen, permanent resident, nonimmigrant visa, etc.). All graduate applicants with foreign undergraduate credentials will require a transcript evaluation; therefore, all international applicants must ensure that certified English translations accompany all documents written in languages other than English. Translations must be literal and complete versions of the original records.

Applicants for graduate study whose native language is not English must take the TOEFL (Test of English as a Foreign Language) or the International English Language Testing System (IELTS). Each student must request that his or her score on these examinations be sent to the NYU Silver School of Social Work (test code 2506). Information concerning the TOEFL examination may be obtained by writing directly to TOEFL/ETS, P.O. Box 6151, Princeton, NJ 08541, U.S.A., or by visiting the website at www.toefl.org.

All Candidates

Non-U.S. citizens and non-U.S. permanent residents who are accepted to New York University will receive instructions via e-mail for completing the Application for Certificate of Eligibility (AFCOE) online. Appropriate evidence of financial ability must be submitted...
be submitted with the AFCOE to the Office for International Students and Scholars in order for the appropriate visa document to be issued. If the applicant’s studies are being financed by means of his or her own savings, parental support, outside private or government scholarships, or any combination of these, he or she must arrange to send official letters or similar certification as proof of such support. New students may wish to view the multimedia tutorial for new international students at www.nyu.edu/oiss/documents/tutorialHome/index.htm.

See also Office for International Students and Scholars, page 68.

**The American Language Institute**

The American Language Institute of the School of Continuing and Professional Studies of New York University offers intensive courses in English for students with little or no proficiency in the language. It also offers the Advanced Workshop Program in English for students with substantial English proficiency, but insufficient proficiency for undertaking a full-time academic program. Qualified students in this program can often combine English language study with a part-time academic program. This combination may constitute a full-time program of study. The institute also offers specialized courses in accent reduction, grammar, and American business English.

Individuals who wish to obtain additional information about the American Language Institute are invited to visit the office of the American Language Institute weekdays throughout the year between the hours of 9 a.m. and 6 p.m. (Fridays until 5 p.m.). They may also visit the website at www.scps.nyu.edu/ali; write to the American Language Institute, School of Continuing and Professional Studies, New York University, 7 E. 12th St, New York, NY 10003, U.S.A.; telephone: 212-998-7040; fax: 212-995-4135; or e-mail: ali@nyu.edu.

**VETERANS’ BENEFITS**

Various Department of Veterans Affairs programs provide educational benefits for spouses, sons, and daughters of deceased or permanently disabled veterans, as well as for veterans and in-service personnel, subject to certain restrictions. Under most programs the student pays tuition and fees at the time of registration but will receive a monthly allowance from Veterans Affairs.

Veterans with service-connected disabilities may qualify for educational benefits under Chapter 31. An applicant for this program is required to submit to the Department of Veterans Affairs a letter of acceptance from the college he or she wishes to attend. On meeting the requirements for the Department of Veterans Affairs, the applicant will be given an Authorization for Education (VA Form 22-1905), which must be presented to the Office of the University Registrar, 25 West Fourth Street, 1st Floor, before registering for coursework.

**All Veterans.** Allowance checks are usually sent directly to veterans by the Department of Veterans Affairs. Veterans and eligible dependents should contact the Office of the University Registrar each term for which they desire Veterans Affairs certification of enrollment.

All veterans are expected to reach the objective (bachelor's or master's degree, doctorate, or certificate) authorized by Veterans Affairs with the minimum number of points required. The Department of Veterans Affairs may not authorize allowance payments for credits that are in excess of scholastic requirements, that are taken for audit purposes only, or for which nonpunitive grades are received.

Applications and further information may be obtained from the student's regional office of the Department of Veterans Affairs. Additional guidance may be obtained from the Office of the University Registrar, 25 West Fourth Street, 1st Floor.

Since interpretation of regulations governing veterans' benefits is subject to change, veterans should keep in touch with the Department of Veterans Affairs or with NYU’s Office of the University Registrar.

**Yellow Ribbon GI Education Enhancement Program**

NYU is pleased to be participating in the Yellow Ribbon GI Education Enhancement Program (Yellow Ribbon Program), a provision of the Post 9/11 Veterans Educational Assistance Act of 2008. Yellow Ribbon is a scholarship designed to help students supplement their post-9/11 GI bill tuition benefits.

