

# Lance Keene, Ph.D., M.S.W.

New York University  
Silver School of Social Work  
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New York, NY 10003  
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## EDUCATION

- Ph.D. The University of Chicago, Chicago, IL  
Crown Family School of Social Work, Policy, and Practice
- M.S.W. University of Illinois at Urbana-Champaign, Urbana, IL  
School of Social Work
- B.A. Michigan State University, East Lansing, MI  
Major: Sociology

## ACADEMIC APPOINTMENTS AND AFFILIATIONS

- 2021-Present Assistant Professor, New York University, Silver School of Social Work
- 2019-2021 Postdoctoral Fellow, New York University, Center for Latino Adolescent and Family Health (CLAFH)  
Postdoctoral Mentor: Dr. Vincent Guilamo-Ramos
- 2019-Present Faculty Affiliate, New York University, Center for Drug Use and HIV/HCV Research (CDUHR)

## GRANTS AND FELLOWSHIPS

- 2022-Present Substance Abuse and Mental Health Services Administration (SAMHSA)  
Principal Investigator  
The SAFER Haven Project (Substance & Alcohol Family Engagement & Resources)  
Amount: \$300,000
- 2022-Present National Institutes of Health (NIH)/National Institute on Drug Abuse (NIDA)  
Co-Investigator  
Substance Abuse Research Education and Training (SARET)  
Amount: \$1,875,026
- 2022-Present Fund for Public Health NYC (FPHNYC)  
Overdose FREE (Fentanyl Resources, Education, and Engagement)  
Amount: \$40,000
- 2021-2025 Substance Abuse and Mental Health Services Administration (SAMHSA)  
Principal Investigator  
Educate, Test, and Navigate (ETN): A comprehensive peer-based approach to HIV and substance misuse prevention and treatment navigation for minority youth  
Amount: \$200,000
- 2020-2023 The William T. Grant Foundation  
Principal Investigator  
Multi-dimensional Inequality among young sexual minority men of color: Exploring the potential to leverage existing HIV prevention and treatment infrastructure to improve life chances  
Amount: \$110,000

- 2018-2019 Joint Dissertation Fellow Center for the Study of Race, Politics and Culture  
and Center for the Study of Gender and Sexuality  
University of Chicago  
Amount: \$23,000
- 2018 Fahs-Beck Doctoral Dissertation Grant Fahs-Beck Fund for Research and  
Experimentation  
Amount: \$3,713
- 2018 Medicine and Biological Sciences Division  
The University of Chicago  
Diversity Research and Small Grants Program  
Amount: \$1,000
- 2018 Graduate Global Impact Internship Chicago  
Center for HIV Elimination Medicine and Biological  
Sciences Division University of Chicago  
Amount: \$4,000
- 2017 Center for the Study of Race, Politics, and Culture  
University of Chicago  
Research Travel Grant  
Amount: \$1,420
- 2016 Urban Doctoral Fellow  
UChicago Urban  
University of Chicago  
Urban Doctoral Fellows Program  
Amount: \$750
- 2013 Predoctoral Fellowship  
School of Social Service Administration, University of Chicago  
Amount: \$18,000/ 2013-2014 \$23,000/ 2014-2018
- 2012 Illinois Gabe W. Miller Fellowship  
University of Illinois at Urbana-Champaign  
School of Social Work  
Amount: \$3,000
- 2012 Acorn Equality Fund Scholarship  
Luke Scholar  
Amount: \$3,000

## ACADEMIC HONORS AND AWARDS

- 2017 **Early Career Rising Scholar**  
Intersectional Convening on LGBTQ Youth of Color in Child Welfare and Juvenile Justice Systems  
The Williams Institute for Sexual Orientation Law and Public Policy  
University of California at Los Angeles School of Law
- 2013 **LGBTQ Ally of the Month**  
University of Illinois at Urbana-Champaign
- 2012 **MSW Student Commencement Speaker**  
University of Illinois at Urbana-Champaign School of Social Work Winter Convocation

