

## **Psychosocial Development, Risk and Prevention Study Section (PDRP)**

The Psychosocial Development, Risk, and Prevention [PDRP] Study Section reviews applications that focus on the development of psychopathology and problem behaviors, the identification of individual and contextual risk and protective factors and processes, and the design and testing of intra- and –inter personal interventions related to social development across the life span. Applications on risk and protective factors and preventive interventions may be focused on outcomes and comorbid conditions related to the broader understanding of developmental psychopathology as well as optimal development. Specific areas covered by PDRP:

- Risk and protective factors and preventive interventions related to developmental psychopathology and problem behaviors, including violence, child abuse and maltreatment, aggression, suicidal behavior, substance use and other negative influences. Quantitative and qualitative approaches with particular emphasis on longitudinal and multilevel strategies are encouraged.
- Risk and protective factors and individual interventions related to social development, including social skills and coping, emotion regulation strategies, social competence training, and school readiness.
- Risk and protective factors and interpersonal interventions related to social development, including family relations, parenting skills, parent-child interaction, peer relationships, school-based interventions and normal social development.

Study sections with most closely related areas of similar science listed in rank order are:

Social Psychology, Personality and Interpersonal Processes Study Section [SPIP]  
Risk, Prevention and Intervention for Addictions Study Section [RPIA]  
Child Psychopathology and Developmental Disabilities Study Section [CPDD]  
Behavioral Medicine Interventions and Outcomes Study Section [BMIO]  
Community-Level Health Promotion Study Section [CLHP]

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