NYU has expanded the program’s eligibility to include both full- and part-time graduate and professional students. All NYU undergraduate, graduate, and professional schools are participating in the program for 2015-2016.

NYU will provide funds toward tuition and fees and Veterans’ Affairs (VA) will match NYU’s contribution for each eligible veteran student. The amount of Yellow Ribbon scholarship awarded is determined by the amount of other benefits provided to an eligible student. First, post-9/11 GI benefits are applied toward tuition and fees. The Yellow Ribbon award (and matching funds from the VA) then cover up to $7,000 (up to $3,500 from NYU and up to $3,500 in VA matching funds) in tuition and fees per academic year or tuition and fees not covered by post-9/11 GI bill benefits.

Yellow Ribbon recipients should be aware that NYU is committed to our students who are veterans but must also take into account our limited scholarship funds and the needs of all of our eligible students. Undergraduate students receiving Yellow Ribbon benefits who have also been awarded NYU scholarship may receive combined veterans’ benefits, Yellow Ribbon benefits, and NYU scholarship up to, but not exceeding, their tuition and fees.

Graduate students who receive Yellow Ribbon funds should check with their graduate school to determine if their scholarship or institutional aid eligibility will be affected. For both graduate and undergraduate students, the Yellow Ribbon award may affect other types of financial aid, since total financial aid from all sources cannot exceed a student’s cost of attendance.

To be considered for the Yellow Ribbon benefits an individual must meet the criteria to receive the maximum post-9/11 GI bill benefit. An individual may be eligible for the Yellow Ribbon enhancement if:

- he/she served an aggregate period of active duty after September 10, 2001, of at least 36 months;
- he/she was honorably discharged from active duty due to a service- connected disability and had served 30 continuous days after September 10, 2001; or
- he/she is a dependent eligible for Transfer of Entitlement under the
GENERAL INFORMATION FOR ALL PROGRAMS

UNIVERSITY POLICY ON WEAPONS

New York University strictly prohibits the possession of all weapons, as described in local, state, and federal statutes, which includes, but is not limited to, firearms, knives, explosives, etc., in and/or around any and all University facilities—academic, residential, or other. This prohibition extends to all buildings—whether owned, leased, or controlled by the University, regardless of whether the bearer or possessor is licensed to carry that weapon. The possession of any weapon has the potential of creating a dangerous situation for the bearer and others.

The only exceptions to this policy are duly authorized law-enforcement personnel who are performing official federal, state, or local business and instances in which the bearer of the weapon is licensed by an appropriate licensing authority and has received written permission from the executive vice president of the University.

IMMUNIZATION REQUIREMENTS

New York State Public Health Laws 2165 and 2167 and/or New York University require that all students (graduate, undergraduate, both transfers and returning students, who, to date, have not complied) taking six or more credits in a degree-granting institution provide proof of immunity to measles, mumps, and rubella and acknowledge receipt of information regarding the disease meningitis or provide proof of meningitis vaccine.

If not in full compliance, New York State requires that the University exclude students from attending classes 30 days after the first day of class for New York State residents and 45 days after the first day of class for out-of-state and international students. Measles, mumps, and rubella immunization information and appointments are available at the NYU Student Health Center; 212-443-1199.

For information and deadlines, visit www.nyu.edu/shc/about/health.requirements.html.

UNIVERSITY POLICY ON PATENTS

Students offered research opportunities are reminded that inventions arising from participation in such research are governed by the University’s Statement of Policy on Patents, a copy of which may be found in the Faculty Handbook or obtained from the dean’s office.
Student Activities/School and University Services

STUDENT ACTIVITIES

Student Resource Center
Kimmel Center for University Life
60 Washington Square South,
Suite 210
Telephone: 212-998-4411
E-mail: ask.src@nyu.edu
Website: www.nyu.edu/src

Center for Student Activities, Leadership, and Service
Kimmel Center for University Life
60 Washington Square South,
Suite 704
Telephone: 212-998-4700
E-mail: csals@nyu.edu
Website: www.osa.nyu.edu

Program Board
Kimmel Center for University Life
60 Washington Square South,
Telephone: 212-998-4700
E-mail: program.board@nyu.edu