- 2012 **Semifinalist**  
The Point Foundation LGBTQ Scholarship
- 2011 **Member**  
Alpha Delta Mu, National Social Work Honor Society

## RESEARCH

- 2022-Present **Principal Investigator**  
Substance Abuse and Mental Health Services Administration (SAMHSA)  
Principal Investigator  
The SAFER Haven Project (Substance & Alcohol Family Engagement & Resources)
- The SAFER Haven Project (Substance & Alcohol Family Engagement & Resources) seeks to build a broad coalition of youths, families, community members, and organizational stakeholders to prevent the onset and reduce the progression of alcohol and opioid use among youth in Mott Haven, while strengthening prevention capacity at the community level.
- 2022-Present **Co-Investigator**  
National Institute on Drug Abuse (NIDA)  
Substance Abuse Research Education and Training (SARET)
- The primary goal of this initiative is to design, implement and evaluate a substance abuse research training program for trainees in the fields of medicine, nursing, dentistry and social work that will stimulate participants' interest in pursuing careers in drug abuse research. Learners, motivated by their participation in this curriculum will be offered participation in a broad range of NIDA-funded research opportunities, fostering research engagement with a seasoned mentor.
- 2022-Present **Principal Investigator**  
Co-PI: Dr. Jennifer Manuel  
Silver School of Social Work  
New York University  
Overdose FREE (Fentanyl Resources, Education, and Engagement)  
Funded by: Fund for Public Health NYC (FPHNYC)
- Overdose FREE is a multilevel fentanyl test strip (FTS) education and distribution program that aims to: 1) increase awareness of fentanyl; 2) increase the proportion of individuals trained to prevent and respond to an overdose; 3) increase access to FTS; and 4) reduce overdose related drug-use behavior. Overdose FREE aims to distribute approximately 200 FTS a month to new and returning program participants.
- 2021-Present **Principal Investigator**  
Silver School of Social Work  
New York University  
*Educate, Test, and Navigate (ETN): A comprehensive peer-based approach to HIV and substance misuse prevention and treatment navigation for minority youth*  
Funded by: Substance Abuse and Mental Health Services Administration (SAMHSA)
- ETN is a multilevel intervention that aims to support the sexual and behavioral health of adolescents and young adults (AYA) living in South Bronx, NY. The overall aim of ETN is to prevent substance misuse, unplanned pregnancy, and STIs at youth, family, and community levels.
- 2020-Present **Principal Investigator**  
Co-Investigator: Vincent Guilamo-Ramos, PhD  
Center for Latino Adolescent and Family Health  
Silver School of Social Work

New York University

*Multi-dimensional Inequality among young sexual minority men of color: Exploring the potential to leverage existing HIV prevention and treatment infrastructure to improve life chances.*

Funded by: The William T. Grant Foundation.

The study qualitatively explores perspectives of: 1) young Black and Latino sexual minority men ages 18-25; 2) healthcare providers; 3) representatives of community-based institutions; and 4) community members regarding strategies for improving life opportunities of young sexual minority men of color. Study findings will provide a nuanced characterization of inequality among young sexual minority men of color and inform the development of solution strategies for healthcare and community organizations to disrupt inequality trajectories and improve life opportunities for Black and Latino sexual minority men.

2017-2019

**Principal Investigator**

The School of Social Service Administration  
University of Chicago

*Young Black Gay Men's Access to Queer Space and LGBTQ Services: A Chicago-Based Examination.*

Funded by: Fahs-Beck Fund for Research and Experimentation

Conducted in-depth interviews with thirty Black sexual minority men from diverse community areas in Chicago regarding individual men's experiences accessing a range of LGBTQ health service organizations located throughout the city.

2015-17

**Research Assistant**

Co-Principal Investigators: Waldo E. Johnson Jr., Ph.D. &  
Lauren Rich, Ph.D.

