To Apply

An application form for this program must be filled out online from our website at:

A current resume and statement of interest must be attached with the application.

Fees

The cost for the Leadership Certificate Program is $962.50. Reading materials are included in the costs. Discounts may not be combined.

Discounts

• 25% discount for NYU SSSW MSW/PhD graduates, NYU SSSW field instructors, and educational coordinators
• 15% discount for applicants who have already completed one NYU SSSW certificate program
• 50% discount for veterans

FOR MORE INFORMATION, CONTACT

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t 212.998.5973  f 212.995.4497  e silver.continuingeducation@nyu.edu

New York University
Silver School of Social Work
1 Washington Square North, Room G08
New York, NY 10003-6654


NYU Silver School of Social Work is recognized by the New York State Education Department’s State Board for Social Work as an approved provider of continuing education for licensed social workers. Provider #0012
Executive Leadership Program Description

This program offers professionals in leadership positions the knowledge and skills to be effective leaders in directing staff and programs as well as overall organizational management. In order to adapt to the continued challenges posed by changing social policies and accountability to communities, leaders need to be adept at assuming a vast array of responsibilities.

The program strengthens participants’ management skills, but the primary focus is on developing their leadership practice in not-for-profit human services settings. Leadership requires commitment, focus, ethics, and vision. This program explores all of these factors as they apply to working with staff, funders, and government agencies. Students in this course gain an understanding of the real world of not-for-profit management, including how to work with constituencies from grass-roots community organizations to members of the board. Students will reflect upon their leadership practice, examine current research and work on cultivating their unique leadership style and approaches. Students will identify a challenge that they face in their organizations, develop skills for diagnosing it and create and implement an action plan. This is an applied, intensive and interactive course designed to strengthen students’ capacities for reflective leadership practice.

This course is targeted to social workers and other human services professionals with at least 5 years of management/leadership experience who are in senior management positions or middle managers on track to become senior managers.

How long will it take me to complete the certificate?
One semester. The course meets every other week for eight two-and-a-half-hour sessions, unless otherwise noted. Regular class attendance is required in order to obtain your certificate.

How many continuing education credits (CEs) will I earn?
25 CEs

Where can I find more information?
For program requirements, dates, times, and other detailed information, go to http://goo.gl/dbNgyq or contact silver.continuingeducation@nyu.edu.
Course Description

Class sessions will provide opportunities for both didactic instruction and class discussion, highlighting application of theoretical material to practice. The focus is on presentation of current issues involved in the daily management and funding of social agencies.

Topics include

- Leadership in Context
- Introduction to the Adaptive Leadership Framework
- Diagnosing Organizational Challenges, Experimentation and Developing Action Plans
- The Corner Office: Leadership Lessons
- The Non-Profit Human Services Sector: Organizational Culture, Supervision and Talent
- Managing Change: Real Life Case Studies in Adaptive Leadership
- The Board or “The Bored”: Engagement, Education and Direction
- Fundamentals of Fiscal Management, Budgeting and Fundraising

Objectives

Successful completion of the Program will enable students to:

- Improve leadership and management skills;
- Analyse organizational challenges and engage staff in a collaborative approach to meeting them; and
- Identify and incorporate best practices in leadership into their personal leadership style.

About the Faculty

The faculty brings extensive experience in practice with adolescents in varied health, mental health, school, and agency settings, as well as experience in academic teaching.