Fraternity and Sorority Life
Kimmel Center for University Life
60 Washington Square South, Suite 704
Telephone: 212-998-4700
E-mail: osa.fsl@nyu.edu
Website: www.osa.nyu.edu

Ticket Central Box Office
Kimmel Center for University Life
Box Office: 566 La Guardia Place (side entrance of Kimmel Center)
Telephone: 212-998-4941
E-mail: ticket.central@nyu.edu
Website: www.nyu.edu/ticketcentral

ALUMNI ACTIVITIES

Office for University Development and Alumni Relations
25 West Fourth Street, 4th Floor
Telephone: 212-998-6912
E-mail: alumni.info@nyu.edu
Website: alumni.nyu.edu
See also: The Silver School of Social Work Alumni Network, page 68.

ATHLETICS

Department of Athletics, Intramurals, and Recreation
Jerome S. Coles Sports and Recreation Center
181 Mercer Street
Telephone: 212-998-2020
E-mail: coles.sportscenter@nyu.edu
Website: gonyuathletics.com

Palladium Athletic Facility
140 East 14th Street
Telephone: 212-992-8500
Website: gonyuathletics.com

BOOKSTORES

Main Bookstore
726 Broadway
Telephone: 212-998-4678
Website: www.bookstores.nyu.edu

Computer Store
Telephone: 212-998-4672
E-mail: computer.store@nyu.edu
Website: www.bookstores.nyu.edu

CAREER SERVICES

Wasserman Center for Career Development
133 East 13th Street, 2nd Floor
Telephone: 212-998-4730
Website: www.nyu.edu/careerdevelopment

COMPUTER SERVICES AND INTERNET RESOURCES

Information Technology Services (ITS)
10 Astor Place, 4th Floor (Client Services Center)
Telephone Help Line: 212-998-3333
E-mail: askITS@nyu.edu
Website: www.nyu.edu/its

COUNSELING SERVICES

Counseling and Wellness Services
726 Broadway, Suite 471
Telephone: 212-998-4780
E-mail: wellness.exchange@nyu.edu
Website: www.nyu.edu/shc/counseling

DINING

NYU Campus Dining Services
Telephone: 212-995-3030
E-mail: dining.services@nyu.edu
Website: www.nyu.dining.com

DISABILITIES, SERVICES FOR STUDENTS WITH

Henry and Lucy Moses Center for Students with Disabilities
726 Broadway, 2nd Floor
Telephone: 212-998-4980
(voice and TTY)
Website: www.nyu.edu/cs

HEALTH

Wellness Exchange
726 Broadway, Suite 402
Telephone: 212-443-9999
E-mail: wellness.exchange@nyu.edu
Website: www.nyu.edu/999

Student Health Center (SHC)
726 Broadway, 3rd and 4th Floors
Telephone: 212-443-1000
E-mail: health.center@nyu.edu
Website: www.nyu.edu/shc

Counseling (see Counseling Services, above)

Emergencies and After-Hours Crisis Response
For a life- or limb-threatening emergency, call 911.
For a non-life-threatening emergency, call Urgent Care Services at SHC, 212-443-1111. When the SHC is closed, call the NYU Department of Public Safety, 212-998-2222.
For mental-health emergencies, call the Wellness Exchange hotline at 212-443-9999 or the NYU Department of Public Safety at 212-998-2222 to be connected to a crisis response coordinator.

Immunizations
726 Broadway, 3rd Floor, Suite 336
Telephone: 212-443-1199
E-mail: health.requirements@nyu.edu
Insurance
Telephone: 212-443-1020
E-mail: health.insurance@nyu.edu
Website: www.nyu.edu/life/safety-health-wellness/student-health-center/insurance-patient-accounts/student-health-insurance

Pharmacy Services
726 Broadway, 4th Floor
Telephone: 212-443-1050
Website: www.nyu.edu/life/safety-health-wellness/student-health-center/services/pharmacy

HOUSING
Office of Residential Life and Housing Services
726 Broadway, 7th Floor
Telephone: 212-998-4600
Fax: 212-995-4099
E-mail: housing@nyu.edu
Website: www.nyu.edu/about/leadership-university-administration/offices-of-the-president/offices-of-the-provost/university-life/offices-of-student-affairs/residential-life-and-housing-services