The School of Social Service Administration, Chapin Hall  
University of Chicago

*Fathers & Sons Communication Study*

Collaborated with PIs to conceptualize Fathers & Sons Communication Study including in-depth interview and screening protocols. Conducted interviews with father-and-son dyads.

2014-15

**Graduate Investigator**

Principal Investigator: Alida M. Bouris, Ph.D.  
The School of Social Service Administration  
University of Chicago

*Evaluating role of social-contextual factors in shaping sexual orientation disclosure among Black sexual minority men (BSMM).*

Conducted secondary data analysis using the Social Justice Sexuality survey to evaluate the relative importance of social-relational factors in sexual orientation disclosure in a national sample of Black sexual minority men.

2014-15

**Research Assistant**

Principal Investigator: Alida M. Bouris, Ph.D.  
The School of Social Service Administration  
University of Chicago

*The Families and Communities Together (F.A.C.T.) Study*

Trained team of four graduate research assistants in qualitative data collection (e.g., in-depth interviewing, semi-structured interviews) and conducted a series of dyadic interviews with mothers and their adolescent sons about strategies to maintain supportive relationships among African American parents and their children who may self-identify as gay, bisexual, queer, or MSM

- 2013-14      **Research Assistant**  
Principal Investigator: Alida M. Bouris, Ph.D.  
The School of Social Service Administration  
University of Chicago  
*The role of the social environment in the etiology of alcohol, tobacco, and marijuana use among heterosexual and sexual minority youth*
- Conducted secondary data analysis of Centers for Disease Control's (CDC) Youth Risk Behavior Survey to examine the role of social and contextual factors in shaping patterns of substance use among heterosexual and sexual minority adolescents and young adults.
- 2013-14      **Research Assistant**  
Principal Investigator: Jesse Helton, Ph.D.  
Children and Family Research Center  
School of Social Work  
University of Illinois at Urbana-Champaign  
*Fostering health and nutrition: Targeting family-level risk factors for young foster children in substitute care*
- Conducted in-depth interviews with foster parents located in the Chicago area regarding the roles of nutrition and physical activity for improving behavioral health of children currently in the foster care system.
- 2012-14      **Graduate Investigator**  
Principal Investigator: Benjamin J. Lough, Ph.D.  
Co-Investigator: Megan Pacey, LSW, Ph.D.  
School of Social Work  
University of Illinois at Urbana-Champaign  
*Understanding Motivations and Barriers to Involvement in LGBTQ Organizations: A Multi-Method Qualitative Exploration*
- Completed 30 hours of participant observation at local LGBTQ community-based organization. Directed focus groups with key community stakeholders regarding the perceived motivations and barriers to involvement in LGBTQ organizations for local LGBTQ youth.
- 2011-12      **Research Assistant**  
Principal Investigator: Douglas C. Smith, Ph.D.  
School of Social Work  
University of Illinois at Urbana-Champaign  
*Peer-Enhanced Community Reinforcement Approach for Treating Substance Abuse with Emerging Adults*  
Funded by: National Institutes of Health (NIH)
- Collaborated with research team and clinical staff at a local outpatient treatment center for pilot study. In this role, administered Global Appraisal of Individual Needs (GAIN) assessment survey to emerging adult peer dyads related to their substance use behaviors.
- 2011-12      **Research Assistant**  
Principal Investigator: Jennifer A. Kam, Ph.D.  
Department of Communication  
University of Illinois at Urbana-Champaign  
*Identifying Specific Messages That Adolescents Use to Discourage Substance Use among Friends while Maintaining Friendships and Positive Impressions*
- Conducted semi-structured interviews with adolescents enrolled in secondary schools throughout central Illinois regarding communication strategies used with peers relating to substance use and misuse.