Office of Off-Campus Housing
Kimmel Center for University Life
60 Washington Square South, Suite 210
Telephone: 212-998-4411
Website: www.nyu.edu/life/living-at-nyu/off-campus-living

INTERNATIONAL STUDENTS AND SCHOLARS
Office of Global Services
561 La Guardia Place
Telephone: 212-998-4720
E-mail: ogs@nyu.edu
Website: www.nyu.edu/ogs

LESBIAN, GAY, BISEXUAL, AND TRANSGENDER STUDENTS
NYU Lesbian, Gay, Bisexual, and Transgender Student Center
Kimmel Center for University Life
60 Washington Square South, Suite 602
Telephone: 212-998-4424
E-mail:-lgbtq.student.center@nyu.edu
Website: www.nyu.edu/lgbtq

MULTICULTURAL EDUCATION AND PROGRAMS
Center for Multicultural Education and Programs (CMEP)
Kimmel Center for University Life
60 Washington Square South, Suite 806
Telephone: 212-998-4343
E-mail: cmep@nyu.edu
Website: www.nyu.edu/cmep

RELIGIOUS AND SPIRITUAL RESOURCES
Global Spiritual Life at NYU
NYU Global Center for Academic and Spiritual Life
238 Thompson Street, 4th Floor
Telephone: 212-998-4999
E-mail: spiritual.life@nyu.edu

Catholic Center at NYU
NYU Global Center for Academic and Spiritual Life
238 Thompson Street
Masses held at the Church of St. Joseph (371 Sixth Ave.)
Telephone: 212-741-1274
E-mail: contact@catholiccentereny.org
Website: www.catholiccentereny.org

Edgar M. Bronfman Center for Jewish Student Life—Hillel at NYU
7 East 10th Street
Telephone: 212-998-4123
E-mail: bronfmancenter@nyu.edu
Website: bronfmancenter.org

Protestant Campus Ministries
NYU Global Center for Academic and Spiritual Life
238 Thompson Street
Telephone: 212-998-4711

The Islamic Center
NYU Global Center for Academic and Spiritual Life
238 Thompson Street, 4th Floor
Telephone: 212-998-4712
Website: www.iscny.org

The Mindfulness Project
E-mail: mindfulness@nyu.edu
Website: www.nyu.edu/life/student-life/student-diversity/spiritual-life/mindfulness-project

For a complete list of student religious and spiritual clubs and organizations at NYU, visit www.nyu.edu/life/student-life/diversity-at-nyu/spiritual-life/clubs.

SAFETY ON CAMPUS
Department of Public Safety
14 Washington Place
Telephone: 212-998-2222
E-mail: public.safety@nyu.edu
Website: www.nyu.edu/public.safety

THE SILVER SCHOOL OF SOCIAL WORK ALUMNI NETWORK
Silver School of Social Work graduates are advocates and activists. They are passionate about finding practical ways to help others lead healthy lives. NYU graduates pursue careers in every facet of community life—from mental-health workers and family mediators to community organizers, policy makers, and corporate executives. While their fields vary, they share the distinctive dedication and leadership necessary to achieve remarkable careers. NYU faculty, students, and alumni participate in an active professional network, often leading to alumni-mentored field placements as well as research collaboration and career opportunities.

The School's Alumni Network—more than 16,000 working professionals—constitutes a major social work resource in the metropolitan area and across the country, providing services, leadership, and education. Most of our alumni work directly with individuals, groups, and families in need or provide the leadership that makes such professional work possible and effective. They operate in a variety of settings—connecting clients with resources, managing complex service needs, or providing mental-health interventions.

General Contact Information:
Shilpa Hegde, Assistant Director, Student Professional Development and Alumni Engagement, Silver School of Social Work, New York University, Ehrenkrantz Center, One Washington Square North, New York, NY 10003-6654; e-mail: shilpa.hegde@nyu.edu; telephone: 212-998-5946; fax: 212-998-4648. Website: socialwork.nyu.edu/alumni.