## PEER REVIEWED JOURNAL ARTICLES

Heath, R.D., & **Keene, L.C.** (In Press). The Role of School and Community Involvement in the Psychosocial Health Outcomes of Black and Latinx LGBTQ Youth. *Journal of Adolescent Health*.

**Keene, L.C.**, & Boyd, D.T. (2021). Ending the Epidemic: Assessing Sexual Health Communication, Personal Agency, and HIV Stigma among Black and Latino Youth in the US. *International Journal of Environmental Research and Public Health*, 18(12), 6319.

**Keene, L.C.**, & Guilamo-Ramos, V. (2021). Racial and Sexual Minority Scholar Positionality: Advancing Health Status and Life Opportunity Among Sexual Minority Men of Color. *Health Education & Behavior*, 48(3), 250-259.

**Keene, L.C.**, Heath, R.D., & Bouris, A.M. (2021). Disclosure of Sexual Identities across Social-Relational Contexts: Findings from a National Sample of Black Sexual Minority Men. *Journal of Racial and Ethnic Health Disparities*.

Guilamo-Ramos, V., Hidalgo, A., & **Keene, L.C.** (2020). Consideration of Heterogeneity in a Meta-analysis of Latino Sexual Health Interventions. *Pediatrics*.

**Keene, L. C.**, Dehlin, J. M., Pickett, J., Berringer, K. R., Little, I., Tsang, A., Bouris, A.M. & Schneider, J. A. (2020). #PrEP4Love: success and stigma following release of the first sex-positive PrEP public health campaign. *Culture, Health & Sexuality*, 1-17.

Dehlin, J., Stillwagon, R., Pickett, J., **Keene, L.C.**, & Schneider, J. (2019). #PrEP4Love: Increasing Health Equity through a Sex-positive HIV Prevention Campaign. *Journal of Medical Internet Research (JMIR) Public Health and Surveillance* 5, no. 2 (2019): e12822.

Hotton, A.L., **Keene, L.C.**, Corbin, D.E., Schneider, J., & Voisin, D.R. (2017). HIV health related behaviors among young Black men who have sex with men: Associations with closeness to Black and gay communities. *Journal of Gay & Lesbian Social Services*. 1-18.

Johnson Jr., W. E., Rich, L. M., & **Keene, L.C.** (2016). Father-son communication: An intervention strategy for boys and men of color to promote neighborhood safety post-Ferguson. *The Journal of Men's Studies*, 24(2), 151- 165.

Paceley, M. S., **Keene, L.C.**, & Lough, B. J. (2016). Barriers to involvement in nonmetropolitan LGBTQ organizations. *Journal of Gay & Lesbian Social Services*, 28:2, 117-139.

Paceley, M.S., **Keene, L.C.**, & Lough, B. J. (2015). Motivations for involvement in nonmetropolitan LGBTQ organizations: A multi-method qualitative exploration. *Journal of Community Practice*, 23:102-125.

## ADDITIONAL PUBLICATIONS

**Keene, L.C.** (2019). Examining Neighborhood and Community Level Risks and Opportunities for Urban LGBTQ Youth of Color. In K. J. Conron & B. D. M. Wilson (Eds.), *A Research Agenda to Reduce System Involvement and Promote Positive Outcomes with LGBTQ Youth of Color Impacted by the Child Welfare and Juvenile Justice Systems* (pp. 27-32). Los Angeles, CA: The Williams Institute.

## PEER REVIEW CONFERENCE PRESENTATIONS

April 2023                      Malone, M., Hanley, K., McNeely, J., Ompad, D., **Keene, L.**, Gilles, S., Witek, L., Gourevitch, M. (April 2023). Substance Use Research Education and Training Program (SARET). Paper presentation at the American Society of Addiction Medicine (ASAM), Washington, D.C.

January 2022                      **Keene, L.C.**, & Boyd, D. (2022, January). Ending the Epidemic: Assessing Sexual Health Communication, Personal Agency, and HIV Stigma among Black and Latino Youth in the US. Paper presentation at the meeting of the Society for Social Work and Research (SSWR), Washington, D.C.