Change of Name/Address: Help us to reach you with information and invitations by contacting us with changes of your name or your address. Submit the information to the University’s online community for alumni, www.alumni.nyu.edu/1068/index.aspx?id=1068&gid=1&pid=1650, or send to Karen Wright, New York University, Office for University Development and Alumni Relations, 25 West Fourth Street, Suite 336, New York, NY 10012-1119.
Community Service

Every year, hundreds of NYU students devote their time and energy to community service. In addition to the satisfaction they receive from helping their neighbors, they also gain valuable work experience. Through NYU’s Office of Community Service, students volunteer with dozens of not-for-profit organizations throughout New York City.

Some begin their volunteer activities even before classes start in the fall. They are part of NYU’s OutReach program. Divided into teams, students work with nine different organizations. They help out in programs such as soup kitchens, visit elderly people with Alzheimer’s disease, and deliver meals to homebound AIDS patients.

Social work students often choose to come to school because of their substantial experience as volunteers. They continue their volunteer efforts while in their beginning classes, even during their field internships, and when they graduate. Dedication to the needs of the community is part of the values and ethics of the social work profession.

In 2014-2015, 1,041 NYU social work students were placed in internships in public and nonprofit agencies throughout the tri-state area. Under professional supervision, the students service a diverse range of clients, including victims of child abuse, people with developmental and physical disabilities, families in crisis, the aged, people suffering from a variety of mental illnesses, schoolchildren at risk, substance and alcohol abusers, and people infected with the HIV/AIDS virus. In addition to working with people facing devastating problems, social work students also provide support services to those who need help in maintaining the quality of their lives.
Senior University Administration

John Sexton, B.A., M.A., Ph.D., J.D., President
David W. McLaughlin, B.S., M.S., Ph.D., Provost
Richard S. Baum, B.A., Chief of Staff to the President
Robert Berne, B.S., M.B.A., Ph.D., Executive Vice President for Health
Martin S. Dorf, B.S., M.B.A., J.D., Executive Vice President, Finance and Information Technology
Katherine Fleming, B.A., M.A., Ph.D., Deputy Provost and Vice Chancellor, Europe
Richard Foley, B.A., M.A., Ph.D., Vice Chancellor for Strategic Planning
Alison Leary, B.S., Executive Vice President for Operations

Deans and Directors

Roger Bagnall, B.A., M.A., Ph.D., Director, Institute for the Study of the Ancient World
Gérard Ben Arous, B.S., M.Sc., Ph.D., Director, Courant Institute of Mathematical Sciences; Vice Provost for Science and Engineering Development
Lauren Benton, B.A., Ph.D., Dean, Graduate School of Arts and Science [until June 30, 2015]
Charles N. Bertolami, D.D.S., DMedSc, Herman Robert Fox Dean, College of Dentistry
Alfred H. Bloom, B.A., Ph.D.; hon.: LLD, Vice Chancellor, NYU Abu Dhabi
Dominic Brewer, B.A., M.A., Ph.D., Gale and Ina Drukier Dean, Steinhardt School of Culture, Education, and Human Development
Thomas J. Carew, B.A., M.A., Ph.D.; hon.: MA, Anne and Joel Ehrenkraitz Dean, Faculty of Arts and Science
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Dennis Di Lorenzo, B.A., Harvey J. Steedman Dean, School of Professional Studies
Sherry L. Glied, B.A., M.A., Ph.D., Dean, Robert F Wagner Graduate School of Public Service
Allyson Green, B.F.A., M.F.A., Dean, Tisch School of the Arts
Robert I. Grossman, B.S., M.D., Saul J. Farber Dean, NYU School of Medicine; Chief Executive Officer, NYU Hospitals Center
Anna Harvey, B.A., M.A., Ph.D., Interim Dean, Graduate School of Arts and Science [as of July 1, 2015]
Cheryl G. Healton, B.A., M.P.A., DrPH, Director, Global Institute of Public Health; Dean of Global Public Health
Peter Blair Henry, B.A., B.A., Ph.D., Dean, Leonard N. Stern School of Business

Linda G. Mills, B.A., J.D., M.S.W., Ph.D., Vice Chancellor for Global Programs and University Life, NYU; Associate Vice Chancellor for Admissions and Financial Support, NYU Abu Dhabi; Lisa Ellen Goldberg Professor
Ellen Schall, B.A., J.D., Senior Presidential Fellow
Diane C. Yu, B.A., J.D., Deputy President
Terrance Nolan, B.A., J.D., L.L.M., General Counsel and Secretary of the University
Lyne P. Brown, B.A., M.A., Ph.D., Senior Vice President for University Relations and Public Affairs
Norman Dorsen, B.A., L.L.B., Counselor to the President
Paul M. Horn, B.S., Ph.D., Senior Vice Provost for Research; Senior Vice Dean for Strategic Initiatives and Entrepreneurship, Polytechnic School of Engineering
Debra A. LaMorte, B.A., J.D., Senior Vice President for Development and Alumni Relations

Ron Robin, B.A., M.A., Ph.D., Senior Vice Provost for Global Faculty Development, NYU; Senior Vice Provost for Faculty Development, NYU Abu Dhabi and NYU Shanghai
Matthew S. Santirocco, B.A., [Cantab.]; M.Phil., M.A. [Cantab.], Ph.D.; hon.: M.A., Senior Vice Provost for Academic Affairs
Katepalli R. Sreenivasan, B.E., M.E., M.A., Ph.D.; hon.: D.Sc., Executive Vice Provost for Engineering and Applied Sciences; Dean, Polytechnic School of Engineering
Marc L. Wais, B.S., M.B.A., Ed.D., Senior Vice President for Student Affairs

Joy Connolly, B.A., Ph.D., Dean for Humanities, Faculty of Arts and Science
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Peter Blair Henry, B.A., B.A., Ph.D., Dean, Leonard N. Stern School of Business

Of Trustees
### Academic Year 2015-2016

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td><strong>2015</strong></td>
<td></td>
</tr>
<tr>
<td>Silver School of Social Work Orientation (M.S.W. and D.S.W.)</td>
<td>Wednesday–Thursday</td>
</tr>
<tr>
<td>NYU Welcome Day / Move-in Day for new students</td>
<td>Saturday</td>
</tr>
<tr>
<td>NYU Move-in Day for returning undergraduates</td>
<td>Sunday</td>
</tr>
<tr>
<td>Silver School of Social Work Orientation (Undergraduate)</td>
<td>Monday</td>
</tr>
<tr>
<td>Fall term begins</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Silver School of Social Work Orientation (Ph.D.)</td>
<td>Thursday</td>
</tr>
<tr>
<td>Labor Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Field learning begins</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Fall recess</td>
<td>Monday</td>
</tr>
<tr>
<td>Legislative Day</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Thanksgiving recess</td>
<td>Thursday–Sunday</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Fall term final examinations</td>
<td>Thursday–Wednesday</td>
</tr>
<tr>
<td>Winter recess</td>
<td>Thursday–Sunday</td>
</tr>
<tr>
<td><strong>2016</strong></td>
<td></td>
</tr>
<tr>
<td>Winter Session classes begin</td>
<td>Monday</td>
</tr>
<tr>
<td>Martin Luther King Jr. Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Winter Session classes end</td>
<td>Friday</td>
</tr>
<tr>
<td>Spring term begins</td>
<td>Monday</td>
</tr>
<tr>
<td>Presidents’ Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Spring recess</td>
<td>Monday–Sunday</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>Monday</td>
</tr>
<tr>
<td>Reading day</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Spring term final examinations</td>
<td>Wednesday–Tuesday</td>
</tr>
<tr>
<td>Commencement: conferring of degrees</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Summer session begins</td>
<td>Monday</td>
</tr>
<tr>
<td>Memorial Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Independence Day (holiday)</td>
<td>Monday</td>
</tr>
<tr>
<td>Summer session ends</td>
<td>Tuesday</td>
</tr>
</tbody>
</table>