- January 2022 Heath, R.D & **Keene, L.C.** (2022, January). The Role of School and Community Programs in the Psychosocial Health Outcomes of Black and Latinx LGBTQ Youth. Paper presentation at the meeting of the Society for Social Work and Research (SSWR), Washington, D.C.
- January 2018 Hotton, A.L., **Keene, L.C.**, Corbin, D.E., Schneider, J., & Voisin, D.R. (2018, January). *HIV Health Related Behaviours among young Black Men Who Have Sex with Men: Associations with Closeness to Black and Gay Communities*. Paper presentation at the meeting of the Society for Social Work and Research (SSWR), Washington, D.C.
- December 2017 **Keene, L.C.**, *Towards a Queer of Color Analysis of LGBTQ Youth in Educational and Juvenile Justice Systems* Emerging scholar presentation at The Williams Institute on Sexual Orientation and Gender Identity Law and Public Policy, Intersectional Convening on LGBTQ Youth of Color in Child Welfare and Juvenile Justice Systems. UCLA School of Law, Los Angeles, California.
- May 2017 **Keene, L.C.**, *Queering Social Work: Centering the Lived Experiences of Young Black Gay Men*. Paper presentation at the International Congress on Qualitative Inquiry. University of Illinois at Urbana-Champaign, Urbana, IL.
- November 2014 **Keene, L.C.** Heath, R.D., & Bouris, A.M. *Social Identity Processes and Disclosure of Sexual Orientation among Same Gender Loving Black Men*. Paper presentation at the SHINE STI/HIV Intervention Network Conference at University of Chicago, Chicago, IL.
- January 2014 **Keene, L.C.**, Pacey, M.S., & Lough, B.J. I Can Be a Whole Me: Religious LGBTQ Individuals Negotiating Intersecting Identities in Community Organizations. Paper presentation at the meeting of the Society for Social Work and Research (SSWR), Washington, D.C.
- May 2013 **Keene, L.C.**, Pacey, M.S., & Lough, B.J. *Exploring the Intersection of Religious and LGBTQ Identity when Participating in LGBTQ Groups and Organizations*. Paper presentation at the meeting of the International Congress of Qualitative Inquiry. Urbana, IL.
- November 2012 Pacey, M.S., **Keene, L.C.**, & Lough, B. J. *Understanding motivations and barriers to involvement in LGBTQ organizations: An ethnographic examination*. Paper presentation at the Annual Program Meeting for the Council on Social Work Education (CSWE), Washington, D.C.

#### INVITED TALKS, PRESENTATIONS AND PANEL DISCUSSIONS

- August 2022 **Keene, L.C.** Invited Panelist. *Black and Latino Men Build Success*. Black Male Initiative (BMI). Urban Male Leadership Academy Scholars Program. Baruch College, CUNY.
- November 2021 **Keene, L.C.** Invited Panelist. *Silver Connect: A Community Space for Black Students, Staff, and Faculty*. Office of Career & Professional Development (CPD), NYU Silver School of Social Work.
- September 2021 **Keene, L.C.** Invited Panelist. "What Matters Most Panel Discussion." Office of Inclusive Engagement and Student Life, NYU Silver School of Social Work. New Student Orientation.
- April 2021 **Keene, L.C.** *Disclosure of Sexual Identities across Social-Relational Contexts: Findings from a National Sample of Black Sexual Minority Men*. Syracuse University Falk College of Social Work. Course: SWK 735 Principles of Methods of Social Work Practice with Black Families. Professor: Keith Alford, PhD. Syracuse, NY
- October 2020 **Keene, L.C.** #PrEP4Love: Success and Stigma Following the Release of a Sex-Positive Public Health Campaign. Invited presentation for the Evaluating the Tingle online conference, AIDS Foundation of Chicago. Chicago, IL.
- October 2019 **Keene, L.C.** *Advancing Change to Promote Well-Being for LGBTQ Youth of Color in Child Welfare and Juvenile Justice Systems*. Human Rights Campaign Foundation. All Children All Families Webinar. Washington, D.C.