*Classes meet on a Monday schedule.*
# Academic Year 2016-2017

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYU Welcome Day / Move-in Day for new students</td>
<td>August 28</td>
<td></td>
</tr>
<tr>
<td>Labor Day (holiday)</td>
<td>September 5</td>
<td></td>
</tr>
<tr>
<td>Fall term begins</td>
<td>September 6</td>
<td></td>
</tr>
<tr>
<td>Fall recess</td>
<td>October 10</td>
<td></td>
</tr>
<tr>
<td>Thanksgiving recess</td>
<td>November 24–27</td>
<td></td>
</tr>
<tr>
<td>Legislative Day</td>
<td>December 13*</td>
<td>*Classes meet on a Monday schedule.</td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>December 16</td>
<td></td>
</tr>
<tr>
<td>Fall term final examinations</td>
<td>December 19–23</td>
<td></td>
</tr>
<tr>
<td>Winter recess</td>
<td>December 24–January 2</td>
<td></td>
</tr>
<tr>
<td>Winter Session classes begin</td>
<td>January 3</td>
<td></td>
</tr>
<tr>
<td>Martin Luther King Jr. Day (holiday)</td>
<td>January 16</td>
<td></td>
</tr>
<tr>
<td>Winter Session classes end</td>
<td>January 20</td>
<td></td>
</tr>
<tr>
<td>Spring term begins</td>
<td>January 23</td>
<td></td>
</tr>
<tr>
<td>Presidents’ Day (holiday)</td>
<td>February 20</td>
<td></td>
</tr>
<tr>
<td>Spring recess</td>
<td>March 13–19</td>
<td></td>
</tr>
<tr>
<td>All-University last day of classes</td>
<td>May 8</td>
<td></td>
</tr>
<tr>
<td>Reading day</td>
<td>May 9</td>
<td></td>
</tr>
<tr>
<td>Spring term final examinations</td>
<td>May 10–16</td>
<td></td>
</tr>
<tr>
<td>Commencement: conferring of degrees (tentative)</td>
<td>May 17</td>
<td></td>
</tr>
<tr>
<td>Summer session begins</td>
<td>May 22</td>
<td></td>
</tr>
<tr>
<td>Memorial Day (holiday)</td>
<td>May 29</td>
<td></td>
</tr>
<tr>
<td>Independence Day (holiday)</td>
<td>July 4</td>
<td></td>
</tr>
<tr>
<td>Summer session ends</td>
<td>August 15</td>
<td></td>
</tr>
</tbody>
</table>
**Travel Directions**

**WASHINGTON SQUARE CAMPUS***

**By Public Transportation**

**Lexington Avenue Subway**
Local to Astor Place Station. Walk west on Astor Place to Broadway, then south on Broadway to Waverly Place, and west on Waverly Place to Washington Square.

**Broadway Subway**
Local to Eighth Street Station. Walk south on Broadway to Waverly Place, then west on Waverly Place to Washington Square.

**Sixth or Eighth Avenue Subway**
To West Fourth Street-Washington Square Station. Walk east on West Fourth Street or Waverly Place to Washington Square.

**Seventh Avenue Subway**
Local to Christopher Street-Sheridan Square Station. Walk east on West Fourth Street to Washington Square.

**Port Authority Trans-Hudson (PATH)**
To Ninth Street Station. Walk south on Avenue of the Americas (Sixth Avenue) to Waverly Place, then east to Washington Square.

**Fifth Avenue Bus**
Bus numbered 2, 3, or 5 to Eighth Street and University Place. Walk south to Washington Square. Bus numbered 1 to Broadway and Ninth Street. Walk south on Broadway to Waverly Place and west to Washington Square.

**Broadway Bus**
Bus numbered 6 to Waverly Place. Walk west to Washington Square.

**Eighth Street Crosstown Bus**
Bus numbered 8 to University Place. Walk south to Washington Square.

*SILVER SCHOOL OF SOCIAL WORK IN ROCKLAND COUNTY AT ST. THOMAS AQUINAS COLLEGE*

The campus is located at 125 Route 340, Sparkill, NY 10976-1050. For information about the program, call the Rockland County campus office at 845-398-4129.

**By Car**

*From New York City via the George Washington Bridge:* Bear right crossing the bridge and follow signs to Palisades Interstate Parkway. Travel on the parkway to Exit 5 (Sparkill-Route 303 North). Bear right coming off the ramp and travel north on Route 303 to the first traffic light. Turn right on Route 340. The college is about one-half mile on the left.

*From Westchester or Connecticut via the Tappan Zee Bridge:* Travel on the New York State Thruway to Exit 12. Bear right coming off the ramp and travel south on Route 303 about 4 miles to Route 340. Turn left on Route 340. The college is about one-half mile on the left.

*From Bergen County:* Follow directions as above via the Palisades Interstate Parkway or take Livingston Street from Northvale, which changes to Route 303, and follow as above.

*SILVER SCHOOL OF SOCIAL WORK IN WESTCHESTER COUNTY AT SARAH LAWRENCE COLLEGE*

Sarah Lawrence College is located in Bronxville, New York, near the Cross County Parkway in the southern part of Westchester County. It is easily accessible from the surrounding counties and Connecticut. For further information, call 914-323-6201.

**By Car**

*From New York City:* To get to the Cross County Parkway east from the west side of Manhattan, take the West Side Highway north to the Henry Hudson/Saw Mill River Parkway. From the east side, take the FDR Drive to the Major Deegan Expressway to the New York State Thruway (I-87). Leave the Thruway for the Cross County Parkway heading east, exiting at Kimball Avenue; turn left on Kimball. At the first traffic light turn left onto Midland Avenue. Take the next right onto Wrexham Road. The Wrexham building is on the left. Parking is available in the Wrexham lot.

*From Northern Westchester and Upstate New York:* Take the Taconic Parkway south to the Sprain Brook Parkway south; take Exit 11 to Cross County Parkway west (go up ramp); take Exit 5 (Midland Avenue); make short left on Midland to Wrexham Road; turn right on Wrexham Road. The Wrexham building is on the left. Parking is available in the Wrexham lot.

*From Connecticut:* To get to the Hutchinson River Parkway south, take either the Merritt Parkway or the Connecticut Turnpike (I-95) south to the Cross Westchester Expressway (I-287). Once on the Hutchinson River Parkway, proceed to the Cross County Parkway west; take Exit 5 (Midland Avenue); make short left on Midland to Wrexham Road; turn right on Wrexham Road. The Wrexham building is on the left. Parking is available in the Wrexham lot.

**By Public Transportation**

*Train:* The campus is within walking distance of the Bronxville train station, served by Metro-North commuter train. Taxi fare is minimal.

*Bus:* Many bus lines serve the Cross County Center, a large shopping mall that is within walking distance of the Sarah Lawrence campus.
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New York University is an affirmative
action/equal opportunity institution.

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SILVER SCHOOL OF SOCIAL WORK DEGREE PROGRAMS

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<th>HEGIS* Code</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Social Work</td>
<td>2104</td>
<td>Ph.D.</td>
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<tr>
<td>Social Work</td>
<td>2104</td>
<td>D.S.W.</td>
</tr>
<tr>
<td>Social Work</td>
<td>2104</td>
<td>B.S.</td>
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<tr>
<td>Social Work/Global Public Health</td>
<td>2104</td>
<td>B.S. (dual degree)</td>
</tr>
<tr>
<td></td>
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<td>(with University)</td>
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<tr>
<td>Social Work</td>
<td>2104</td>
<td>M.S.W.</td>
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<tr>
<td>Social Work-Child Development</td>
<td>2104/1305</td>
<td>M.S.W.-M.A. (dual degree)</td>
</tr>
<tr>
<td></td>
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<td>(with Sarah Lawrence College)</td>
</tr>
<tr>
<td>Social Work-Law</td>
<td>2104/1401</td>
<td>M.S.W.-J.D. (dual degree)</td>
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<td></td>
<td>(with School of Law)</td>
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<tr>
<td>Social Work-Management</td>
<td>2104/0506</td>
<td>M.S.W.-M.P.A. (dual degree)</td>
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<tr>
<td></td>
<td></td>
<td>(with Wagner Graduate School of Public Service)</td>
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<tr>
<td>Social Work-Global Public Health</td>
<td>2104/1214</td>
<td>M.S.W.-M.P.H. (dual degree)</td>
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<td>(with University)</td>
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<tr>
<td>Social Work-Health Advocacy</td>
<td>2104/1305</td>
<td>M.S.W.-M.A. (dual degree)</td>
</tr>
<tr>
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<td></td>
<td>(with Sarah Lawrence College)</td>
</tr>
</tbody>
</table>

*HEGIS: Higher Education General Information Survey. Degree Programs as registered by the New York State Education Department, Office of Higher Education, State Education Building, 89 Washington Avenue, 2nd Floor, West Mezzanine, Albany, NY 12234; Web: www.highered.nysed.gov.