- February 2019 **Keene, L.C.** “*Understanding the Effects of Intersectionality on Sexual and Gender Minorities.*” National Academies of Sciences, Engineering, and Medicine (NASEM). Expert Meeting on Intersectionality. Washington, D.C.
- December 2018 **Keene, L.C.**, “*Young Black Gay Men’s Access to Queer Space and LGBTQ Services: A Chicago-Based Examination.*”  
Joint Dissertation Fellow Presentation at Gender and Sexuality Workshop, University of Chicago, Chicago, IL.
- July 2018 **Keene, L.C.**, and Dehlin, J. #PrEP4Love: *Success and Stigma Following the Release of a Sex-Positive Public Health Campaign.*  
Invited presentation at Chicago Center for HIV Elimination Research Lab, University of Chicago, Chicago, IL.
- March 2018 **Keene, L.C.** *Young Black Gay Men’s Access to Queer Space and LGBTQ Services: A Chicago-Based Examination.*  
Invited presentation at LGBT+ Resource Group, Biological Sciences Division, University of Chicago, Chicago, IL.
- February 2018 **Keene, L.C.** *Care and Self-Care: A Panel Discussion for Researchers and Teachers.*  
Invited presentation at roundtable panel on self-care in research and teaching. Center for the Study of Gender and Sexuality, University of Chicago, Chicago, IL.
- October 2017 **Keene, L.C.**, *Evidence of Being: The Black Gay Cultural Renaissance and the Politics of Violence.*  
Discussant. Reproduction of Race and Racial Ideologies Workshop, Center for the Study of Race, Politics, and Culture. University of Chicago, Chicago, IL.
- March 2016 **Keene, L.C.**, Heath, R.D., Bouris, A.M. *Social Identities and Social Contexts: Examining Sexual Orientation Disclosure Patterns among Black gay men.*  
Doctoral Theory Workshop  
Paper presentation at Doctoral Theory Workshop, The School of Social Service Administration, University of Chicago, Chicago, IL.

## TEACHING

Spring 2022,  
Fall 2021

### **Instructor**

Course: Human Behavior in the Social Environment I  
Silver School of Social Work  
New York University

The course examines human development and behavior across the lifespan, starting prenatally and ending with old age. The course utilizes bio-psycho-social and systems perspectives, emphasizing the mutual impact of individuals, families, and society and stressing the importance of culture, race, ethnicity, gender, sexual orientation, and the socioeconomic environment.

Summer 2018,  
Fall 2017,

### **Instructor**

Course: Queer Theory in Social Work Practice (Advanced HBSE Course)  
The School of Social Service Administration  
University of Chicago  
Co-Instructor: Jane Hereth, PhD, MSW

Prepared lectures and facilitated class discussion. Graded assignments and provided feedback. Met with students one-on-one to provide feedback and guidance throughout course.

Spring 2017

### **Instructor**

Course: Queer Theory in Social Work Practice  
The School of Social Service Administration



University of Chicago  
Co-Instructors: Alida M. Bouris, PhD  
Jane Hereth, PhD, MSW

Prepared lectures and facilitated class discussion. Graded assignments and provided feedback. Met with students one-on-one to provide feedback and guidance throughout course.

Winter 2017

**Teaching Assistant**

Instructors: John Schneider, MD, MPH and Harold Pollack, PhD  
Course: The Epidemiology and Sociology of HIV/AIDS: Local and Global Considerations  
The College  
University of Chicago

Prepared and delivered lectures, graded papers, provided students with written feedback, and held weekly office hours.

Winter 2017

**Guest Lecturer**

Instructor: Ryan D. Heath, Ph.D., L.C.S.W.  
Course: Social Intervention: Research and Evaluation  
The School of Social Service Administration  
University of Chicago

Prepared and delivered guest lecture on qualitative methods for a foundational research methods course for first-year students.

Spring 2016

**Teaching Assistant**

Instructor: Keith R. Green, PhD, M.S.W.  
Course: Organizational Theory and Analysis for Human Services  
The School of Social Service Administration  
University of Chicago

Developed and delivered lecture on managing diversity within human service organizations. Held weekly office hours, assisted with grading papers and providing written feedback.

SCIENTIFIC REVIEW

- 2022- Reviewer, *Journal of Homosexuality*
- 2021- Reviewer, *International Journal of Environmental Research and Public Health*  
Reviewer, *Journal of Racial and Ethnic Health Disparities*  
Reviewer, *Sexes*  
Reviewer, *Sexuality Research and Social Policy*
- 2020- Reviewer, *AIDS and Behavior*  
Reviewer, *Social Work in Public Health*

CONSULTATION AND RELATED ACTIVITIES

- 2021-Present Bronx Ending the HIV Epidemic (ETE), Regional Steering Committee
- 2018-2019 The Chicago Center for HIV Elimination Advisory Board
- 2018-2019 The Chicago Black Gay Men's Caucus
- 2016-2019 The Families of Chicago, Annual House and Ball Banquets Planning Committee

## STUDENT ADVISING AND MENTORSHIP

2022-2023 Faculty Mentor, Lex Soto, LMSW, Doctoral Student, NYU Silver, DSW Program

## ACADEMIC SERVICE

2022-Present Member (Appointed)  
Social Justice Praxis Committee  
Silver School of Social Work  
New York University

2022-Present Member  
Student Standing Committee  
Silver School of Social Work  
New York University

2022-Present Reviewer  
MSW Admissions  
Silver School of Social Work  
New York University

2022-Present Reviewer  
Doctoral Admissions  
Silver School of Social Work  
New York University

2016-2017 Doctoral Student Representative  
Student Government Association  
The School of Social Service Administration University of Chicago

2016-2017 Doctoral Student Representative  
SSA Doctoral Program Committee  
The School of Social Service Administration  
University of Chicago

2015-2016 Doctoral Student Member  
Council on Social Work Education (CSWE), LGBTQ Social Work  
Student Advisory Group

2015-2016 Society for Social Work and Research (SSWR),  
Conference Volunteer

2014-2015 Doctoral Student Member  
Society for Social Work and Research National Doctoral Student Task Force

2012-2013 Graduate Student Member  
Queer Research Group  
University of Illinois at Urbana-Champaign

2011-2012 MSW Student Representative  
Diversity Committee School of Social Work  
University of Illinois at Urbana-Champaign

## SELECTED MEDIA COVERAGE

NYU Silver Communications Office (2021, Dec 9). NYU Silver Partners with South Bronx Families and Community to Prevent Youth Substance Use, Unplanned Pregnancy, and Sexually Transmitted Infections. *Silver News*. Retrieved from: <https://socialwork.nyu.edu/news/2021/nyu-silver-partners-with-south-bronx-families-and-community-to-p.html>.

## SELECTED PROFESSIONAL PRACTICE EXPERIENCE

- 2012-2013            Disability Resources Coordinator  
Disability Resources and Education Services  
University of Illinois at Urbana-Champaign  
Champaign, Illinois
- 2011-2012            MSW Practice Internship  
The UP Center of Champaign County  
Urbana, Illinois
- 2007-2009            Clinical Research Study Coordinator  
The Northwestern Juvenile Project  
Northwestern University  
Feinberg School of Medicine

## PROFESSIONAL MEMBERSHIPS

Society for Social Work and Research  
Council on Social Work Education

## SKILLS AND TRAINING

Qualitative Methods; Mixed Methods; NVivo 12; SPSS